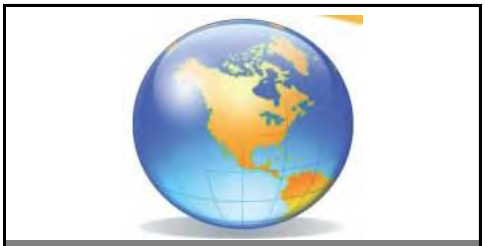
Orangeburg 5
578 Ellis Avenue
Orangeburg, SC 29115



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Dr. Cynthia Wilson
Enrollment:	6,826 students	**Board Chair:**	Mary B. Ulmer
District Phone:	803-534-5454		
District Website:	http://www.ocsd5.net		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

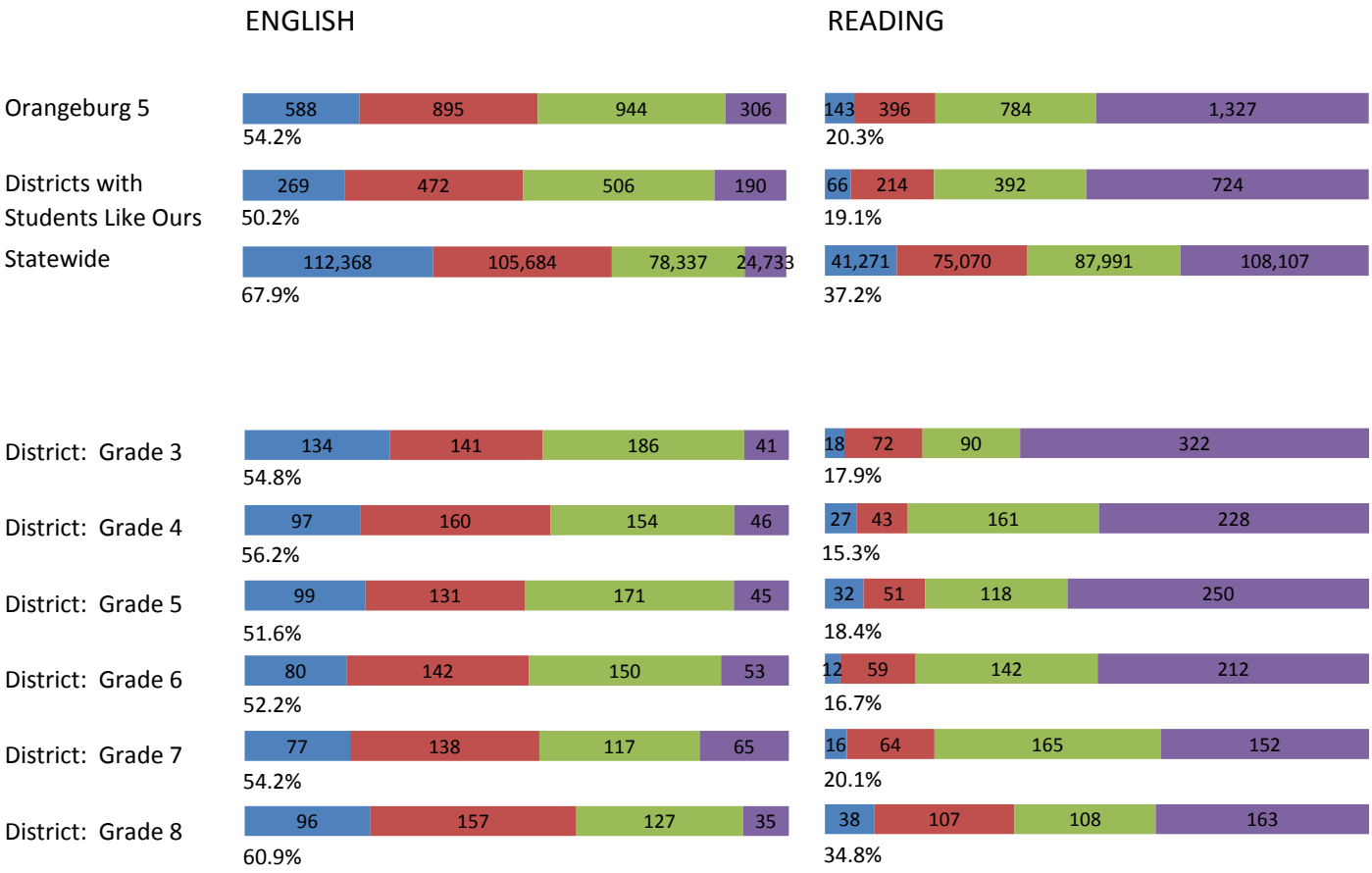
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by implementing a systematic approach to improving learning opportunities for our students.
Among the initiatives being implemented in Orangeburg Consolidated School District Five (OCSD5) for the 2015-16 school year are: (1) a collaboration of four school districts to form the "Carolina Consortium for Enterprise Learning" that is being implemented through a $25 million "Race To The Top" grant from the U.S. Department of Education, (2) the implementation of an extended-year summer camp at Bethune-Bowman Elementary and Middle Schools focusing on instruction in reading and mathematics, (3) a collaboration with Orangeburg-Calhoun Technical College to initiate an Early College Program for incoming 9th grade students at North High School that will create opportunities for students to graduate with a two-year Associate's degree in addition to their high school diploma, (4) a partnership with the South Carolina Governor's School for Science and Mathematics to become one of only eight school districts in South Carolina to offer a new virtual engineering school called "Accelerate" where students can earn up to 32 hours of college credit hours toward an engineering degree, (5) the selection of William J. Clark Middle School as one of only thirty-five public schools in South Carolina to become a "TransformSC" school where students participate in a program of project-based learning, and (6) a commitment to a major technology upgrade where all students will receive an iPad2 with Wi-Fi capability to expand opportunities for learning beyond the four walls of the classroom and create a 24/7 learning environment.

