



SC Annual School
Report Card
Summary

Hand Middle
RICHLAND 1
Grades: 6-8
Principal: Marisa Vickers
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

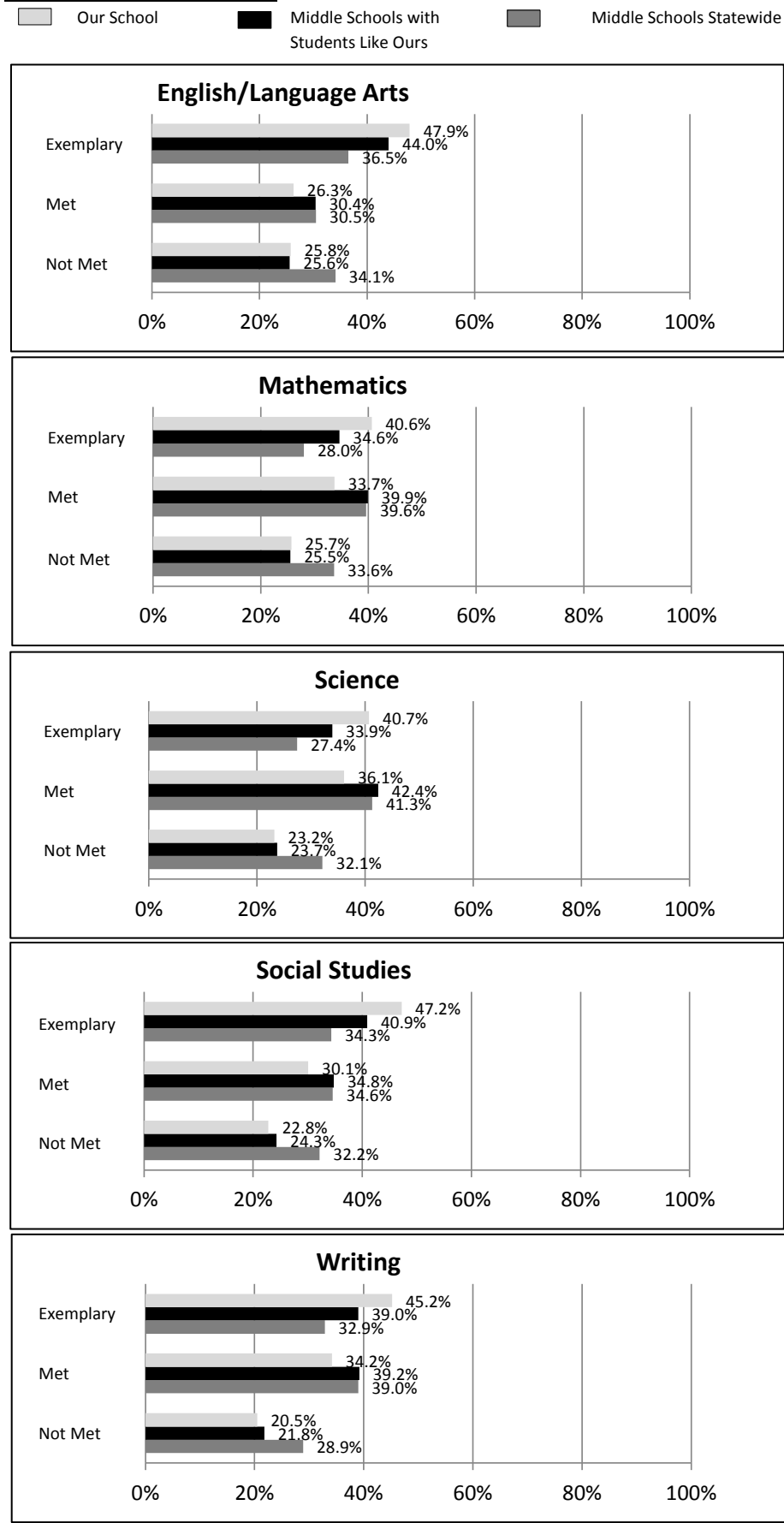
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Average	TBD	TBD	B	N/A	
2013	Good	Average	N/A	SILVER	B	N/A	
2012	Good	Excellent	GOLD	N/A	B	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	18	10	1	0

