SC Annual School Report Card Summary

Holly Hill-Roberts Middle School
ORANGEBURG COUNTY CONSOLIDATED SCHOOL I
Grades: 6-8 Enrollment: 509
Principal: Rodney C. Zimmerman
Superintendent: David Longshore, Jr., Interim
Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

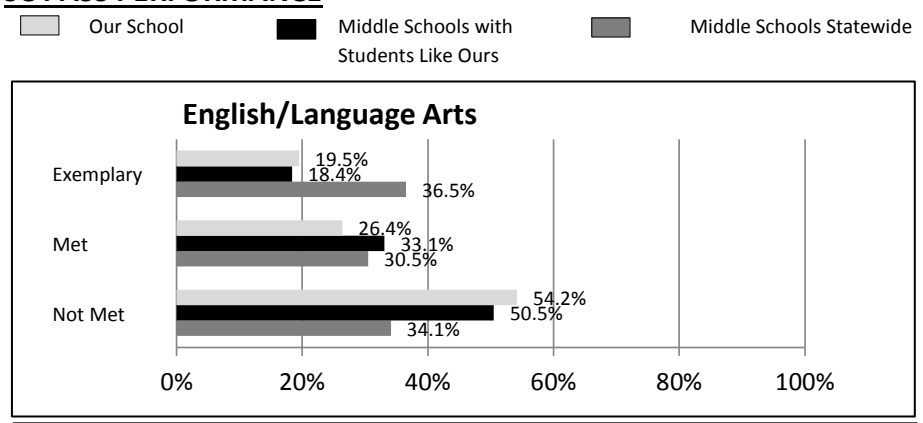
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	At-Risk	Average	N/A	N/A	F	Priority
2012	Below Average	Average	GOLD	N/A	F	Priority

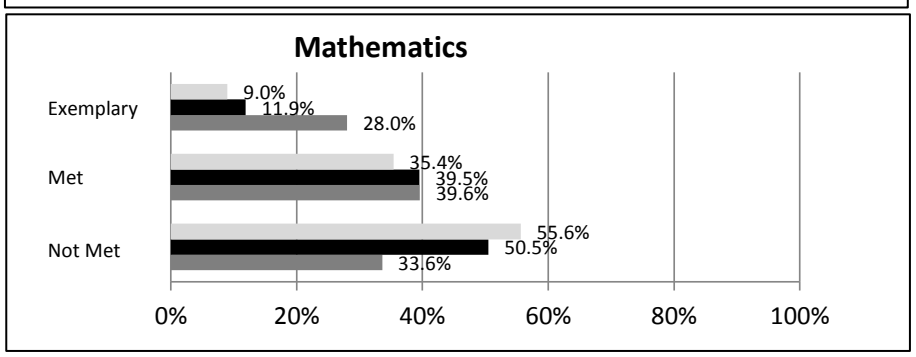
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

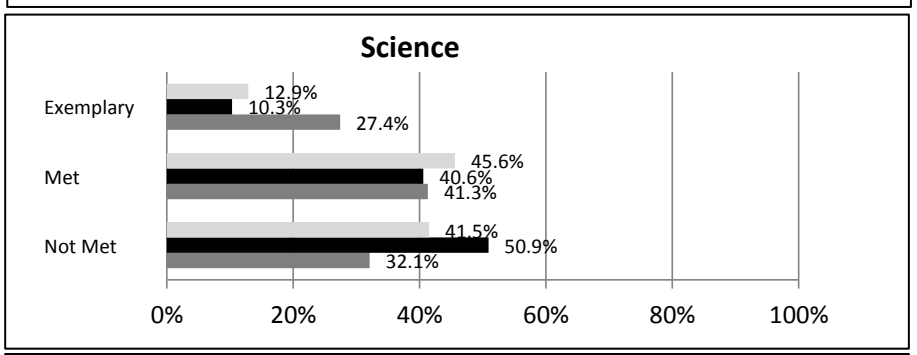
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	16	31	14

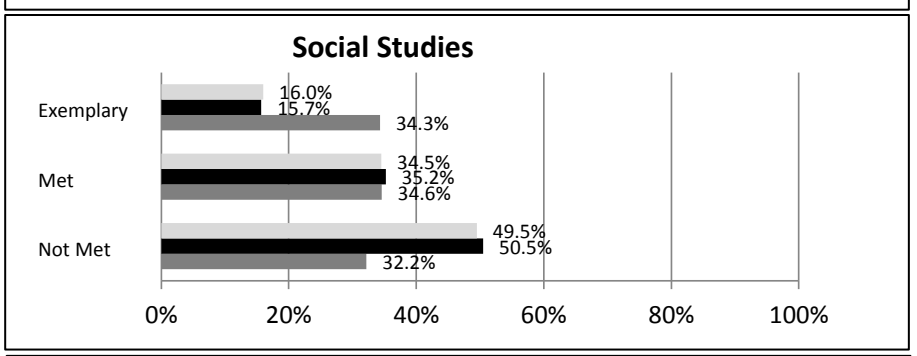
** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

