

## Anderson 1 & 2 Career and Technology Center

702 Belton Highway  
Williamston, SC 29697



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 Career Center	<b>Principal:</b>	Hollie Harrell
<b>Enrollment:</b>	1877 students	<b>Superintendent:</b>	David Havird
<b>School Phone:</b>	864-847-4121	<b>Board Chair:</b>	Mr. Phil Ashley
<b>School Website:</b>	<a href="http://www.andersonctc.org">http://www.andersonctc.org</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Anderson Districts I & II Career and Technology Center experienced a very successful 2014-15 school year. Approximately 2046 ninth, tenth, eleventh, and twelfth-grade students from Wren, Palmetto, Powdersville, and Belton-Honea Path High Schools were enrolled in career and technical training in 19 different programs. Some of our accomplishments for 2014-15 include: Students participated in 1,379 school-to-work experiences. Students had 349 internships and 45 co-op's. 384 students were classified as Completers. 4 students from the Culinary Arts program won the State ProStart Competition and received 4th place in Baltimore on the National Level. The PLTW Engineering VEX Robotics Team won the State Competition and competed in Louisville, KY on the National Level. The Firefighting program won the state Fire Gear Donning Competition and Fire Hose Deployment Competition. 132 students were inducted in the Career and Technology Center's Honor Society. 10 seniors in Marketing received Dual Credit through Tri-County Tech. 317 students from the PLTW Engineering courses are eligible to receive Dual Credit through the University of South Carolina, Piedmont Tech College, University of Iowa, and Rochester Institute of Technology and 78 PLTW BioMedical Science students are eligible to receive Dual Credit from Stevenson University, Missouri University and Indiana Purdue. State licenses were awarded to 29 Certified Nursing Assistants, 20 Cosmetology students, 11 Certified Law Enforcement Dispatching students, 10 Nail Technology students, 7 Esthetic students, 1 ProStart National Certificate of Achievement student, 5 ProStart Level 2 Certification students, 5 ServSafe Certification students, 3 Flexo Level 1 Certification student, 12 IFSAC Firefighter 1 students, 6 IFSAC Firefighter 2 students, 10 SCFA Auto Extrication students, 8 Recusing the Rescuer students, 12 SCFA Hazmat Operations students, 21 Emergency Medical Response students, 189 CPR Certifications, 12 ASE Brakes Certifications, 12 ASE Maintenance Light Repair Certifications, 11 EPS Coasting Application Certifications, 11 SP2 Safety and Pollution Prevention Certifications. 100 business and industry representatives served on 18 program advisory committees. Seniors received over \$300,000 in scholarship monies. With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organization remains strong. Andy Sullivan, Chairman School Improvement Council Hollie Harrell, Director

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**ACT WorkKeys** is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	30
Silver	163
Bronze	43
Attempted, but no certificate earned	22

\* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
<b>Platinum</b>	Minimum score of <b>6</b> on each of the three core subtests*
<b>Gold</b>	Minimum score of <b>5</b> on each of the three core subtests*
<b>Silver</b>	Minimum score of <b>4</b> on each of the three core subtests*
<b>Bronze</b>	Minimum score of <b>3</b> on each of the three core subtests*

#### Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1821	92.1%	90.4%	426	98.8%	97.1%	1172	96.2%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

#### Definitions of Performance Rating Terms

\* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

\* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

\* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our Center	Change from Last Year	Median Career Center
<b>Students (n = 1,877)</b>			
Attendance Rate	N/A	N/A	N/A
With disabilities	5.9	No change	5.9
Career/tech students in co-curricular organizations	8.6	Down from 9.0%	8.6
Enrollment in career/technology courses	1877.0	Up from 1866.0%	1877.0
Students participating in work-based experiences	44.0	Up from 41.4%	44.0
<b>Teachers (n = 26)</b>			
Percentage of teachers with advanced degrees	23.1	Up from 20.0%	23.1
Percentage of teachers on continuing contract	76.9	Up from 70.0%	76.9
Teachers returning from previous year	93.3	Up from 90.7%	93.3
Teacher attendance rate	99.6	Up from 99.4%	99.6
Average teacher salary*	\$54,233	Up 2.2%	\$54,233
Professional development days/teacher	18.6 days	Up from 13.3 days	18.6 days
<b>Center</b>			
Director's years at center	0.0	Down from 26.0	0.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

\* Includes current year teachers contracted for 185 days or more.

\*\* Prior year audited financial data are reported.

**Evaluation by Teachers, Students, and Parents**

<b>Evaluations by Teachers, Students, and Parents</b>			
	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	30	495	180
Percent satisfied with learning environment	100.0	92.0	91.0
Percent satisfied with social and physical environment	100.0	89.0	88.0
Percent satisfied with school-home relations	100.0	93.0	73.0

\* Only students in grade 11 and their parents were included.

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**State Ratings History of Center**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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