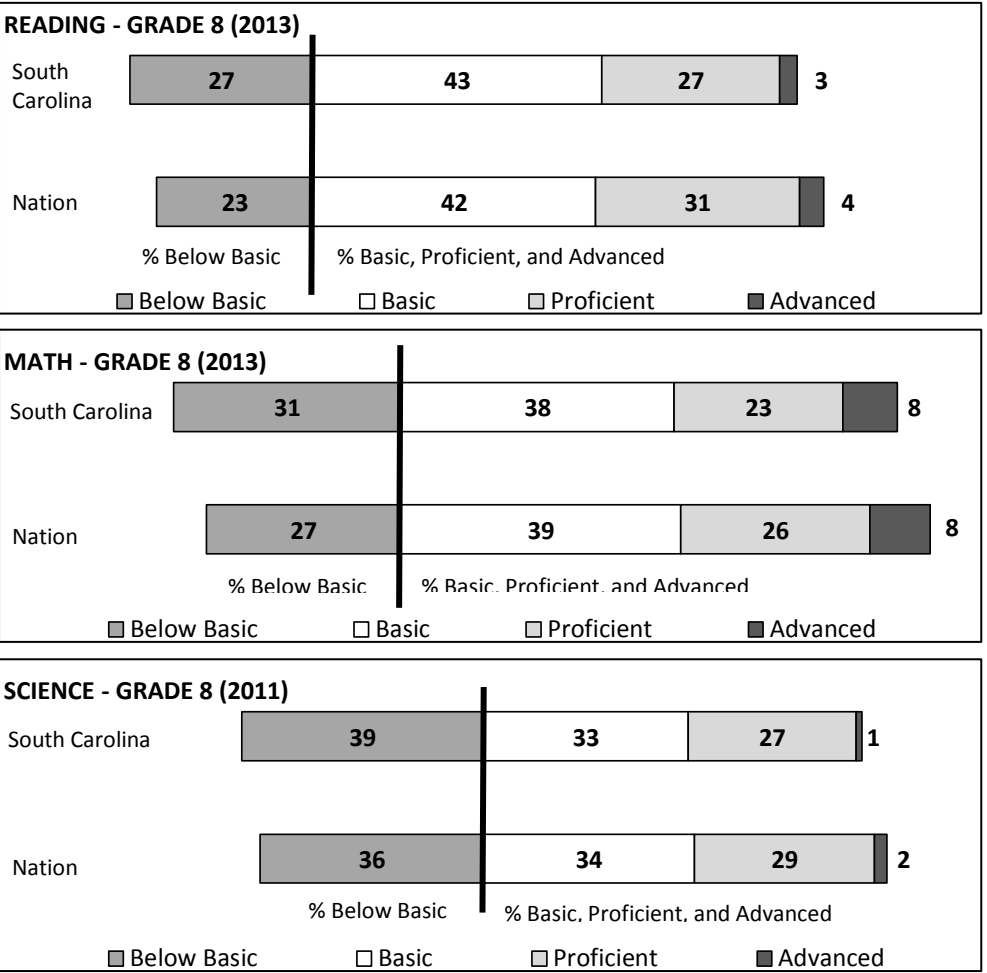
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	N/A	97.9%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	100.0%	97.9%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Hand Middle
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 896)				
Students Enrolled in high school credit courses (grades 7 & 8)	59.7%	Down from 62.1%	31.5%	26.0%
Retention rate	0.3%	No change	0.4%	0.6%
Attendance rate	96.8%	Up from 96.0%	96.5%	96.2%
Served by gifted and talented program	40.4%	Up from 39.0%	22.5%	19.4%
With disabilities	13.5%	Up from 11.7%	11.8%	12.8%
Older than usual for grade	2.4%	Down from 2.6%	3.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No change	0.7%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 60)				
Teachers with advanced degrees	60.0%	Down from 71.9%	60.0%	61.3%
Continuing contract teachers	65.0%	Down from 84.2%	77.3%	75.9%
Teachers returning from previous year	89.2%	Down from 90.6%	86.9%	85.4%
Teacher attendance rate	95.9%	Up from 95.1%	95.5%	95.2%
Average teacher salary*	\$50,128	Down 7.4%	\$47,307	\$47,081
Classes not taught by highly qualified teachers	1.5%	Up from 0.4%	3.7%	5.8%
Professional development days/teacher	10.1 days	Down from 10.2 days	11.1 days	10.6 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 22.6 to 1	22.4 to 1	21.5 to 1
Prime instructional time	91.6%	Up from 89.7%	90.8%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.2%	Down from 97.0%	99.5%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,635	Up 8.0%	\$6,991	\$7,616
Percent of expenditures for instruction**	71.7%	Down from 74.0%	63.1%	62.0%
Percent of expenditures for teacher salaries**	71.3%	Up from 71.0%	62.2%	61.3%
ESEA composite index score	87.2	Down from 89.9	82.7	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	240	78
Percent satisfied with learning environment	98.3%	80.8%	88.5%
Percent satisfied with social and physical environment	98.3%	81.2%	92.3%
Percent satisfied with school-home relations	94.9%	90.3%	71.1%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During 2013-2014 school year, Hand Middle School had many outstanding accomplishments in the school’s five “A’s,” including academics, attendance, arts, athletics, and attitude. These included 47 S.C. Junior Scholars, 70 Middle School Scholars and 10 Duke TIP Scholars. Recognizing exceptional student achievement, Hand received the prestigious Palmetto Silver Award from the State Department of Education for Closing the Achievement Gap. On the National Latin Exam, 13 students were recognized for their extraordinary performance including 2 gold medals. Hand’s Mock Trial Team won in the area’s regional competition. In the Richland One Visual Literacy Contest, Hand Middle School students received top honors for book production and for editorial cartoons. As we “Teach, Learn and Build Character,” literacy is an overarching focus. The students are engaged in challenging and substantive reading in the core and elective classes. Throughout the school year, the students participated in the 25-Book Reading Challenge. All eighth grade students completed an Individual Graduation Plan. The Comprehensive Remediation Program, the E2020 computer lab, READ 180, the mPowered mentoring program, reading and math support classes, “Beau-tie” and African American Promise provided subject area support and assistance. Hand continues as an Arts in the Basic Curriculum site and Distinguished Arts Program School, receiving grant funding for arts instruction and integration. The band program earned the South Carolina Band Directors Association Outstanding Performance Award.Two students were selected for the Carnegie Hall National Honor Band. Seven students were accepted into the S.C. Governor’s School. The dance teacher is a finalist for Richland One Teacher of the Year. One hundred percent of teachers completed technology planning and strategies integrating information literacy standards. Single gender and the Leadership Enrichment Academic Program are choices in all grade levels. The School Improvement Council, PTO and the Hand Educational Foundation supported school initiatives including school technology with digital tablet implementation. The Foundation sponsored the annual school gala to support additional technology for the students. An involved Hand community member was recognized as the district’s Volunteer Partner of the Year. A Hand partnership with the University of South Carolina’s Capstone Scholars was selected as the district’s Volunteer Group of the Year. The Cluster of Churches brought in volunteers and resources and supported our annual school-wide Family Math and Reading Nights, as well as the Weekend Food Program, “Hands of Hope,” for select Hand students. The PTO athletic booster club provided motivational and financial resources for our student athletes. For the fifth year, the girls track teams placed first in the district. The Student Council assisted with raising funds for Palmetto Health Foundation and sponsored our school talent show. To improve the success of all students in English language arts and math, the students participated in Measure of Academic Progress (MAP) testing. Challenges included meeting the needs of students whose families live in poverty and the challenge of aligning the common core instruction and assessment to the state standards and indicators.

Marisa P. Vickers, Principal
Harvey, SIC Chairperson

Dr. Falcia

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