

Gloverville Elementary

114 Gloria Rush Circle

Gloverville, SC 29828



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Michelle Padgett
Enrollment:	294 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-593-7280	Board Chair:	Mrs. Rosemary B. English
School Website:	http://glovervilleel.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

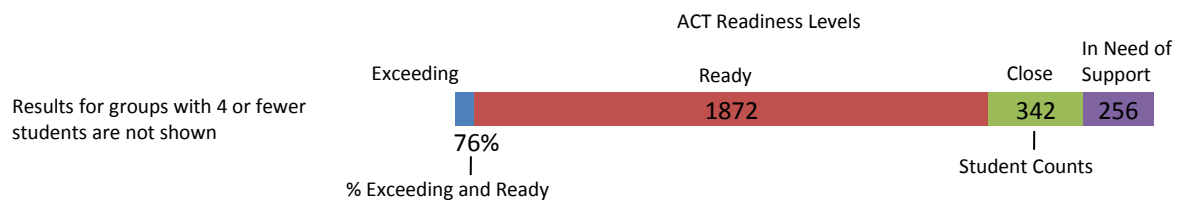
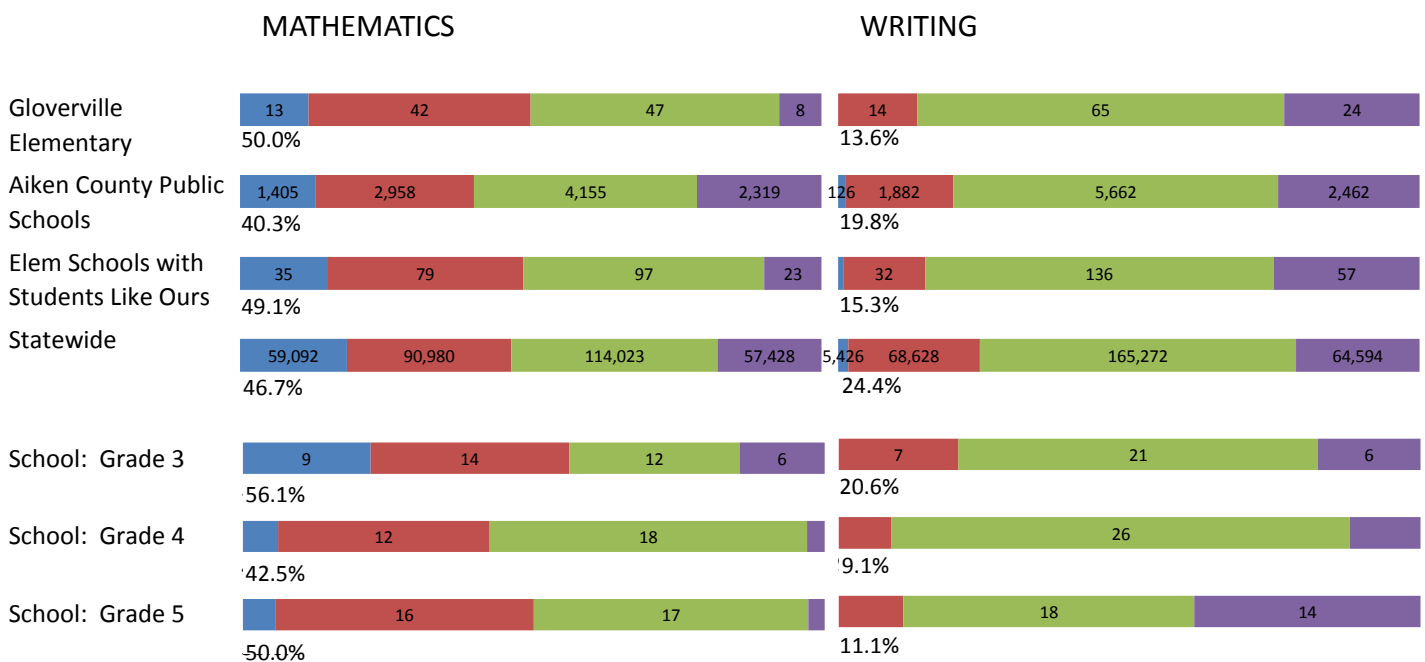
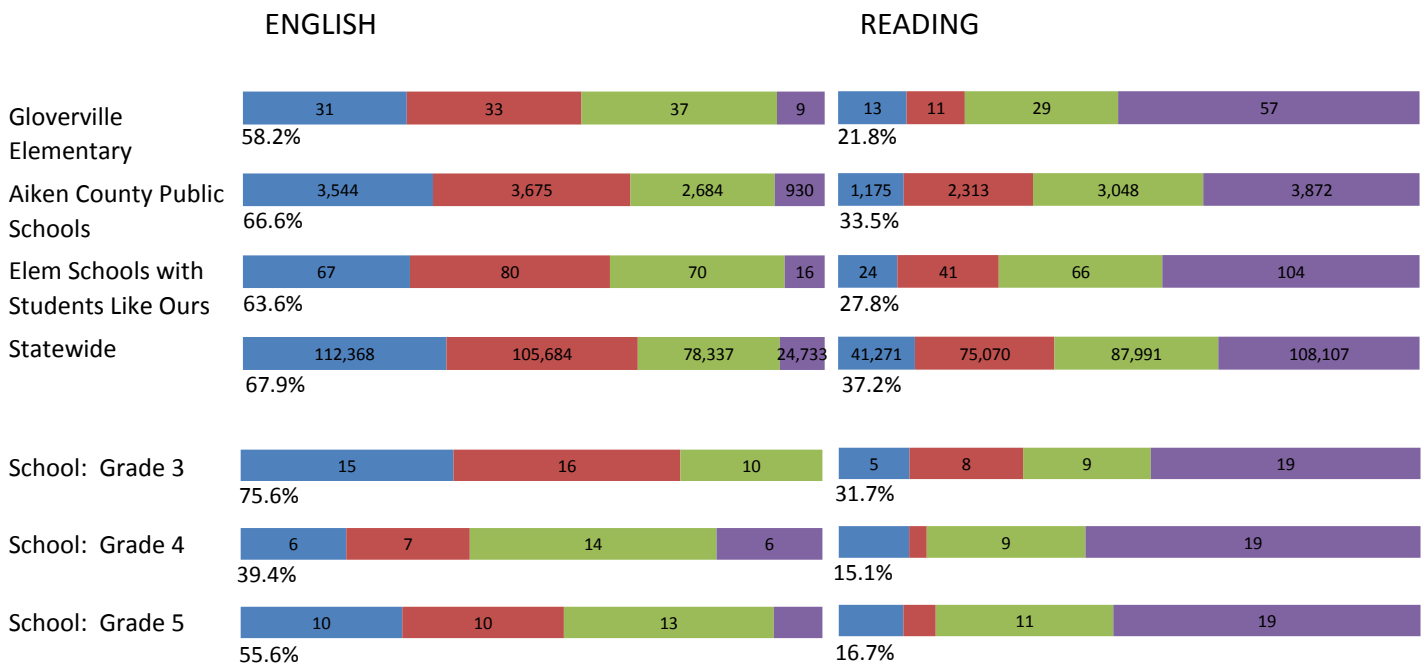
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Gloverville Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a challenging yet positive and nurturing learning environment. Gloverville Elementary is best described by its vision: "Loving and learning together with passion, patience, persistence, and partnerships." During the 2014-2015 school term, our School Improvement Council and Leadership Team worked together to carry out this vision with the theme, "I am a superhero, I can change the world." We believe that if our students believe that they can change the world then, they will. It is our purpose to prepare our students with world class skills by offering a well-rounded school experience. Our school is continuing to focus on a high level of rigor, hands-on experiences, and active engagement. Classroom curriculum is becoming more and more focused on research, effective use of technology, real life problem solving, and collaboration. In order to address the diverse academic needs of students we offer: before and after school tutorial help with computer assisted instruction, book clubs, mentors, Reading Recovery, Spanish classes, ESL support, and GT classes. Proudly, in 2014 -2015 we held our first ever Invention Fair, initiated our Backpack Blessings program in which students were able to take home backpacks with food each weekend, and began the Future Mustangs mentoring partnership. Gloverville's open door policy welcomes family and community involvement. Our active PTO provides numerous opportunities for all parents to participate in school activities. An example would be our Watch Dog Program. This national program encourages dads to spend the day volunteering at school in classrooms, in hallways, in the cafeteria and on the playground. Gloverville students and staff give back to our community by participating in service projects such as recycling cans, donating food and clothing, creating cards and Easter baskets, as well as fundraising for various organizations. Gloverville Elementary is preparing world class graduates and plans to continue to celebrate academic success while striving for continuous improvement. We have been recognized as a Title I Reward School for the past three years and for meeting AYP the three years prior. We plan to continue to be recognized as one of the highest performing Title I schools in the state. We believe we are everyday superheroes who are changing the world one child at a time. Julie Knight, School Improvement Council Chairperson Michelle Padgett, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

