

Applied Technology Education Campus

874 Vocational Lane

Camden, SC 29020

**South Carolina
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 9-12 Career Center**Enrollment:** 966 students**School Phone:** 803-425-8982**School Website:** <http://atec.kcsdschools.com/>**Principal:** Chet Horton**Superintendent:** Frank E. Morgan, Ed.D.**Board Chair:** Ron Blackmon**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Applied Technology Education Campus (ATEC) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by preparing students with the technological and academic skills to compete effectively in the workplace and pursue post-secondary education. Sixteen programs are offered in accordance with standards set by the S.C. Department of Education and are accredited by the Southern Association of Colleges and Schools, Council on Accreditation and School Improvement. In accordance with the state Education Economic Development Act, ATEC's curriculum incorporates career clusters and career majors. Many students participate in work-based learning opportunities such as shadowing and internships. Twelve of ATEC's 16 programs are associated with an industry-recognized certification. The carpentry program has NCCER (National Center for Construction Education and Research) certification. Students who complete this program and pass a prescribed exam have mastered competencies in the certified areas. Cosmetology students earn a state board license to practice in that profession. Computer maintenance certification is available through CompTia A+. Students demonstrate outstanding performance both in and outside the classroom. Health science students won four medals in the Health Occupations Students of America (HOSA) state competition. The ATEC FFA Chapter earned Gold status, one of only nine FFA chapters in the entire state to do so. Enrollment in the National Technical Honor Society increased as 116 new students were inducted this year. During 2014-2015, ATEC continued to reach out to the community and perform noteworthy service. ATEC students collected 1,006 jars of peanut butter for Christian Community Ministries during the fall semester and raised money for Relay for Life during the spring semester. The ATEC FFA Chapter raised \$1,200 for the Walter M. Crowe Animal Shelter during the spring semester. Chet R. Horton, Director, Applied Technology Education Campus David Weaver, Chairman, School Improvement Council

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	5
Silver	64
Bronze	36
Attempted, but no certificate earned	28

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment		Graduation Rate		Placement Rate				
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	793	90.8%	90.4%	186	92.5%	97.1%	568	97.4%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications	
	TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 966)			
Attendance Rate	N/A	N/A	N/A
With disabilities	8.4	No change	8.4
Career/tech students in co-curricular organizations	8.9	Up from 7.2%	8.9
Enrollment in career/technology courses	966.0	Down from 1018.0%	966.0
Students participating in work-based experiences	38.5	Up from 14.0%	38.5
Teachers (n = 17)			
Percentage of teachers with advanced degrees	35.3	Up from 33.3%	35.3
Percentage of teachers on continuing contract	88.2	Down from 88.9%	88.2
Teachers returning from previous year	94.2	Up from 90.5%	94.2
Teacher attendance rate	96.0	Down from 97.0%	96.0
Average teacher salary*	\$51,522	Up 3.1%	\$51,522
Professional development days/teacher	15.8 days	Up from 15.3 days	15.8 days
Center			
Director's years at center	6.0	Up from 5.0	6.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.2	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	11	145	61
Percent satisfied with learning environment	100.0	95.0	87.0
Percent satisfied with social and physical environment	100.0	89.0	79.0
Percent satisfied with school-home relations	100.0	93.0	77.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	N/A
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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