



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District
Enrollment: 1,413 students
District Phone: 843-386-2358
District Website: <http://www.flo5.k12.sc.us/>

Superintendent: Robert R. Smiley
Board Chair: Holly Wall



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

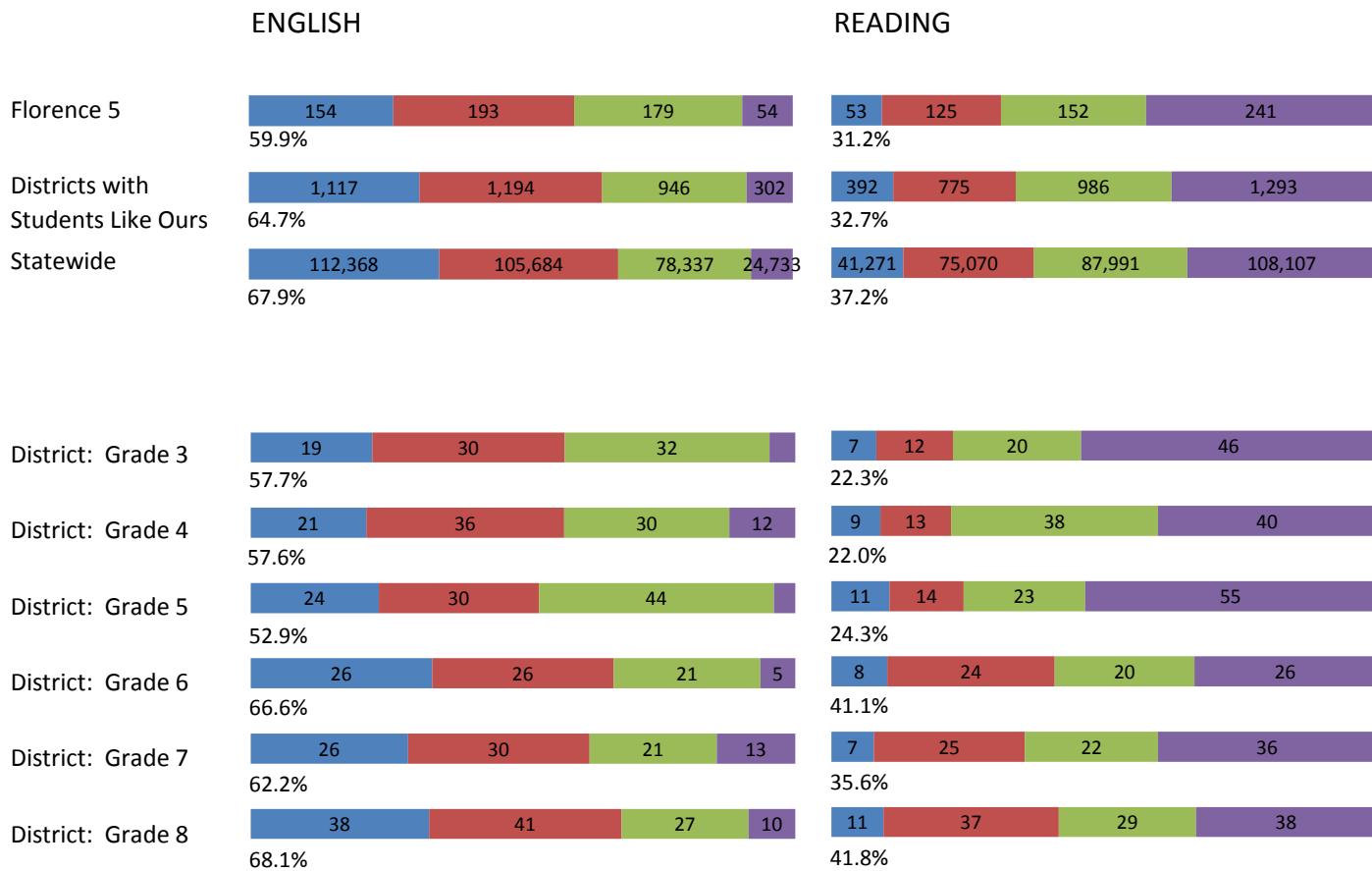
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The journey of academic excellence is one that is taken seriously in Florence County School District Five. Although we have been on this journey for quite some time, we still have miles to go in this never-ending task of educating our children. I am very proud of the academic success our schools have experienced. With the accountability laws, we must strive to reach new and enduring levels of excellence. We welcome the challenges with excitement and anticipation of great achievement. We know that we can and will excel as our students embark into this new era. The report card will offer our community access to the important data relative to the Florence 5 school district. We are available to discuss your comments or concerns about this report, and we invite you to visit our schools. Much progress has been made due to the commitment and support of board members, teachers, other district employees, students, parents, and citizens of the Johnsonville area. The future is bright, and we must continue to strive for excellence. Resources are limited, but our commitment to providing quality educational opportunities for all students is unlimited. Our challenge is to continue to focus on every child every day to help them realize their potential. Robert R. Smiley Superintendent

