



SC Annual School Report Card Summary

Heyward Gibbes
RICHLAND 1
Grades: 6-8
Enrollment: 335
Principal: Sarah Smith
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

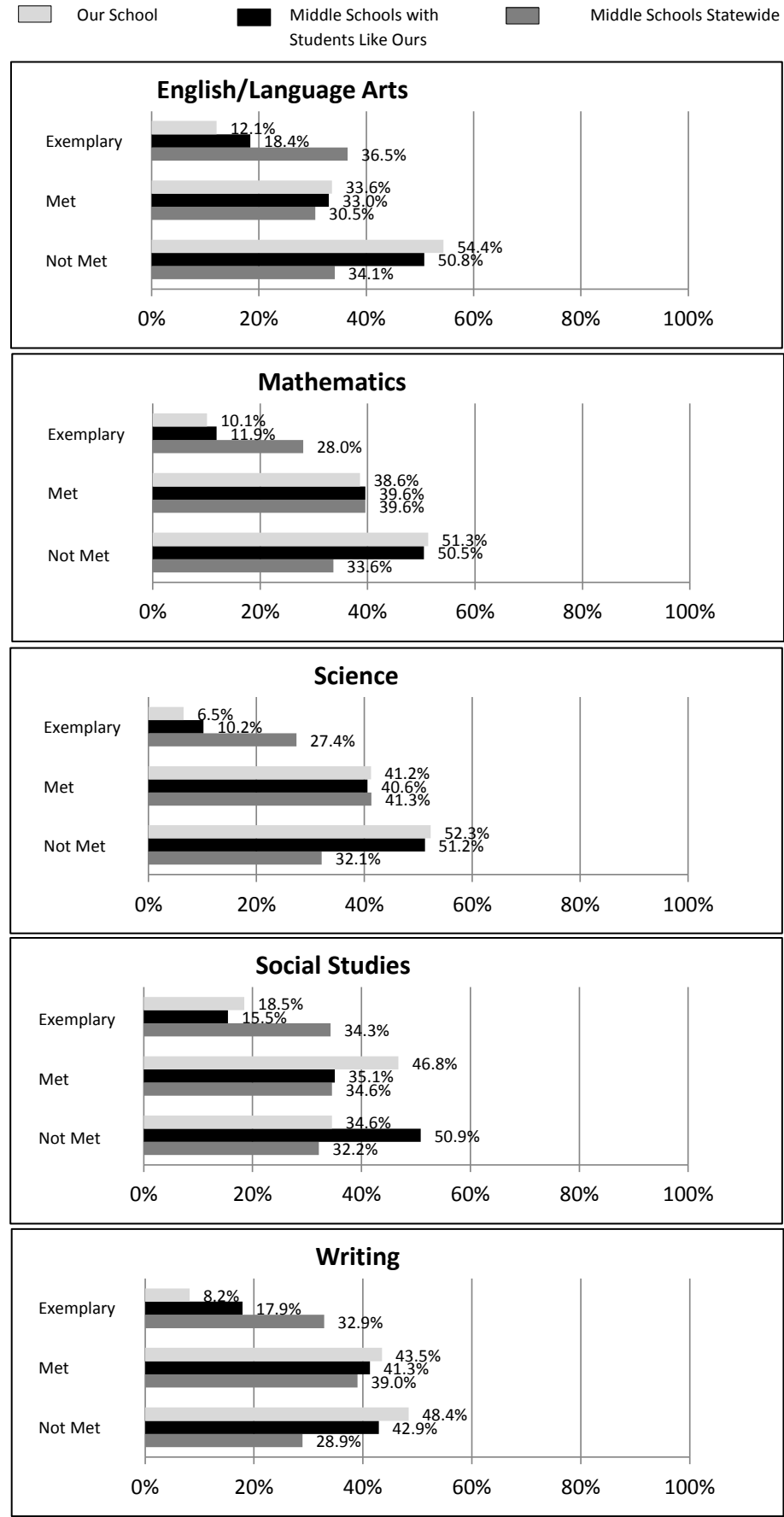
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Below Average	Average	N/A	N/A	D	N/A
2012	At-Risk	At-Risk	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	14	29	14

