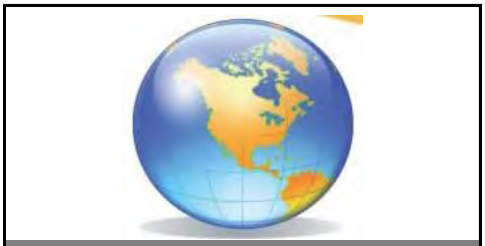
Florence School District One
319 S. Dargan Street
Florence, SC 29506



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Dr. Randy Bridges
Enrollment:	16,434 students	**Board Chair:**	S. Porter Stewart
District Phone:	843-669-4141		
District Website:	https://www.fsd1.org/Pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

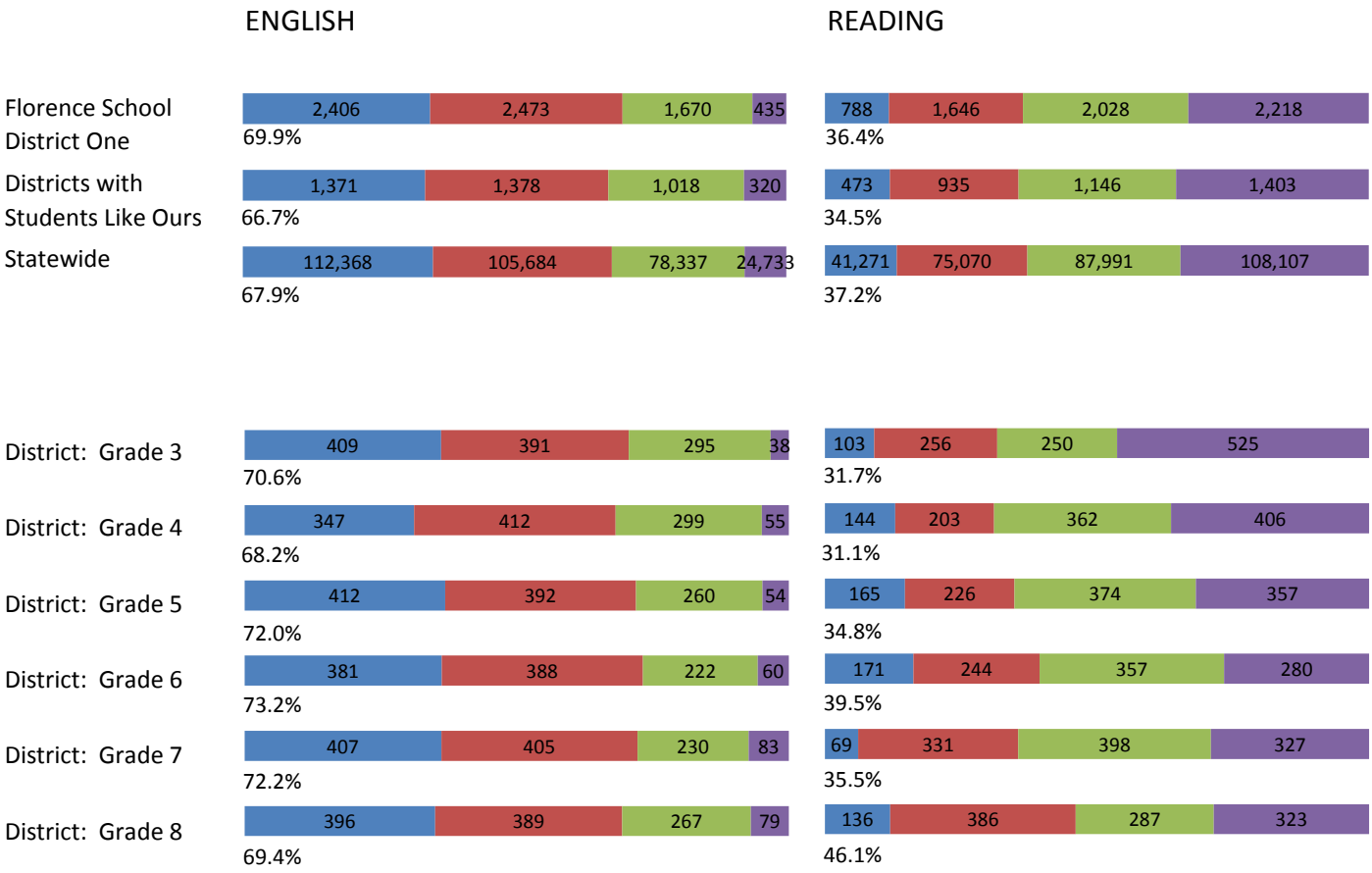
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by. . . . Curriculum alignment documents for all subject areas in Florence One have been revisited and revised by curriculum committees to reflect the new college and career expectations of the standards. The committees have designated an increased emphasis on student choice and decision-making, varied ways of learning, and increasing student accountability for learning, all reflective of outcomes of the learner profile. Curriculum and instruction also reflects and supports the learner profile through its best practices of taking inventory of knowledge of students, identifying students needing additional support, providing supplemental programs based upon targeted needs throughout the year and during the summer. Florence One also offers a wide variety of programs for students with unique needs and interests to cultivate the 21st century learner. These include provisions for Special Needs, gifted and talented program students, District One's Musically Exceptional, Advanced Placement, International Baccalaureate and Middle Years Program, Dual Credit, and Shadowing Programs. More professional learning opportunities for staff have been established to increase knowledge and pedagogy for teaching the 21st century learner. These professional learning opportunities focus on student needs determined by results on standardized assessments as well as educator requests for additional training. STEAM programs at all levels allow for integrating technology in the classrooms and providing staff development on effectively using technology as an instructional tool. It also accommodates the use of pre-tests and historical data to plan instruction and set growth goals for each student. All Florence One secondary schools offer activities, project- and problem-based engineering and biomedical sciences courses from Project Lead the Way, a nonprofit organization that develops curricular programs. PLTW provides students the opportunity to apply what they know, identify problems, find unique solutions, and lead their own learning. Students use industry-leading technology to solve problems while gaining skills in communication, collaboration, critical-thinking, and creativity. Students are also encouraged to communicate their learning through the use of oral presentation and the use of media and technology. Students receive the skills of research which helps them know how to learn. Specific instruction addresses life and career characteristics through study of historical figures and research activities. Business and marketing education, accounting, advertising, entrepreneurship, health science and a host of Career and Technology Education Courses are preparing Florence One students for life skills.

KNOWLEDGE

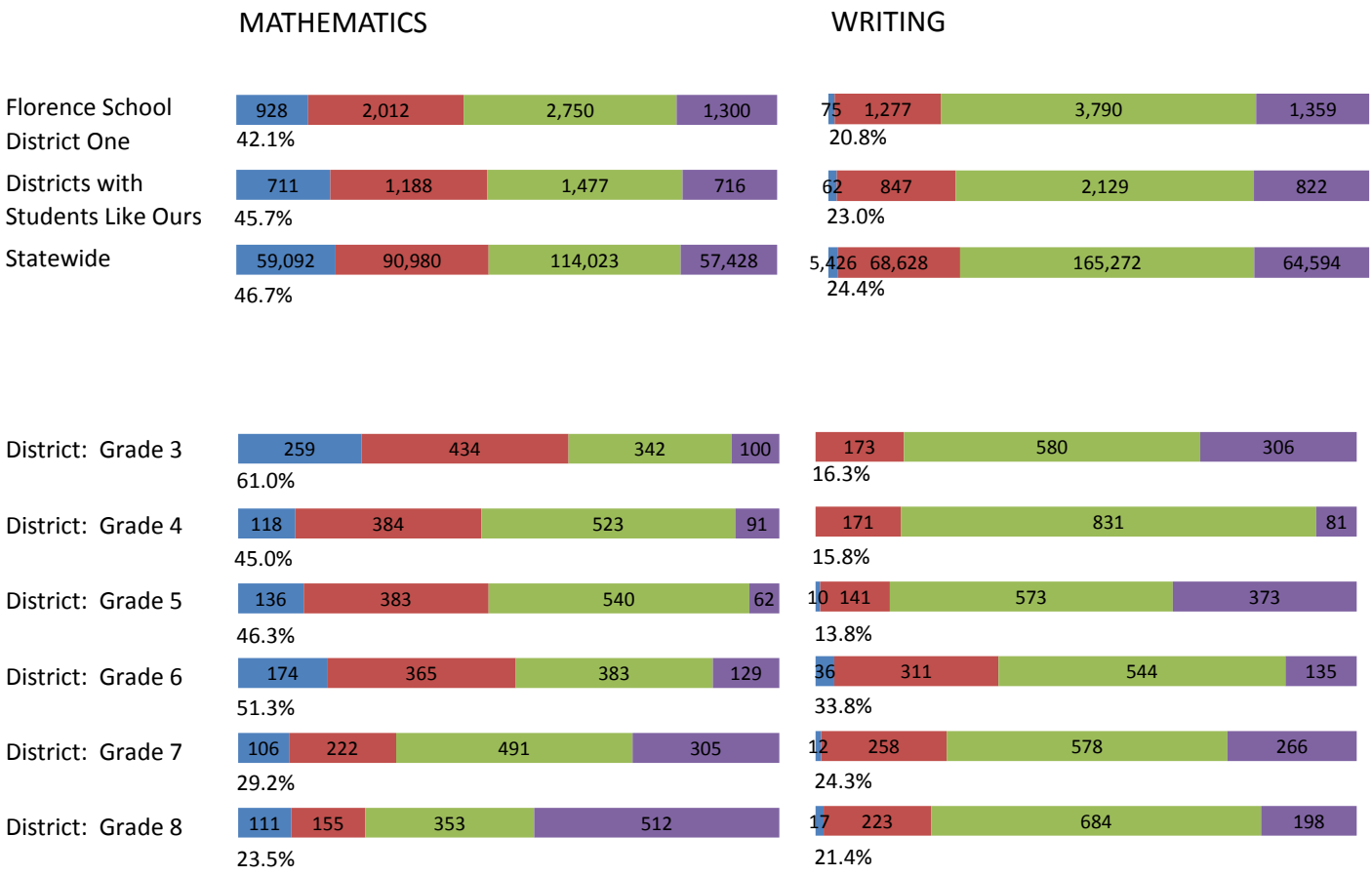
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



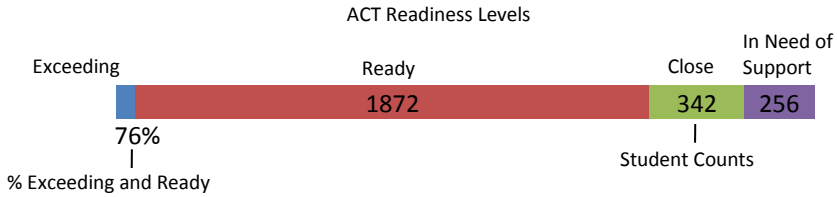
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE



Results for groups with 4 or fewer students are not shown

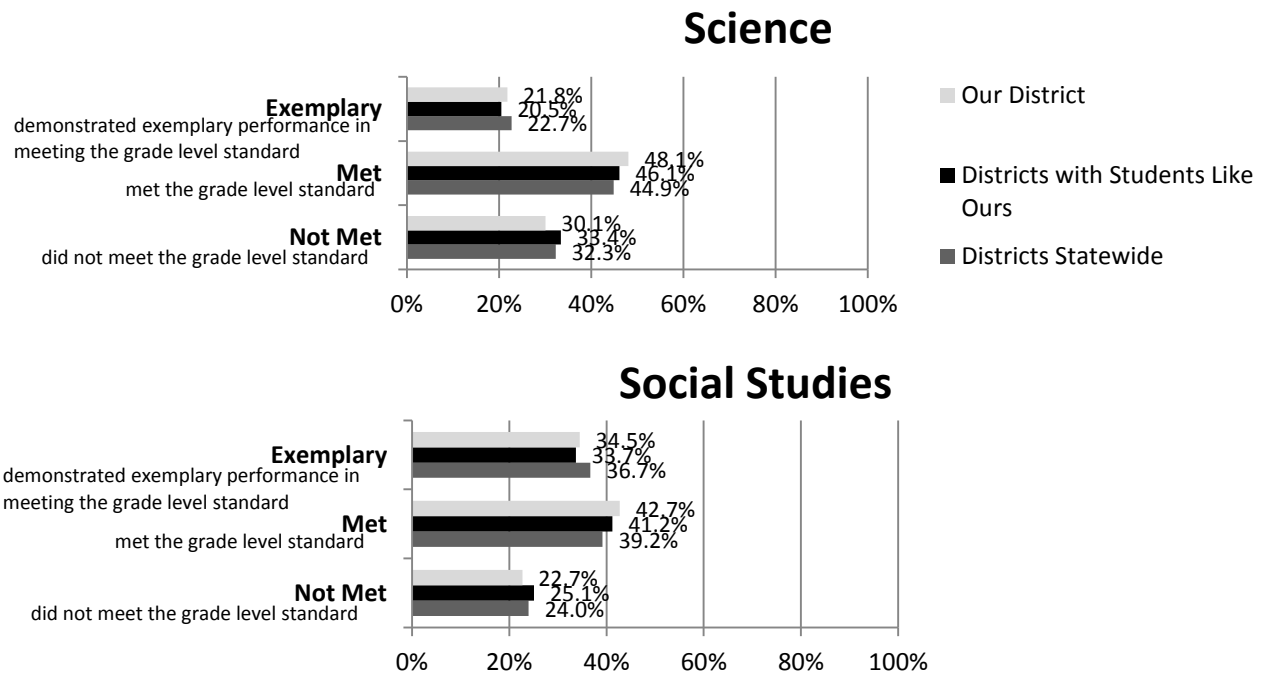


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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
73.5	73.0	68.3	73.5	63.3

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
85.5	77.7	83.7	67.4	74.7

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

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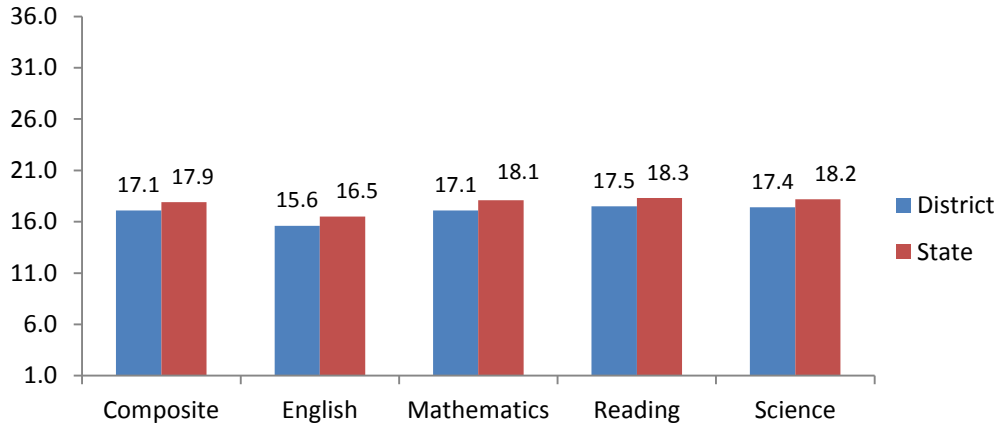
KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**	**State**
Algebra 1/Math for the Technologies 2	82.4	85.8	85.7
English 1	71.7	74.6	75.1
Biology 1	71.2	79.7	77.8
US History and the Constitution	64.2	66.9	69.1
All Subjects	72.7	76.9	77.3

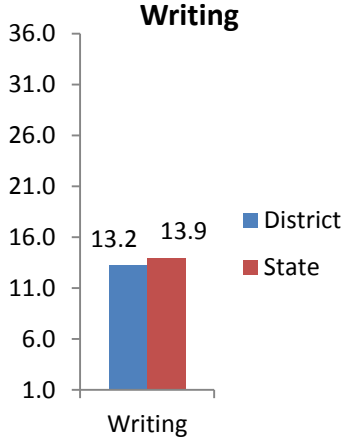
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
33.4	15.4	23.6	14.2	8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

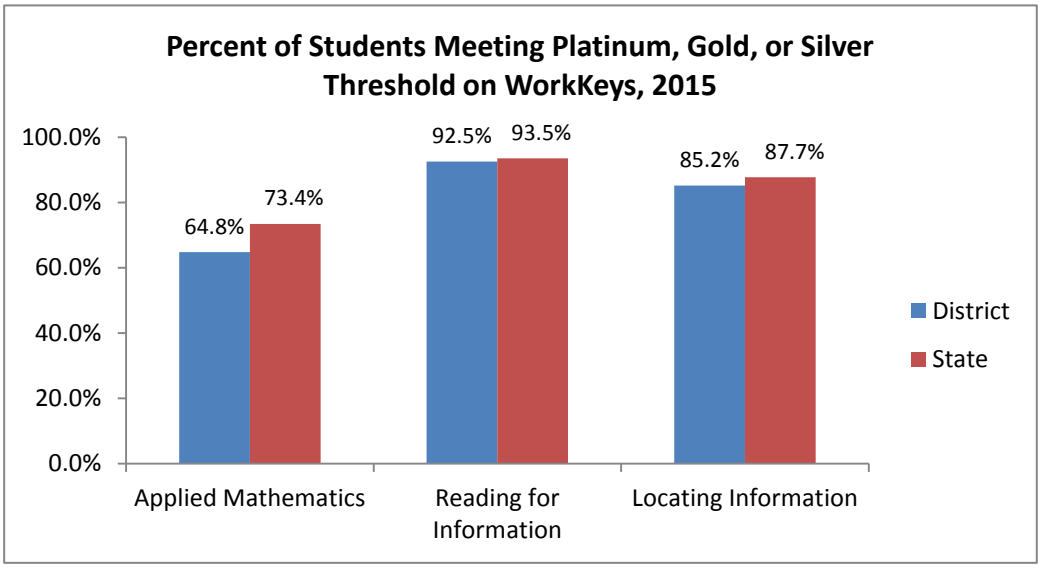
The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
65.8	464	447	444	1355

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
81.6	80.1	80.5	80.2

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
82.9	83.3	83.3	82.7

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
37.2	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
70.3	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 16,434)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.1	Down from 74.2%	N/A
Attendance Rate	94.7	Down from 97.2%	95.4
With disabilities	16.5	Up from 15.9%	12.8
Out of school suspensions or expulsions for violent and/or criminal offenses	1.3	Up from 0.7%	0.6
Percentage of students served by gifted and talented programs	10.3	Up from 9.1%	16.0
Enrolled in AP/IB programs	16.2	Up from 15.8%	18.6
Successful in AP/IB programs	63.0	Up from 59.3%	60.3
Career/tech students in co-curricular organizations	0.6	N/A	1.5
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	7.0	N/A	3.9
Number of seniors who have completed FAFSA forms	611	N/A	360
Percentage of seniors completing college applications	N/A	N/A	77.0
Number of students in dual enrollment courses	158	Up from 76	155
Success rate of students in dual enrollment courses	98.1	N/A	98.3
Annual dropout rate	2.0	Down from 2.2%	2.2
Dropout recovery rate	6.6	N/A	7.0
Percentage of students retained	2.1	Down from 2.4%	2.0
Enrolled in adult education GED or diploma programs	33	Down from 69	104
Completed adult education GED or diploma program	22	Down from 97	18
Teachers (n = 1,136)			
Percentage of teachers with advanced degrees	63.4	Up from 61.9%	62.0
Percentage of teachers on continuing contract	83.0	Down from 84.7%	82.8
Teachers returning from previous year	92.4	Down from 93.3%	90.7
Teacher attendance rate	95.6	Up from 95.5%	95.3
Average teacher salary*	$48,326	Down 0.2%	$48,667
Professional development days / teacher	N/AV	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	3.7	Down from 5.4%	1.9
Percentage of teacher vacancies for more than 9 weeks	0.4	N/A	0.4

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	1.0	Up from 0.0	5.5
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.6 to 1	22.3 to 1
Prime instructional time	89.2	Down from 91.7%	89.2
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	22	No change	N/A
Parents attending conferences	94.1	Down from 97.8%	99.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Number of schools with classroom wireless access	18.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	Yes	N/C	N/A
Dual enrollment courses offered	8	N/A	22
Dollars spent per pupil**	$9,370	Up 2.4%	$9,311
Percent of expenditures for instruction**	55.1	Up from 54.8%	53.8
Percent of expenditures for teachers' salaries**	56.9	Down from 57.5%	56.2
Average administrator salary	$79,430	Down 1.3%	$79,972

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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