



SC Annual School Report Card Summary

Black Street Early Childhood Center
COLLETON COUNTY SCHOOLS
Grades: PK-2 **Enrollment: 448**
Principal: Barbara Kulisek
Superintendent: Dr. Franklin Foster
Board Chair: Mr. Charles Murdaugh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	D	N/A
2013	Excellent	N/A	N/A	N/A	F	N/A
2012	N/A	N/A	N/A	N/A	B	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	2	1	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
84.6%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
19.6 to 1	21.2 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
55.9%	61.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
94.7%	89.7%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
99.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
4.3 days	10.4 days

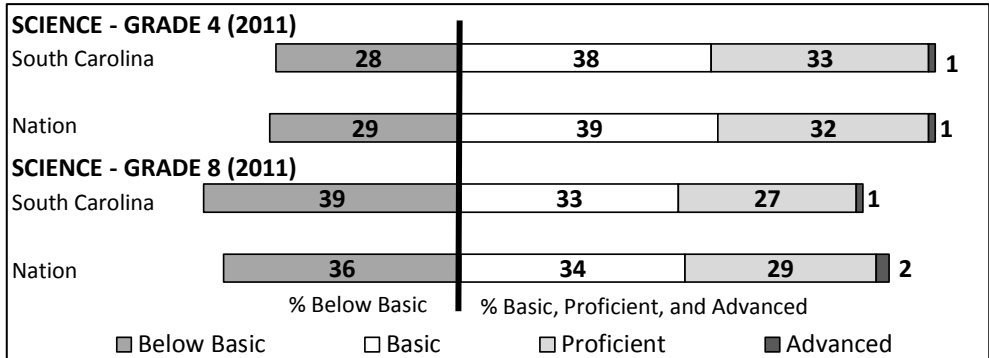
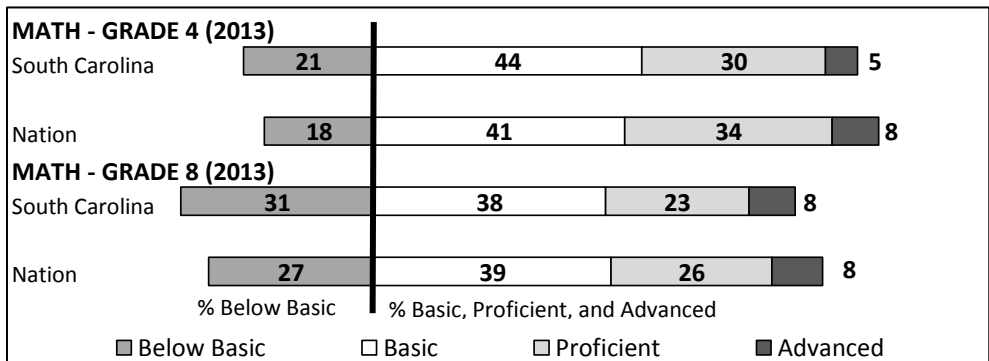
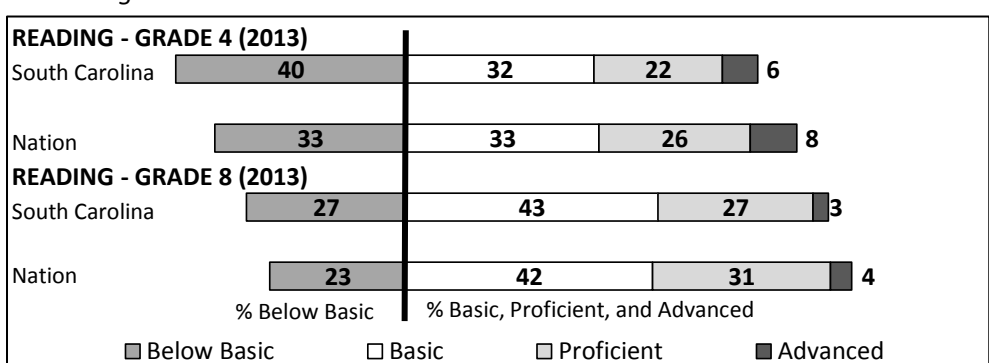
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Black Street Early Childhood Center
COLLETON COUNTY SCHOOLS
SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 448)				
Retention Rate	5.5%	Up from 2.3%	3.1%	2.3%
Attendance Rate	95.0%	Up from 93.9%	95.2%	95.7%
With disabilities	15.3%	No change	10.5%	10.5%
Older than usual for grade	0.4%	No change	1.7%	1.0%
Teachers (n = 34)				
Teachers with advanced degrees	55.9%	Down from 61.8%	54.9%	61.2%
Continuing contract teachers	82.4%	No change	74.1%	80.0%
Teachers returning from previous year	94.7%	Up from 93.0%	88.2%	89.7%
Teacher attendance rate	91.7%	Down from 95.4%	94.6%	95.1%
Average teacher salary*	\$45,431	Down 2.5%	\$44,590	\$46,810
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 10.4 days	10.5 days	13.8 days
School				
Principal's years at school	1.0	Down from 4.0	2.5	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.7 to 1	20.6 to 1	21.2 to 1
Prime instructional time	84.6%	Down from 88.5%	89.6%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,585	Up 15.0%	\$6,935	\$7,021
Percent of expenditures for instruction**	74.5%	Down from 77.0%	66.0%	67.2%
Percent expenditures for teacher salaries**	74.1%	Up from 74.0%	65.1%	66.6%
ESEA composite index score	64.1	Up from 56.1	71.5	86.7

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	12
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	75.0%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2013-2014 school year at Black Street Early Childhood Center, we continued our focus on building a strong literacy and numeracy foundation in our Pre-Kindergarten and Kindergarten students. Our Pre-Kindergarten program became part of Childhood Development Education Pilot Program (CDEPP) and with funding that was provided by the state department we implemented Opening the World of Learning (OWL) curriculum in our Pre-Kindergarten classrooms. Pre-Kindergarten also continued with Children’s Progress Academic Assessment (CPAA). The data from this assessment was used to inform teachers’ instruction. We saw tremendous growth in our students from fall to spring.

Our kindergarten students began using the CPAA. Our kindergarten students showed tremendous growth from fall to spring. Teachers were able to use this formative assessment to inform instruction and differentiate based on students’ strengths and weaknesses. Writers’ workshop was used in all kindergarten classrooms and both teachers and paraprofessionals were involved in professional development on student writing. Our students blossomed into independent writers and readers with the use of writers’ workshop. A new hands-on math program was adopted and teachers used this in their classrooms to create a numeracy foundation for students.

Some of our students in our early childhood special education classes participated in the CPAA. Again, we saw tremendous growth with our students. Many who will be in regular education Pre-Kindergarten and Kindergarten classrooms next year.

All of our students were involved in gardening. Every classroom including our early childhood special needs classes, planted, weeded, and harvested vegetables from the garden. The students were able to taste and cook different vegetables throughout the year. We continued with our Eat Smart Move More grant and our PE teacher developed an indoor walking track for students and teachers to use. We also had a Health Fair at the school.

Our PTO and SIC were involved with the school and helped us with numerous fund raisers. They brought the circus to the school as well as a spring dance for students and their parents. Parents came to conferences and the various family nights throughout the year.

Bernard Corbitt, SIC Chairperson

Barbara Kulisek, Principal