Lexington School District Four
607 East Fifth Street
Swansea, SC 29160

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Linda G. Lavender, Ph.D
Enrollment:	3,462 students	**Board Chair:**	Daniel Martin
District Phone:	803-490-7000		
District Website:	http://www.lexington4.net/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
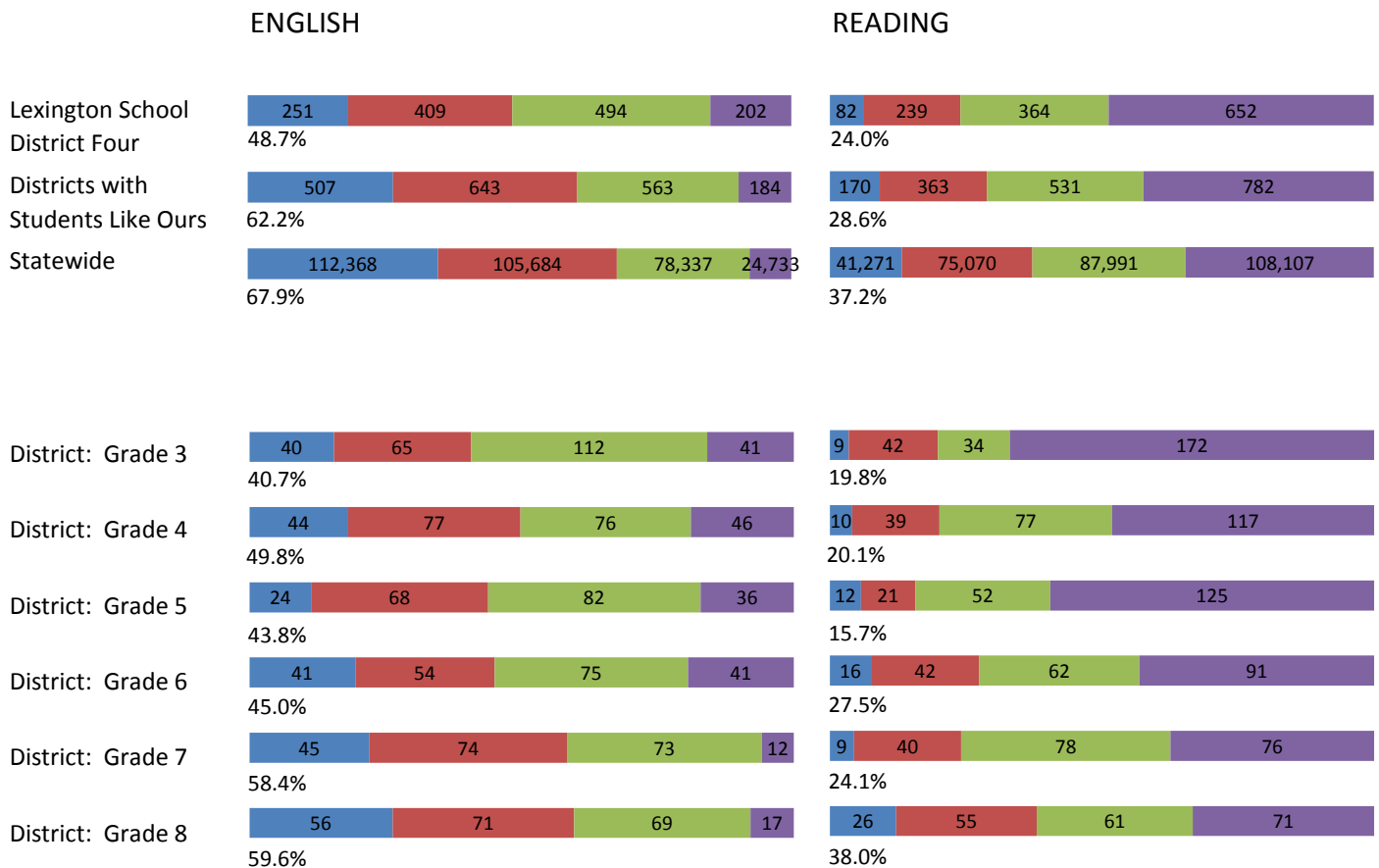
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

The board of trustees and administration are committed to promoting employee quality as an effective approach to accomplishing our vision, "ensuring student performance at the highest level". Continuously working to provide a learning environment where each student can feel safe and excel in areas of their strengths, whether academically, artistically, socially, or athletically, is our top priority. Driven by the proliferation of digital technology, our society has changed from an industrial economy to a knowledge-based economy. In a 21st century knowledge world, economy is dependent on brain power as opposed to machine power of an industrial economy. Education in a knowledge economy requires graduates with competencies to think and reason critically, learn on their own, and be creative and innovative. The South Carolina Profile of the Graduate was developed with competencies to support a knowledge-based economy. As we move toward implementing 21st century competency teaching strategies, students will be challenged to become 21st century learners focused on developing world-class skills and life and career characteristics of the Profile of the South Carolina Graduate, an academically challenging learning environment. Lexington Four teachers are always seeking to learn new and effective strategies to use in the classroom that support competencies identified on the South Carolina profile in Montessori, Project Lead the Way (STEM), project-based learning, 7 Habits of an Effective Leader, JROTC, Jobs for South Carolina Graduates (JAG), Career and Technology Education (CATE), Positive Behavior Interventions and Support (PBIS), etc. Various extracurricular programs also provide opportunities for students to develop 21st century skills. Outside the school day, students have multiple opportunities to participate in strong athletics, fine and performing arts, leadership programs, service learning activities, clubs, summer programs, etc. As Winston Churchill stated, "Continuous effort—not strength or intelligence—is the key to unlocking our potential." As a parent, you can enhance your child's performance by encouraging daily reading, monitoring study habits and supporting competencies as identified on the South Carolina Profile of the Graduate. Working together, we can all take pride in our progress toward every student performing at the highest level as each student grows and develops as a future South Carolina graduate.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing
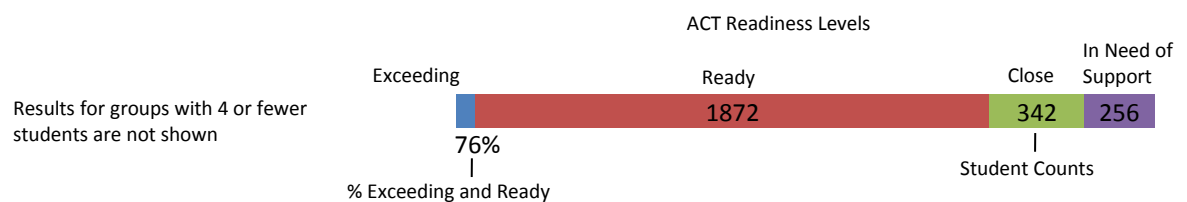
ENGLISH

Lexington School District Four	251	409	494	202
48.7%				
Districts with Students Like Ours	507	643	563	184
62.2%				
Statewide	112,368	105,684	78,337	24,733
67.9%				

District: Grade 3	40	65	112	41
40.7%				
District: Grade 4	44	77	76	46
49.8%				
District: Grade 5	24	68	82	36
43.8%				
District: Grade 6	41	54	75	41
45.0%				
District: Grade 7	45	74	73	12
58.4%				
District: Grade 8	56	71	69	17
59.6%				

READING

Lexington School District Four	82	239	364	652
24.0%				
Districts with Students Like Ours	170	363	531	782
28.6%				
Statewide	41,271	75,070	87,991	108,107
37.2%				

District: Grade 3	9	42	34	172
19.8%				
District: Grade 4	10	39	77	117
20.1%				
District: Grade 5	12	21	52	125
15.7%				
District: Grade 6	16	42	62	91
27.5%				
District: Grade 7	9	40	78	76
24.1%				
District: Grade 8	26	55	61	71
38.0%				

Abbreviations for Missing Data
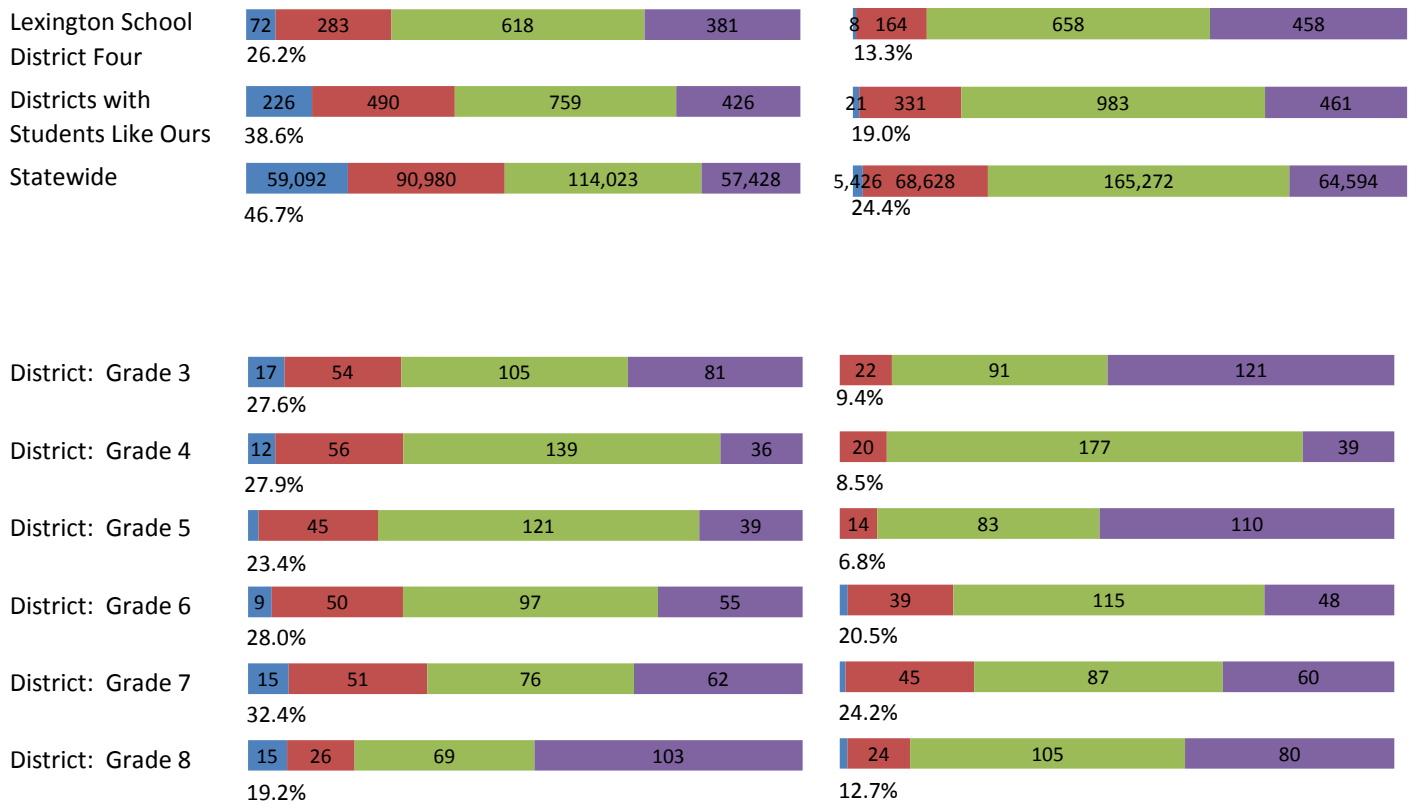
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KNOWLEDGE

MATHEMATICS

Lexington School District Four	72	283	618	381
26.2%				
Districts with Students Like Ours	226	490	759	426
38.6%				
Statewide	59,092	90,980	114,023	57,428
46.7%				

District: Grade 3	17	54	105	81
27.6%				
District: Grade 4	12	56	139	36
27.9%				
District: Grade 5		45	121	39
23.4%				
District: Grade 6	9	50	97	55
28.0%				
District: Grade 7	15	51	76	62
32.4%				
District: Grade 8	15	26	69	103
19.2%				

WRITING

8	164	658	458	
13.3%				
21	331	983	461	
19.0%				
5,426	68,628	165,272	64,594	
24.4%				

22	91	121	
9.4%			
20	177	39	
8.5%			
14	83	110	
6.8%			
39	115	48	
20.5%			
45	87	60	
24.2%			
24	105	80	
12.7%			

Results for groups with 4 or fewer students are not shown

ACT Readiness Levels

Exceeding   Ready   Close   In Need of Support

	1872	342	256

76%
|
% Exceeding and Ready

Student Counts
|

Abbreviations for Missing Data

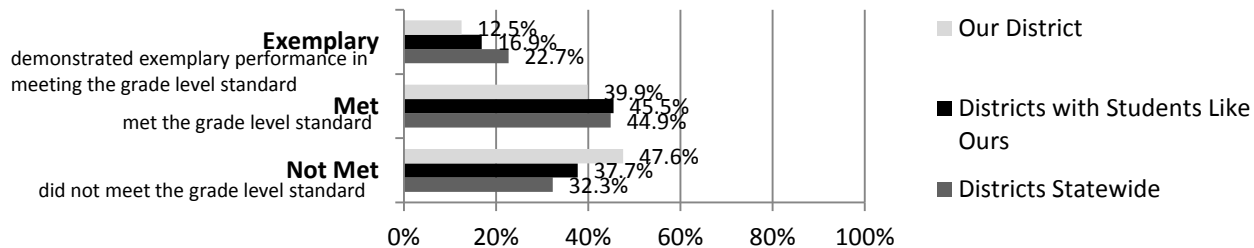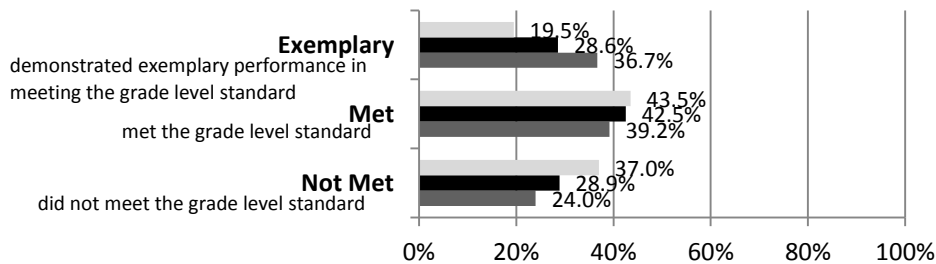N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 12.5%
- 16.9%
- 22.7%

Met
met the grade level standard
- 39.9%
- 45.5%
- 44.9%

Not Met
did not meet the grade level standard
- 47.6%
- 37.7%
- 32.3%

Legend:
- Our District
- Districts with Students Like Ours
- Districts Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 19.5%
- 28.6%
- 36.7%

Met
met the grade level standard
- 43.5%
- 42.5%
- 39.2%

Not Met
did not meet the grade level standard
- 37.0%
- 28.9%
- 24.0%

Science SCPASS

Our District: Percent Met and Above for each grade level				
4th grade	5th grade	6th grade	7th grade	8th grade
47.3	43.3	41.2	71.1	59.6

Social Studies SCPASS

Our District: Percent Met and Above for each grade level				
4th grade	5th grade	6th grade	7th grade	8th grade
69.1	51.4	66.8	71.1	56.3

Note: Results include SC-Alt assessment results.

Exemplary   **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met   **"Met"**: student met the grade level standard.

Not Met   **"Not Met"**: student did not meet the grade level standard.

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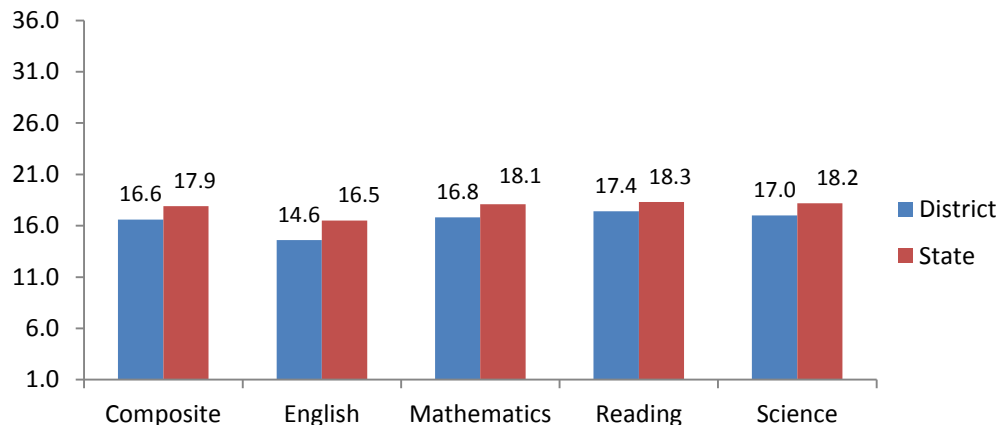
KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	77.2	81.5	85.7
English 1	61.5	67.5	75.1
Biology 1	71.2	67.3	77.8
US History and the Constitution	76.5	58.2	69.1
All Subjects	71.2	69.1	77.3

Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015

	Composite	English	Mathematics	Reading	Science
District	16.6	14.6	16.8	17.4	17.0
State	17.9	16.5	18.1	18.3	18.2

Average ACT Score Achieved by Students: Writing

	Writing
District	14.5
State	13.9

Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
28.4	10.5	19.8	11.1	4.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

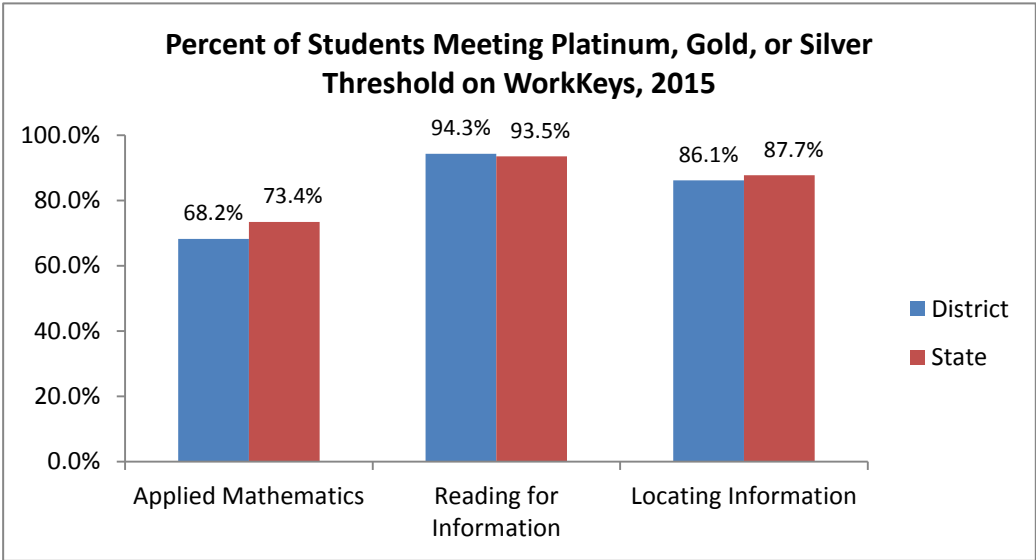N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

	Applied Mathematics	Reading for Information	Locating Information
District	68.2%	94.3%	86.1%
State	73.4%	93.5%	87.7%

District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
50.9	449	453	417	1318

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
77.3	77.9	69.5	69.7

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
79.2	69.2	70.2	66.9

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
27.3	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
48.6	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 3,462)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	83.1	Down from 87.7%	N/A
Attendance Rate	94.3	Down from 95.0%	94.8
With disabilities	15.5	Down from 15.7%	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Up from 0.2%	0.7
Percentage of students served by gifted and talented programs	8.9	Up from 8.6%	11.0
Enrolled in AP/IB programs	33.4	Down from 40.7%	10.3
Successful in AP/IB programs	12.7	Down from 12.8%	40.4
Career/tech students in co-curricular organizations	3.1	N/A	2.8
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.3	N/A	2.9
Number of seniors who have completed FAFSA forms	105	N/A	165
Percentage of seniors completing college applications	N/A	N/A	87.0
Number of students in dual enrollment courses	3	Up from 0.0%	76
Success rate of students in dual enrollment courses	100.0	N/A	93.7
Annual dropout rate	1.1	Down from 1.7%	1.8
Dropout recovery rate	0.0	N/A	2.6
Percentage of students retained	2.1	Down from 2.5%	2.5
Enrolled in adult education GED or diploma programs	51	Down from 77	39
Completed adult education GED or diploma program	15	Down from 16	5
Teachers (n = 197)			
Percentage of teachers with advanced degrees	58.9	Down from 59.7%	58.8
Percentage of teachers on continuing contract	75.6	Down from 81.1%	80.0
Teachers returning from previous year	86.4	Down from 87.7%	89.1
Teacher attendance rate	95.3	Up from 94.1%	94.9
Average teacher salary*	$44,120	Down 1.4%	$46,669
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	2.6	Down from 5.7%	3.6
Percentage of teacher vacancies for more than 9 weeks	1.6	N/A	0.7

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 29.1 to 1	20.6 to 1
Prime instructional time	87.4	Down from 87.5%	88.2
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	6	No change	N/A
Parents attending conferences	94.0	Down from 98.1%	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	6.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	1	N/A	12
Dollars spent per pupil**	$8,937	No change	$9,638
Percent of expenditures for instruction**	44.8	Up from 44.3%	50.7
Percent of expenditures for teachers' salaries**	47.9	Down from 48.2%	53.1
Average administrator salary	$89,558	Up 3.1%	$79,379

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Good
2012	Average	Excellent

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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