



SC Annual School
Report Card
Summary

Northside Middle School
GREENWOOD 50
Grades: 6-8 Enrollment: 691
Principal: Cynthia C. Storer
Superintendent: Darrell Johnson
Board Chair: Shell Dula

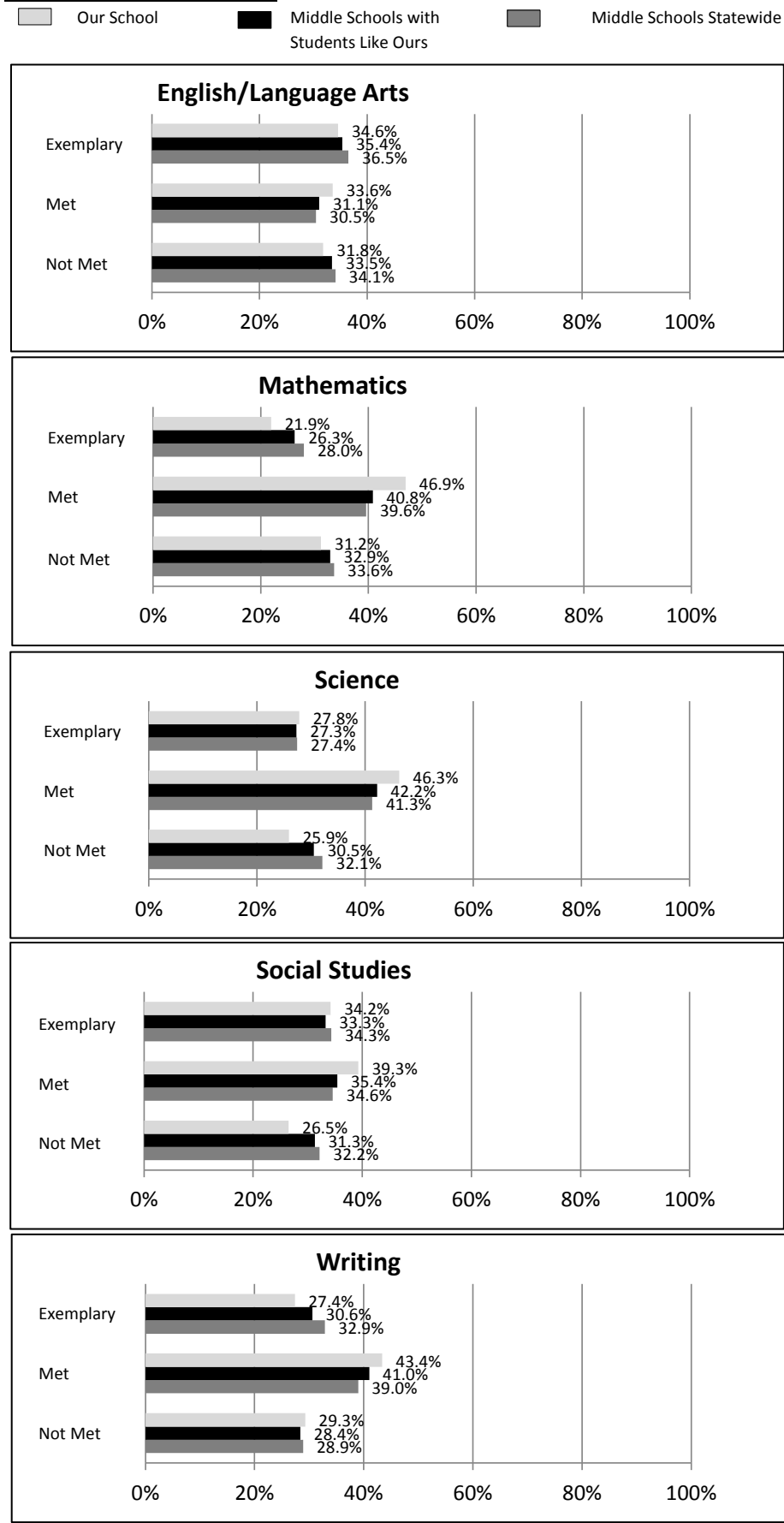
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Good	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	13	42	4	0

