

East Aiken School of the Arts

223 Old Wagener Road
Aiken, SC 29801



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Lisa A. Fallaw
Enrollment:	590 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-641-2450	Board Chair:	Mrs. Rosemary B. English
School Website:	http://eaikel.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

East Aiken School of the Arts is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, accommodating, stimulating, artistically and academically challenging child-centered learning environment. We provide this environment through our school's direction:

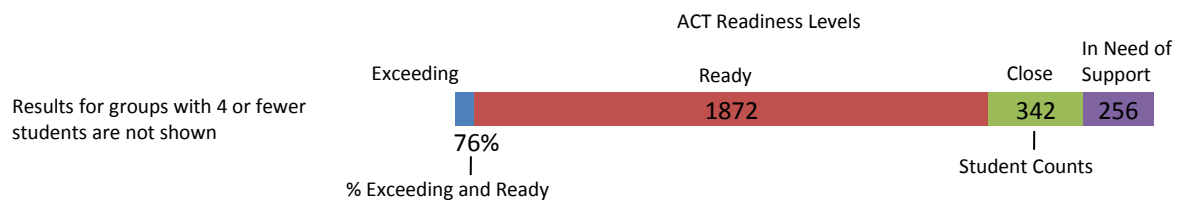
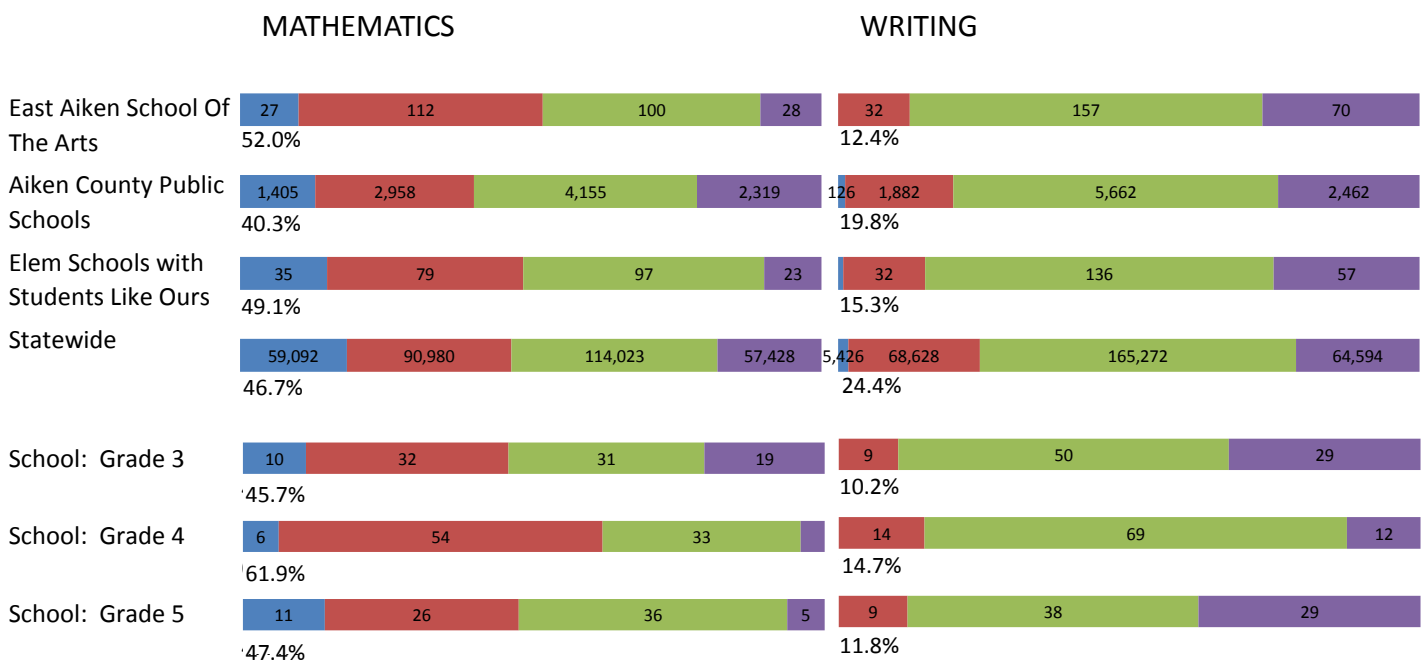
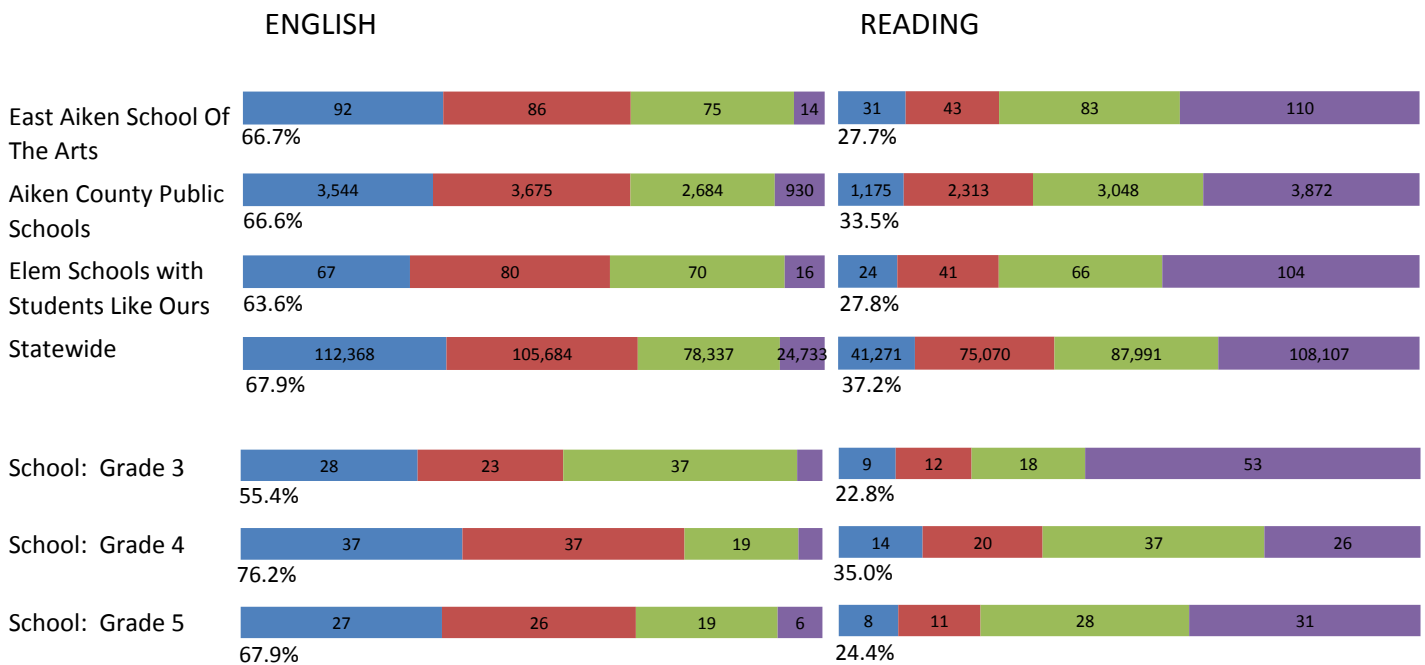
"Striving for Academic Excellence through the Arts" by providing our students with a comprehensive arts education. All students are challenged to reach their full potential through the use of best practices gained by continuous teacher professional development.

