



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 9-12 Career Center**Enrollment:** 128 students**School Phone:** 843-423-1941**School Website:** <http://act.marion.k12.sc.us/>**Principal:** Darrell P. Jameson**Superintendent:** Dan Strickland**Board Chair:** Cynthia H. Legette**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Academy for Careers and Technology is helping all students develop world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, caring and academically challenging learning environment. We provide an environment through the implementation of our vision: for every student who successfully completes a program of study to be gainfully employed and/or enrolled in a post-secondary educational program. We demonstrate the vision by challenging our students using best teaching practices to reach their full potential and by continuous professional development of our teachers in the following technical programs: Auto Collision Repair, Auto Technology, Construction Trades, Cosmetology, Culinary Arts, Entertainment Technology, Health Science, Nail Technology, and Practical Nursing. Our teachers are always seeking to learn new and effective strategies to use in the classroom by: attending conferences, taking college courses, and attending industry level workshops. These strategies can be seen in the 62 students who completed programs of study, producing 32 honor graduates, 14 Practical Nursing graduates, and 38 seniors who scored bronze level or higher on the WorkKeys career readiness test this year. The school has 5 student organizations: HOSA, FIRST Robotics, ProStart, SkillsUSA, and the National Technical Honor Society providing students with opportunities for leadership and competition on local, state, and national levels. The SkillsUSA chapter had 3 students competing on the state level and one at the national level in Louisville, KY in Auto Collision Repair Technology. He placed first in the state competition and eighth nationally. The school boasts numerous business and community partnerships. In conjunction with these partnerships, the school strives to improve in the areas of public relations, student recruitment, and technology in efforts to grow and improve the educational opportunities for the students of Marion County. This year, the school had students receive certifications in the following areas: EPA Auto Body Regulations, SP/2, ASE Auto Collision and Technology, SC Cosmetology License, CPR/First Aid, National Health Science, ProStart, ServeSafe, and Nail Technician License. At the Academy for Careers and Technology, we believe that to strengthen the community, we must prepare students for employment in a changing global workforce. Thank you for all of your continued support in helping in the development of our future South Carolina graduates and leaders of tomorrow. Darrell P. Jameson, Director

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**ACT WorkKeys** is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

<b>Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level</b>	
Platinum	0
Gold	1
Silver	15
Bronze	17
Attempted, but no certificate earned	12

\* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

<b>Certificate Level</b>	<b>Level Score Requirements</b>
<b>Platinum</b>	Minimum score of <b>6</b> on each of the three core subtests*
<b>Gold</b>	Minimum score of <b>5</b> on each of the three core subtests*
<b>Silver</b>	Minimum score of <b>4</b> on each of the three core subtests*
<b>Bronze</b>	Minimum score of <b>3</b> on each of the three core subtests*

**Performance of all students at Career Center compared to State Center Average**

	<b>Technical Skill Attainment</b>		<b>Graduation Rate</b>		<b>Placement Rate</b>			
	<b>This Center</b>		<b>State Center Average %</b>	<b>This Center</b>		<b>State Center Average %</b>	<b>This Center</b>	
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>
All Students	114	92.1%	90.4%	54	98.1%	97.1%	160	95.%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**Definitions of Performance Rating Terms**

\* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

<b>Number of students at Career Center Earning National Industry Certifications</b>
TBD

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our Center	Change from Last Year	Median Career Center
<b>Students (n = 128)</b>			
Attendance Rate	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A
Career/tech students in co-curricular organizations	48.4	N/A	48.4
Enrollment in career/technology courses	128.0	N/A	128.0
Students participating in work-based experiences	29.7	N/A	29.7
<b>Teachers (n = 11)</b>			
Percentage of teachers with advanced degrees	12.5	Up from 9.1%	12.5
Percentage of teachers on continuing contract	75.0	Down from 81.8%	75.0
Teachers returning from previous year	N/A	N/A	N/A
Teacher attendance rate	97.7	Up from 96.7%	97.7
Average teacher salary*	\$49,382	Up 0.3%	\$49,382
Professional development days/teacher	19.8 days	Up from 15.5 days	19.8 days
<b>Center</b>			
Director's years at center	2.0	Up from 1.0	2.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

\* Includes current year teachers contracted for 185 days or more.

\*\* Prior year audited financial data are reported.

**Evaluation by Teachers, Students, and Parents**

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	14	55	24
Percent satisfied with learning environment	100.0	91.0	83.0
Percent satisfied with social and physical environment	100.0	80.0	65.0
Percent satisfied with school-home relations	93.0	76.0	64.0

\* Only students in grade 11 and their parents were included.

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**State Ratings History of Center**

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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