



SC Annual School
Report Card
Summary

St. Andrews Middle
RICHLAND 1
Grades: 6-8
Enrollment: 708
Principal: Kenneth Richardson
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

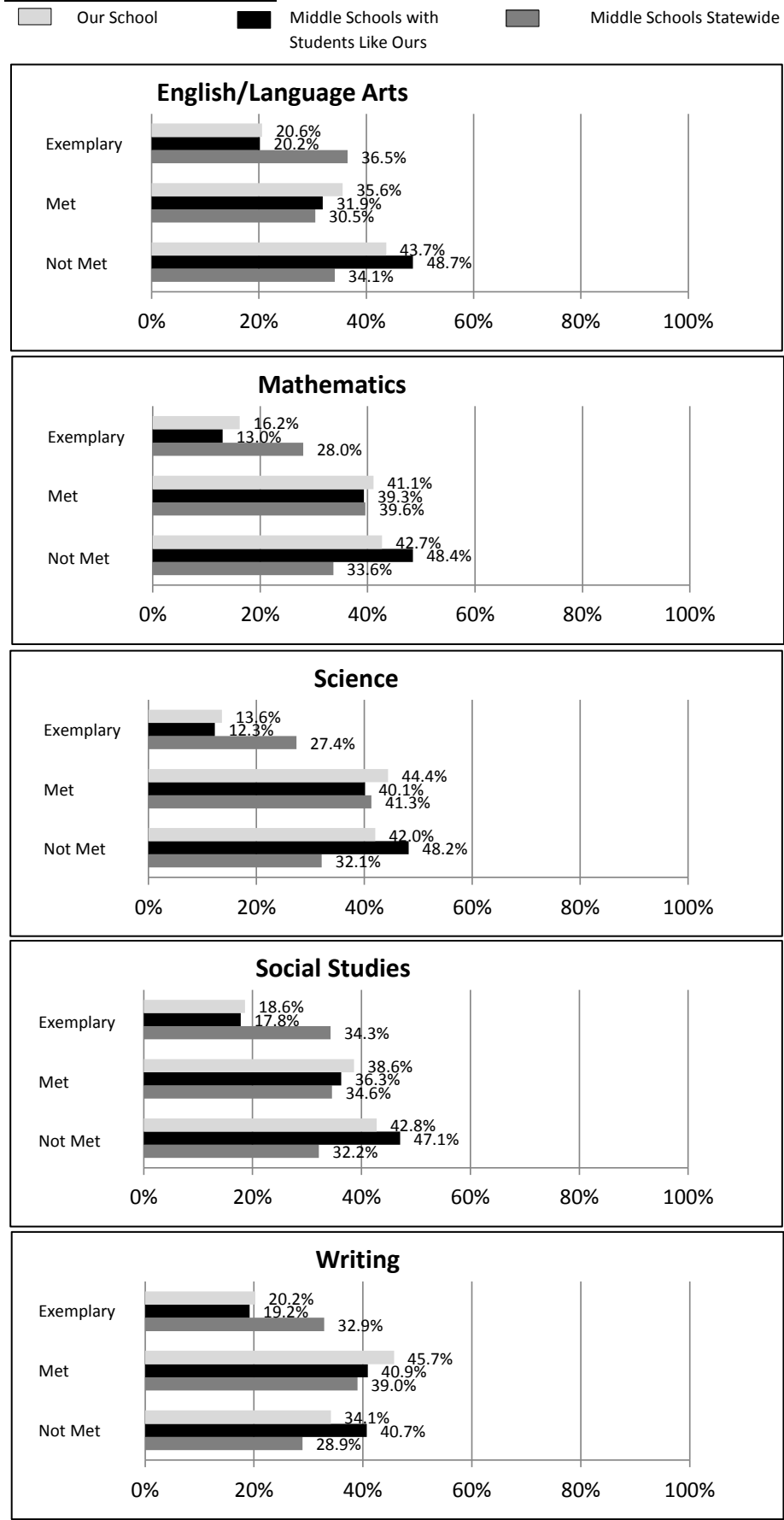
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Average	TBD	TBD	D	N/A	
2013	Average	Good	SILVER	N/A	D	N/A	
2012	Average	Average	N/A	N/A	B	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	29	32	13

