

Byrd Elementary School

1225 Weldon Way
Graniteville, SC 29829



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	J. Russell Gunter
Enrollment:	781 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-663-4320	Board Chair:	Mrs. Rosemary B. English
School Website:	http://byrdel.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

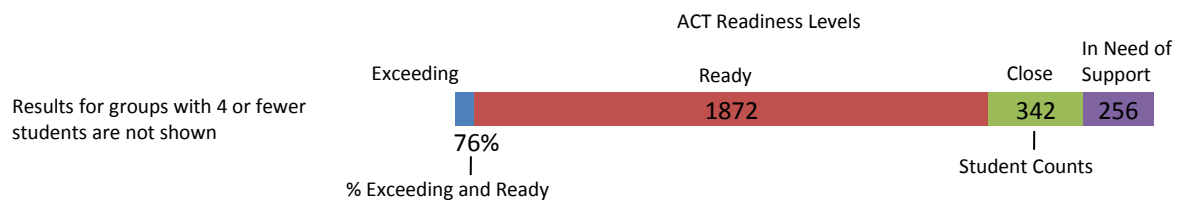
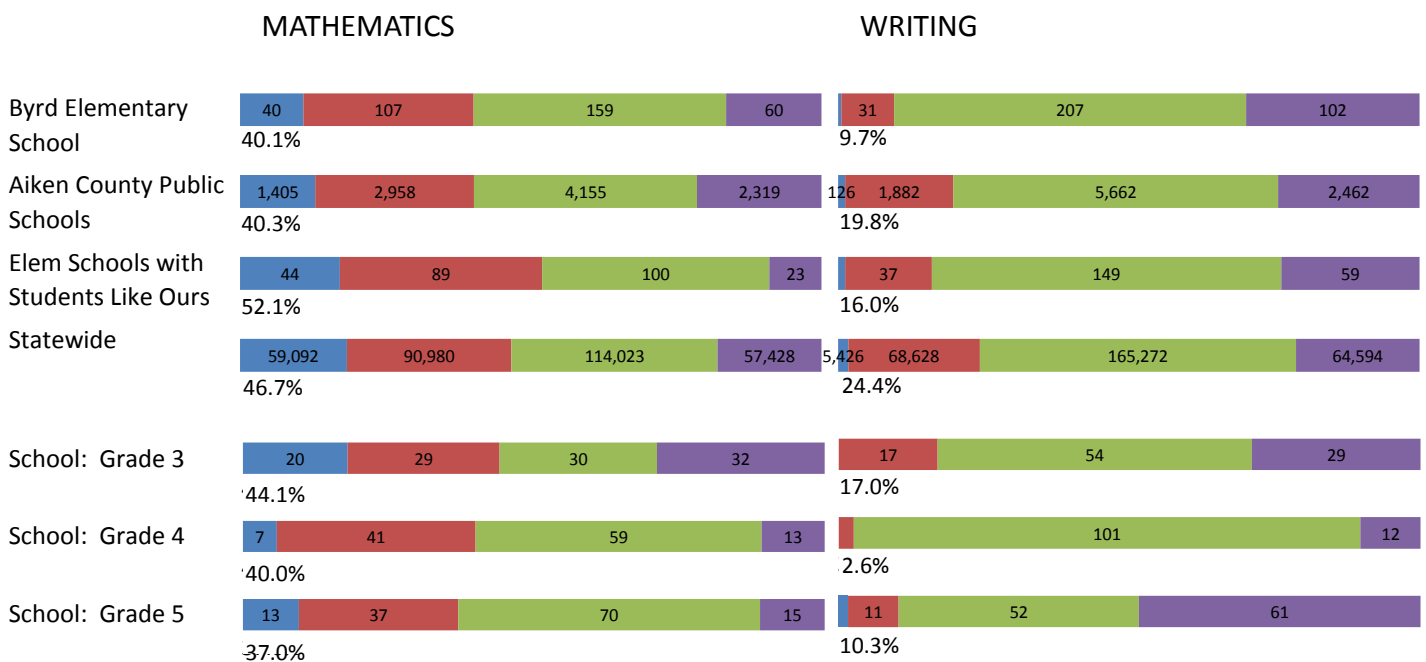
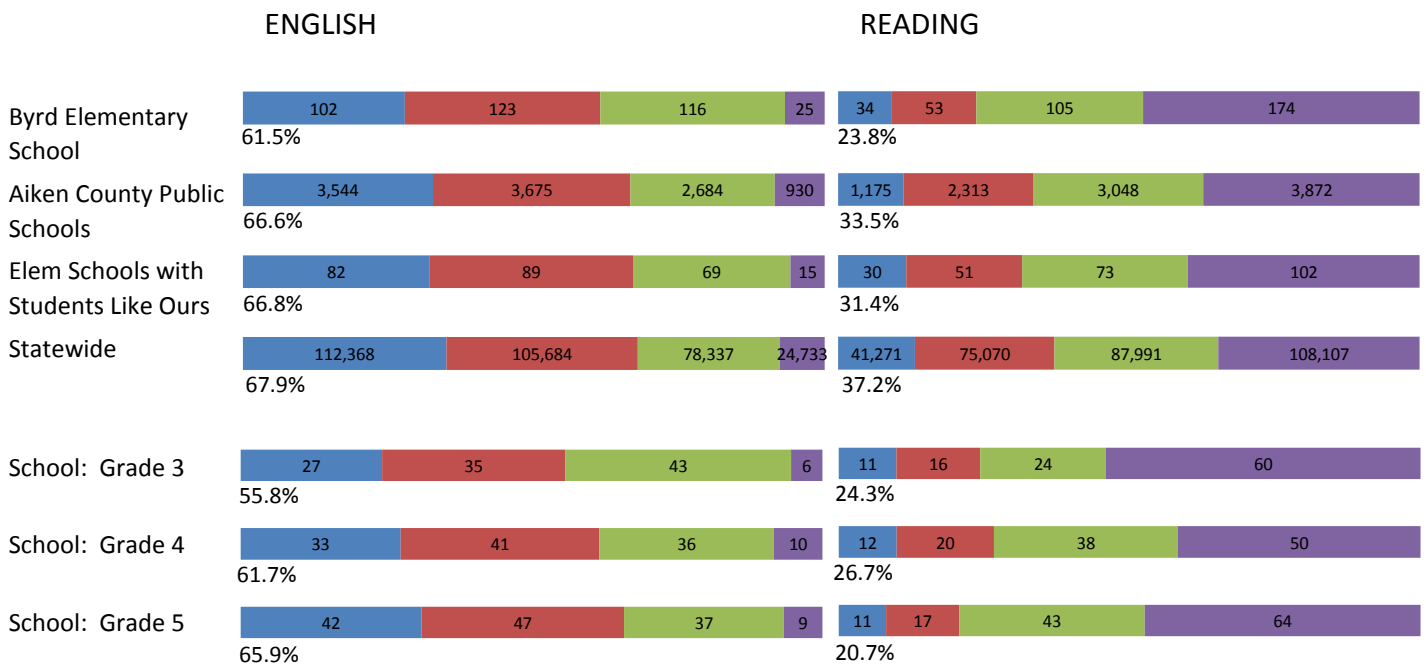
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Byrd Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a safe and excellent educational experience for our students. The faculty and staff continue working together to offer such an environment through the implementation of our school's vision: a school that "provide(s) a safe learning environment for all students." Our teachers deliver instruction that prepares our students for academic success. The curriculum is enriched with rigorous academic lessons that promote high student engagement. Our curriculum also affords students opportunities to enjoy the arts and other exploratory classes. The teachers continue their instructional growth by participating in professional development on the school and district levels throughout the school year. The reading coach helps facilitate professional development and instructional support in effective reading strategies for the classroom teacher. Byrd is also fortunate to have three reading interventionists to support early childhood students in reading. In addition to academic initiatives, our students participate in the Bully-Free Program and Character Education Program, which reinforce good citizenship, self-esteem, and positive social interaction. Through several organized donation drives—Golden Harvest Food Bank, United Way's Be a Bunny Project, and GRU's Children Hospital—our students demonstrate a strong sense of compassion by raising funds and collecting items for these organizations. The students at Byrd enjoy taking part in the K-Kids program where they have the opportunity to create Christmas cards for soldiers, volunteer at the Aiken County Animal Shelter, and make decorative socks for the elderly in the community. The students also enjoy many cultural experiences through the arts, such as the Augusta Symphony Orchestra and theater productions. The school's Title I Plan offers much needed support for the school each year by providing one additional teacher, classroom instructional aides, student incentives, and technology initiatives. This plan, along with the PTO, enhances parent involvement in our school. Byrd Elementary School's mission remains to provide an education that enhances accountability, respect, and self-sufficiency through research-based instructional practices, parental involvement, and community support. J. Russell Gunter, Principal
Hannah McMullen, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

