



SC Annual School
Report Card
Summary

Leslie M. Stover Middle School
KERSHAW COUNTY
Grades: 6-8 Enrollment: 650
Principal: Michael Garity
Superintendent: Frank E. Morgan, Ed.D.
Board Chair: Mara H. Jones

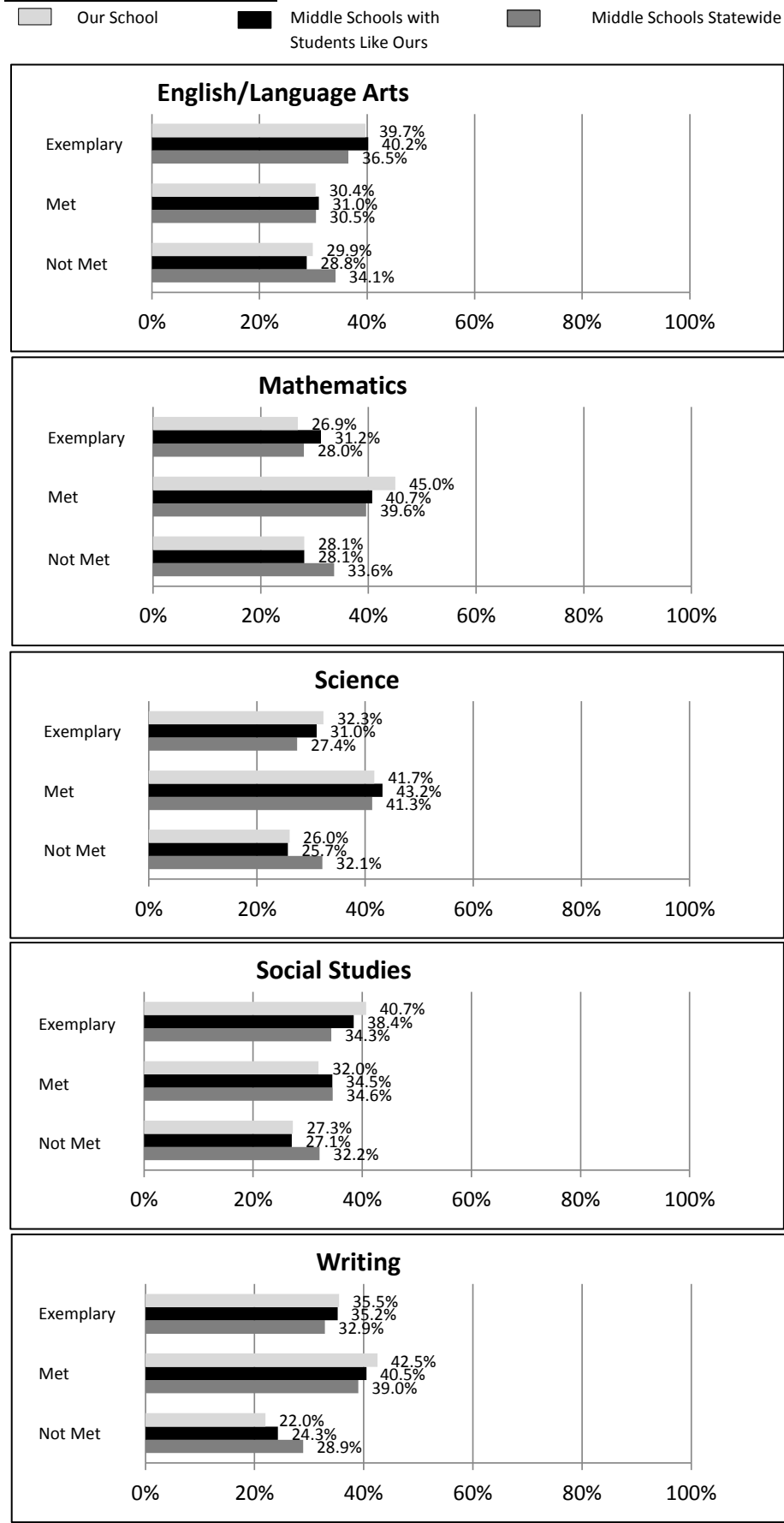
PERFORMANCE							
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.							
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Good	TBD	TBD	C	N/A	
2013	Good	Good	SILVER	N/A	B	N/A	
2012	Good	Good	SILVER	N/A	B	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	22	24	1	0

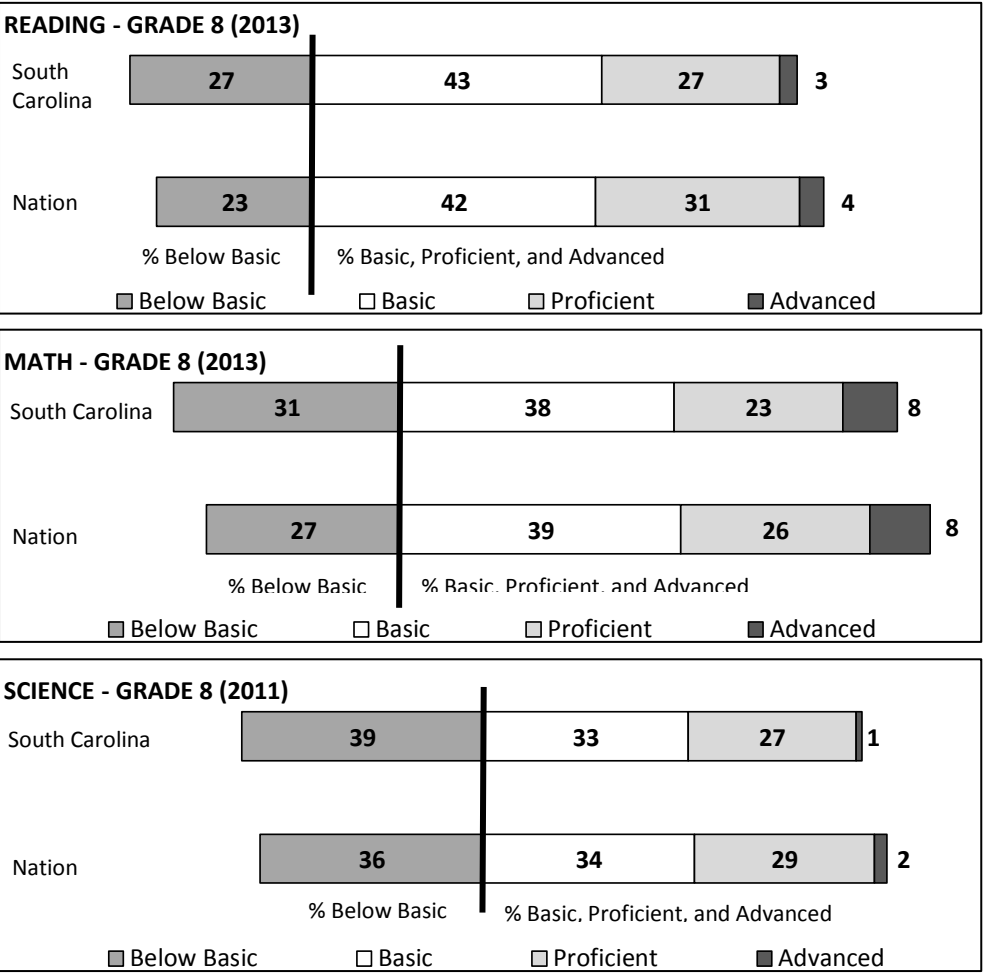
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	98.1%	95.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1%	97.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Leslie M. Stover Middle School
KERSHAW COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 650)				
Students Enrolled in high school credit courses (grades 7 & 8)	16.8%	Up from 14.4%	35.7%	26.0%
Retention rate	0.9%	Up from 0.5%	0.7%	0.6%
Attendance rate	96.0%	Down from 96.1%	96.0%	96.2%
Served by gifted and talented program	23.1%	Up from 16.6%	22.0%	19.4%
With disabilities	10.5%	Up from 10.2%	12.1%	12.8%
Older than usual for grade	6.0%	Up from 4.6%	4.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 38)				
Teachers with advanced degrees	71.1%	Up from 65.8%	64.9%	61.3%
Continuing contract teachers	68.4%	Down from 73.7%	79.8%	75.9%
Teachers returning from previous year	85.3%	Down from 89.5%	86.9%	85.4%
Teacher attendance rate	96.8%	Up from 94.5%	95.2%	95.2%
Average teacher salary*	\$45,666	Down 1.6%	\$48,292	\$47,081
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	4.3%	5.8%
Professional development days/teacher	7.6 days	Down from 9.3 days	10.4 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.4 to 1	23.7 to 1	21.5 to 1
Prime instructional time	91.9%	Up from 89.7%	90.3%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	88.7%	Down from 98.6%	99.4%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$6,725	Up 4.1%	\$7,144	\$7,616
Percent of expenditures for instruction**	61.0%	Up from 60.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 59.0%	61.4%	61.3%
ESEA composite index score	79.4	Down from 86.9	81.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	188	15
Percent satisfied with learning environment	81.3%	70.2%	86.7%
Percent satisfied with social and physical environment	85.7%	74.2%	93.3%
Percent satisfied with school-home relations	68.8%	85.3%	53.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Leslie M. Stover Middle School had an outstanding 2013-2014 school year. Creating a positive school climate, along with increasing academic rigor, was the main focus. Our daily “Den” class included a “Silent Sustained” reading time, advisor/advisee time, curriculum enrichment, and daily PASS reviews for our students throughout the school year. Stover Middle School also implemented a PBIS framework that promoted positive and appropriate behaviors in the school setting. Our school-wide theme was “Tigers on the PROWL” (Positive, Respectful, Organized, Wise, and Life-Learners). Below are some of Stover’s highlights from this year:

Leslie M. Stover Middle was named a Palmetto Silver Award winner in recognition of overall academic improvement.

Our eighth grade class had a total of eleven students who qualified as Junior Scholars for their achievement on the Pre Scholastic Aptitude Test.

The Stover band program produced thirty-seven students in all-region band, and five of these students went on to qualify as All-State Band members. The band program received all superior ratings for the twelfth consecutive year at the Concert Festival.

In its third year, Stover’s Archery Team placed in the State Tournament and qualified for the National Tournament.

Teachers and students collected canned foods and monies to support various community organizations including Relay for Life.

Michael Garity, Principal

Tina Dingus, SIC Chairperson