



SC Annual School Report Card Summary

Gilbert Primary School
LEXINGTON 1
Grades: PK-2 Enrollment: 776
Principal: Mylisa Apperson
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Good	N/A	N/A	D	N/A
2012	Excellent	Good	N/A	N/A	A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	0	0	0	0

** Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.*

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.8%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
22.8 to 1	21.2 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
66.7%	61.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
89.6%	89.7%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
9.9 days	10.4 days

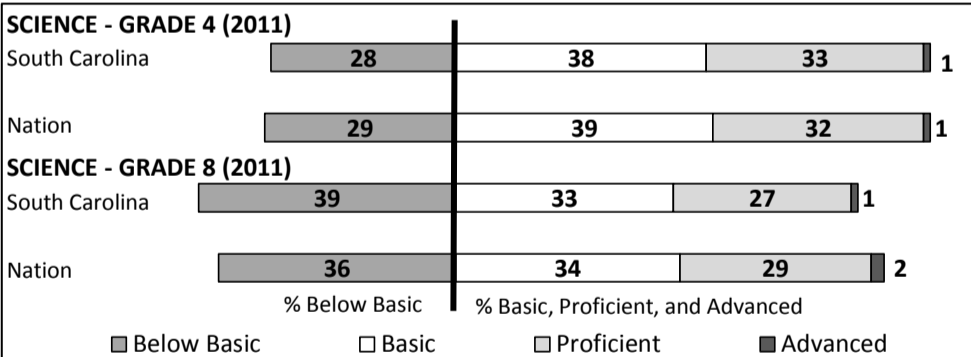
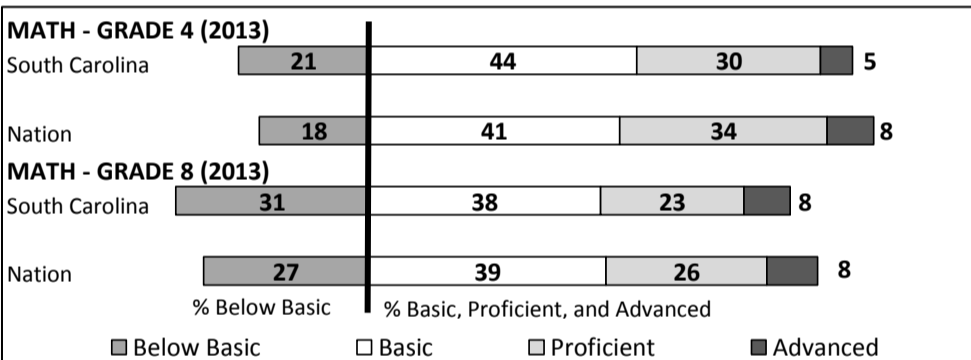
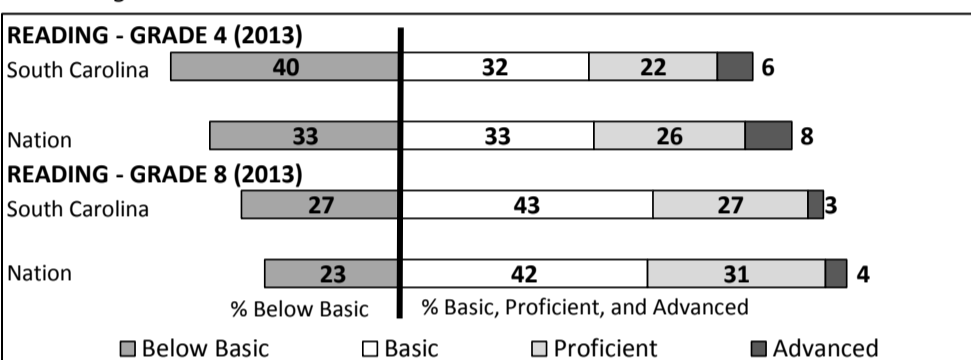
**Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.*

Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Gilbert Primary School
LEXINGTON 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 776)				
Retention Rate	0.4%	Up from 0.2%	1.8%	2.3%
Attendance Rate	94.9%	Down from 95.0%	94.7%	95.7%
With disabilities	8.9%	Down from 9.5%	9.6%	10.5%
Older than usual for grade	0.0%	Down from 0.3%	0.5%	1.0%
Teachers (n = 45)				
Teachers with advanced degrees	66.7%	Up from 60.4%	70.1%	61.2%
Continuing contract teachers	91.1%	Up from 85.4%	89.7%	80.0%
Teachers returning from previous year	89.6%	Up from 88.1%	88.3%	89.7%
Teacher attendance rate	96.1%	Up from 94.3%	95.6%	95.1%
Average teacher salary*	\$47,757	Up 3.4%	\$47,092	\$46,810
Classes not taught by highly qualified teachers	0.0%	No change	1.0%	0.0%
Professional development days/teacher	12.1 days	Down from 15.5 days	15.6 days	13.8 days
School				
Principal's years at school	1.0	No change	10.5	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 20.5 to 1	22.3 to 1	21.2 to 1
Prime instructional time	89.8%	Up from 88.8%	89.4%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,460	Up 2.5%	\$6,767	\$7,021
Percent of expenditures for instruction**	63.9%	Down from 66.0%	65.9%	67.2%
Percent expenditures for teacher salaries**	63.0%	No change	65.0%	66.6%
ESEA composite index score	87.8	Up from 65.2	89.5	86.7

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	31
Percent satisfied with learning environment	80.6%
Percent satisfied with social and physical environment	80.7%
Percent satisfied with school-home relations	77.4%

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What an exciting 2013-2014 year at Gilbert Primary School! With three principals in as many years, we focused on building relationships and establishing trust, using data and setting a foundation for leadership.

With learning to use data to plan purposeful instruction as our goal, all certified staff started the year with Debbie Miller's book, "Teaching with Intention." Then, teachers did studies that met their teams' needs.

During the second semester, all certified and classified staff participated in training on "The 7 Habits of Highly Effective People." This staff training set the foundation for "The Leader in Me" journey that GPS begins in the fall of 2014.

Trends in our data show needs in science and mathematics. To help increase student achievement in these areas, GPS added an assistant to work with students in the Science Technology Engineering and Mathematics lab. This STEM lab assistant collaborated with the classroom teachers and helped provide increased inquiry and hands-on opportunities for students in all classrooms. With an increased focus on the STEM lab this year, students often saw themselves as scientists. There was true excitement about learning science content.

To support our students in mathematics, the mathematics coach worked collaboratively with teachers to analyze data and plan instruction based on student needs.

Student attendance, including tardiness and early dismissals, is an area of concern. Our leadership team is already working on a plan for increased collaboration and communication with families to stress the importance of students being on time and at school, and to increase our student attendance rate.

This year our School Improvement Council, Title I Planning Team and Parent Teacher Organization supported our students in many ways. From collaborating on special events to making decisions to help improve student achievement, our parents and staff worked together effectively.

We are looking forward to building on the gains we made this year and to the challenges ahead. We want to better meet our students' needs and help our students be all that they can be!

Principal Mylisa Apperson and SIC Chair Kim Keisler