

Black Street Early Childhood Center

256 Smith Street
Walterboro, SC 29488

Grades	PK-2 Primary School	
Enrollment	448 Students	
Principal	Barbara Kulisek	843-782-4516
Superintendent	Dr. Franklin Foster	843-782-4510
Board Chair	Mr. Charles Murdaugh	843-866-7286

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	2	1	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools with students like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	84.6%
Student-teacher ratio in core subjects	19.6 to 1
Teachers with advanced degrees	55.9%
Teachers returning from previous year	94.7%
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	4.3 days

Types of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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Students (n = 448)

1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	5.5%	Up from 2.3%	3.1%	2.3%
Attendance rate	95.0%	Up from 93.9%	95.2%	95.7%
With disabilities	15.3%	No change	10.5%	10.5%
Older than usual for grade	0.4%	No change	1.7%	1.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n = 34)

Teachers with advanced degrees	55.9%	Down from 61.8%	54.9%	61.2%
Continuing contract teachers	82.4%	No change	74.1%	80.0%
Teachers returning from previous year	94.7%	Up from 93.0%	88.2%	89.7%
Teacher attendance rate	91.7%	Down from 95.4%	94.6%	95.1%
Average teacher salary*	\$45,431	Down 2.5%	\$44,590	\$46,810
Professional development days/teacher	7.0 days	Down from 10.4 days	10.5 days	13.8 days

School

Principal's years at school	1.0	Down from 4.0	2.5	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.7 to 1	20.6 to 1	21.2 to 1
Prime instructional time	84.6%	Down from 88.5%	89.6%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	99.9%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,585	Up 15.0%	\$6,935	\$7,021
Percent of expenditures for instruction**	74.5%	Down from 77.0%	66.0%	67.2%
Percent expenditures for teacher salaries**	74.1%	Up from 74.0%	65.1%	66.6%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents/Guardians and Supporters of Black Street Early Childhood Center,

During the 2013-2014 school year at Black Street Early Childhood Center, we continued our focus on building a strong literacy and numeracy foundation in our Pre-Kindergarten and Kindergarten students. Our Pre-Kindergarten program became part of Childhood Development Education Pilot Program (CDEPP) and with funding that was provided by the state department we implemented Opening the World of Learning (OWL) curriculum in our Pre-Kindergarten classrooms. Pre-Kindergarten also continued with Children's Progress Academic Assessment (CPAA). The data from this assessment was used to inform teachers' instruction. We saw tremendous growth in our students from fall to spring.

□

Our kindergarten students began using the CPAA. Our kindergarten students showed tremendous growth from fall to spring. Teachers were able to use this formative assessment to inform instruction and differentiate based on students' strengths and weaknesses. Writers' workshop was used in all kindergarten classrooms and both teachers and paraprofessionals were involved in professional development on student writing. Our students blossomed into independent writers and readers with the use of writers' workshop. A new hands-on math program was adopted and teachers used this in their classrooms to create a numeracy foundation for students. □

□

Some of our students in our early childhood special education classes participated in the CPAA. Again, we saw tremendous growth with our students. Many who will be in regular education Pre-Kindergarten and Kindergarten classrooms next year. □

□

All of our students were involved in gardening. Every classroom including our early childhood special needs classes, planted, weeded, and harvested vegetables from the garden. The students were able to taste and cook different vegetables throughout the year. We continued with our Eat Smart Move More grant and our PE teacher developed an indoor walking track for students and teachers to use. We also had a Health Fair at the school. □

□

Our PTO and SIC were involved with the school and helped us with numerous fund raisers. They brought the circus to the school as well as a spring dance for students and their parents. Parents came to conferences and the various family nights throughout the year. □

□

Bernard Corbitt, SIC Chairperson□

□

Barbara Kulisek, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	12
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	75.0%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	64.1
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator for Title I Schools

Black Street Early Childhood Center has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in student subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.7%
Classes in high poverty schools not taught by highly qualified teachers	4.6%	7.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

*Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean *	ELA % Tested	Math % Tested	Science % Tested
Grade 3 **							
All Students	624.4	605.5	606.0	623.9	99.5	100.0	100.0
Male	618.4	610.2	603.4	626.7	99.0	100.0	100.0
Female	631.3	600.2	609.0	620.5	100.0	100.0	100.0
White	638.4	623.4	622.2	630.6	98.7	100.0	100.0
African American	612.4	589.2	592.1	616.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	599.5	587.7	N/A	N/A	98.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.7	594.2	595.8	617.6	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

** Test results of students previously enrolled at this primary school.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	621.8	617.4	616.0	629.0	99.5	99.7	99.9	N/A
Male	620.7	619.6	620.0	632.5	99.3	99.6	99.8	N/A
Female	623.1	615.0	611.9	625.1	99.8	99.8	100.0	N/A
White	635.9	634.5	634.4	638.8	99.5	99.7	99.7	N/A
African American	609.1	601.3	599.6	618.9	99.5	99.7	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	619.9	617.3	612.8	626.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	587.9	585.6	587.5	605.2	97.9	98.7	100.0	N/A
Limited English Proficient	624.5	627.9	622.2	640.0	100.0	100.0	100.0	N/A
Subsidized Meals	613.4	608.3	607.7	620.9	99.6	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	612.1	609.9	622.5	625.8	99.4	99.4	99.5	N/A
Male	606.5	607.8	624.4	627.5	99.1	99.1	99.4	N/A
Female	617.9	612.1	620.6	623.9	99.7	99.7	99.6	N/A
White	627.0	621.6	638.3	636.4	99.1	99.1	99.5	N/A
African American	598.1	598.4	607.3	616.1	99.6	99.6	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	603.5	614.0	N/A	N/A	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	568.6	579.9	586.0	594.5	97.7	97.2	97.0	N/A
Limited English Proficient	604.2	621.0	N/A	N/A	100.0	100.0	100.0	N/A
Subsidized Meals	602.8	602.9	614.0	617.6	99.2	99.2	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	225.6	214.8	76.5	70.9	98.5	98.8	100.0	76.1
Male	224.0	216.2	76.5	71.1	97.0	97.5	100.0	66.0
Female	227.1	213.5	76.4	70.7	100.0	100.0	100.0	86.7
White	233.7	224.4	81.7	73.5	98.0	98.5	100.0	81.8
African American	217.7	205.1	70.6	68.7	99.0	99.0	100.0	71.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
With disabilities	199.2	192.8	66.8	64.4	95.6	97.8	100.0	15.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	100.0	70.0
Subsidized Meals	220.4	208.8	74.3	69.8	98.5	98.5	100.0	73.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	100.0	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