OCSD5 is also reaching out into the community to enhance relationships through successful programs like "Principal for a Day" where more than 75 business and community leaders have come back to school for a day to shadow the daily activities of our Principals and the "Reach Out for Dropouts Walk" where more than 100 volunteers joined with school officials to visit the homes of dropouts to encourage them to return to school. This successful program brought eight students back to school this year and was a major factor in reducing the dropout rate within the district from 7.4% to just 1.6%.

With the goal of student learning at the forefront, OCSD5 is committed to increasing student achievement in every area, promoting college and career readiness, and taking our students to new heights.

KNOWLEDGE

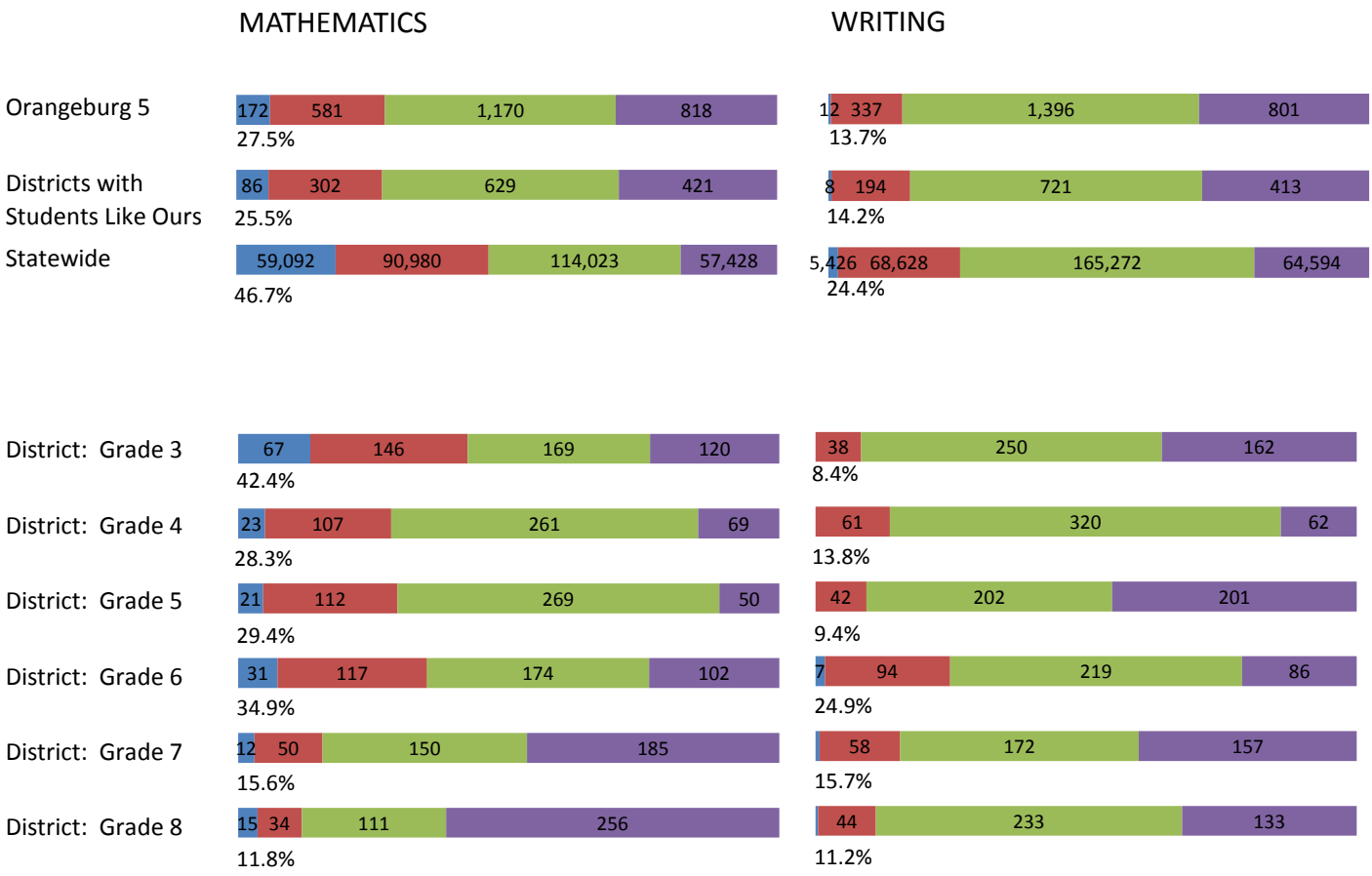
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



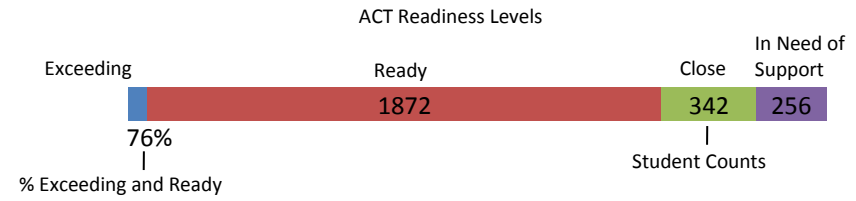
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE



Results for groups with 4 or fewer students are not shown

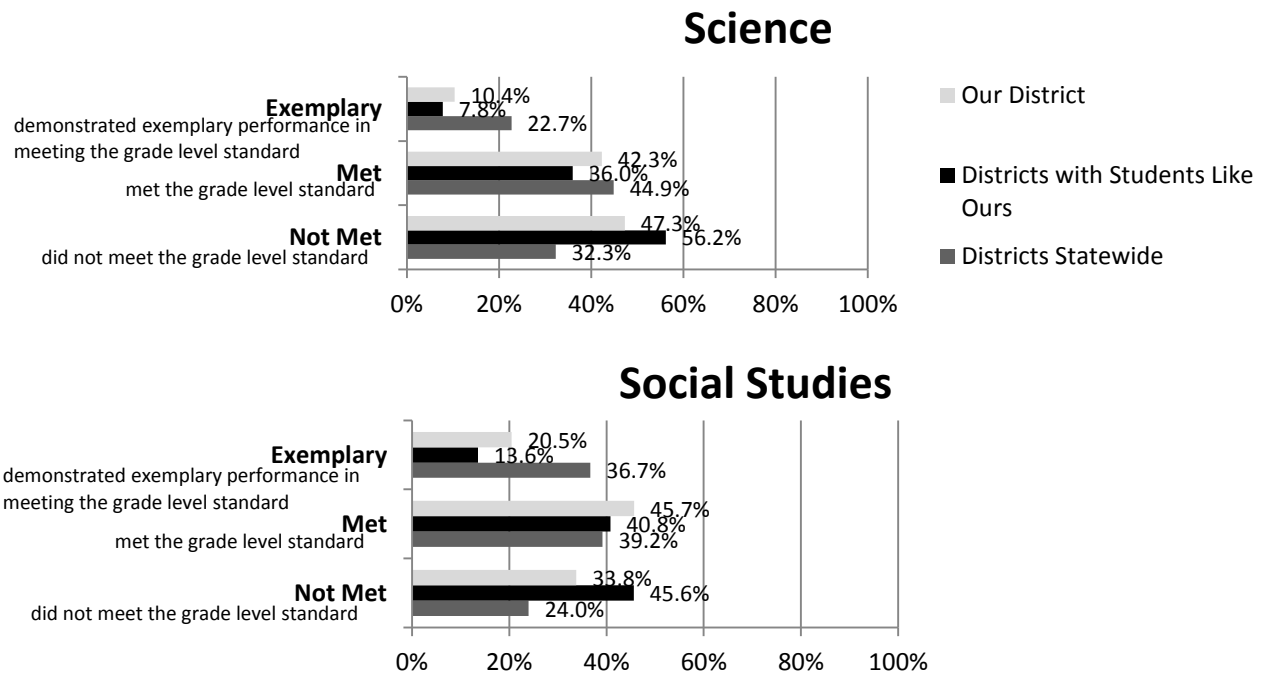


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
59.3	51.4	54.8	47.6	49.0

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
79.1	52.3	71.9	62.0	65.1

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

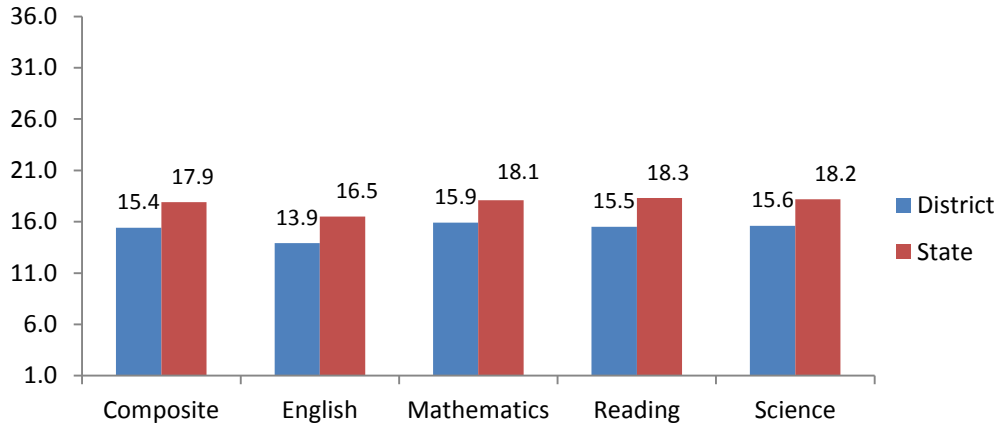
KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**	**State**
Algebra 1/Math for the Technologies 2	71.9	72.2	85.7
English 1	60.1	57.0	75.1
Biology 1	62.5	59.4	77.8
US History and the Constitution	55.2	44.2	69.1
All Subjects	62.8	58.7	77.3

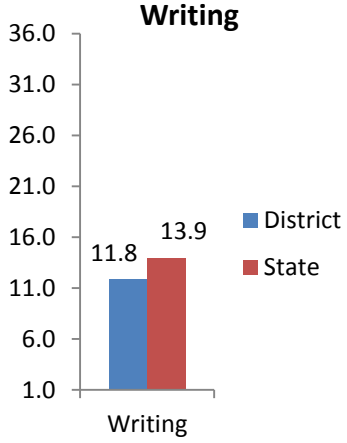
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
20.2	4.8	8.9	3.2	1.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

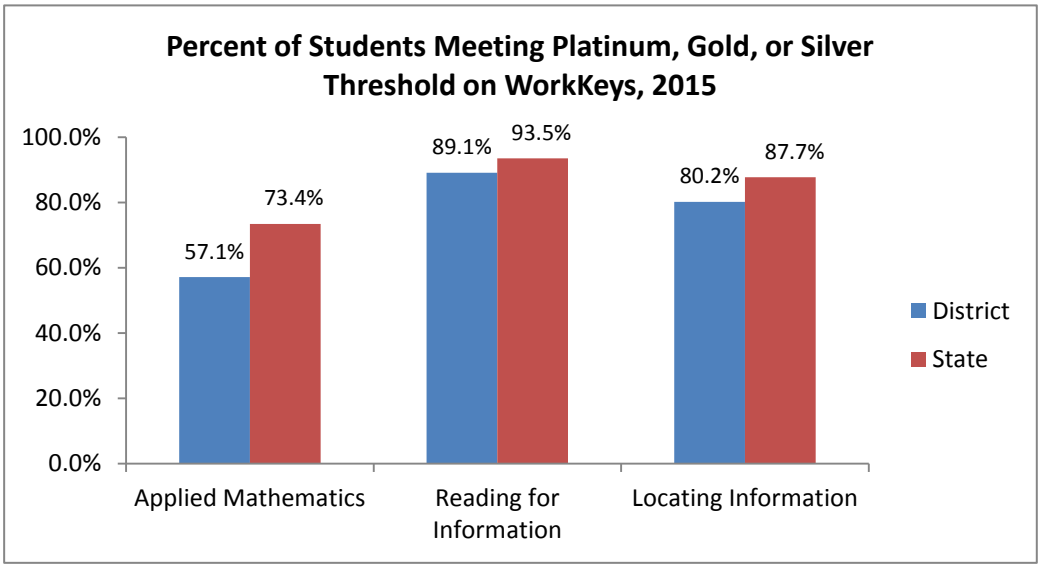
The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
47.0	420	413	408	1240

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
80.4	72.0	71.7	73.5

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
72.7	72.8	74.6	70.6

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
21.3	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
65.8	**70.3**

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 6,826)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.4	Down from 93.2%	N/A
Attendance Rate	94.3	Down from 94.4%	94.5
With disabilities	11.1	Down from 11.7%	14.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.8	Down from 6.6%	1.3
Percentage of students served by gifted and talented programs	6.9	Up from 4.6%	6.9
Enrolled in AP/IB programs	17.8	Down from 21.5%	6.7
Successful in AP/IB programs	13.4	Down from 18.1%	13.4
Career/tech students in co-curricular organizations	0.7	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	1.4	N/A	1.6
Number of seniors who have completed FAFSA forms	240	N/A	120
Percentage of seniors completing college applications	84.7	N/A	83.4
Number of students in dual enrollment courses	194	Up from 88	55
Success rate of students in dual enrollment courses	96.0	N/A	89.1
Annual dropout rate	1.6	Down from 1.8%	2.4
Dropout recovery rate	3.6	N/A	9.1
Percentage of students retained	3.0	No change	2.7
Enrolled in adult education GED or diploma programs	22	Down from 45	63
Completed adult education GED or diploma program	8	Down from 28	14
Teachers (n = 433)			
Percentage of teachers with advanced degrees	68.6	Down from 69.2%	58.3
Percentage of teachers on continuing contract	73.9	Up from 71.8%	73.9
Teachers returning from previous year	84.7	Down from 84.8%	84.0
Teacher attendance rate	95.8	Down from 95.9%	95.1
Average teacher salary*	$48,550	Up 0.9%	$44,408
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	3.6	Down from 4.0%	5.7
Percentage of teacher vacancies for more than 9 weeks	1.6	N/A	1.8

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	6.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	27.9 to 1	Up from 21.2 to 1	22.9 to 1
Prime instructional time	88.6	Up from 88.1%	87.9
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	17	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	14.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	Yes	N/C	N/A
Dual enrollment courses offered	34	N/A	11
Dollars spent per pupil**	$12,287	Up 6.3%	$10,773
Percent of expenditures for instruction**	46.8	Up from 46.3%	47.7
Percent of expenditures for teachers' salaries**	48.9	Down from 49.8%	50.2
Average administrator salary	$82,332	Up 1.5%	$74,416

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Good
2012	Average	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample