Clarendon 2
P.O. Box 1252
Manning, SC 29102



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	John Tindal
Enrollment:	2,991 students	**Board Chair:**	Dorothy J. Corbett
District Phone:	803-435-4435		
District Website:	http://www.clarendon2.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Dear Parents and Constituents:

The Education Accountability Act (EAA) of 1998 mandated that school districts provide specific information about the schools and district to parents and the community in the form of annual school and district report cards. We are pleased to provide you with the summary of the 2015 Clarendon School District Two annual school and district report cards.

We are proud to say that all of our schools and the district are accredited through AdvancED Council on Accreditation and School Improvement (CASI) and the South Carolina Department of Education. Manning Early Childhood Center has an additional accreditation through the National Association for the Education of Young Children (NAEYC). We have high quality K-12 education programs that we believe will make a positive impact on the achievement of our students.

We offer an enriched core curriculum to meet the varied needs of our students. We are committed to providing all of our students the opportunity to acquire a quality education. Our teachers and teacher assistants are “highly qualified.” We are striving to become better every day.

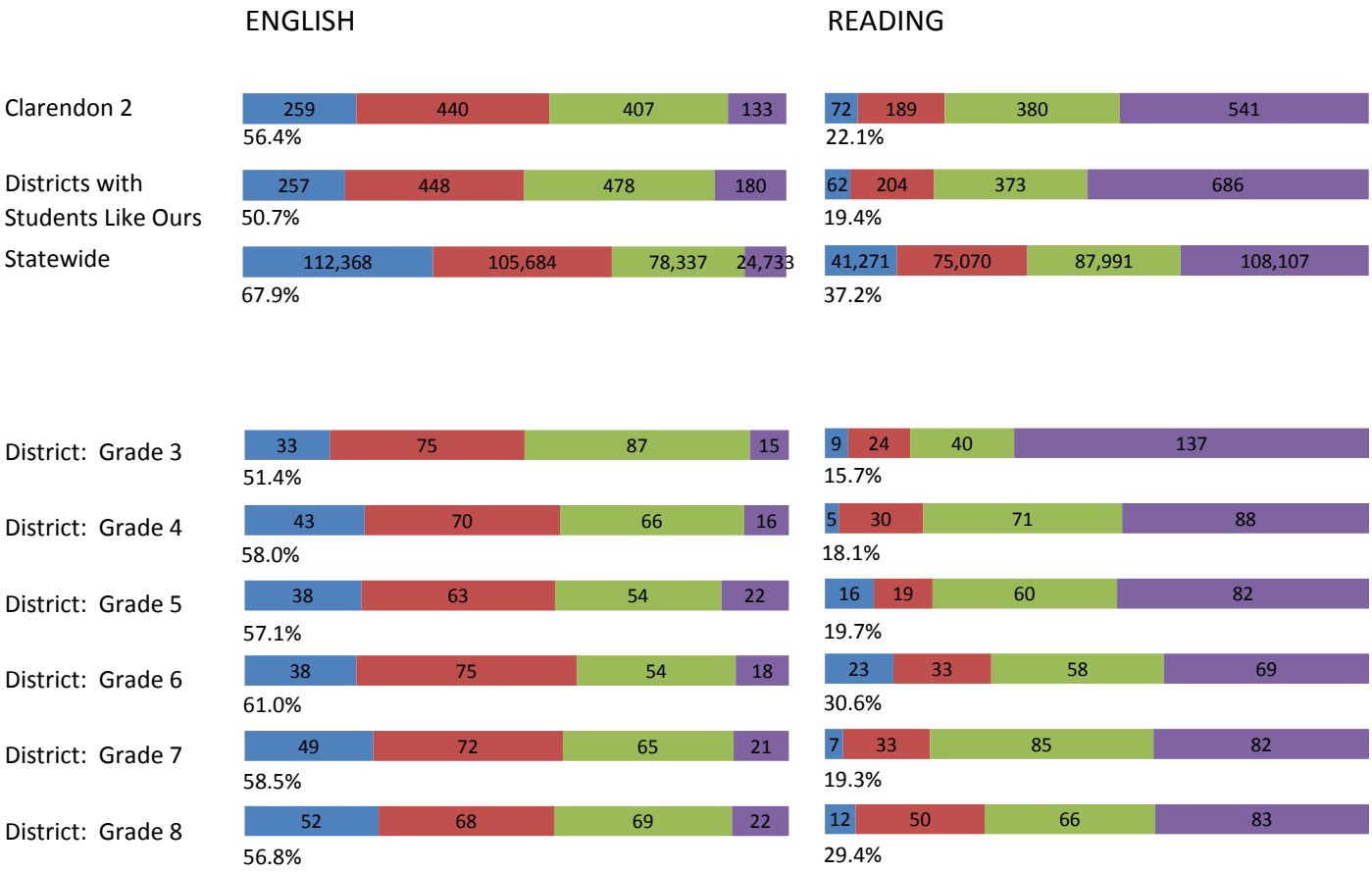
We have made a focused effort to upgrade and enhance our technology capabilities and provide our staff and students with as much cutting edge technology as the district can afford. This has been made possible in part by the Race to the Top (RTTT) grant. We have begun a one to one initiative to personalize learning. All of our students have access to a personal electronic device such as an iPad Mini, iPad, or MacBook Air. We have employed enterprise learning coaches, digital resource coaches and technology specialists to work with students and teachers to support our various instructional and technology initiatives. We are proud of what our students and teachers have been able to accomplish thus far. These activities must continue if we are to keep pace with technological advances.

We welcome the input and support of our parents and community stakeholders in helping us to achieve our mission of “Educating Children.” You are invited to visit our schools to observe us and to assist us in our work.

You are encouraged to review the information contained in this year’s report cards, and if you have any questions, please feel free to contact the principals or me.

KNOWLEDGE

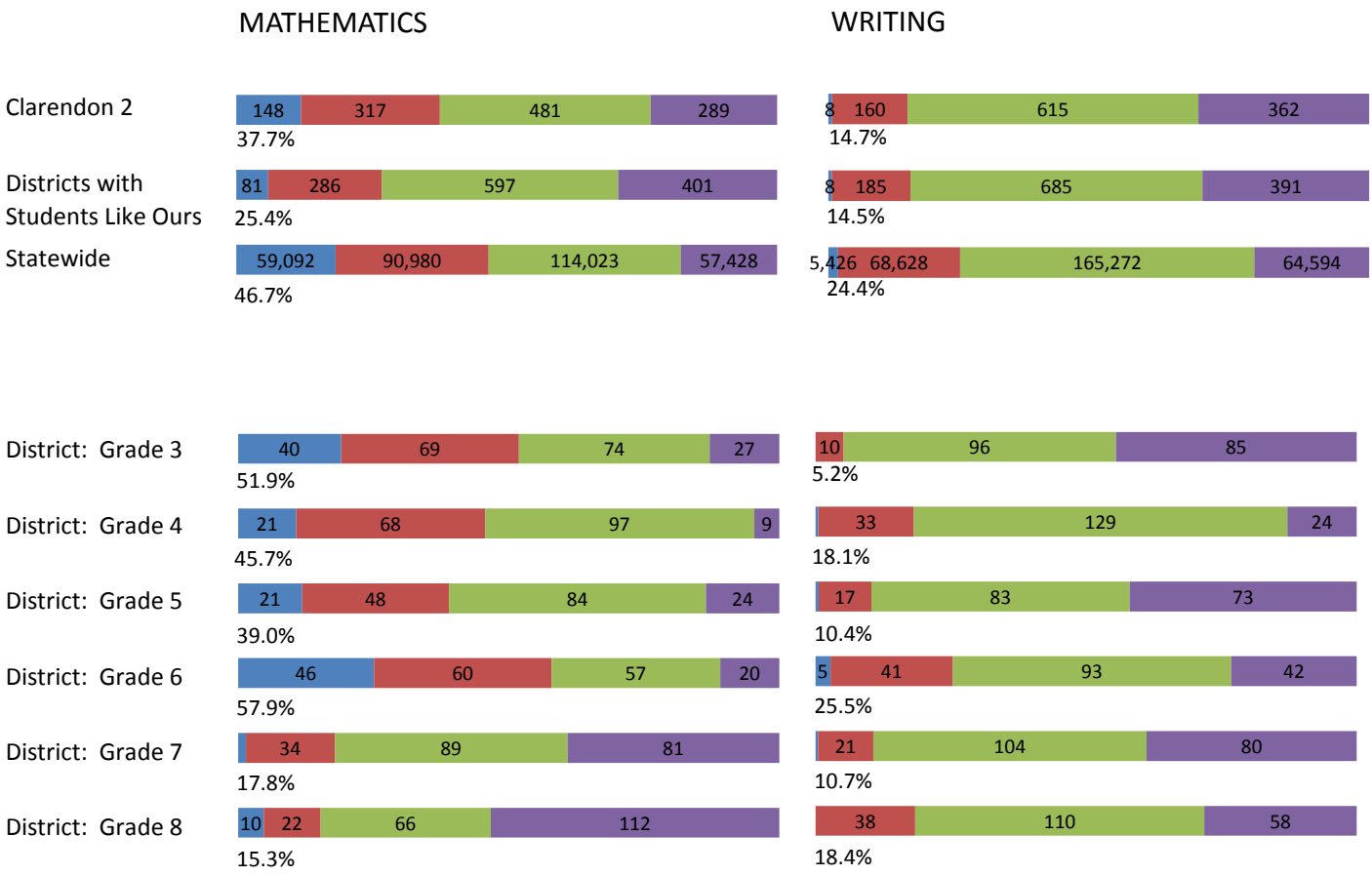
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



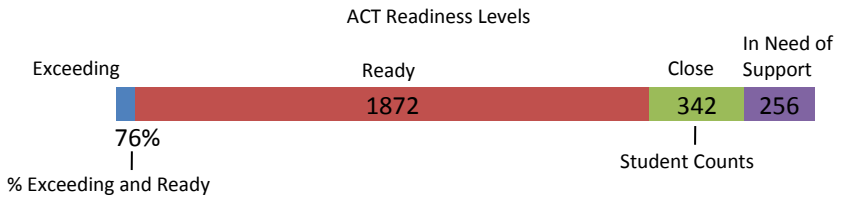
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE



Results for groups with 4 or fewer students are not shown

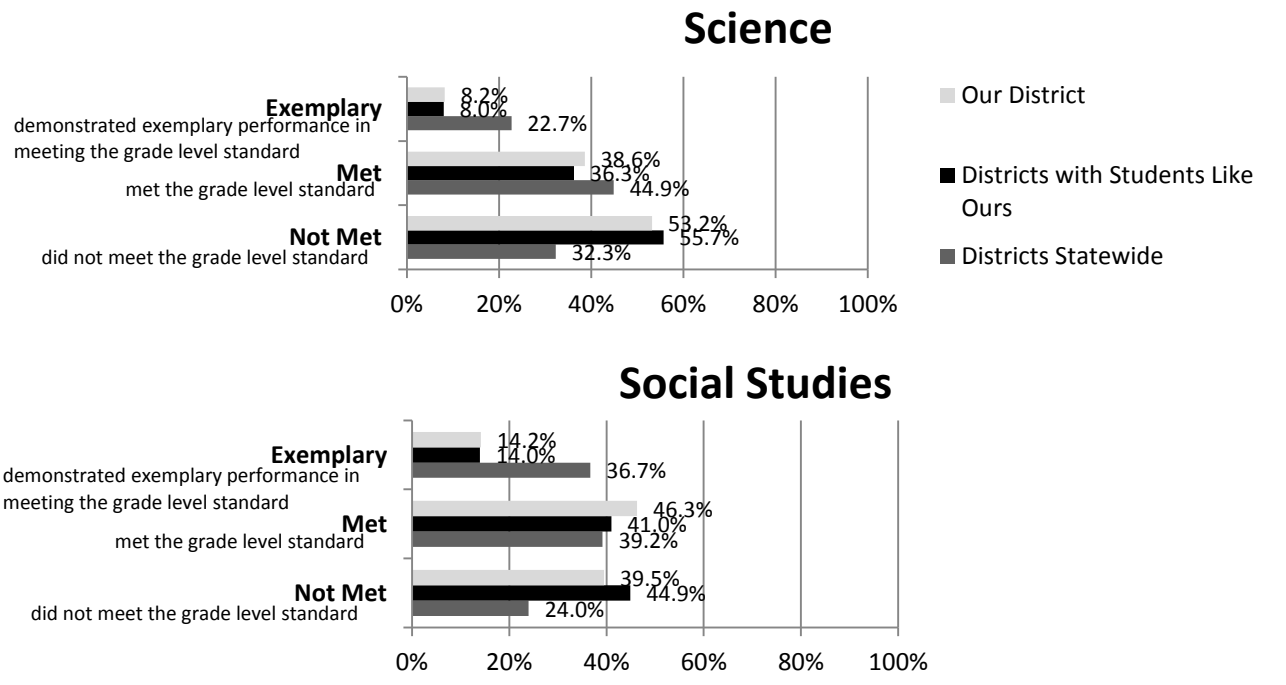


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The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
42.3	37.5	47.3	58.3	42.0

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
75.0	43.8	63.2	51.9	62.6

Note: Results include SC-Alt assessment results.

Exemplary **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met **"Met"**: student met the grade level standard.

Not Met **"Not Met"**: student did not meet the grade level standard.

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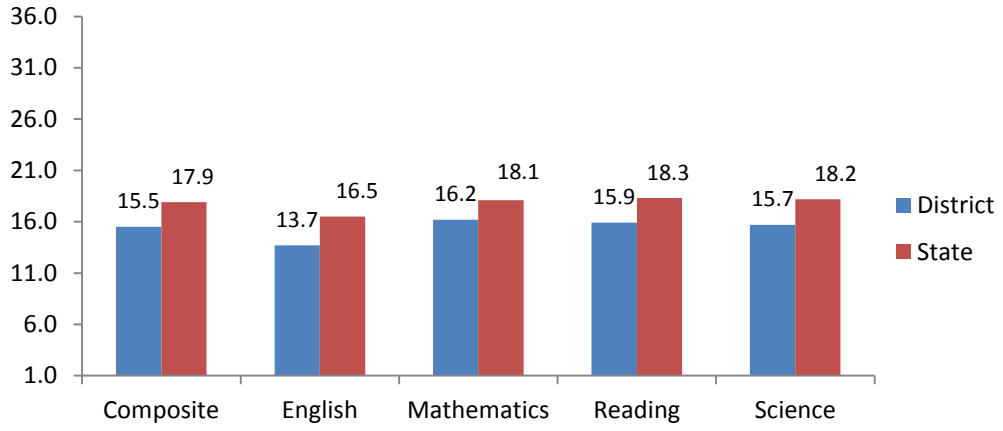
KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**	**State**
Algebra 1/Math for the Technologies 2	68.8	73.6	85.7
English 1	59.6	58.7	75.1
Biology 1	58.4	61.4	77.8
US History and the Constitution	47.5	46.6	69.1
All Subjects	59.3	60.6	77.3

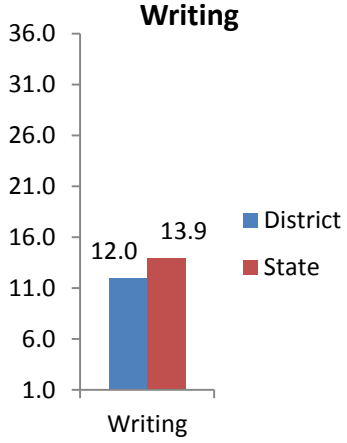
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
16.9	7.4	8.5	6.3	2.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