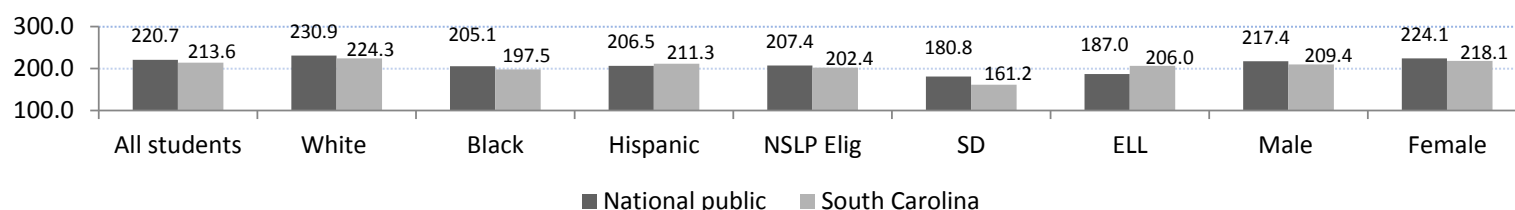
N/R-Not Reported

I/S-Insufficient Sample

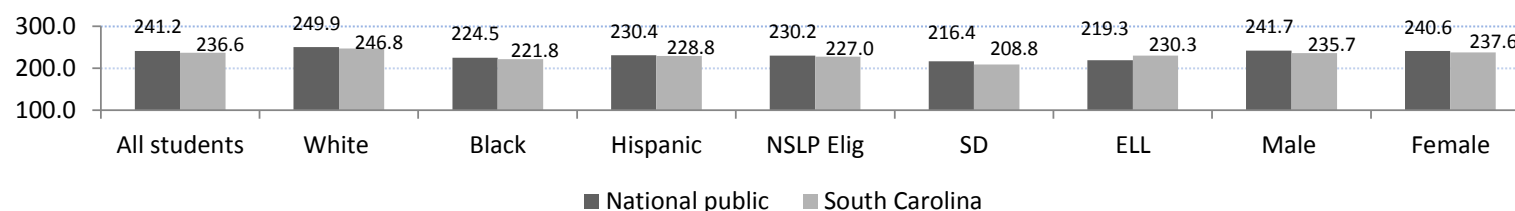
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

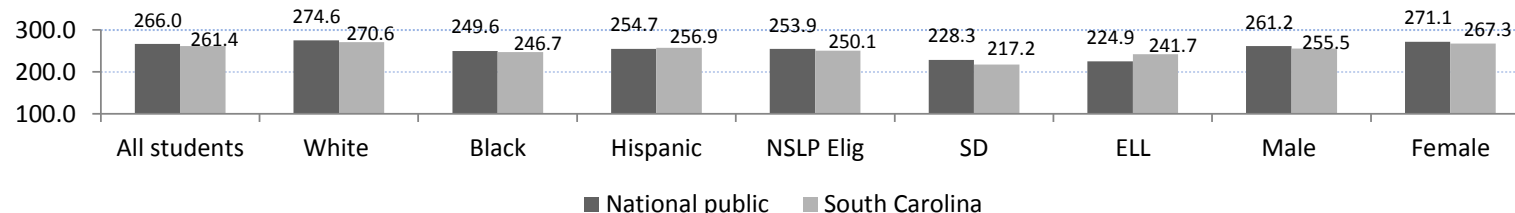
Reading - Grade 4 (2013)



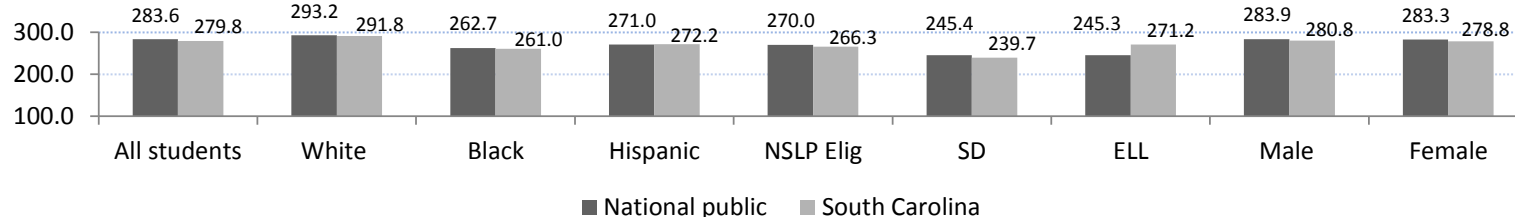
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

N/A

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N/AV-Not Available

N/C-Not Collected

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