



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	Principal:	Alphonso Bradley
Enrollment:	1233 students	Superintendent:	Dr. Randy Bridges
School Phone:	843-664-8465	Board Chair:	S. Porter Stewart
School Website:	https://www.fsd1.org/schools/careercenter/Pages/AboutUs.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Florence Career Center (FCC) is helping all students develop the world class skills, life and career characteristics of the profile of the South Carolina Graduate by providing our students with challenging, real world and relevant educational experiences. The core principle of the educational experience for our students is our mission statement which reads: "The mission of the Florence Career Center is to prepare students for employment and/or postsecondary education in order to become independent, productive citizens." All CATE courses at the Florence Career Center offer students opportunities to earn articulated or dual credit at Florence Darlington Technical College as well as earning credit towards their high school diploma. FCC students also have opportunities to participate in student clubs and organizations that teach soft skills and allow students to participate in local, state and national competitions in their chosen field of study. Students are also offered opportunities to receive job shadowing, internship and apprenticeships in their chosen fields. The instructors at the Florence Career Center are continuously growing professionally by attending numerous workshops, conferences, etc. on a local, statewide, and national level. Our school and district also offers our teachers numerous staff development opportunities. The Florence Career Center is proud of the accomplishments of our students. Our Robotics Program has been a Palmetto Regional winner and runner-up; our Cyber Security Team is a two-time State Champion of Cyber Security Competition; our FBLA Club has student winners in the local, state, and national competitions; DECA Club and Culinary Arts Team also competed and placed in the state competitions; and our Welding Team has placed second two years consecutively in the Welding Rodeo Competition where our student compete against colleges and local industry teams. The Florence Career Center invites the business and industry community to be a part of our team through our very active Advisory Councils that all CATE programs at our school have in place. We currently have over 90 local businesses acting as program advisors at our school. These program advisors act as guest speakers, mentors, sponsors and donors to our CATE programs. We at the Florence Career Center are proud of the programs that we offer our students. We thank everyone involved in helping our students succeed in school and in life. Tracie Dunham, SC Chairman Alphonso Bradley, Director

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	3
Silver	23
Bronze	17
Attempted, but no certificate earned	5

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	985	92.9%	90.4%	203	95.1%	97.1%	387	94.6%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 1,233)			
Attendance Rate	N/A	N/A	N/A
With disabilities	11.7	No change	11.7
Career/tech students in co-curricular organizations	7.4	Down from 8.6%	7.4
Enrollment in career/technology courses	1233.0	Up from 1182.0%	1233.0
Students participating in work-based experiences	23.4	Up from 22.5%	23.4
Teachers (n = 28)			
Percentage of teachers with advanced degrees	39.3	Up from 36.7%	39.3
Percentage of teachers on continuing contract	57.1	Down from 63.3%	57.1
Teachers returning from previous year	86.2	Down from 91.3%	86.2
Teacher attendance rate	95.8	Up from 94.3%	95.8
Average teacher salary*	\$43,884	Down 6.6%	\$43,884
Professional development days/teacher	11.9 days	Down from 15.4 days	11.9 days
Center			
Director's years at center	9.0	Up from 8.0	9.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	3.5	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	24	173	32
Percent satisfied with learning environment	100.0	85.0	88.0
Percent satisfied with social and physical environment	92.0	78.0	88.0
Percent satisfied with school-home relations	92.0	88.0	63.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Excellent	Excellent
2012	Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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