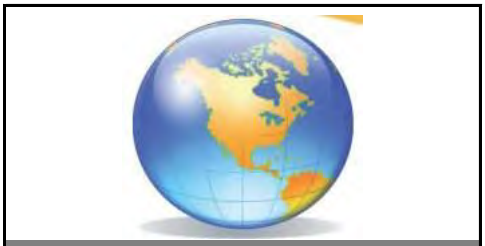
Clarendon One
12 South Church Street
Summerton, SC 29148



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Dr. Rose H. Wilder
Enrollment:	808 students	**Board Chair:**	Ms. Anne Darby
District Phone:	803-485-2325		
District Website:	http://www.clarendon1.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

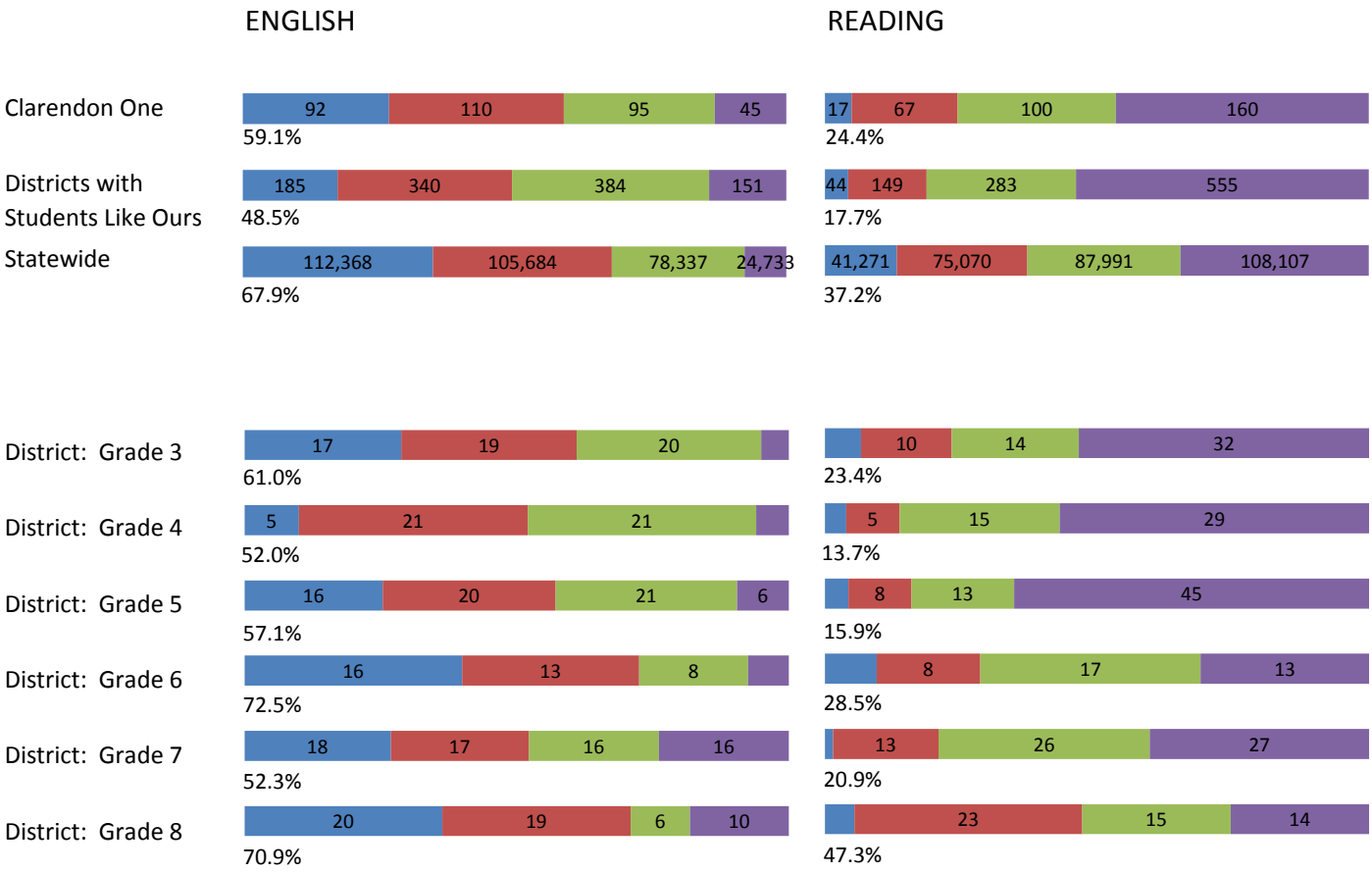
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Report Card Narrative The staff, board members and I certainly appreciate the opportunity to provide educational services for the Clarendon One Community. Our primary goal is to prepare every student for further education and careers with engaging programs that inspire students to accomplish their dreams in our ever-changing global society. We are continuing our quest for excellence by building capacity with all employees. We are very passionate about providing wraparound quality services to our special customers, our students. We are fully committed to supporting and serving all students and families. We want the very best for our students; therefore, we strongly encourage all parents/guardians to become actively engaged in all aspects of the school district. Parental engagement is vital because it makes the difference in our district "surviving" or "thriving." We want our legacy to be one of "thriving." As Clarendon One "thrives," our students have a greater opportunity to maximize their greatest potential. Like other districts in South Carolina and throughout this nation, we continue to do more with less. Our dedicated staff gives 100% plus to ensure quality service is rendered every day. We are forging ahead with the implementation of the Common Core State Standards (CCSS). The CCSS define what students are expected to know and learn at each grade level. Additionally, these standards require higher-order thinking skills that represent a shift away from rote memorization of facts that simply requires students to darken bubbles on assessments. This type of evaluation of students' knowledge is obsolete. CCSS require students to think, analyze, create, and solve problems. We firmly believe that CCSS, which are very challenging, will lead to the acquisition of skills and knowledge students need to be successful in continuing their education or beginning their careers. Our continued quest is increased student achievement for all students. This is our highest priority; we will continue to work diligently with all stalkholders to make increased student achievement for all students a reality. Throughout the year, we will refine our practice of assessing the needs of our students and implement both academic and behavioral interventions that increase results where needed. We will demonstrate our commitment that every student receives an education that will prepare them for the next level and beyond. My personal request is for everyone to embrace all students, as our very own existence depends upon it. Let's also embrace the fact that Clarendon One can only be as strong as our weakest link, and we are the only individuals who can strengthen that link. We are now preparing for AdvancED this spring. We also made the commitment during the 2013-2014 school year to participate in an Efficiency Review Study commissioned by the Education Oversight Committee during the 2014-2015 school year. Clarendon One was one of four districts that participated in the review study. The review included an analysis of seven of the district's operational areas. The operational areas reviewed included: district organization and management; financial