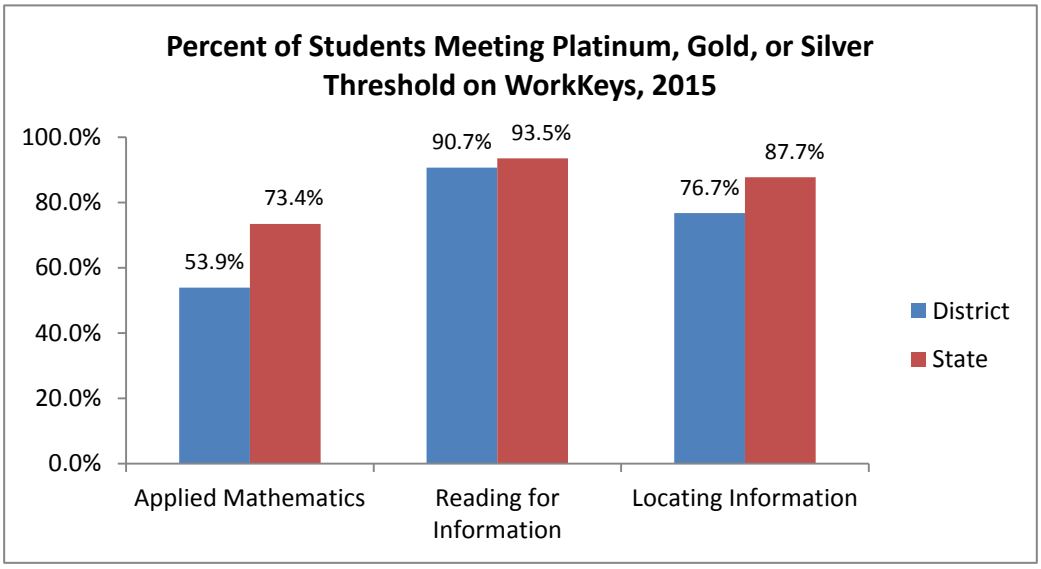
The ACT is a registered trademark of ACT, Inc.

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ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
3.4	538	558	507	1603

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
78.6	76.1	76.5	77.7

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
78.6	76.5	80.3	77.3

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
25.7	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
54.5	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 2,991)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.5	Down from 92.2%	N/A
Attendance Rate	96.0	Down from 96.9%	94.6
With disabilities	17.0	Up from 16.6%	14.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	No change	1.2
Percentage of students served by gifted and talented programs	7.8	Up from 7.0%	6.9
Enrolled in AP/IB programs	0.6	Down from 2.9%	6.5
Successful in AP/IB programs	N/A	N/A	13.4
Career/tech students in co-curricular organizations	9.2	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.2	N/A	1.5
Number of seniors who have completed FAFSA forms	91	N/A	113
Percentage of seniors completing college applications	100.0	N/A	83.4
Number of students in dual enrollment courses	38	Up from 34	55
Success rate of students in dual enrollment courses	97.2	N/A	89.1
Annual dropout rate	2.4	Down from 4.4%	2.3
Dropout recovery rate	10.0	N/A	9.1
Percentage of students retained	3.3	Down from 3.8%	2.9
Enrolled in adult education GED or diploma programs	188	Down from 248	42
Completed adult education GED or diploma program	19	Down from 31	9
Teachers (n = 162)			
Percentage of teachers with advanced degrees	60.5	Down from 62.3%	59.2
Percentage of teachers on continuing contract	76.5	Up from 75.9%	71.1
Teachers returning from previous year	86.4	Down from 87.8%	84.0
Teacher attendance rate	95.7	Up from 95.0%	95.1
Average teacher salary*	$46,012	Down 1.2%	$44,263
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	7.3	Up from 6.6%	6.2
Percentage of teacher vacancies for more than 9 weeks	1.3	N/A	1.6

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	14.0	Up from 13.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 25.7 to 1	22.6 to 1
Prime instructional time	89.6	Down from 90.3%	88.0
Opportunities in the arts	Excellent	Up from Good	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	5	No change	N/A
Parents attending conferences	99.8	Down from 100.0%	99.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Number of schools with classroom wireless access	5.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	9	N/A	11
Dollars spent per pupil**	$8,455	Up 5.1%	$10,289
Percent of expenditures for instruction**	55.3	Up from 55.0%	48.2
Percent of expenditures for teachers' salaries**	56.8	Down from 59.8%	50.5
Average administrator salary	$66,721	Down 13.3%	$74,366

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Below Average
2012	Average	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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