Our teachers are always seeking to learn new and effective instructional strategies such as: ScootPad, Fountas and Pinnell Reading Intervention Kits, small group reading and math instruction, 6 + 1 Traits of Writing, STEAM activities, Math and Reading Interventionist, Reading Recovery, and the integration of the arts across all content areas. We continued our partnership, Rotary Readers, with the Aiken Rotary Club to support the development of grade-level reading skills while fostering a love of reading. We are proud of our strong history of arts integration and academic success. At East Aiken School of the Arts we believe in educating the whole child. We are focused on developing students of character through Character Assemblies focusing on positive character traits. We believe it is imperative that our students become people of character to help ensure their future success in life. We continued our successful innovative arts program by offering students violin, guitar, hip-hop, and ballet in our After School Arts Program. Students in grades 3-5 explore a wide range of art interests such as steel sculpture, musical theatre, dance, creative writing, STEAM, and graphic design during weekly clubs. We partnered with the Golden Harvest Food Bank to provide food over the weekend for numerous needy students. Finally, we continued offering Universal Breakfast to all students to ensure our students have a healthy breakfast to begin their day. At East Aiken School of the Arts, we are committed to our purpose to Accommodate differences, Reveal a passion for learning, Teach appreciation, and Stimulate creativity. We believe that through the arts students learn life skills that enable them to become more creative and productive citizens. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Mrs. Bethany Reesor, Chair of the School Improvement Council Ms. Lisa Fallaw, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

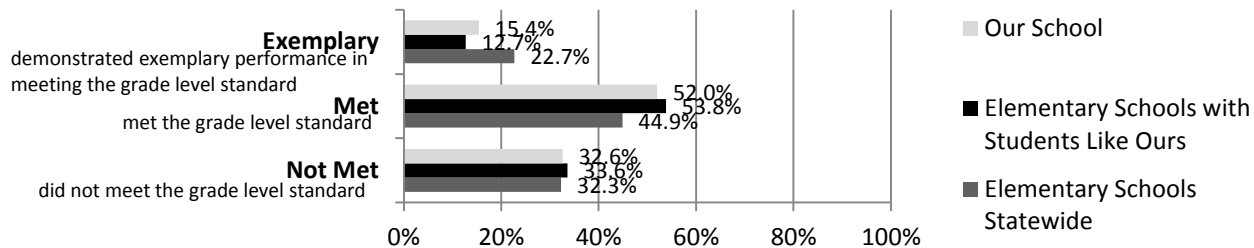
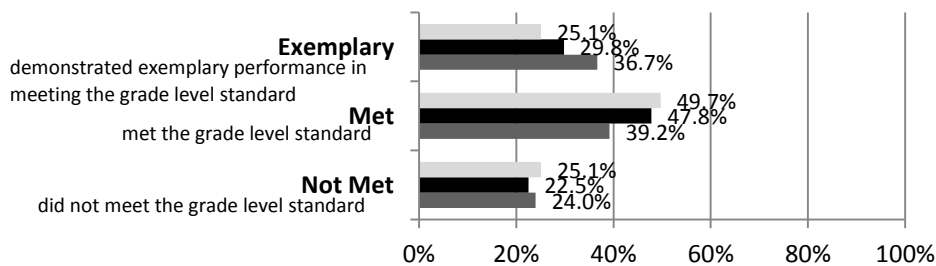
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.3	55.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.7	57.7

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 590)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.6	Down from 86.0%	N/A
Attendance Rate	94.9	Down from 95.3%	95.6
With disabilities	10.2	Down from 11.5%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	No change	0.0
Percentage of students served by gifted and talented programs	5.4	Down from 5.8%	6.4
Percentage of students retained	2.4	Up from 1.9%	1.3
Teachers (n = 44)			
Percentage of teachers with advanced degrees	61.4	Down from 62.5%	58.3
Percentage of teachers on continuing contract	86.4	Down from 87.5%	80.6
Teachers returning from previous year	90.7	Up from 88.4%	88.1
Teacher attendance rate	94.0	Up from 93.4%	94.9
Average teacher salary*	\$48,351	Down 0.3%	\$48,148
Professional development days / teacher	6.3 days	Down from 14.3 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	2.3	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 21.8 to 1	20.1 to 1
Prime instructional time	88.8	Up from 87.4%	89.2
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	26.2	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.9	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,073	Up 4.9%	\$7,829
Percent of expenditures for instruction**	64.6	Up from 64.2%	65.1
Percent of expenditures for teachers' salaries**	66.1	Up from 65.5%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	35	71	46
Percent satisfied with learning environment	97.1	87.3	84.8
Percent satisfied with social and physical environment	100.0	77.2	84.8
Percent satisfied with school-home relations	97.1	84.0	69.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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