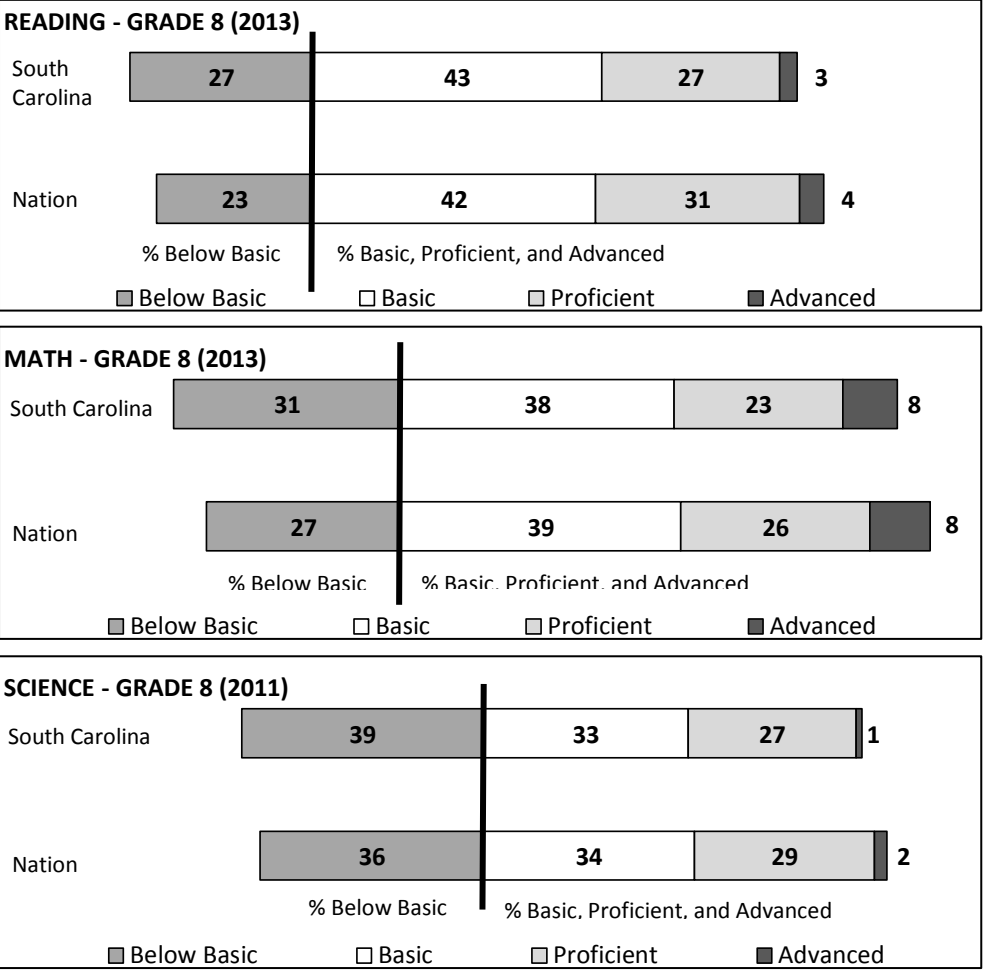
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0%	93.6%
English 1	N/A	84.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	80.0%	91.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Heyward Gibbes
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 335)				
Students Enrolled in high school credit courses (grades 7 & 8)	14.0%	Down from 16.8%	14.7%	26.0%
Retention rate	0.6%	Up from 0.0%	0.7%	0.6%
Attendance rate	94.5%	Down from 95.3%	95.6%	96.2%
Served by gifted and talented program	10.1%	Up from 9.6%	6.6%	19.4%
With disabilities	18.3%	Down from 20.0%	16.4%	12.8%
Older than usual for grade	3.6%	Down from 6.1%	7.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.0%	0.3%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	62.5%	Down from 77.8%	60.0%	61.3%
Continuing contract teachers	46.9%	Down from 63.0%	60.0%	75.9%
Teachers returning from previous year	66.3%	Down from 70.5%	77.0%	85.4%
Teacher attendance rate	92.4%	Down from 93.3%	95.2%	95.2%
Average teacher salary*	\$47,470	Down 3.2%	\$45,218	\$47,081
Classes not taught by highly qualified teachers	5.6%	Up from 0.0%	12.1%	5.8%
Professional development days/teacher	7.5 days	Down from 9.3 days	9.4 days	10.6 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	3.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 18.4 to 1	17.8 to 1	21.5 to 1
Prime instructional time	85.5%	Down from 87.4%	89.6%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.2%	98.3%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$12,566	Up 11.4%	\$9,683	\$7,616
Percent of expenditures for instruction**	55.6%	Down from 63.0%	55.7%	62.0%
Percent of expenditures for teacher salaries**	54.8%	Up from 54.0%	54.8%	61.3%
ESEA composite index score	40.2	Down from 67.9	54.7	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	98	36
Percent satisfied with learning environment	60.0%	68.4%	86.2%
Percent satisfied with social and physical environment	68.4%	81.5%	81.0%
Percent satisfied with school-home relations	40.0%	81.5%	62.1%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

Heyward Gibbes Middle School, “Eagles Soaring with Pride!” We are proud to provide our students with exemplary learning experiences that match their individual needs and potential. Instructional planning, teacher collaboration, and data analysis are guides for directing student success. We offer a variety of content courses of which students can earn high school credit. Our fine arts courses and multimedia courses are aligned to our feeder high school course offerings so that students can continue to experience the arts and technology during their high school years.

Throughout the school year, teachers have opportunities for professional learning to enhance their classroom instruction. Professional learning communities provide teachers with time to collaborate on curriculum guides and pacing, analyze student data from classroom and district assessments, and learn instructional strategies to use within the classroom. Teachers are provided with technology training on various tools to use within the classroom such as Smart Response clickers, iPods, Edmodo, and e-chalk for student-to-teacher collaboration.

With support from our community, parents, City Year Corp members and Communities in School staff, students participate in the annual Girl Talk Conference for young ladies and R.E.A.C.H Program for our young men to gain awareness on gender-based topics. Parents participate in various activities such as Parent Literacy Night, Parent University, and Muffins for Moms where they engaged in discussions on topics such as preparing your child for state assessments, bullying, and parenting middle school students.

Our primary focus is increasing student achievement. All students have the opportunity to receive extra academic support through learning sessions provided before, during, and after school. Students attend Early Bird Tutorial to receive extra assistance in one of our labs. A Literacy and Response to Intervention block is held daily to provide students with targeted interventions based on data. All students have the opportunity to participate in after school for assistance with homework and other activities to support reading and math instruction.

Students at Heyward Gibbes Middle School participate in various extracurricular activities to build leadership through serving the school and community. Each year students lend a hand to the community and local organizations on Service Day. Students participate in annual elections of Student Government members, who serve the school through student and teacher activities. In addition, students across the school receive numerous honors and awards such as Middle School Honors, Honors Jazz Band, Honors Dance, Richland One Visual Literacy Contest winners, Eau Claire Community Writing Awards, and district athletic awards.

At Heyward Gibbes Middle School, we agree that when you believe, you can achieve academic excellence.

Sarah Smith, Principal
Kenya Cannon, SIC
Chairperson

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