



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Dr. Rick Maxey
Enrollment:	42,223 students	Board Chair:	Joe DeFeo
District Phone:	843-488-6776		
District Website:	http://www.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

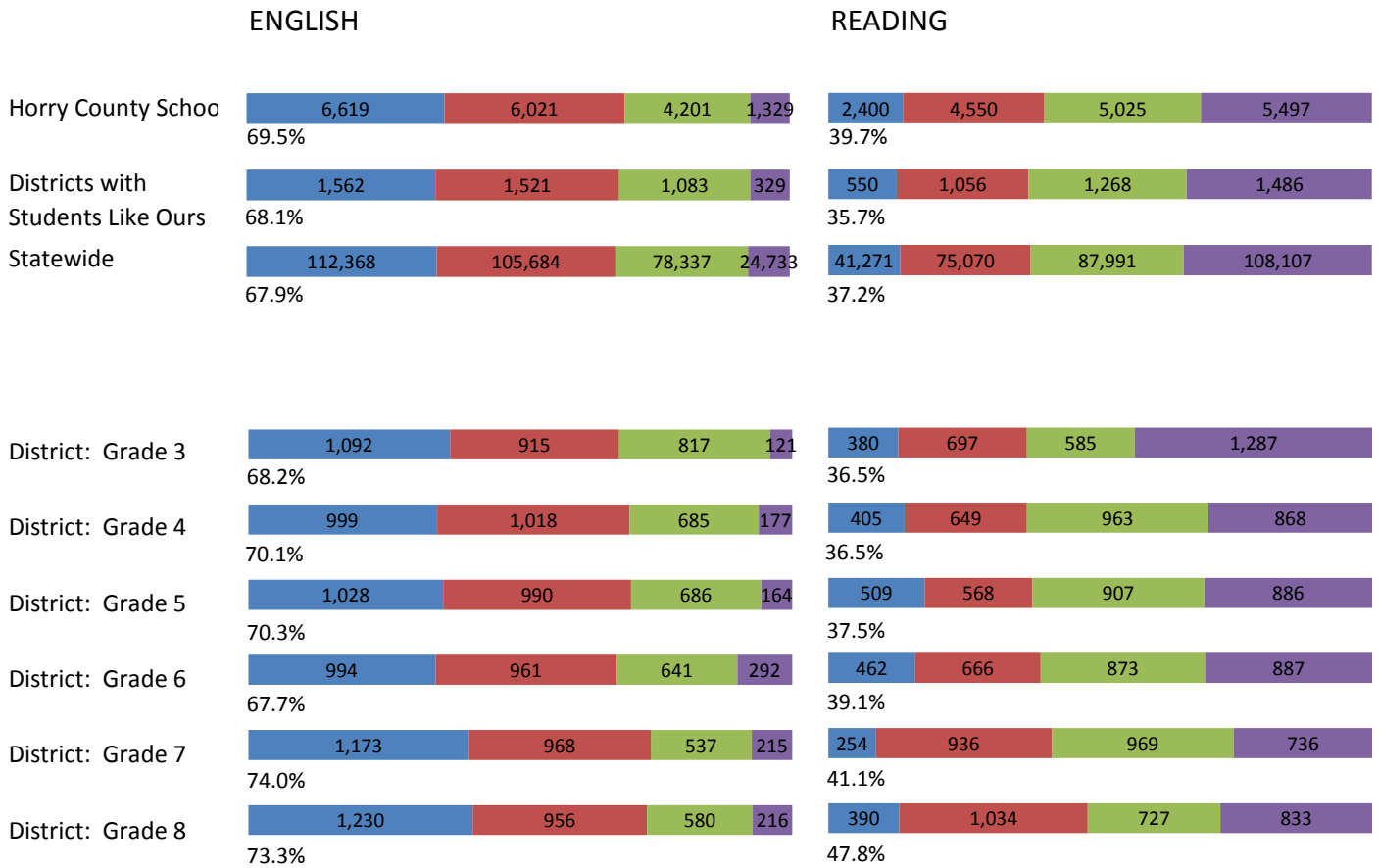
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our District is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by... providing a solid instructional program that prepares them to advance to higher education or enter the workforce. Their futures will not be determined by their location, yet by their abilities to navigate a dynamic landscape of enterprise, communication, informational technology, and outcomes forged by collective minds. HCS personalizes learning to support individual goals and offers more dual-credit opportunities than before, to include Early College High School and Scholars Academy immersion programs, AP and IB programs, a STEM program, virtual school, and on- and off-campus college courses. 2015 graduates garnered 2,046 dual-credit courses and earned \$67.6 million in scholarships. For the fifth year, HCS is on the AP District Honor Roll. Socastee and Aynor high schools are ranked among the State's Best by U.S. News & World Report. The Academy for Arts, Science and Technology is ranked among the nation's top 15 schools by High Schools That Work. Our curriculum is infused with technology, with adaptive programs that provide unlimited growth potential, real-time assessments, and inter-active learning. A one-to-one device initiative includes grades 5-12. Students have thrived in competitive events for robotics and technology, forecasting that they are nationally and internationally competitive. They excel in team events and recognition programs for civics, earning national awards in history, state championships for their understanding and defense of our laws and our Constitution, and their efforts to "make a difference" to improve the environment and advocate for awareness for social causes. Project-based learning connects teams of students to solve real-world problems with expectations that they present and defend their work, mirroring collegiate and career settings. Socastee Elementary was added to the prestigious list of National Blue Ribbon Schools this year. Forestbrook Middle, Lakewood Elementary, and Myrtle Beach Intermediate are three of five State finalists for the award in 2015. We are committed to strong foundational skills to support individual interests, emerging technologies, and global learning and working communities. Our students' futures will be defined only by their imaginations and the keystones of integrity and civility that we, collectively, instill in them. With your support, HCS continues to be one of the most successful school districts in South Carolina. Superintendent Rick Maxey, Ph. D.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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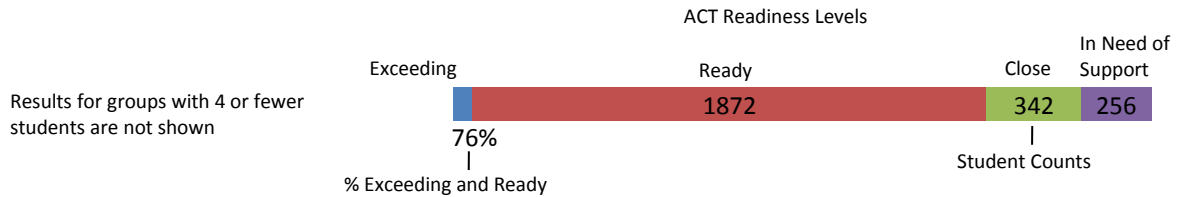
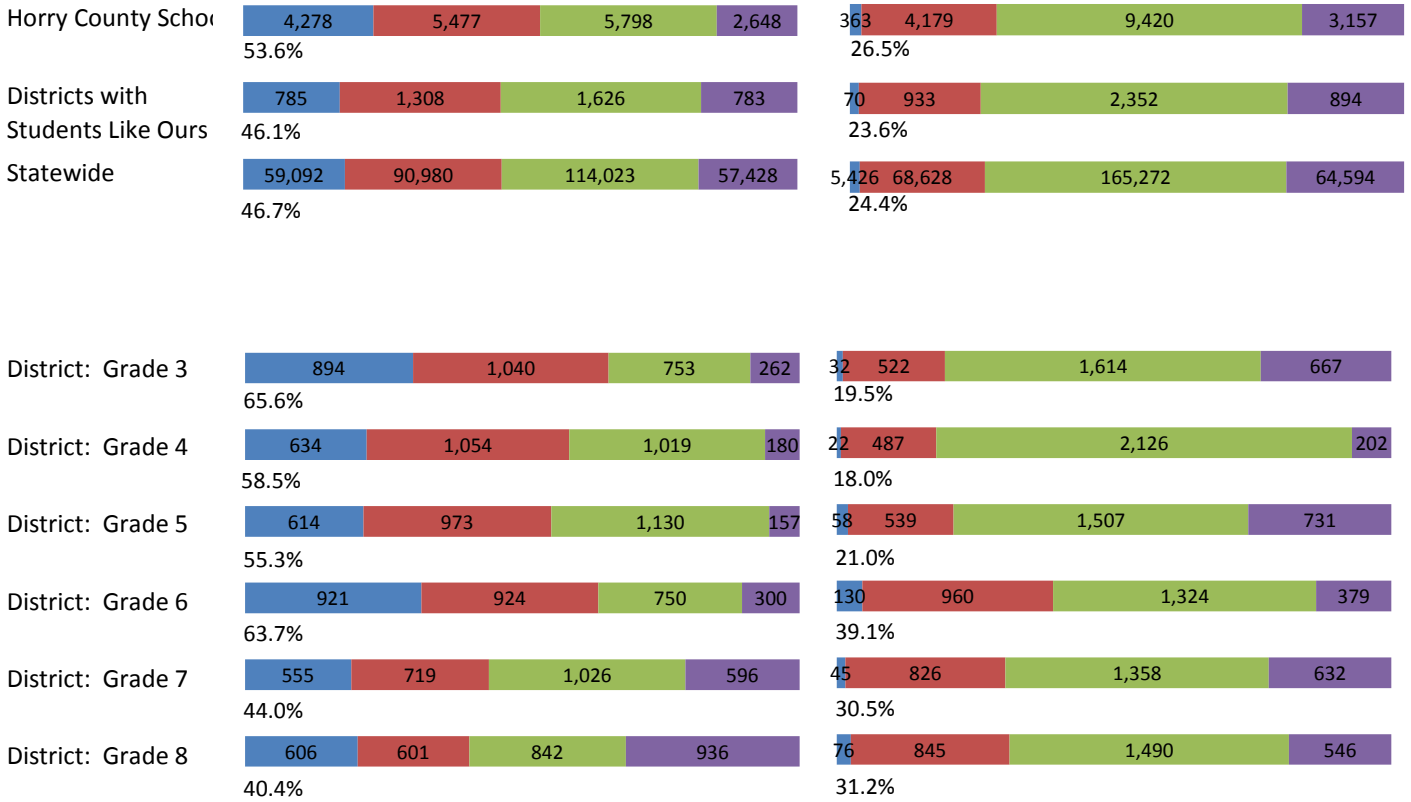
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KNOWLEDGE

MATHEMATICS

WRITING



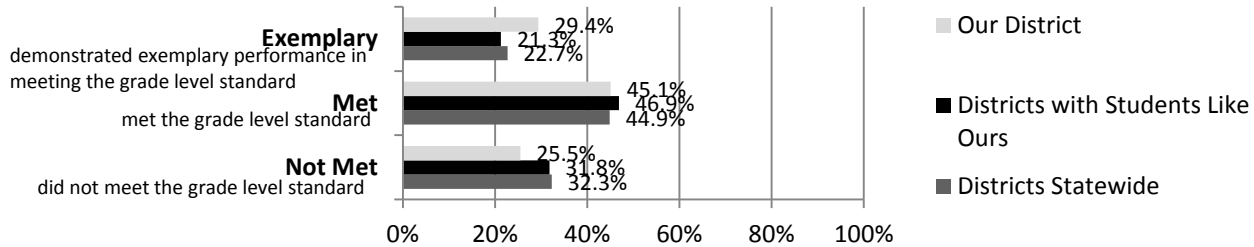
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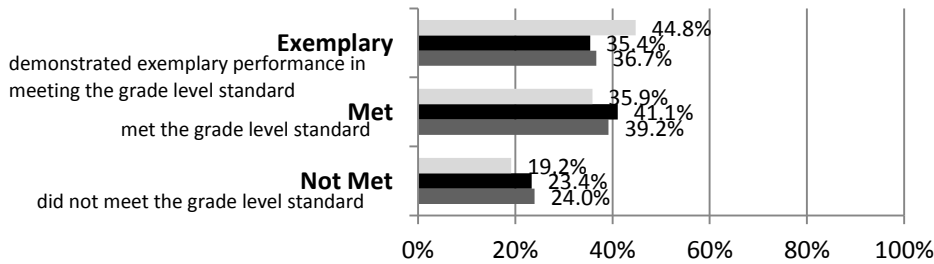
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
79.8	75.4	70.9	74.5	74.9

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
91.1	80.4	80.6	74.6	79.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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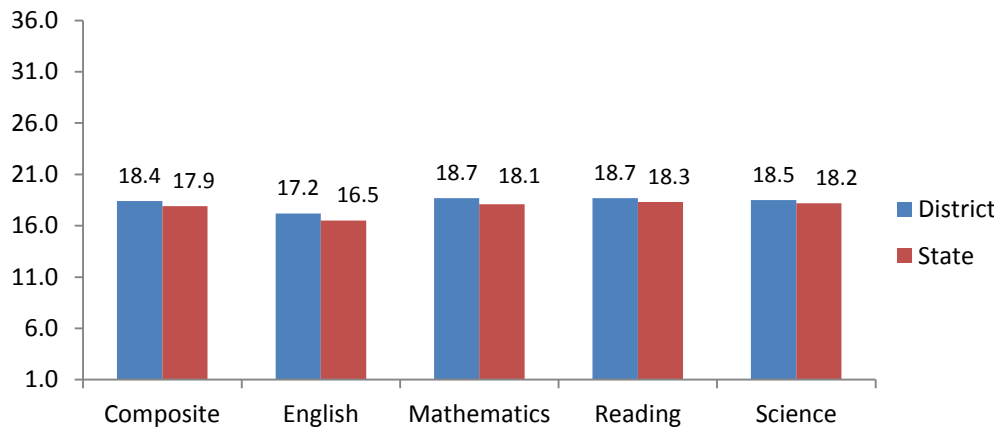
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	91.2	87.6	85.7
English 1	80.1	76.8	75.1
Biology 1	86.9	81.7	77.8
US History and the Constitution	77.0	68.6	69.1
All Subjects	84.2	78.8	77.3

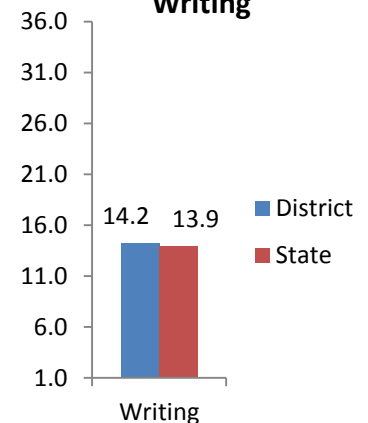
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
44.3	24.5	27.8	19.2	11.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

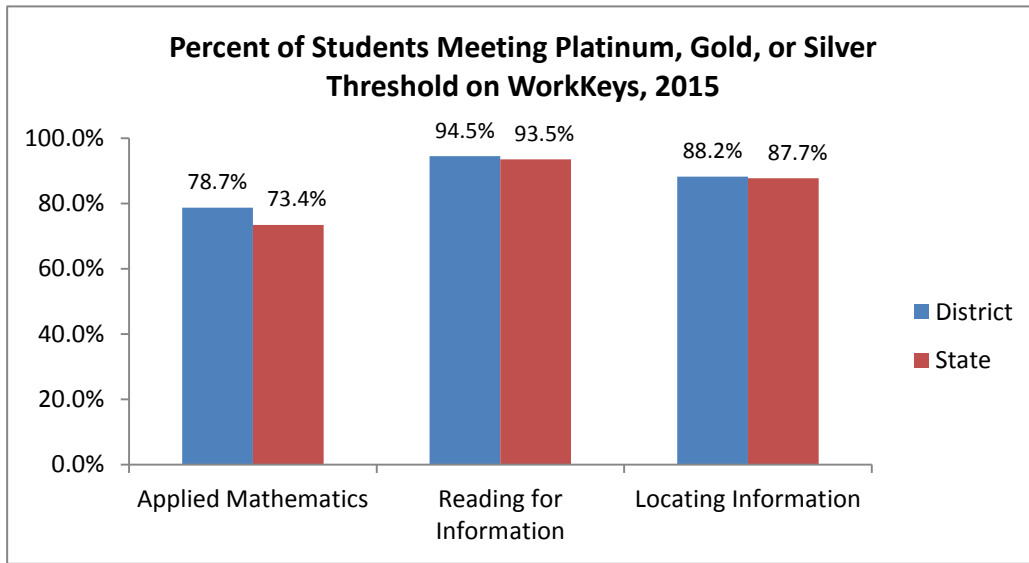
The ACT is a registered trademark of ACT, Inc.

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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
41.2	499	510	483	1492

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.5	79.4	77.7	77.3

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.2	79.0	79.8	77.1

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
43.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
67.7	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 42,223)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.3	Down from 75.2%	N/A
Attendance Rate	95.5	Down from 96.7%	95.3
With disabilities	13.6	Down from 13.8%	12.8
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Down from 1.5%	0.7
Percentage of students served by gifted and talented programs	19.4	Down from 19.6%	16.4
Enrolled in AP/IB programs	17.8	Down from 20.5%	20.8
Successful in AP/IB programs	63.3	Up from 62.6%	57.6
Career/tech students in co-curricular organizations	3.0	N/A	1.6
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	3.8	N/A	3.9
Number of seniors who have completed FAFSA forms	1576	N/A	392
Percentage of seniors completing college applications	100.0	N/A	84.7
Number of students in dual enrollment courses	586	Down from 674	160
Success rate of students in dual enrollment courses	97.3	N/A	98.0
Annual dropout rate	2.5	Down from 2.9%	2.1
Dropout recovery rate	7.3	N/A	6.3
Percentage of students retained	1.2	No change	1.8
Enrolled in adult education GED or diploma programs	305	Down from 390	97
Completed adult education GED or diploma program	43	Up from 7	15
Teachers (n = 2,764)			
Percentage of teachers with advanced degrees	62.9	Up from 61.7%	62.7
Percentage of teachers on continuing contract	79.5	Down from 79.6%	82.6
Teachers returning from previous year	93.0	Down from 93.7%	90.7
Teacher attendance rate	94.7	Down from 94.9%	95.4
Average teacher salary*	\$52,470	Down 0.9%	\$49,089
Professional development days / teacher	N/AV	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	1.4	Down from 1.9%	2.2
Percentage of teacher vacancies for more than 9 weeks	0.6	N/A	0.4

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	0.5	Down from 6.0	6.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 20.5 to 1	23.0 to 1
Prime instructional time	88.0	Down from 89.6%	89.3
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	54	Up from 52	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Number of schools with classroom wireless access	10.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	71	N/A	23
Dollars spent per pupil**	\$10,149	Down 1.2%	\$9,251
Percent of expenditures for instruction**	55.0	Up from 54.8%	53.9
Percent of expenditures for teachers' salaries**	58.7	Down from 59.0%	55.7
Average administrator salary	\$90,512	Down 1.1%	\$81,567

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Good	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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