



SC Annual School
Report Card
Summary

Alcorn Middle
RICHLAND 1
Grades: 6-8
Enrollment: 347
Principal: Dr. Antwon M. Sutton
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

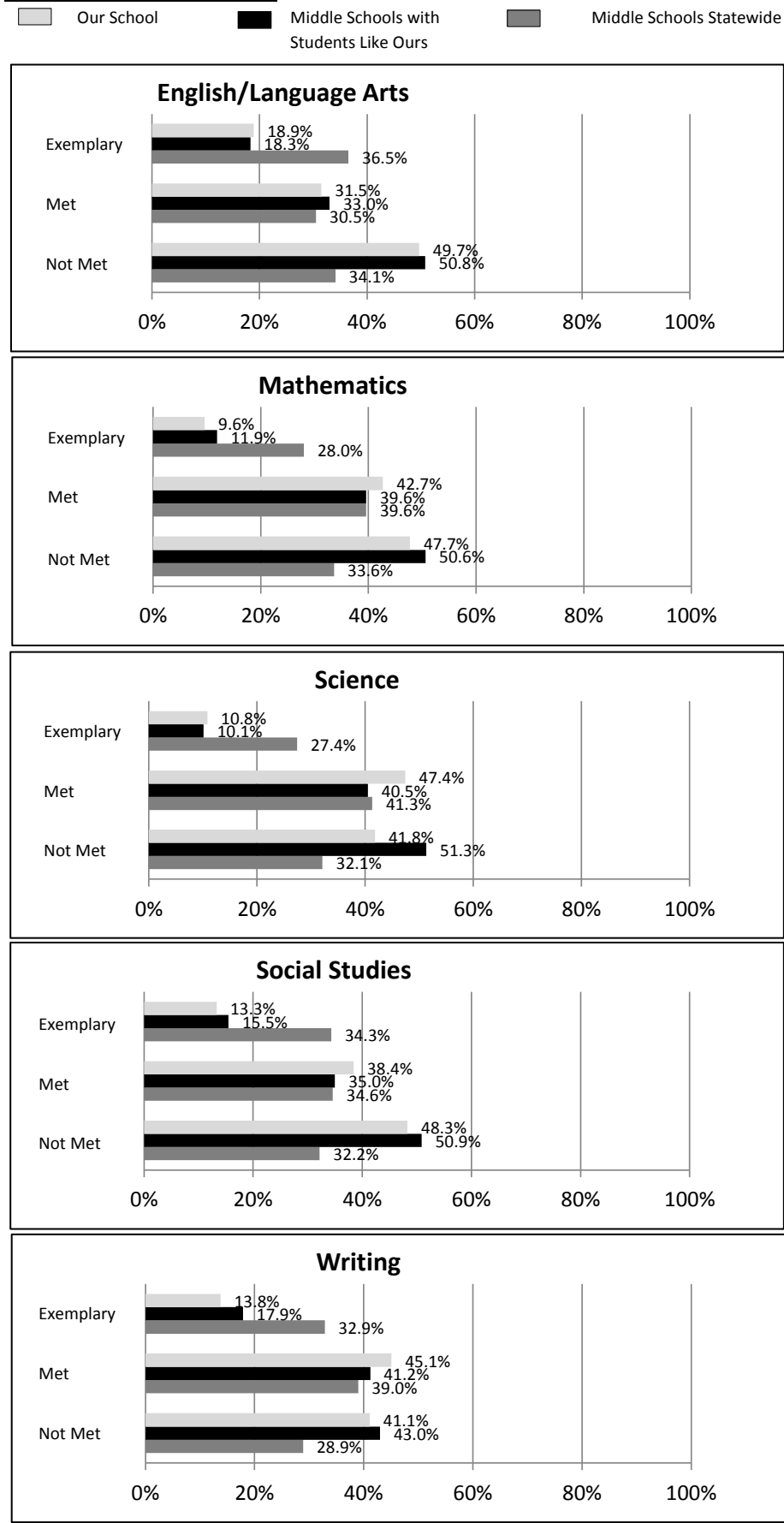
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Below Average	Average	TBD	TBD	F	N/A	
2013	Below Average	Good	SILVER	N/A	F	N/A	
2012	Below Average	Average	N/A	N/A	C	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	14	30	14

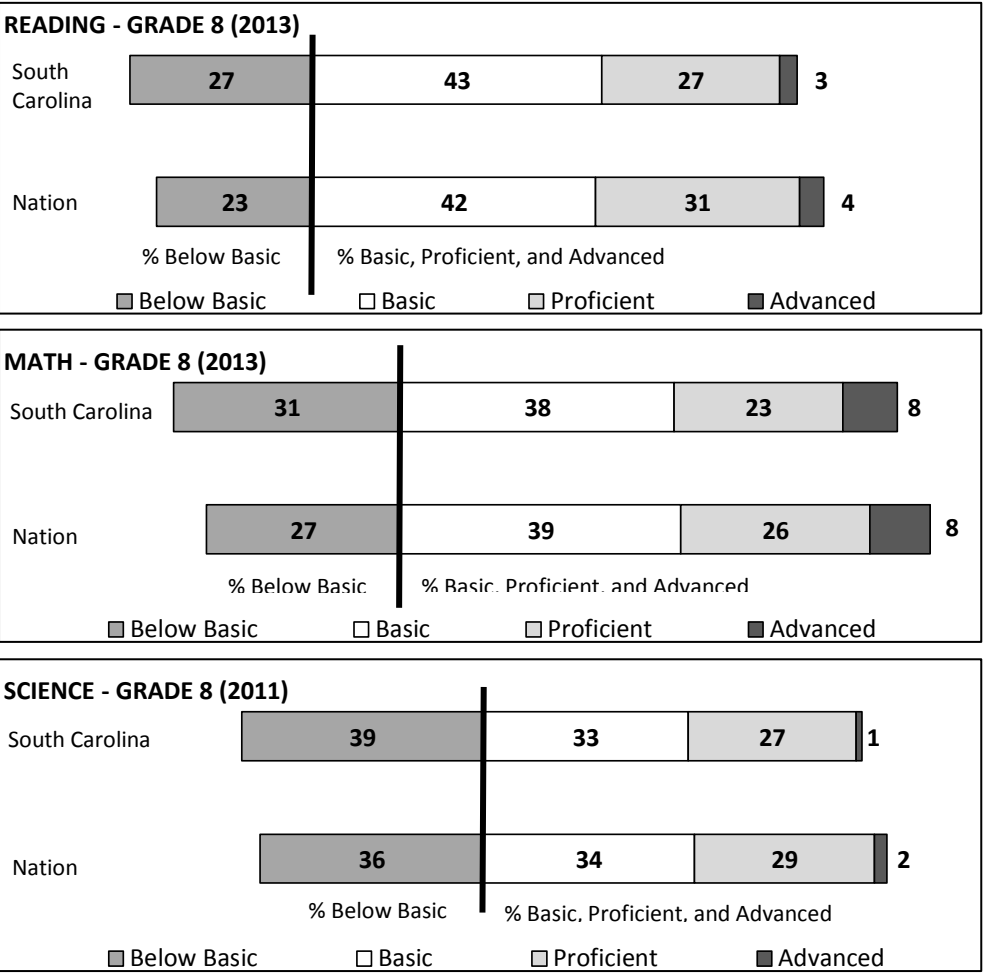
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.9%	93.7%
English 1	N/A	85.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	73.9%	92.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Alcorn Middle
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 347)				
Students Enrolled in high school credit courses (grades 7 & 8)	18.1%	Down from 40.2%	14.8%	26.0%
Retention rate	0.6%	Down from 2.3%	0.7%	0.6%
Attendance rate	95.2%	Down from 96.0%	95.6%	96.2%
Served by gifted and talented program	12.7%	Down from 13.4%	6.0%	19.4%
With disabilities	23.0%	Up from 18.7%	16.3%	12.8%
Older than usual for grade	7.4%	Down from 7.6%	7.2%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.3%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	67.6%	Down from 87.9%	60.0%	61.3%
Continuing contract teachers	52.9%	Down from 54.5%	60.0%	75.9%
Teachers returning from previous year	70.0%	Down from 76.4%	76.9%	85.4%
Teacher attendance rate	95.8%	Up from 94.4%	95.3%	95.2%
Average teacher salary*	\$46,663	Down 5.7%	\$45,191	\$47,081
Classes not taught by highly qualified teachers	5.7%	Down from 9.2%	12.1%	5.8%
Professional development days/teacher	11.8 days	Down from 13.8 days	9.6 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 19.1 to 1	18.1 to 1	21.5 to 1
Prime instructional time	89.3%	Up from 87.8%	89.6%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	98.2%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$11,995	Down 1.6%	\$9,693	\$7,616
Percent of expenditures for instruction**	57.3%	Down from 65.0%	55.7%	62.0%
Percent of expenditures for teacher salaries**	56.7%	Up from 56.0%	54.8%	61.3%
ESEA composite index score	54.4	Up from 43.4	54.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	79	23
Percent satisfied with learning environment	58.6%	63.3%	69.6%
Percent satisfied with social and physical environment	72.4%	62.4%	69.5%
Percent satisfied with school-home relations	44.4%	69.7%	68.2%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

The 2013-2014 School Year has been a year of excitement and positive change for the faculty, staff and students of Alcorn Middle School (AMS). During this past year, Alcorn adopted the district’s mission statement—“We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.” The faculty and staff continued to provide a safe and secure environment for students to learn and grow academically. Alcorn Middle School continues to focus on quality instruction, proactive discipline, and a positive school climate. Academic achievement and improved South Carolina PASS (SCPASS) scores will remain our top priority. Alcorn Middle is proud of achieving the Palmetto Silver Award for General Performance this school year! The excitement was felt in our school and external school community!

For the first time in several years, Alcorn was able to assist in raising funds for one of our students to participate in the ROSETA Program, where students in Richland One travel to Ghana, West Africa. During the 13-14 School Year, Alcorn was recognized for having the highest number of consistent student participants in the district CRP Afterschool Program. The United Way of the Midlands recognized AMS for being a “Trailblazer” school for donations. AMS students earned placement in the district’s Honors Orchestra. Honors earned include: 1st Violinist, 1st Chair/2nd Violin and Viola.

Though we have accomplished much, we will continue to closely disaggregate our test scores in order to maximize our staff/professional development strategies and increase the number of students meeting or exceeding the state standards on the SCPASS. MAP scores were used to identify areas of improvement for students. Based on the data, flexible grouping, targeted instruction, individual tutoring, RTI period and a Saturday Academy program were implemented in an effort to improve test scores and student performance.

There are several challenges we face as we strive to see that all students meet or exceed state standards. They include: increasing parental involvement in the education of their children; motivating our middle-school-aged students to strive to do well academically as their interests may drift away from academics at this level; continuing professional development of best practices and continuously assessing student progress of mastery of standards as our goal. Through the work of teachers, students and parents, we will continue to strengthen our instructional program to ensure success of all students.

We will continue to focus on developing math and literacy skills across all content areas. Alcorn Middle School’s theme, “Shifting the Atmosphere Toward Academic Excellence”, will continue to be our driving force this upcoming school year. We would like to thank all of our parents, faculty/staff, community and business partners for their support as we progress toward our goals. Without your assistance, our continued progress would not be possible.

Dr. Antwon M. Sutton, Principal
La’Tasha Reaves,
SIC Chairperson