KNOWLEDGE

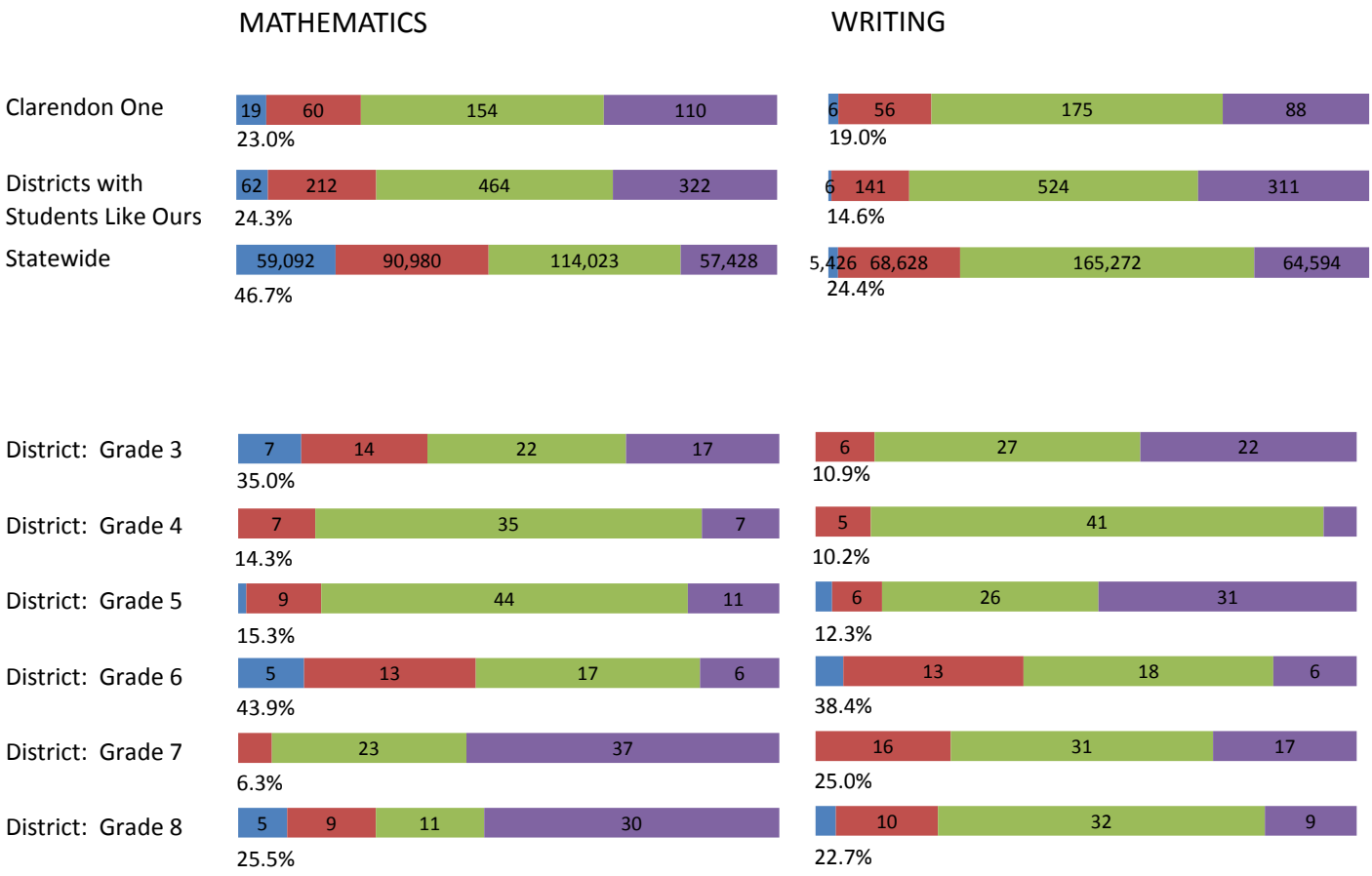
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

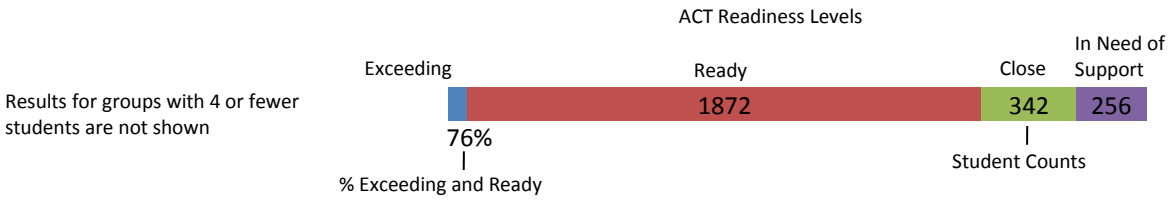


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE





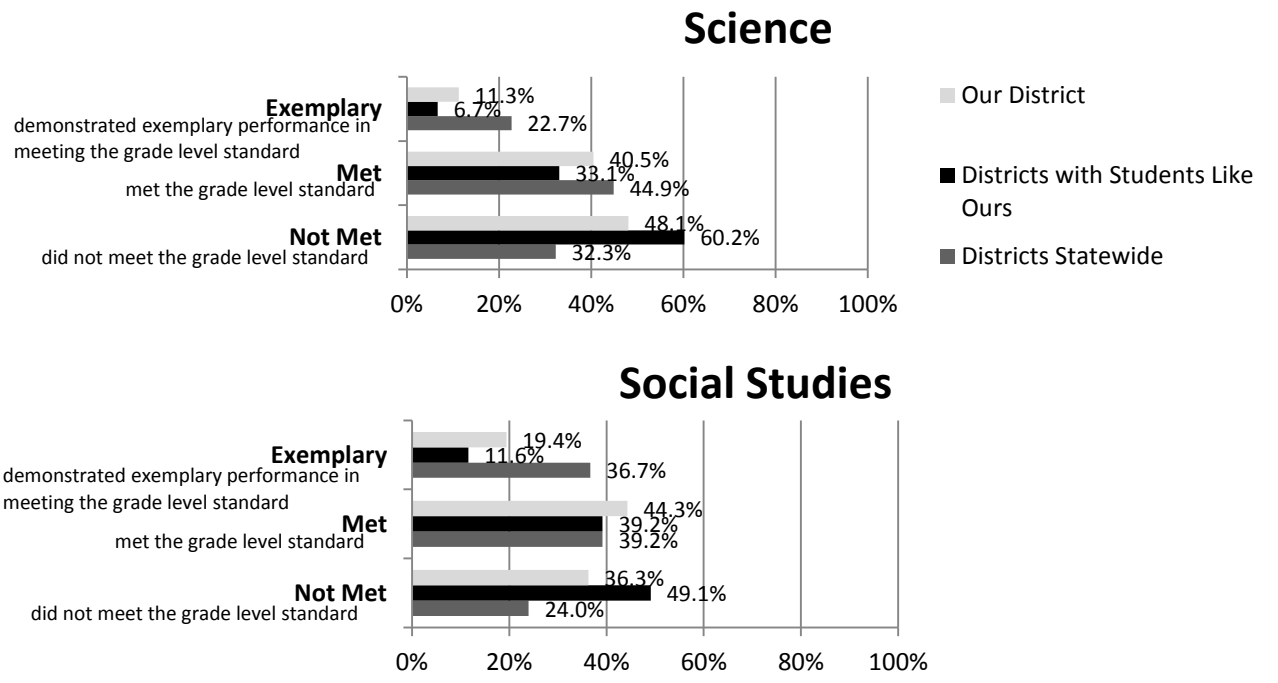
Results for groups with 4 or fewer students are not shown

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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
45.1	34.8	61.9	65.7	49.1

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
82.4	37.7	63.4	62.7	78.2

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

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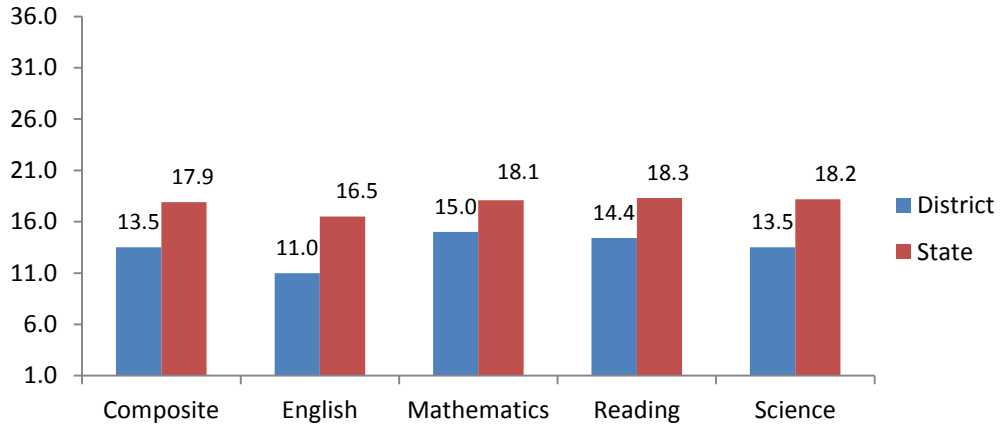
KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**	**State**
Algebra 1/Math for the Technologies 2	92.6	67.2	85.7
English 1	82.7	53.3	75.1
Biology 1	89.4	56.7	77.8
US History and the Constitution	81.0	43.1	69.1
All Subjects	86.7	55.6	77.3

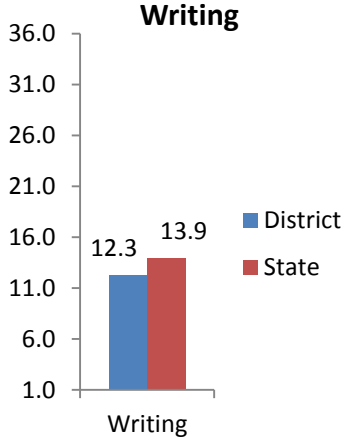
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
7.1	2.4	2.4	2.4	2.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

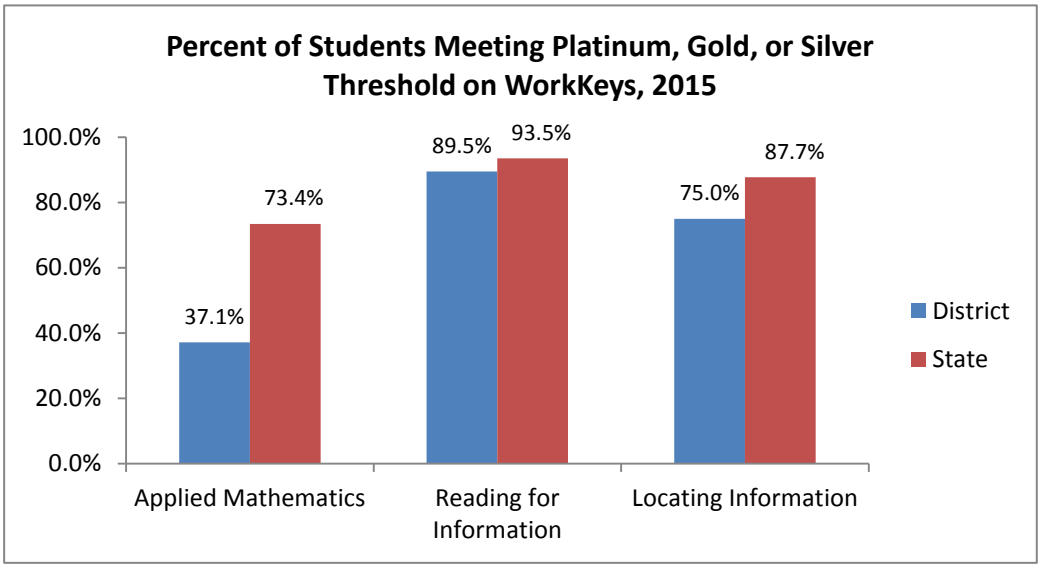
The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
28.6	426	435	431	1292

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
93.9	78.7	77.2	86.2

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
80.9	81.5	87.7	84.2

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
59.6	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
56.4	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 808)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.5	Down from 98.3%	N/A
Attendance Rate	95.0	Down from 95.8%	94.7
With disabilities	13.6	Up from 13.4%	14.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Down from 1.0%	1.1
Percentage of students served by gifted and talented programs	5.9	Down from 7.8%	5.1
Enrolled in AP/IB programs	52.1	Up from 0.0%	6.7
Successful in AP/IB programs	N/A	N/A	12.7
Career/tech students in co-curricular organizations	1.4	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	3.0	N/A	1.3
Number of seniors who have completed FAFSA forms	23	N/A	83
Percentage of seniors completing college applications	N/A	N/A	79.9
Number of students in dual enrollment courses	10	Up from 8	33
Success rate of students in dual enrollment courses	100.0	N/A	99.8
Annual dropout rate	0.0	Down from 1.0%	1.7
Dropout recovery rate	N/A	N/A	6.5
Percentage of students retained	2.5	Down from 3.7%	2.7
Enrolled in adult education GED or diploma programs	38	Down from 59	27
Completed adult education GED or diploma program	5	Down from 8	10
Teachers (n = 43)			
Percentage of teachers with advanced degrees	67.4	Down from 82.9%	57.4
Percentage of teachers on continuing contract	65.1	Down from 75.6%	65.0
Teachers returning from previous year	72.6	Down from 78.2%	81.4
Teacher attendance rate	94.5	Down from 95.9%	94.7
Average teacher salary*	$45,796	Down 1.1%	$44,314
Professional development days / teacher	N/AV	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	4.1	No change	6.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.6

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	11.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 18.1 to 1	22.2 to 1
Prime instructional time	88.2	Down from 90.4%	88.1
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Good	N/A	Good
Number of schools with AdvancEd (SACS) accreditation	4	No change	N/A
Parents attending conferences	100.0	No change	94.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Number of schools with classroom wireless access	3.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	8	N/A	7
Dollars spent per pupil**	$13,407	Down 4.8%	$10,773
Percent of expenditures for instruction**	50.3	Up from 50.1%	46.7
Percent of expenditures for teachers' salaries**	49.6	Down from 52.7%	50.0
Average administrator salary	$78,231	Down 11.2%	$74,366

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Good	At-Risk
2012	Good	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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