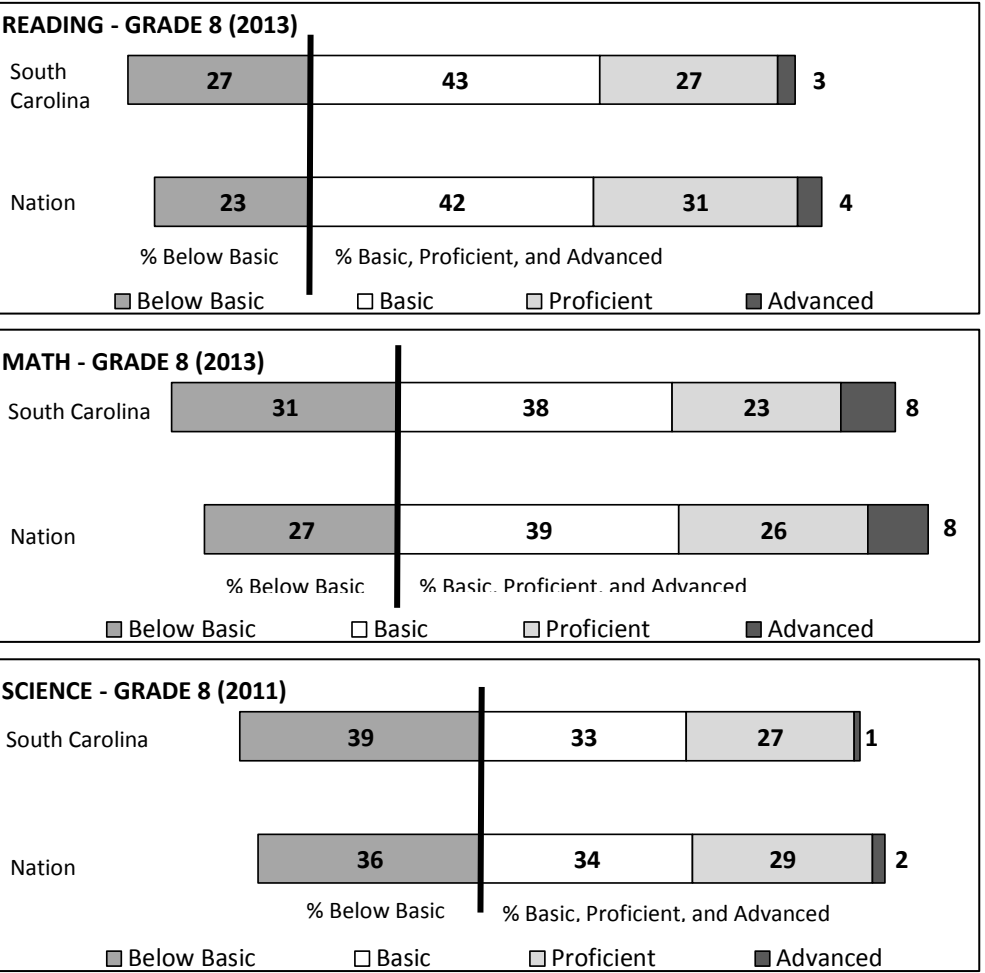
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.3%	97.9%
English 1	97.3%	95.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.8%	97.5%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Northside Middle School
GREENWOOD 50
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 691)				
Students Enrolled in high school credit courses (grades 7 & 8)	48.2%	Up from 45.4%	26.0%	26.0%
Retention rate	1.3%	Down from 2.0%	0.9%	0.6%
Attendance rate	96.0%	Up from 95.0%	95.9%	96.2%
Served by gifted and talented program	16.1%	Down from 17.3%	20.0%	19.4%
With disabilities	11.3%	Down from 15.0%	13.2%	12.8%
Older than usual for grade	4.2%	Down from 4.8%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 1.8%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 43)				
Teachers with advanced degrees	53.5%	Down from 54.5%	61.2%	61.3%
Continuing contract teachers	95.3%	Up from 93.2%	76.7%	75.9%
Teachers returning from previous year	84.5%	Up from 80.9%	85.3%	85.4%
Teacher attendance rate	95.5%	Up from 93.5%	94.9%	95.2%
Average teacher salary*	\$48,012	Down 0.0%	\$46,997	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	6.8%	5.8%
Professional development days/teacher	19.1 days	Up from 15.7 days	12.0 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 12.3 to 1	22.4 to 1	21.5 to 1
Prime instructional time	90.7%	Up from 87.7%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.2%	Down from 96.3%	98.6%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$6,591	Down 0.2%	\$7,410	\$7,616
Percent of expenditures for instruction**	61.9%	Down from 64.0%	62.0%	62.0%
Percent of expenditures for teacher salaries**	61.5%	Down from 62.0%	61.2%	61.3%
ESEA composite index score	74.3	Down from 76.9	76.6	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	205	79
Percent satisfied with learning environment	61.7%	80.0%	92.4%
Percent satisfied with social and physical environment	76.6%	86.8%	84.9%
Percent satisfied with school-home relations	74.5%	90.3%	63.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Northside Middle School is to ensure that all learners achieve personal success through an atmosphere of respect, responsibility and readiness to learn. Our school initiatives are designed to empower today’s students for tomorrow’s opportunities.

Northside is an outstanding school with high expectations and academic excellence as primary goals. We are committed to providing a learning environment where students are challenged to acquire the skills and knowledge necessary for future success. “Closing the Achievement Gap” continues to be a major focus as we strive to meet the academic needs of all of our students. With standards-based instruction as a highest priority, teachers and administrators work together in professional learning communities to find new instructional strategies that will enable them to move all students to their greatest academic potential. All students participate in MAP testing in the areas of reading and math in the fall and spring. Test data is analyzed in an effort to identify the academic strengths and weaknesses of individual students. Northside teachers offer remediation during Related Arts time designed to provide assistance for students in all academic classes. Many teachers provide time for tutoring students before and after school. Our students are not only successful academically, but also in athletics and all areas of arts. Football, basketball and soccer teams won city and/or region championships this year.

The NMS National Junior Beta Club inducted 52 students this year and participated in a number of community activities and events.

The fourth year of the AVID (Advancement via Individual Determination) Program was also a tremendous success. The goal of the AVID program is to close the achievement gap by preparing all students for college readiness and success in a global society. Students participated in quarterly goal setting and academic awards, went on several college visits, learned how to take Cornell notes, and kept an organizational binder.

Our Positive Behavior Intervention and Support (PBIS) Initiative continued to have an impact during our fourth year of implementation. Positive behaviors were identified, taught, modeled, and acknowledged throughout the school. Students collected Medieval Money and earned rewards for exhibiting positive behaviors. Good Behavior celebrations were held each quarter to recognize appropriate behaviors. Our data for the year indicted a continued decrease in the number of office referrals and suspensions.

The faculty and staff appreciate a supportive PTO and School Improvement Council. Our PTO continues to provide funds for extracurricular events and clubs, as well as behavior incentives.

Our goal is to provide students with diverse and challenging opportunities that will bridge the gap to the future and enable them to develop skills to ensure success throughout their educational careers and beyond.

Cynthia C. Storer, Principal Tammy Gravely, SIC Chairperson