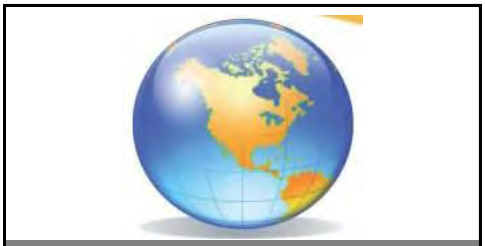
Charleston
75 Calhoun Street
Charleston, SC 29401



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
Enrollment:	46,916 students	**Board Chair:**	Mrs. Cindy Bohn Coats
District Phone:	843-937-6319		
District Website:	http://www.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Dear Charleston County School District (CCSD) Parents and Community Members:

Every resident of Charleston County should be proud of the marked improvements in achievement at CCSD over the past decade. The district has been cultivating progress since 2007 by using the roadmap of a targeted, two-phased strategic plan.

In 2007, we had 22 schools rated as "unsatisfactory" or "at-risk" and in 2014 that number dropped to 2. Also in 2007, approximately 44 percent of students attended schools rated "Good" or "Excellent." Today, nearly 60 percent of our students attend a school rated "Good" or "Excellent." We have experienced steady increases in graduation rates, scholarship dollars, and school enrollments over the past decade.

CCSD's current strategic plan is rooted in a firm belief that with the right supports, high expectations and great teaching, every student can graduate from high school with the skills to succeed in college, the workforce, and life.

When the Transform SC initiative was formed to develop the Profile of the South Carolina Graduate, CCSD was already focused and purposeful about helping all students build the knowledge, skills, and human characteristics to survive and thrive in today's world.

The district has experienced many accomplishments and there is still a great deal of work to do. In our next phase of strategic planning, we will undergo a comprehensive assessment of initiatives and outcomes, and target resources where we can effectuate the greatest positive outcomes. We will focus on providing a safe, caring, and academically challenging learning environment for all students. We will build a growth mindset across our entire community in order to close the readiness gap and support a learner-centered, competency-based culture. We are going to fine-tune our understanding of the "big" development blocks on the learning pathways of life.

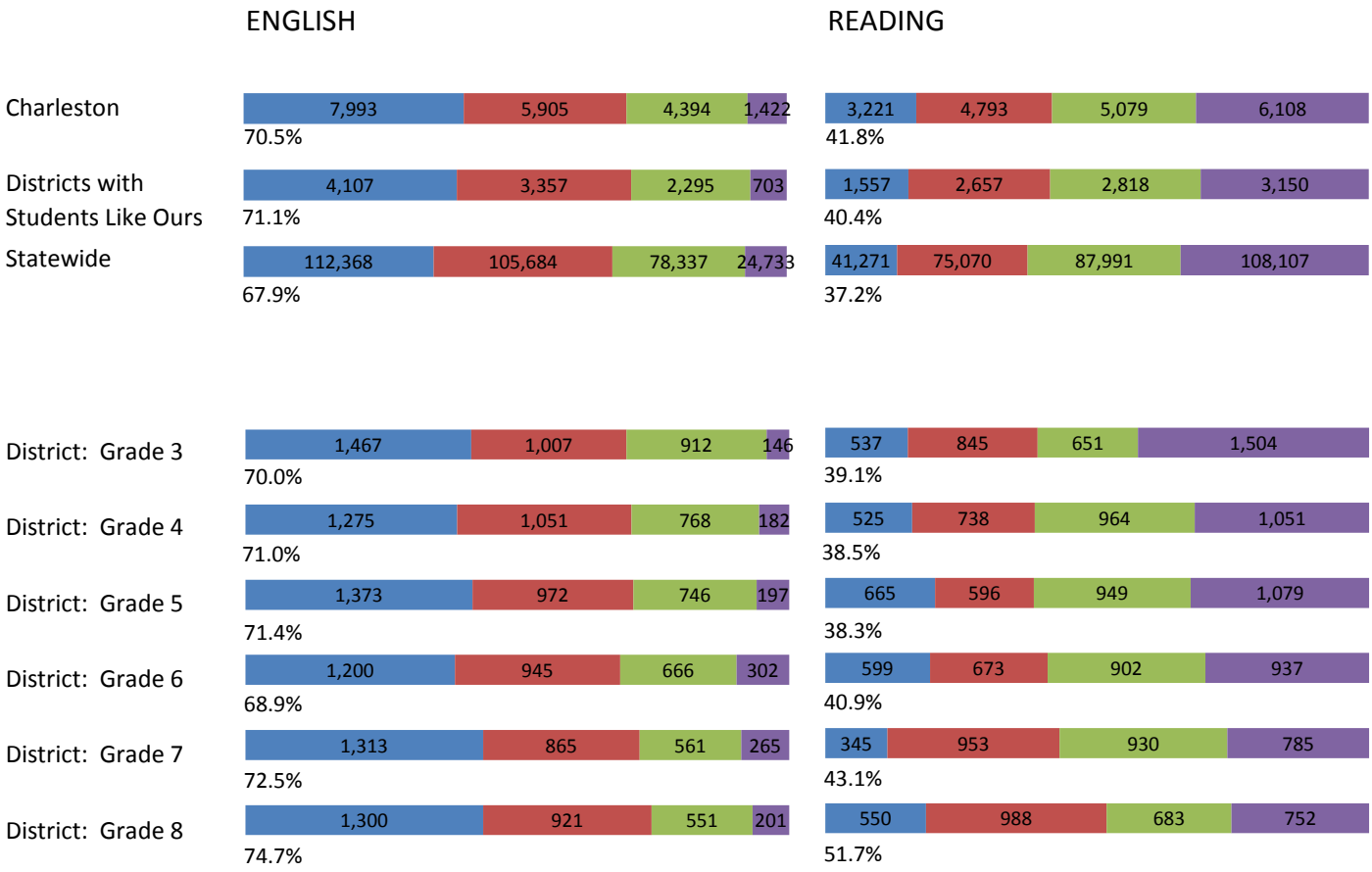
Preparing students for post secondary education and the job market is critically important to us. We believe that the school, family, and community must share the educational responsibility of our youth.

I am encouraged by our district's progress. We will continue the unrelenting work necessary until all of our schools are excellent and every single child graduates with the skills needed to compete in the global economy. We will stand for learners, dream big, add value to the community, and be tenacious. We live in a world-class city and we are well on our way to creating a world-class school district.

–Michael L. Bobby, Acting Superintendent of Schools

KNOWLEDGE

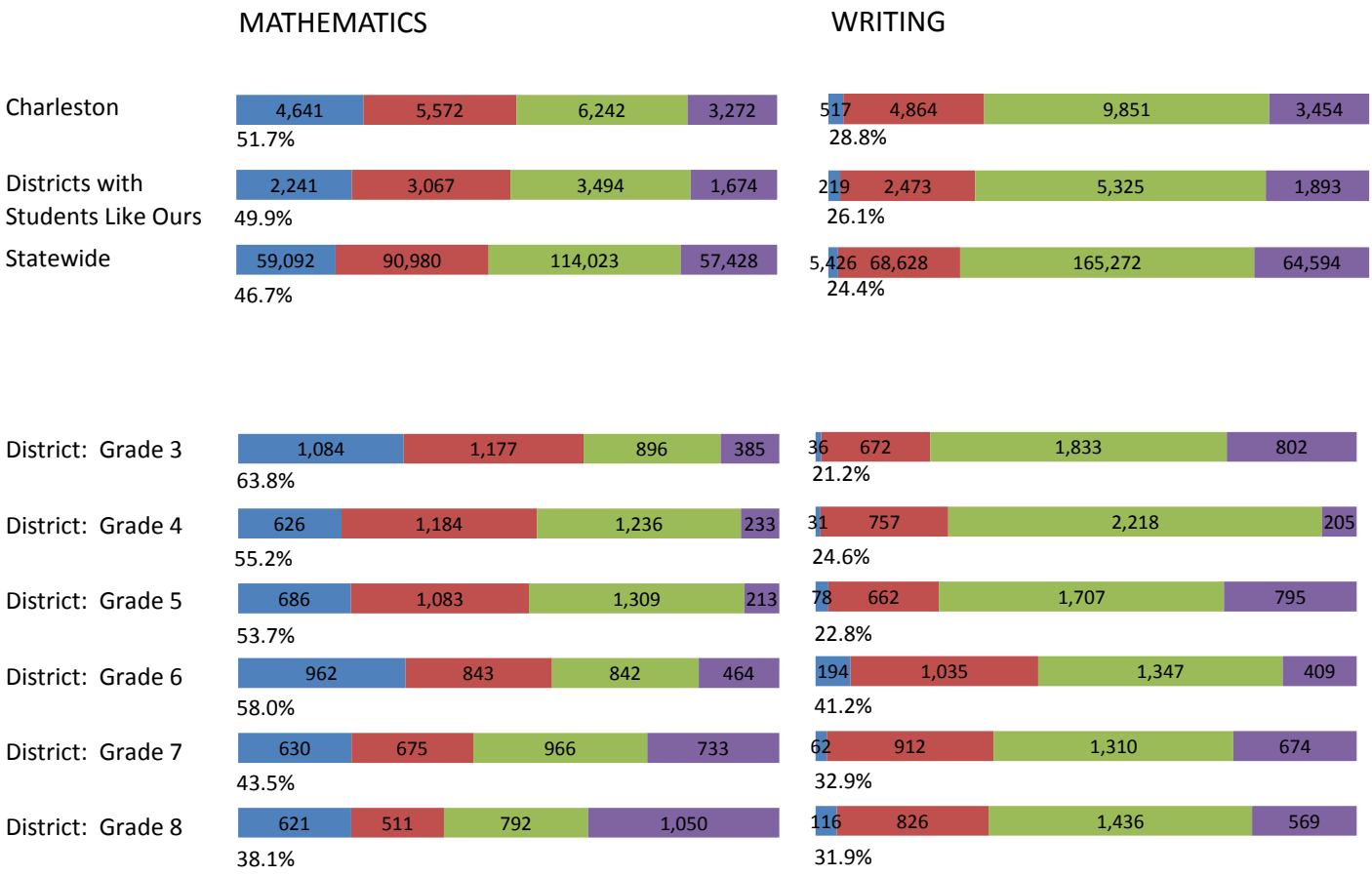
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



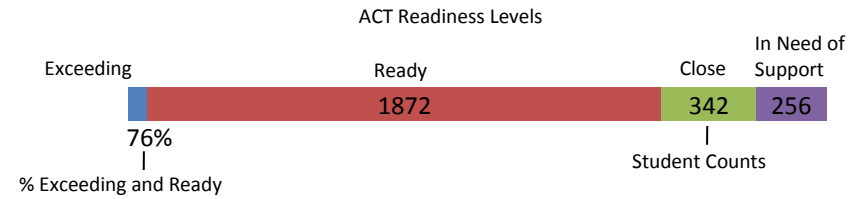
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE



Results for groups with 4 or fewer students are not shown

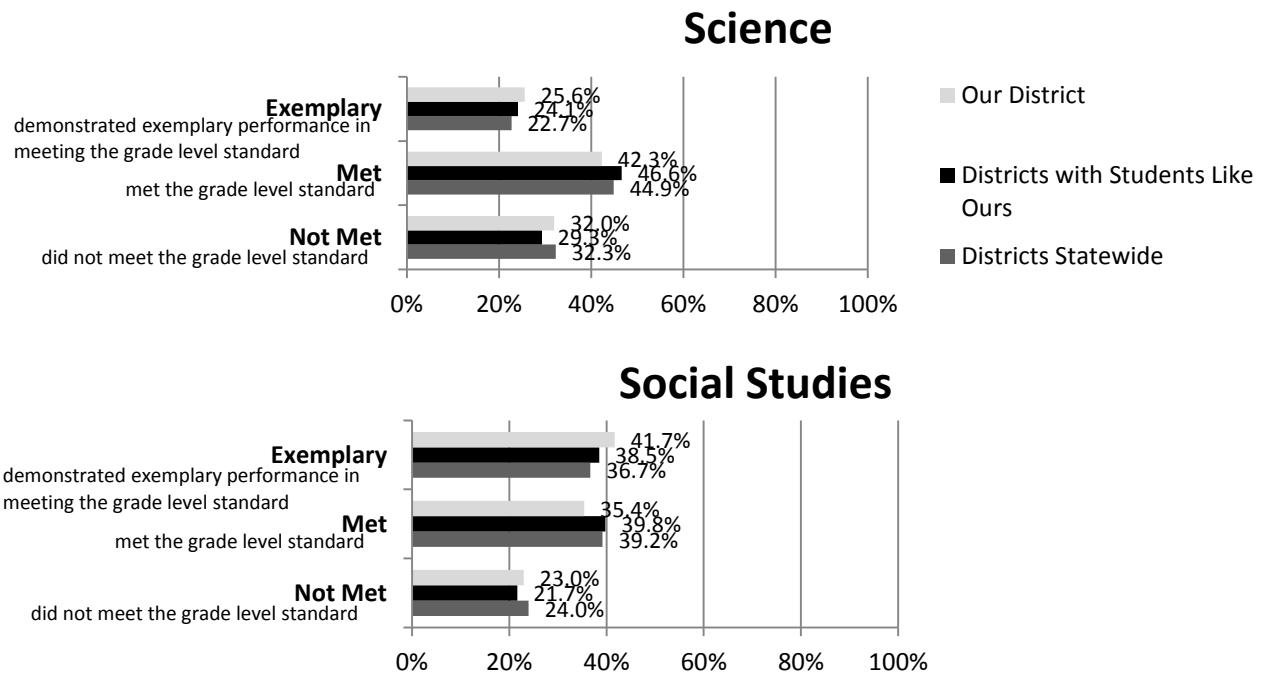


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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
72.0	67.3	64.8	70.3	67.7

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
86.9	74.3	79.9	70.4	75.1

Note: Results include SC-Alt assessment results.

Exemplary **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met **"Met"**: student met the grade level standard.

Not Met **"Not Met"**: student did not meet the grade level standard.

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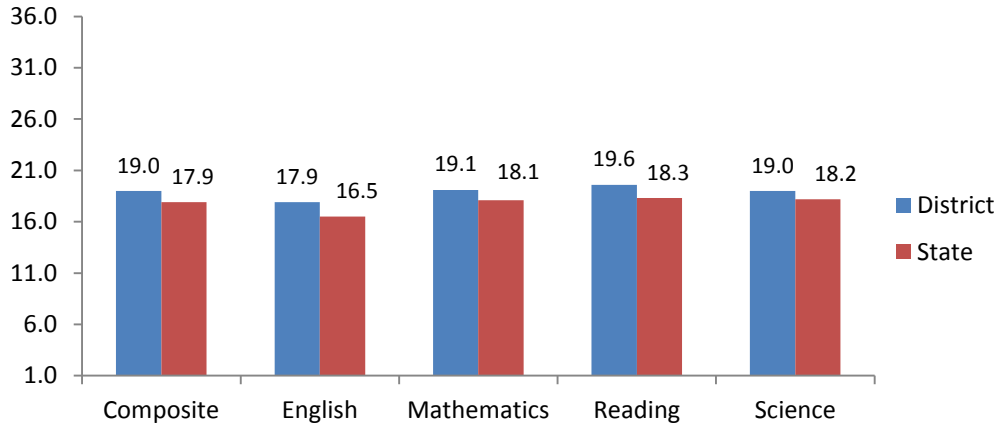
KNOWLEDGE

End of Course Tests			
Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**	**State**
Algebra 1/Math for the Technologies 2	92.7	87.7	85.7
English 1	79.8	79.5	75.1
Biology 1	87.7	80.2	77.8
US History and the Constitution	76.7	73.0	69.1
All Subjects	84.3	80.4	77.3

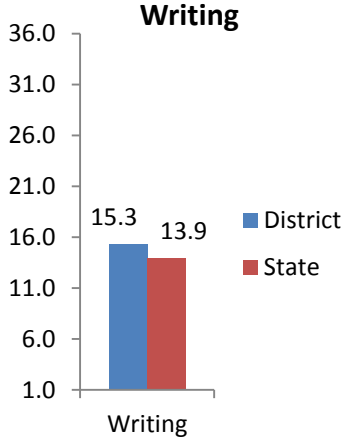
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
48.4	31.2	36.1	27.4	19.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

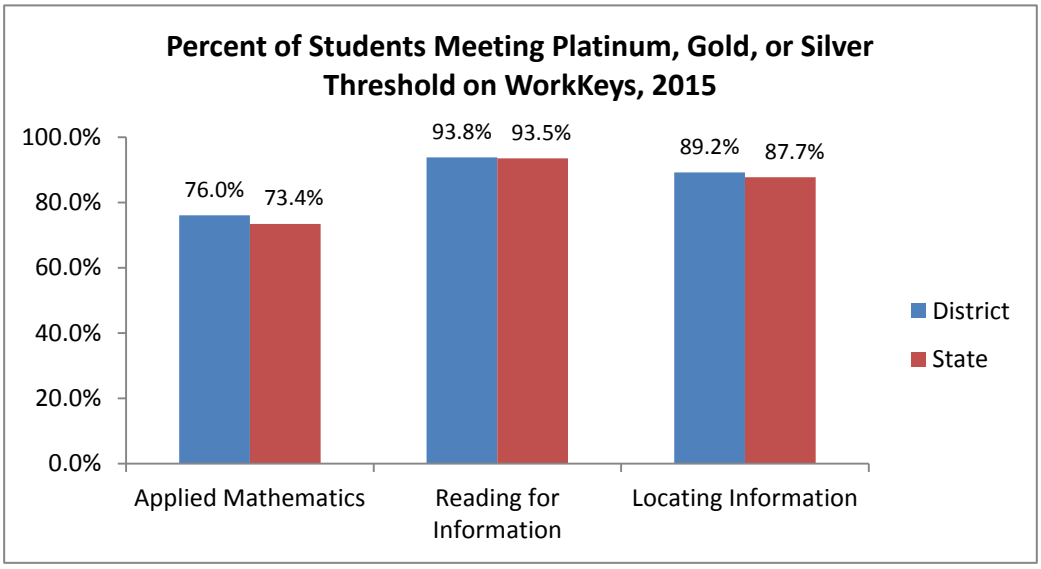
The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
63.0	503	495	483	1480

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
83.8	80.3	76.9	75.5

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
83.4	80.2	78.7	76.9

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
38.4	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
78.4	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 46,916)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.8	Down from 63.0%	N/A
Attendance Rate	95.2	Down from 95.6%	95.6
With disabilities	7.7	Down from 8.0%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	2.5	Up from 2.3%	0.7
Percentage of students served by gifted and talented programs	21.8	Up from 20.6%	18.1
Enrolled in AP/IB programs	38.6	Down from 40.6%	25.7
Successful in AP/IB programs	69.9	Down from 71.3%	54.0
Career/tech students in co-curricular organizations	2.1	N/A	0.9
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	13.1	N/A	4.6
Number of seniors who have completed FAFSA forms	1586	N/A	911
Percentage of seniors completing college applications	81.7	N/A	89.4
Number of students in dual enrollment courses	1155	Up from 181	359
Success rate of students in dual enrollment courses	96.4	N/A	98.2
Annual dropout rate	3.1	Up from 1.4%	2.1
Dropout recovery rate	5.6	N/A	5.5
Percentage of students retained	1.9	No change	1.5
Enrolled in adult education GED or diploma programs	169	Up from 131	320
Completed adult education GED or diploma program	49	Down from 171	41
Teachers (n = 3,447)			
Percentage of teachers with advanced degrees	57.4	Up from 56.4%	62.0
Percentage of teachers on continuing contract	69.7	Down from 72.2%	76.8
Teachers returning from previous year	88.6	Down from 89.3%	90.8
Teacher attendance rate	96.1	No change	94.6
Average teacher salary*	$46,862	Up 2.5%	$49,023
Professional development days / teacher	27.4 days	Up from 11.8 days	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	6.6	Down from 7.2%	3.8
Percentage of teacher vacancies for more than 9 weeks	0.8	N/A	0.7

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	1.0	Down from 7.0	3.5
Student-teacher ratio in core subjects	23.8 to 1	Up from 21.5 to 1	23.5 to 1
Prime instructional time	90.3	Down from 90.8%	89.1
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	21	Up from 20	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	40.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	Yes	N/C	N/A
Dual enrollment courses offered	28	N/A	24
Dollars spent per pupil**	$11,062	Up 4.5%	$8,759
Percent of expenditures for instruction**	52.8	Up from 52.6%	55.4
Percent of expenditures for teachers' salaries**	53.1	Down from 54.8%	58.0
Average administrator salary	$89,378	Up 13.6%	$82,380

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Good	Average
2012	Good	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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