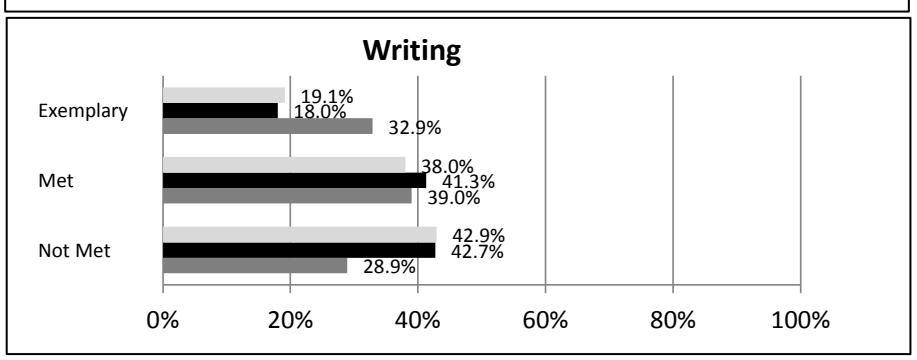
SC PASS PERFORMANCE





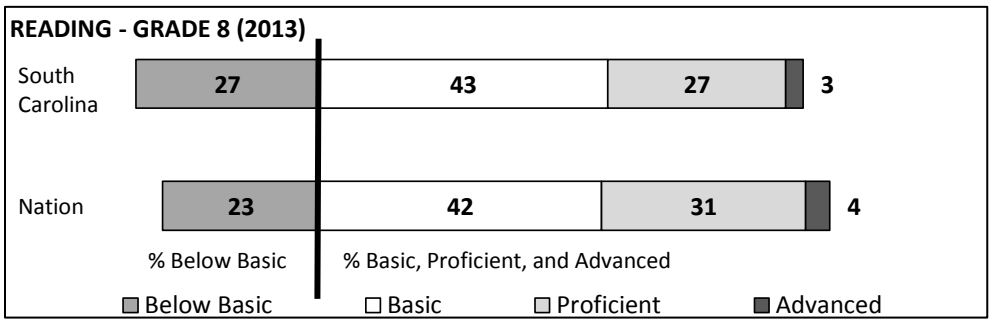


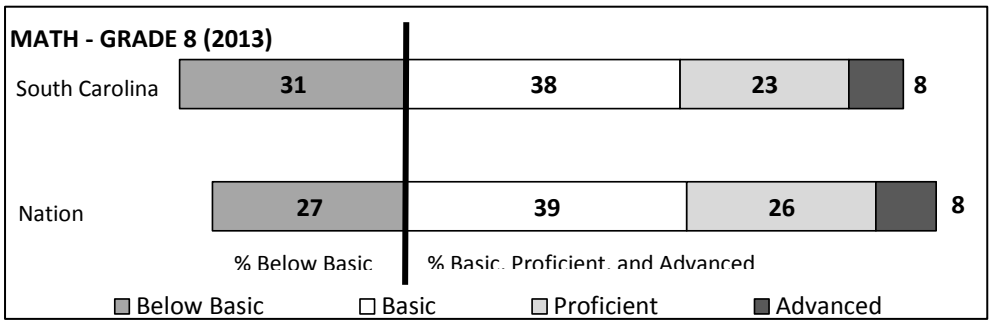


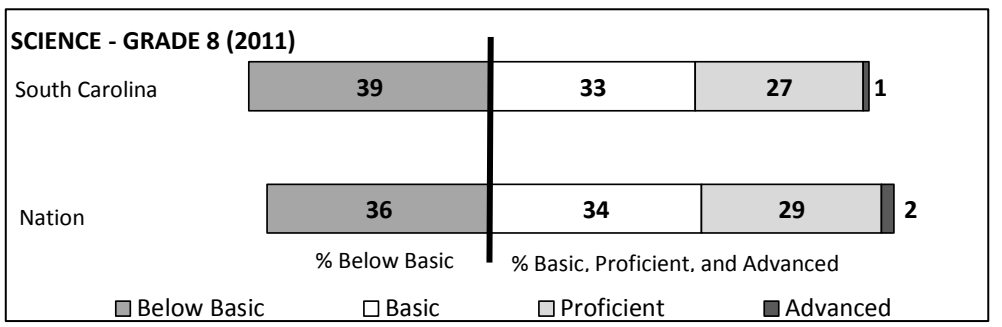


NAEP*

**Performance reported for SC and nation, data not available at school level.*
Percentages at NAEP Achievement Levels.







END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.0%	93.8%
English 1	90.5%	85.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.0%	92.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable | **N/AV**-Not Available | **N/C**-Not Collected | **N/R**-Not Reported | **I/S**-Insufficient Sample | **TBD**-To Be Determined

Holly Hill-Roberts Middle School
ORANGEBURG COUNTY CONSOLIDATED SCHOOL DISTRICT 3

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 509)				
Students Enrolled in high school credit courses (grades 7 & 8)	19.7%	Up from 13.5%	14.7%	26.0%
Retention rate	0.0%	No change	0.7%	0.6%
Attendance rate	95.8%	Up from 95.7%	95.6%	96.2%
Served by gifted and talented program	2.4%	Down from 2.6%	7.0%	19.4%
With disabilities	13.0%	Down from 15.8%	16.2%	12.8%
Older than usual for grade	6.1%	Up from 5.4%	7.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.1%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 35)				
Teachers with advanced degrees	48.6%	Up from 48.4%	59.2%	61.3%
Continuing contract teachers	68.6%	Up from 67.7%	60.0%	75.9%
Teachers returning from previous year	82.6%	Up from 81.3%	77.0%	85.4%
Teacher attendance rate	95.2%	Up from 93.9%	95.3%	95.2%
Average teacher salary*	$45,245	Up 1.9%	$45,172	$47,081
Classes not taught by highly qualified teachers	24.5%	Up from 2.7%	12.1%	5.8%
Professional development days/teacher	16.2 days	Up from 13.3 days	9.7 days	10.6 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 16.4 to 1	18.4 to 1	21.5 to 1
Prime instructional time	89.0%	Up from 87.2%	89.6%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.5%	Up from 60.6%	97.9%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	$9,401	Down 10.4%	$9,680	$7,616
Percent of expenditures for instruction**	58.8%	Down from 64.0%	55.7%	62.0%
Percent of expenditures for teacher salaries**	58.3%	Up from 58.0%	54.8%	61.3%
ESEA composite index score	43.7	Up from 40.4	54.7	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	141	42
Percent satisfied with learning environment	70.3%	68.1%	73.8%
Percent satisfied with social and physical environment	77.8%	65.7%	75.6%
Percent satisfied with school-home relations	61.5%	78.1%	60.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Holly Hill Roberts Middle School, we continue to work towards meeting the goals of our strategic plan as we cultivate the vision of the district and the school. With a focus on academic excellence and emphasis on the 3 Rs (Rigor, Relevance and Relationships), we strive to provide every student with the tools necessary for success. Infusing direct instruction and technology, our curriculum is designed to meet the needs of all students. Our STEM Advanced (school within a school) design offers additional opportunities for our students to explore and engage in in-depth studies in the areas of science, math, engineering and mathematics. Through our Gateway to Technology courses students further explore their interest in the areas of engineering and Biomedical Sciences.

As a TAP School (Teacher and Student Advancement Program), we continuously focus on improving instructional delivery and increased student achievement. Staff development, clusters, and academic workshops are conducted to assist teachers and support staff in the delivery of classroom instruction and other student services. Each activity is data-driven and based on student needs.

Tutorial sessions after school and on Saturdays are offered to all students. Students are provided with the opportunity to receive assistance with PASS and End of Course through the Saturday School and after school programs. Our afterschool program also offers students' academic assistance in all their course work. Mini data presentations to the student body has increased student awareness of the school's academic performance, school-wide goals, and has increased student involvement in the learning process. Quarterly honors and awards programs, and other student recognition initiatives, have all increased student awareness of the importance of good grades and have led to improved student academic performance.

With student achievement as a top priority, the school continues to see evidence of students' success. We are extremely proud to highlight our students and their accomplishments. Some of the school's highlights include several students being recognized as grade level winners at the district science fair and first place winners at the regional science fair. One student placed first at the Junior BETA Club State Convention and later competed at the national level. Other recognitions include Holly Hill Roberts Middle School students' participation in the Region Band, the Orangeburg-Calhoun Consortium for the Arts Summer Program and numerous students receiving top honors at the local poetry competition. Several HHRM students also participated in service learning projects and job shadowing.

The School Improvement Council and Parent Teacher Student Organization are vital in terms of support to HHRM and provide constant help in meeting the needs of the school. We will continue to solicit parental, community and business support through partnerships.

Rodney C. Zimmerman, Principal
Talissa Mack, SIC Chairperson