

Union County Career and Technology Center

1165 Lakeside Drive

Union, SC 29379



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 9-12 Career Center

Enrollment: 763 students

School Phone: 864-429-1765

School Website: http://www.union.k12.sc.us/departments/union_county_career_an

Principal: D. Kevin Morrow

Superintendent: Dr. Kristi V. Woodall

Board Chair: Dr. Wanda All



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Union County Career Center is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a diverse curriculum in 17 program areas that adhere to the standards of the State Department of Education's Office of Career and Technology Education. Our Center serves approximately 975 students in grades 9 through 12. All of our programs are one and two year programs with many offering state and /or national certifications and licensing for completers. In addition to these certifications and licenses, many of our classes offer dual credit opportunities through Spartanburg Community College. Fifty-six of our students took advantage of this program, which allows students to earn college credit as well as high school credit simultaneously. Several of our programs also offer cooperative education opportunities, giving our students real world work experiences. Our programs are guided by a strong local advisory committee made up of business and industry leaders throughout the county and surrounding area. Each committee is made up of the program's instructor(s), post-secondary representatives, former and current students as well as some of our industry partners. The committee meets at least two times per year to review each program's progress and provide advice on current industry trends, which gives us information on how we may better serve our students and the community. The committees also assist in developing a plan to promote public relations, secure student placement, and review curriculum as well assist in sponsoring students for co-op opportunities and service learning projects. Nineteen students were inducted into our local chapter of the National Technical Honor society. Twenty-one students competed in various state competitions. Nearly all of our students participated in a field trip related to a program's field of study. We are currently seeking funding to expand our Project lead the Way Engineering and Business Education programs. The expansion of these programs has gained community and industry support. Kevin Morrow, Director

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	1
Gold	3
Silver	10
Bronze	18
Attempted, but no certificate earned	3

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	791	84.6%	90.4%	111	93.7%	97.1%	11	100.0%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 763)			
Attendance Rate	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A
Career/tech students in co-curricular organizations	17.8	N/A	17.8
Enrollment in career/technology courses	763.0	Down from 842.0%	763.0
Students participating in work-based experiences	0.0	No change	0.0
Teachers (n = 17)			
Percentage of teachers with advanced degrees	17.6	Down from 25.0%	17.6
Percentage of teachers on continuing contract	47.1	Down from 56.3%	47.1
Teachers returning from previous year	N/A	N/A	N/A
Teacher attendance rate	95.3	Down from 96.1%	95.3
Average teacher salary*	\$42,815	Up 2.9%	\$42,815
Professional development days/teacher	9.1 days	Up from 7.8 days	9.1 days
Center			
Director's years at center	3.5	Up from 2.0	3.5
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	18	109	4
Percent satisfied with learning environment	83.0	73.0	I/S
Percent satisfied with social and physical environment	95.0	69.0	I/S
Percent satisfied with school-home relations	61.0	79.0	I/S

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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