



SC Annual School
Report Card
Summary

Southeast Middle
RICHLAND 1
Grades: 6-8
Enrollment: 529
Principal: Stacey Whitaker
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

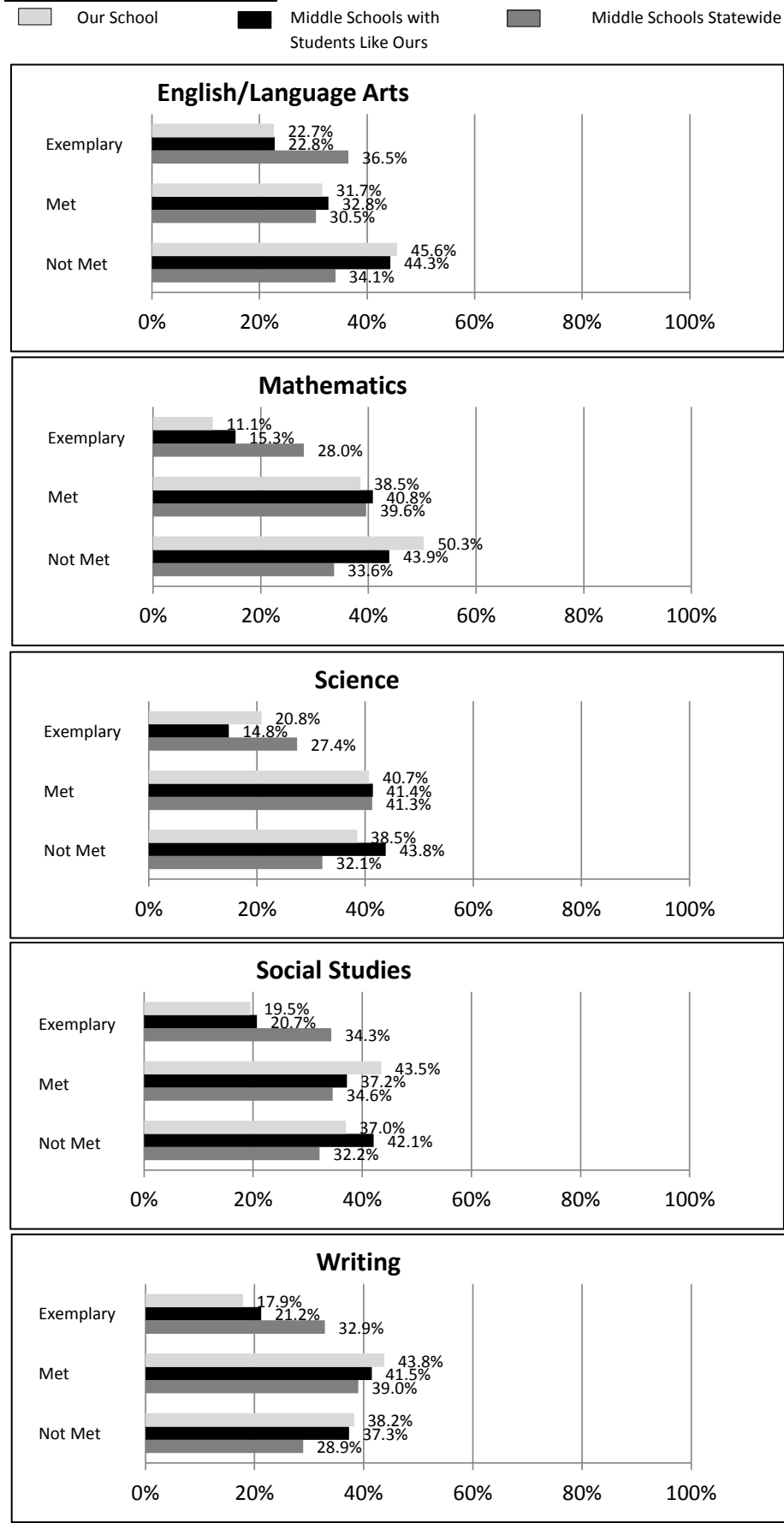
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	D	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	35	22	3

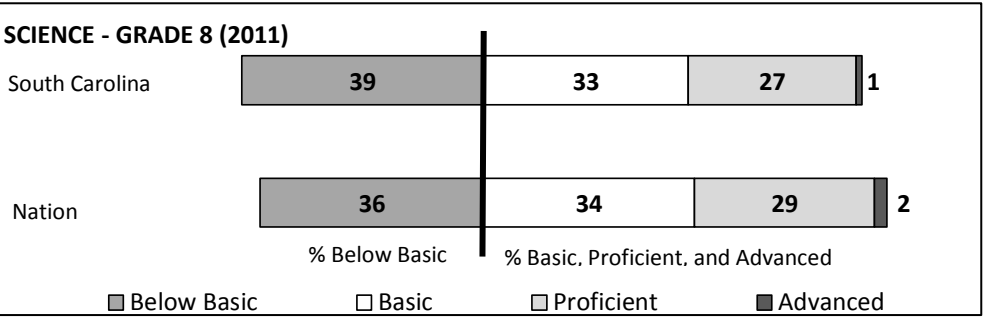
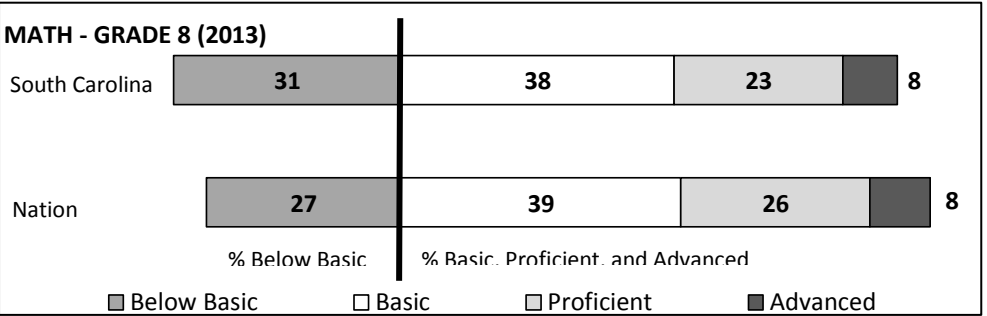
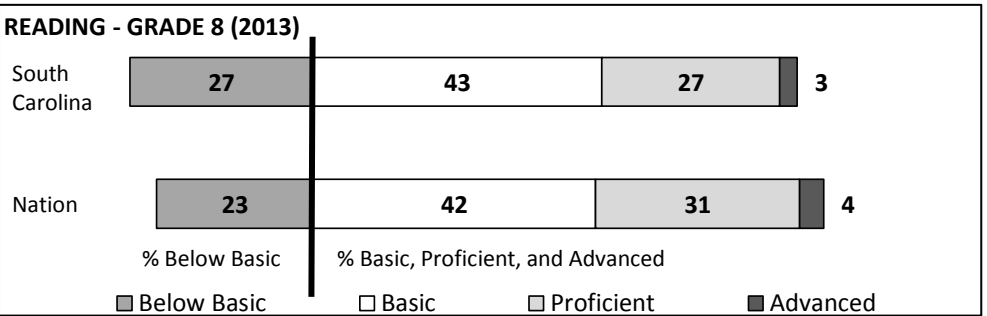
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.3%	96.0%
English 1	N/A	92.5%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.3%	95.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Southeast Middle
RICHLAND 1
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 529)				
Students Enrolled in high school credit courses (grades 7 & 8)	33.0%	Down from 53.8%	17.9%	26.0%
Retention rate	0.8%	Down from 1.3%	1.0%	0.6%
Attendance rate	95.9%	Up from 95.7%	95.7%	96.2%
Served by gifted and talented program	18.1%	Down from 19.1%	12.1%	19.4%
With disabilities	19.4%	Down from 21.3%	15.2%	12.8%
Older than usual for grade	5.4%	No change	6.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.0%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 48)				
Teachers with advanced degrees	64.6%	Down from 74.5%	58.9%	61.3%
Continuing contract teachers	68.8%	Down from 70.2%	68.9%	75.9%
Teachers returning from previous year	79.6%	Down from 80.2%	80.8%	85.4%
Teacher attendance rate	94.4%	Up from 92.5%	95.0%	95.2%
Average teacher salary*	\$48,946	Down 0.3%	\$46,045	\$47,081
Classes not taught by highly qualified teachers	4.6%	Up from 0.0%	8.8%	5.8%
Professional development days/teacher	6.0 days	Down from 6.2 days	11.3 days	10.6 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 19.3 to 1	20.2 to 1	21.5 to 1
Prime instructional time	89.7%	Up from 87.5%	89.6%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.3%	99.0%
Character development program	Average	No change	Good	Good
Dollars spent per pupil**	\$9,568	Up 8.9%	\$8,528	\$7,616
Percent of expenditures for instruction**	66.7%	Down from 69.0%	58.8%	62.0%
Percent of expenditures for teacher salaries**	65.0%	No change	58.1%	61.3%
ESEA composite index score	63.6	Up from 31.8	64.1	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	149	102
Percent satisfied with learning environment	54.2%	63.7%	74.5%
Percent satisfied with social and physical environment	88.6%	77.1%	71.9%
Percent satisfied with school-home relations	48.6%	85.7%	65.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

During the past school year Southeast Middle School continued to proudly provide a positive, engaging middle level learning environment. We were laser focused this year on becoming a truly student-centered school. We began the year with detailed professional development on how to implement a project based learning curriculum (PBL). The ongoing professional development and support provided to all teachers led to the implementation of well-developed PBLs in all content and related arts classes. This initiative was well received by both faculty and students and with a little practice will become a major component of the curriculum.

The disappointment shared by staff, students and parents in the 2013 PASS results catapulted the entire Southeast family into carefully reviewing our data and instructional practices. The detailed data analysis led us to revisiting our intervention and support practices. All methods of intervention were reviewed and several measures were taken. We now offer intervention and support during early bird, an intervention block, during related arts, after-school and on Saturdays. Parents and students are well aware of how and when to ask for assistance. Student’s attendance in after-school programs have increased and we have added staff to all intervention programs to meet the needs of the growing enrollment.

Southeast Middle School has a short history, but one rich in athletic achievement and a successful fine arts program. The 2013 school year has been no different. Our girls’ basketball team rallied back from a tough season to be named district champions. Our football team celebrated a 7-0 winning season. They are proud to boast a district championship as well. In the fine arts department our chorus, band and orchestra have earned several district and regional awards. All three programs traveled out of the state to perform in musical competitions. We had several district level honorees in the visual arts class and several pieces were chosen to be displayed in local businesses in the city.

The entire Southeast community has worked hard to make necessary improvements in the learning environment we provide for our students. Through our research and conversations with other educational leaders, we have decided to embark on a new venture. It is with the support of our Superintendent and Board of School Commissioners we are now in the consideration phase of becoming an International Baccalaureate Middle Years Program (IB MYP) school. I along with lead teachers in every content area have begun the training process and it is our goal to apply for candidacy during the 2014-2015 school year. We are confident that if we are successful in earning the distinction of becoming an IB MYP school, academic success will be eminent.

Mrs. Stacey C. Whitaker, Principal

Mr. Eric Scriven,
SIC Chairperson

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