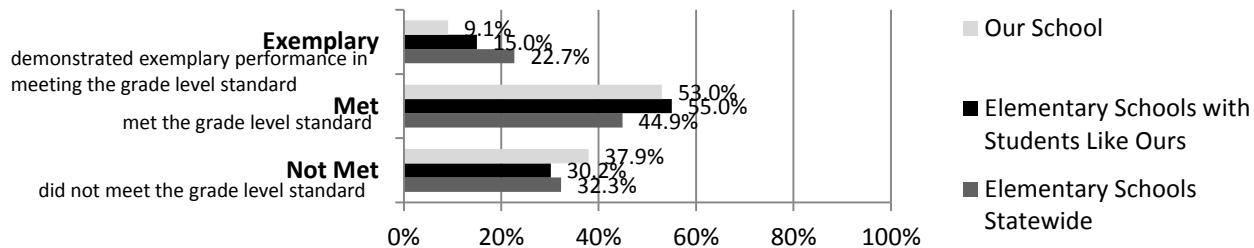
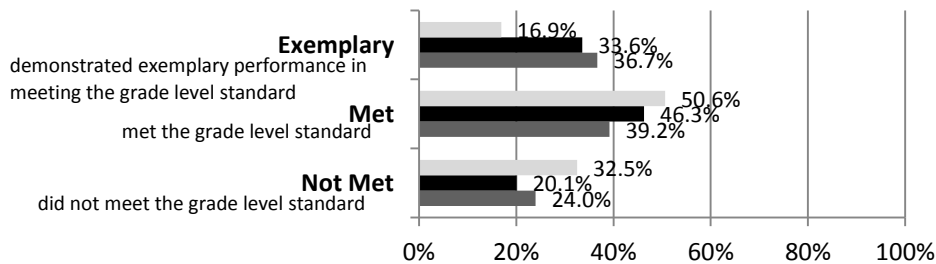
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
65.0	59.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.5	53.0

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 781)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.0	Down from 78.2%	N/A
Attendance Rate	96.3	Down from 96.6%	95.8
With disabilities	8.2	Up from 6.7%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.5	Down from 5.6%	7.1
Percentage of students retained	1.2	No change	1.1
Teachers (n = 44)			
Percentage of teachers with advanced degrees	50.0	Down from 59.1%	59.3
Percentage of teachers on continuing contract	84.1	Down from 86.4%	83.3
Teachers returning from previous year	90.8	Down from 93.2%	88.9
Teacher attendance rate	98.4	Up from 93.6%	95.0
Average teacher salary*	\$48,227	Down 0.4%	\$48,227
Professional development days / teacher	10.5 days	Down from 14.7 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	6.0	Up from 5.0	5.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 22.9 to 1	20.9 to 1
Prime instructional time	94.6	Up from 89.1%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.4	Down from 98.9%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.1
Number of resources available per student in the school library media center	14.7	N/A	21.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.9
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,039	Up 1.7%	\$7,592
Percent of expenditures for instruction**	70.0	Up from 69.0%	67.2
Percent of expenditures for teachers' salaries**	71.1	Up from 70.0%	68.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	136	102
Percent satisfied with learning environment	100.0	83.8	86.3
Percent satisfied with social and physical environment	97.2	79.8	89.2
Percent satisfied with school-home relations	97.2	80.6	68.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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