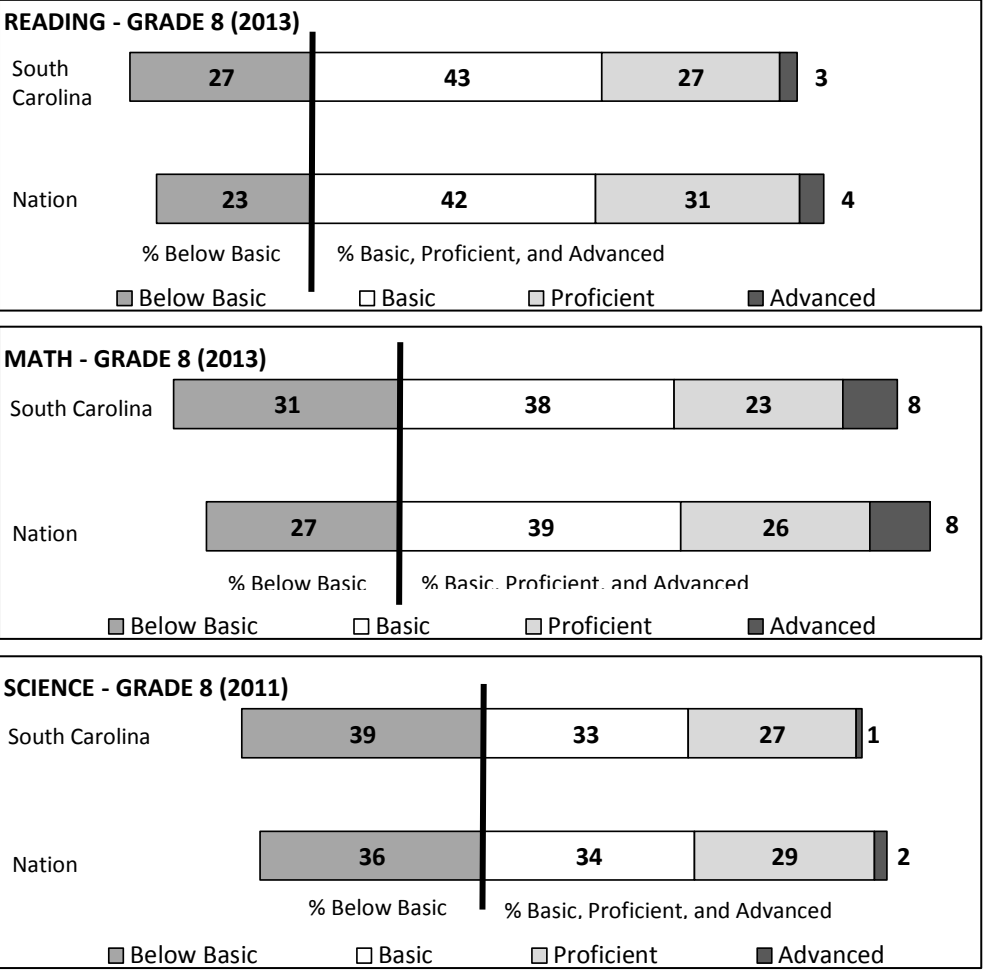
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.9%	94.4%
English 1	N/A	90.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.9%	93.4%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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St. Andrews Middle
RICHLAND 1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 708)				
Students Enrolled in high school credit courses (grades 7 & 8)	52.4%	Down from 53.9%	15.6%	26.0%
Retention rate	0.3%	Down from 1.8%	0.7%	0.6%
Attendance rate	95.4%	Down from 95.5%	95.7%	96.2%
Served by gifted and talented program	13.8%	Up from 11.8%	9.9%	19.4%
With disabilities	17.7%	Up from 17.1%	15.3%	12.8%
Older than usual for grade	5.6%	Down from 7.1%	6.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.0%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	73.3%	Down from 76.7%	61.0%	61.3%
Continuing contract teachers	86.7%	Down from 88.4%	66.7%	75.9%
Teachers returning from previous year	87.4%	Down from 89.4%	79.4%	85.4%
Teacher attendance rate	94.6%	Up from 94.3%	95.2%	95.2%
Average teacher salary*	\$51,258	Down 1.5%	\$45,365	\$47,081
Classes not taught by highly qualified teachers	3.6%	Up from 0.0%	8.8%	5.8%
Professional development days/teacher	8.9 days	Up from 8.6 days	10.4 days	10.6 days
School				
Principal's years at school	18.0	Up from 17.0	3.0	3.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.8 to 1	19.4 to 1	21.5 to 1
Prime instructional time	89.3%	Down from 89.4%	89.6%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.3%	Down from 97.7%	97.9%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$8,556	Up 11.1%	\$9,161	\$7,616
Percent of expenditures for instruction**	69.5%	Down from 72.0%	57.6%	62.0%
Percent of expenditures for teacher salaries**	68.8%	Up from 68.0%	56.4%	61.3%
ESEA composite index score	60.3	Up from 60.2	55.8	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	214	73
Percent satisfied with learning environment	91.8%	59.3%	76.7%
Percent satisfied with social and physical environment	90.0%	64.3%	81.1%
Percent satisfied with school-home relations	74.0%	81.1%	73.0%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

St. Andrews Middle School, a 2013-2014 Palmetto Silver Award recipient, in collaboration with an engaged community, is committed to ensuring each learner achieves his/her potential in a safe, caring, academically challenging and diverse learning environment that will develop productive citizens for a changing world. At St. Andrews Middle School, we believe all faculty and staff, parents, and community members share the responsibility for advancing our mission of transforming lives through education and empowering all students to achieve their potential and dreams. We continue to follow our School Improvement Plan, District Strategic Plan, and our Making Middle Grades Work Program Goals in an effort to increase student achievement.

Academic and extra-curricular accomplishments of our students included thirty-nine Duke Tip qualifiers, nine Middle School Scholars, and four S.C. Junior Scholars. Fine Arts awards included: ten District Honor Orchestra, three District Honor Dance, twelve District Honor Chorus recipients, and one state ACDA Honor Choir award winner. Athletic programs include volleyball, football, basketball, wrestling, track, tennis, baseball, softball, cheerleading, and an award winning step-team.

St. Andrews parents, business partners and community members provide continuous support for our students and academic programs. The University of South Carolina partnership sponsors guidance interns, student teachers and the USC Talent Search program. Colonial Life Supplemental Insurance Company provides numerous student-centered activities, including Ravenous Readers, Story Tellers, Lunch Buddies, Junior Achievement, Student Book Club, guest speakers, cultural events, classroom volunteers and also provide parent workshops and programs. Faith-based partners provide mentors, after-school activities, and summer programs for students in our community. Numerous community members participate in our annual community fair, which is held each spring.

The 2013 PASS scores, MAP data, and Common Assessment results serve as baseline data from which needs are identified and strategies developed to address academic needs. Total school PASS data showed 54.5% mastery in Math, 61.3% mastery in English/Language Arts, 63.2% mastery in Social Studies, 63.8% mastery in Science, 65.9% mastery in Writing, and a 94% passing rate on the 2013 EOC Algebra I exam. Our academic goals for the year are to increase the percentage of students scoring Met or Exemplary on PASS by 10% in all areas and to increase the percentage of students scoring above the minimum grade level RIT on MAP tests by 10% from the Fall 2013 to Spring 2014. We will continue to implement programs and strategies which will increase student achievement in all academic areas. A schoolwide focus on standards-based instruction and assessment, All-Day Writes, remediation and enrichment programs, and data analysis will be utilized to facilitate student learning and foster academic success for all students. We appreciate the continued support provided by our parents, business and faith-based partners, and all of the St. Andrews community as we strive to educate the leaders of tomorrow.

Robin Hill-Davidson, SIC Chairperson Kenneth Richardson,
Principal

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