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

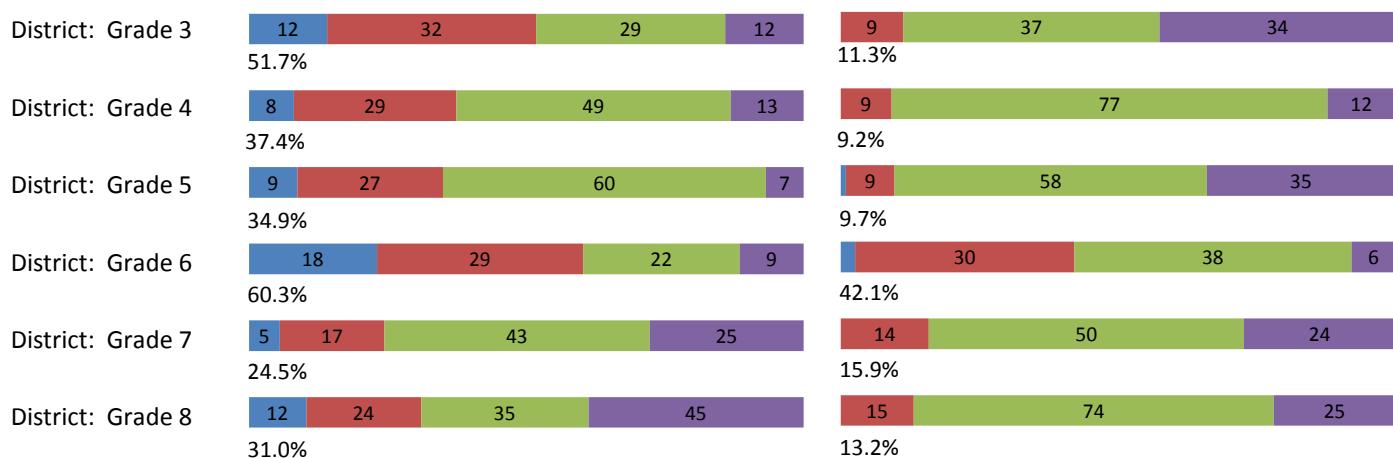
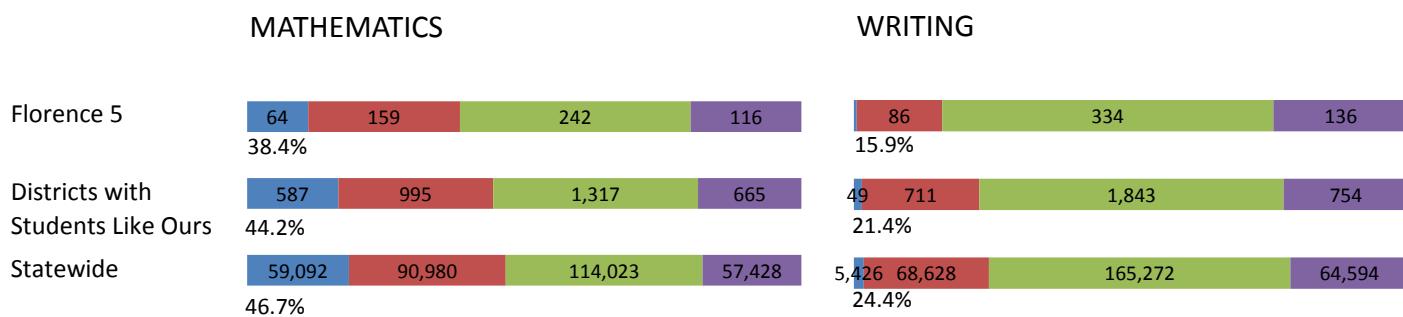
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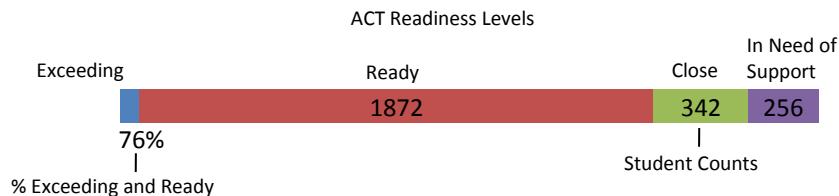
N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE