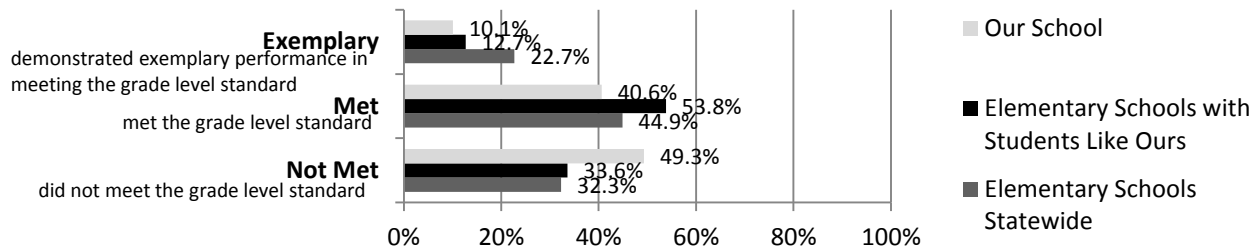
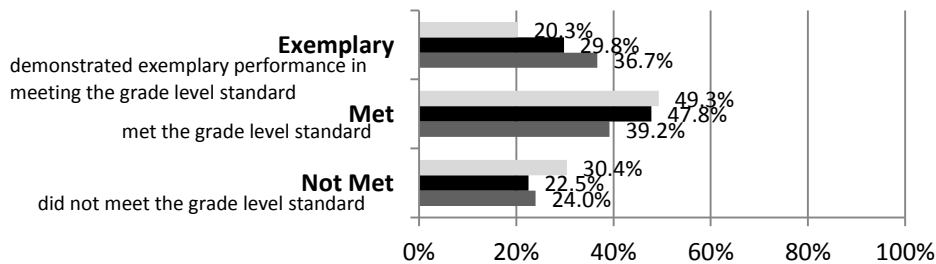
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
48.5	52.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.8	61.1

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 294)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.6	Down from 82.0%	N/A
Attendance Rate	94.8	Down from 95.8%	95.6
With disabilities	9.5	Up from 7.1%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.3	Up from 4.4%	6.4
Percentage of students retained	1.2	Down from 4.6%	1.3
Teachers (n = 19)			
Percentage of teachers with advanced degrees	57.9	Down from 75.0%	58.3
Percentage of teachers on continuing contract	78.9	Down from 95.0%	80.6
Teachers returning from previous year	83.8	Down from 89.7%	88.1
Teacher attendance rate	92.6	Down from 95.3%	94.9
Average teacher salary*	\$52,403	Up 1.3%	\$48,148
Professional development days / teacher	8.5 days	Down from 11.8 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 18.9 to 1	20.1 to 1
Prime instructional time	87.2	Down from 87.5%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	14.9
Number of resources available per student in the school library media center	38.3	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.0
District-issued technology devices per teacher	2.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,415	Up 14.4%	\$7,829
Percent of expenditures for instruction**	66.2	Up from 66.1%	65.1
Percent of expenditures for teachers' salaries**	67.5	No change	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	22	34	23
Percent satisfied with learning environment	100.0	85.3	95.7
Percent satisfied with social and physical environment	100.0	90.9	91.3
Percent satisfied with school-home relations	100.0	90.9	83.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample