

J.D. Lever Elementary

2404 Columbia Hwy.

Aiken, SC 29805



South Carolina

State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Cathy Ellis
Enrollment:	582 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-641-2760	Board Chair:	Mrs. Rosemary B. English
School Website:	http://jdleverel.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

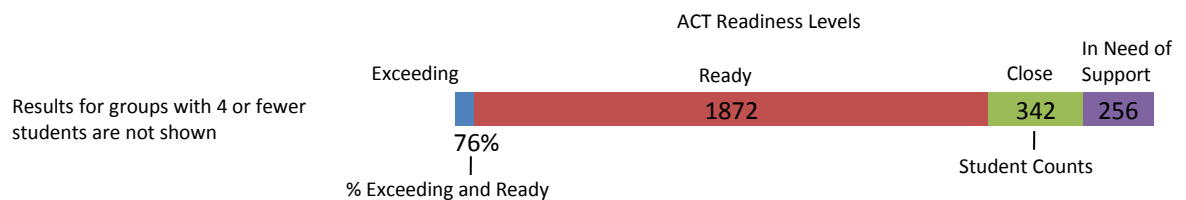
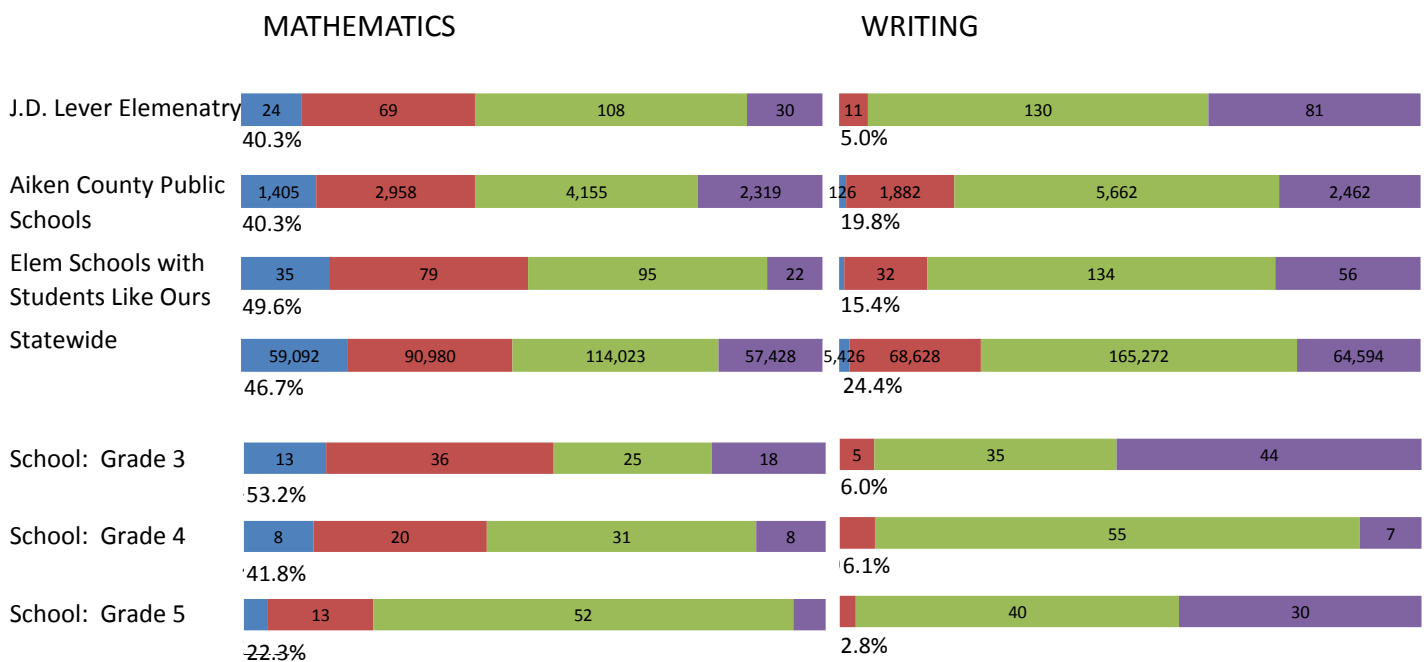
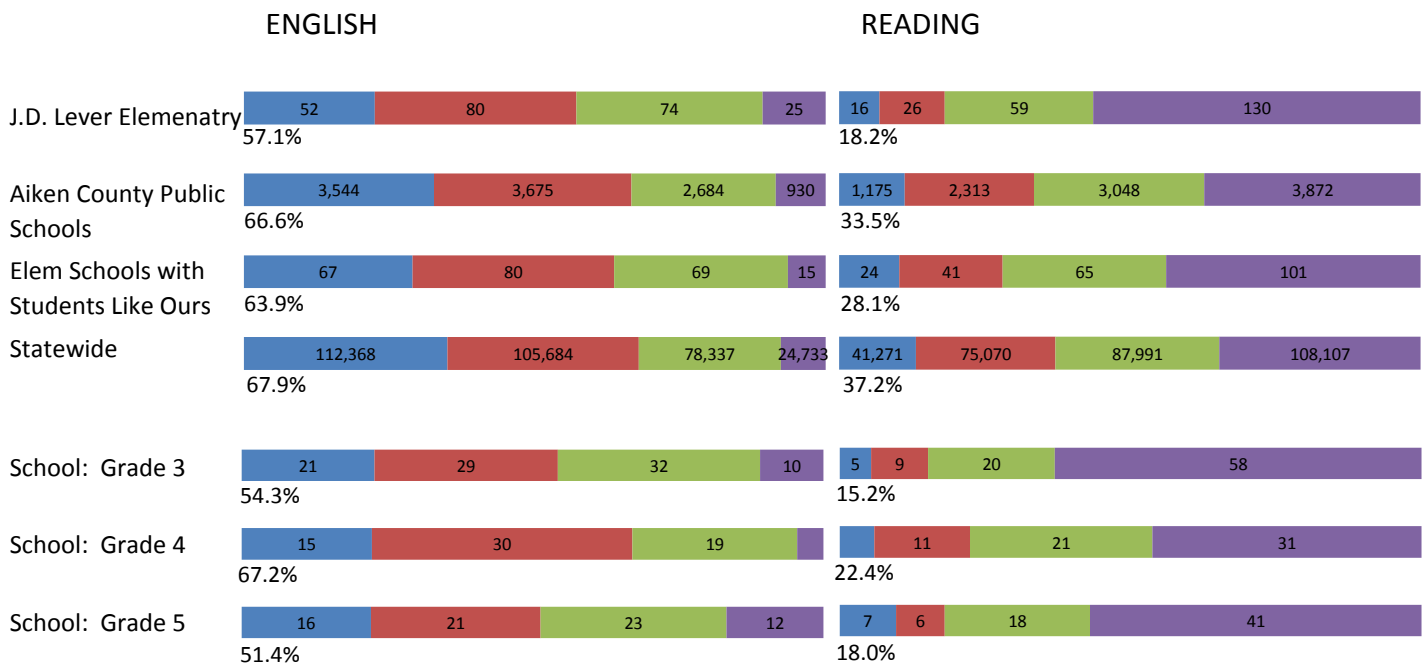
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

J.D. Lever Elementary School is helping all students develop world class skills and life and career characteristics, as outlined in the Profile of the South Carolina Graduate, by providing a safe, student-centered environment utilizing standards based curriculum. The purpose of our school is to build the foundation for our students to reach their full potential and succeed as lifelong learners. We demonstrate our purpose by challenging our students with rigorous academic experiences and our commitment to provide on-going professional development utilizing researched based strategies and best practices to promote professional growth for faculty and staff. Our faculty and staff seek to build and strengthen relationships with students, families and the community to support the academic, social and physical development of each child in a safe and nurturing environment. This is accomplished with a very active School Improvement Council and Parent/Teacher Organization, as well as through the many parent and community involvement activities offered throughout the year, such as Open House, Veteran's Day Program, Winter and Spring Arts Fest, Grandparents Day, Supermen Read, Muffins for Moms and Family Literacy Night. JDLES offers a variety of programs to cultivate the whole child. Our teachers integrate different academic areas across the curriculum and infuse technology into instruction to engage and help our students relate their learning to real life experiences. Students are assessed using MAP, AIMSweb, Compass Learning, ACT Aspire and PASS to identify areas of strengths and weaknesses of individual students as well as to guide our instructional planning. JDLES continues to partner with USC-Aiken as an onsite Professional Development School. This program offers assistance to individual students, special training and support for the faculty and unique teaching experiences for our "future teachers." We have implemented a Positive Behavior Intervention System (PBIS) to recognize and reward our students for displaying positive behavior and exhibiting good character traits, and have a Student Ambassador Program to build leadership skills in our students. Our guidance counselor provides further character education through classroom, small group and individual guidance lessons. At JDLES we strive to provide an excellent education for all of our students in a stimulating and caring environment. We are proud of our programs and attribute our success to working cooperatively with students, parents and the community. Cathy Ellis, Principal, Drew Sapp, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

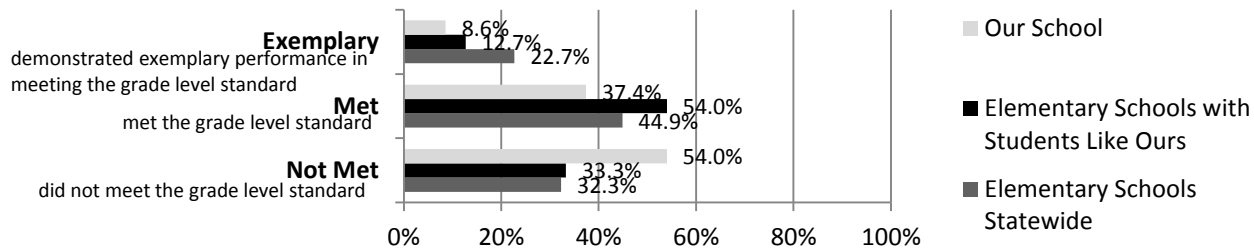
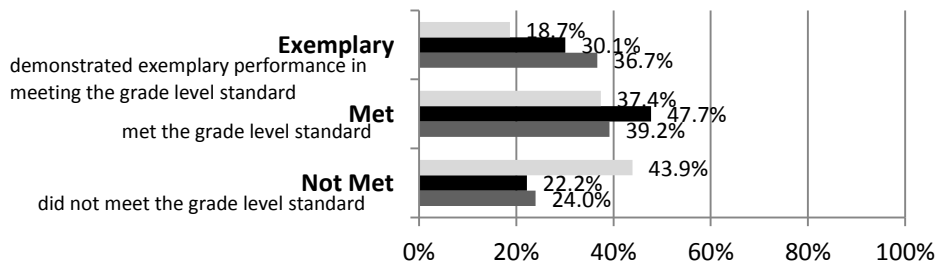
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
55.2	37.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.1	40.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 582)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.4	Down from 87.3%	N/A
Attendance Rate	95.2	Down from 95.9%	95.6
With disabilities	12.1	Down from 12.6%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	3.3	Down from 5.0%	6.5
Percentage of students retained	2.1	Up from 1.3%	1.3
Teachers (n = 35)			
Percentage of teachers with advanced degrees	57.1	No change	58.1
Percentage of teachers on continuing contract	100.0	Up from 94.3%	80.8
Teachers returning from previous year	91.5	Up from 91.1%	88.1
Teacher attendance rate	94.8	Up from 93.8%	94.9
Average teacher salary*	\$50,309	Up 0.9%	\$48,148
Professional development days / teacher	5.1 days	Down from 7.4 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 21.8 to 1	20.1 to 1
Prime instructional time	89.8	Up from 88.4%	89.2
Opportunities in the arts	Fair	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.6	Down from 100.0%	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	14.7
Number of resources available per student in the school library media center	16.1	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	1.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	15.2	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,487	Up 2.7%	\$7,829
Percent of expenditures for instruction**	65.2	Up from 65.1%	65.3
Percent of expenditures for teachers' salaries**	67.1	Up from 66.5%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	70	48
Percent satisfied with learning environment	100.0	94.3	95.9
Percent satisfied with social and physical environment	96.0	88.8	93.6
Percent satisfied with school-home relations	96.0	93.0	85.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample