



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Darrell Johnson
Enrollment:	9,076 students	Board Chair:	Shell Dula
District Phone:	864-941-5400		
District Website:	http://www.gwd50.org/site/default.aspx?PageID=1		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

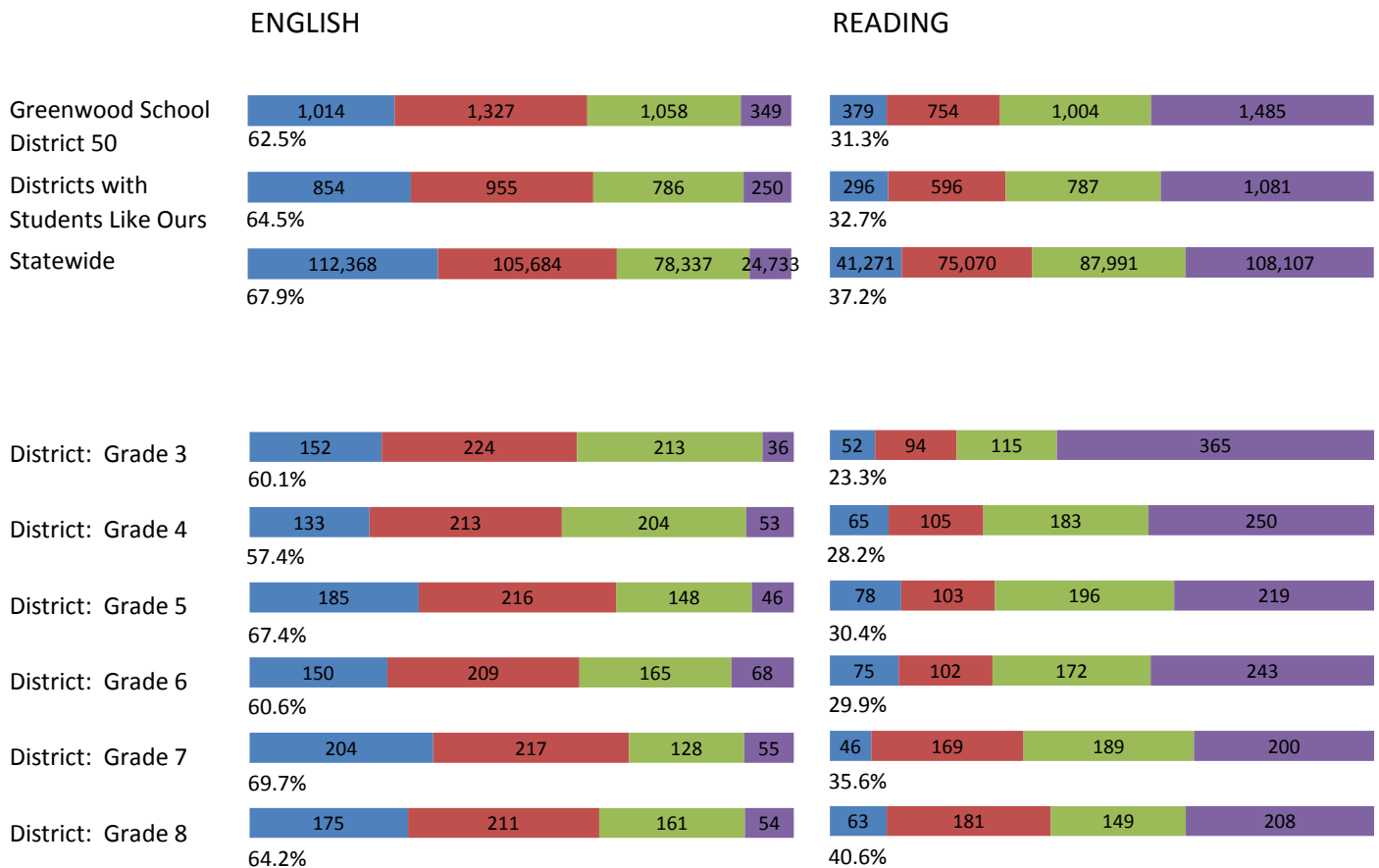
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Greenwood School District 50 is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing high quality educational services to every student in our district! Our goal is to provide state-of-the-art technology to prepare all students for college and careers. Phase Two of the 50G Technology Initiative began this year with 800 Dell Chromebooks being deployed to all certified teachers in December. Our transition into the digital age will continue next school year with our Chromebook Rollout to every student in grades 6-12. Our district continues to be an active participant in the TransformSC/New Carolina Initiative. This collaboration between business leaders, students, teachers, and parents will be critical in preparing our students for college or the workforce. It is exciting to see the ways our TransformSC schools are redesigning classrooms to meet the needs of students through a variety of project based learning activities. The Responsive Classroom initiative was a tremendous success at Mathews Elementary, Rice Elementary and Brewer Middle Schools. The goal of Responsive Classroom is to create a safe, challenging, and joyful classroom and school-wide climate for all students. Students, staff, and parents at the three schools are excited about this new research based initiative and the positive impact it is having in each of their schools. Choice options in District 50 provide our students with advanced learning opportunities that are challenging and diverse. The Greenwood School of Inquiry (GSI) program completed another fantastic year of authentic investigations and project based learning at Hodges Elementary. The Advancement Via Individual Determination (AVID) program concluded another productive year of preparing middle and high school students for college readiness and success in a global society. The Science, Technology, Engineering, and Mathematics School (STEMS) program participated in a successful pilot Chromebook Rollout during second semester. The Arts, Communication, and Theatre School (ACTS) remains our oldest magnet program and received positive reviews from students, administration, and parents for the performance of the musical Hairspray Jr. While we are extremely proud of our accomplishments for this year, we approach the year ahead with a renewed sense of purpose as we work with our community to produce college and career ready graduates for a 21st century workforce! Darrell Johnson, Ed.D. Superintendent

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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I/S-Insufficient Sample

KNOWLEDGE**MATHEMATICS****WRITING**

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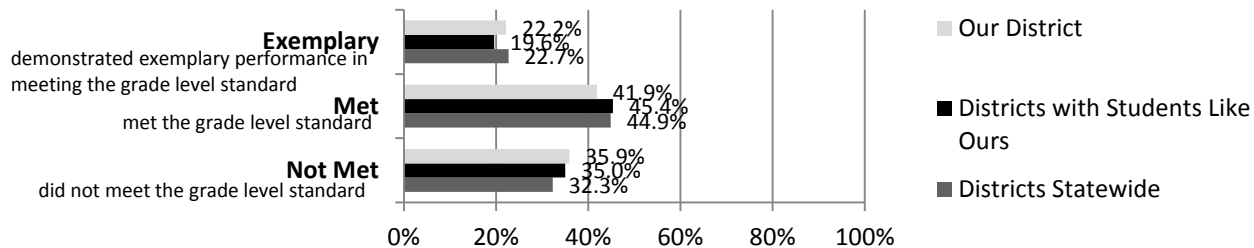
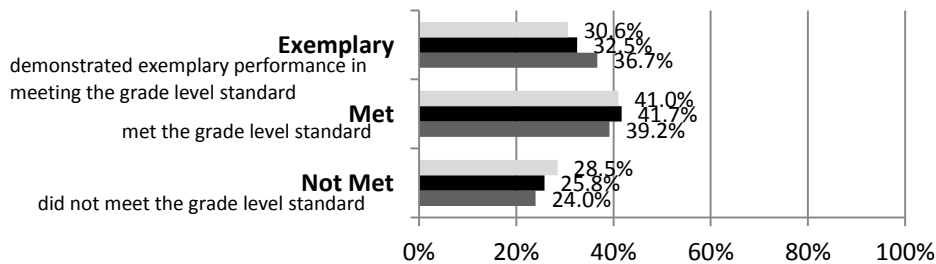
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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
64.7	65.8	61.8	64.5	65.1

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
84.6	67.8	71.6	67.7	68.4

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

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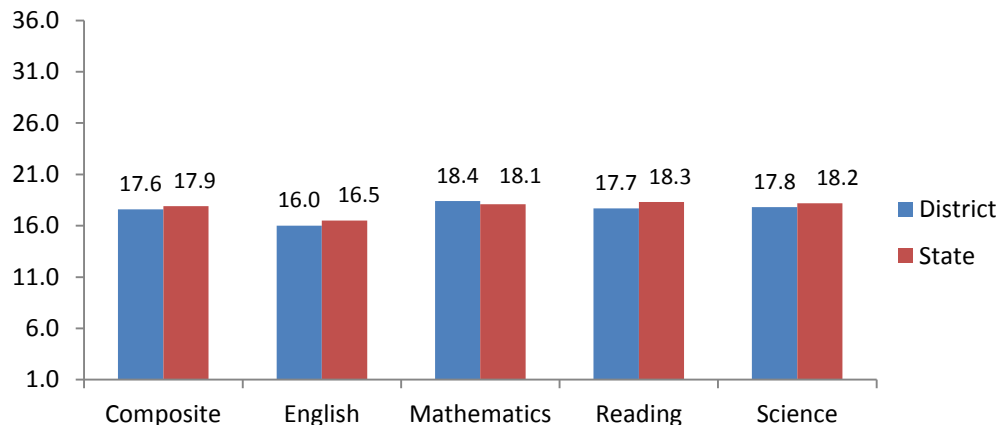
KNOWLEDGE**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	68.4	85.9	85.7
English 1	60.1	72.5	75.1
Biology 1	59.2	76.1	77.8
US History and the Constitution	63.0	63.2	69.1
All Subjects	62.8	74.8	77.3

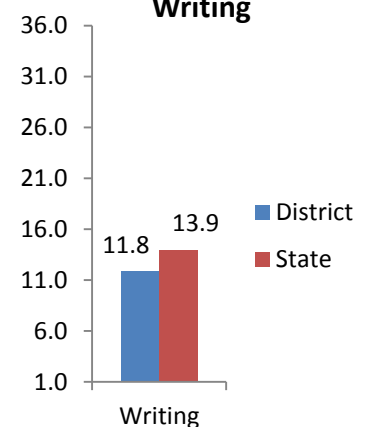
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
35.4	23.4	22.7	17.7	10.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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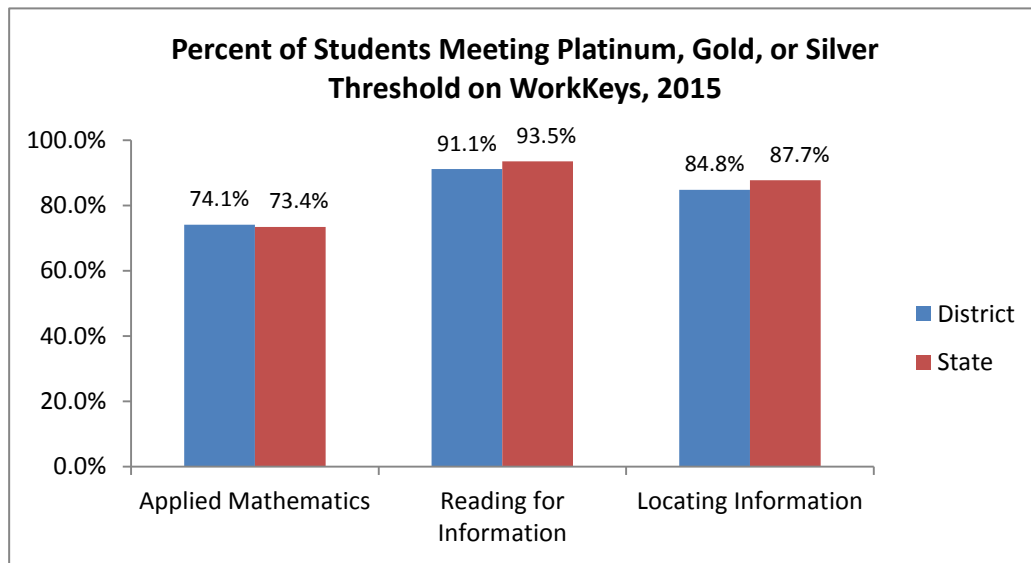
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
63.4	479	495	458	1433

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.1	74.4	76.5	77.0

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.6	77.5	78.1	80.7

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
28.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
66.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 9,076)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.9	Down from 76.6%	N/A
Attendance Rate	94.9	Down from 96.7%	95.0
With disabilities	11.7	Down from 11.9%	14.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Down from 1.1%	0.6
Percentage of students served by gifted and talented programs	16.0	Down from 16.6%	13.8
Enrolled in AP/IB programs	22.3	Down from 72.7%	18.8
Successful in AP/IB programs	64.4	Up from 63.8%	47.5
Career/tech students in co-curricular organizations	0.0	N/A	1.6
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	6.0	N/A	5.2
Number of seniors who have completed FAFSA forms	302	N/A	249
Percentage of seniors completing college applications	N/A	N/A	85.5
Number of students in dual enrollment courses	271	Up from 211	100
Success rate of students in dual enrollment courses	99.6	N/A	98.5
Annual dropout rate	1.5	Down from 2.0%	2.3
Dropout recovery rate	5.1	N/A	5.7
Percentage of students retained	2.0	Up from 1.4%	2.1
Enrolled in adult education GED or diploma programs	264	Down from 351	99
Completed adult education GED or diploma program	24	Down from 81	12
Teachers (n = 522)			
Percentage of teachers with advanced degrees	61.1	Down from 64.2%	63.1
Percentage of teachers on continuing contract	81.0	Down from 87.5%	81.5
Teachers returning from previous year	89.1	Down from 90.8%	90.1
Teacher attendance rate	94.0	Down from 95.2%	95.2
Average teacher salary*	\$48,223	Down 2.1%	\$48,275
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	0.8	Down from 1.0%	3.4
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	9.0	Up from 8.0	6.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 24.9 to 1	21.8 to 1
Prime instructional time	87.6	Down from 90.7%	88.6
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	13	No change	N/A
Parents attending conferences	98.8	Up from 96.1%	99.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	15.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	19	N/A	15
Dollars spent per pupil**	\$8,864	Up 3.7%	\$9,586
Percent of expenditures for instruction**	50.7	Up from 50.3%	53.1
Percent of expenditures for teachers' salaries**	51.8	Down from 52.4%	54.9
Average administrator salary	\$89,282	Down 0.2%	\$83,118

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Average
2012	Average	Below Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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