Results for groups with 4 or fewer students are not shown



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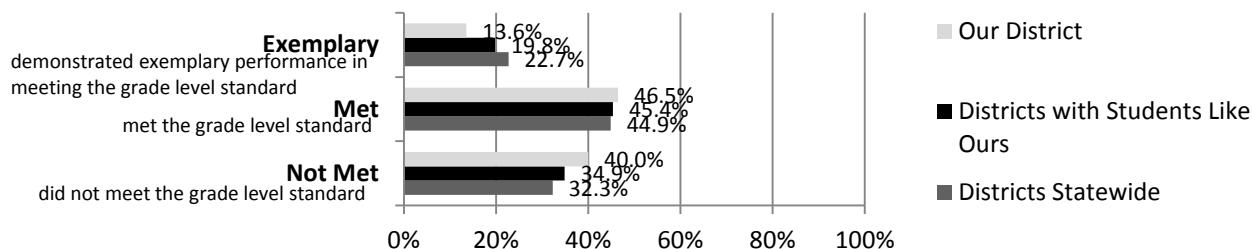
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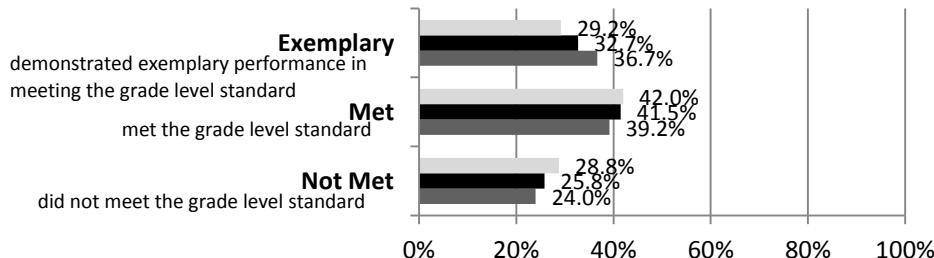
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
59.0	52.9	62.8	60.0	63.8

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
80.0	58.8	79.5	56.7	79.1

Note: Results include SC-Alt assessment results.

- Exemplary "Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
- Met "Met": student met the grade level standard.
- Not Met "Not Met": student did not meet the grade level standard.

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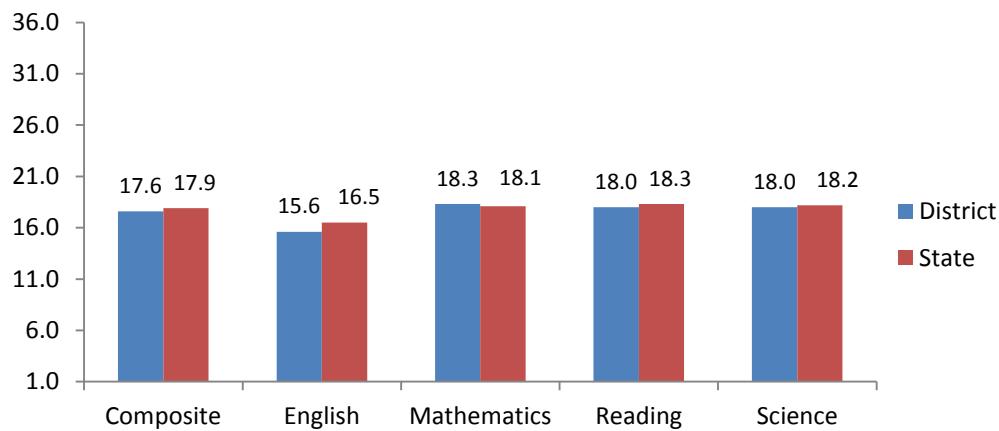
KNOWLEDGE**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	99.0	86.3	85.7
English 1	86.2	72.8	75.1
Biology 1	86.2	77.1	77.8
US History and the Constitution	70.8	63.3	69.1
All Subjects	85.1	75.3	77.3

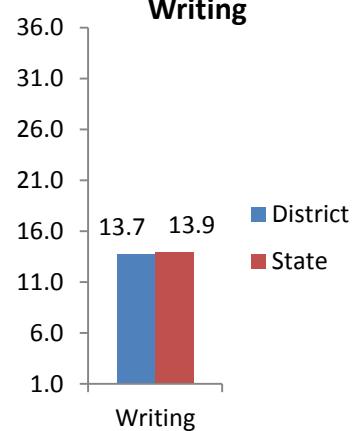
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
33.3	22.5	26.5	18.6	14.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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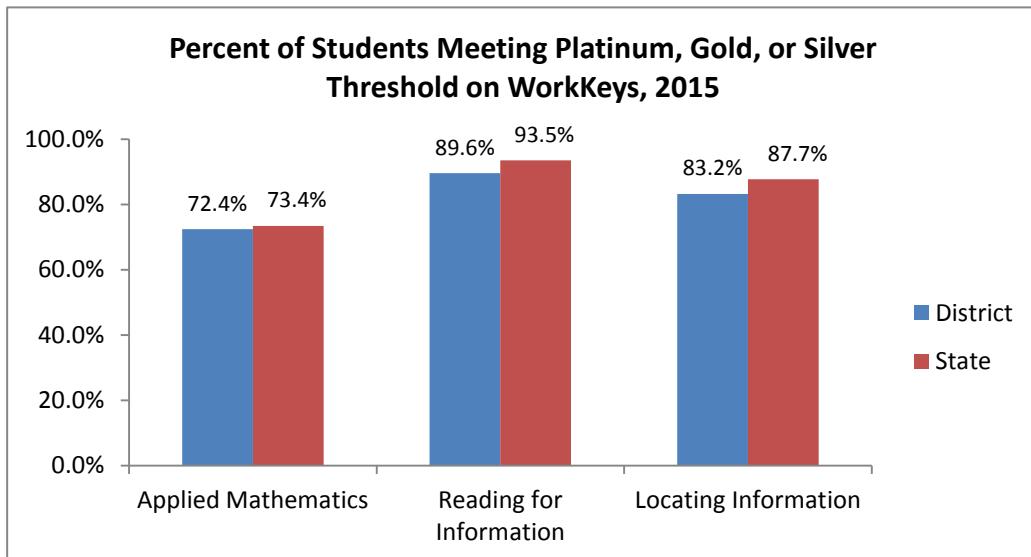
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
26.1	492	506	462	1460

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.4	83.3	86.5	83.5

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.3	87.2	83.5	87.7

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
27.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
57.8	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 1,413)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.2	Down from 76.0%	N/A
Attendance Rate	94.4	Down from 95.6%	95.1
With disabilities	20.8	Down from 21.7%	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	No change	0.6
Percentage of students served by gifted and talented programs	10.5	Up from 9.8%	13.7
Enrolled in AP/IB programs	16.9	Up from 11.3%	18.6
Successful in AP/IB programs	79.1	Up from 68.4%	55.7
Career/tech students in co-curricular organizations	0.0	N/A	1.6
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	3.7	N/A	4.8
Number of seniors who have completed FAFSA forms	47	N/A	311
Percentage of seniors completing college applications	N/A	N/A	86.2
Number of students in dual enrollment courses	N/A	N/A	134
Success rate of students in dual enrollment courses	N/A	N/A	98.2
Annual dropout rate	2.8	Up from 1.2%	2.4
Dropout recovery rate	16.7	N/A	6.4
Percentage of students retained	2.9	Down from 3.4%	2.0
Enrolled in adult education GED or diploma programs	18	N/A	103
Completed adult education GED or diploma program	0	N/A	12
Teachers (n = 84)			
Percentage of teachers with advanced degrees	54.8	Down from 58.8%	63.4
Percentage of teachers on continuing contract	83.3	Down from 92.9%	81.4
Teachers returning from previous year	90.1	Down from 91.3%	90.1
Teacher attendance rate	94.9	Down from 95.0%	95.1
Average teacher salary*	\$48,442	Up 0.3%	\$48,442
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	5.5	Up from 4.2%	3.3
Percentage of teacher vacancies for more than 9 weeks	0.3	N/A	0.5

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	3.5	Up from 2.5	6.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 22.2 to 1	21.8 to 1
Prime instructional time	87.8	Down from 89.3%	88.5
Opportunities in the arts	Excellent	Up from Good	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	3	Up from 1	N/A
Parents attending conferences	100.0	Up from 98.7%	99.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	.	N/C	N/A
Do any schools plan to implement one-to-one computing	No	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	N/A	N/A	19
Dollars spent per pupil**	\$9,237	Up 0.9%	\$9,645
Percent of expenditures for instruction**	53.9	Up from 53.7%	53.1
Percent of expenditures for teachers' salaries**	54.9	Down from 55.1%	55.2
Average administrator salary	\$79,972	Up 3.0%	\$82,549

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Below Average
2012	Excellent	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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