



SC Annual School
Report Card
Summary

Waccamaw Middle School
GEORGETOWN COUNTY
Grades: 7-8 Enrollment: 455
Principal: Jamie W. Curry
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	N/A	B	N/A

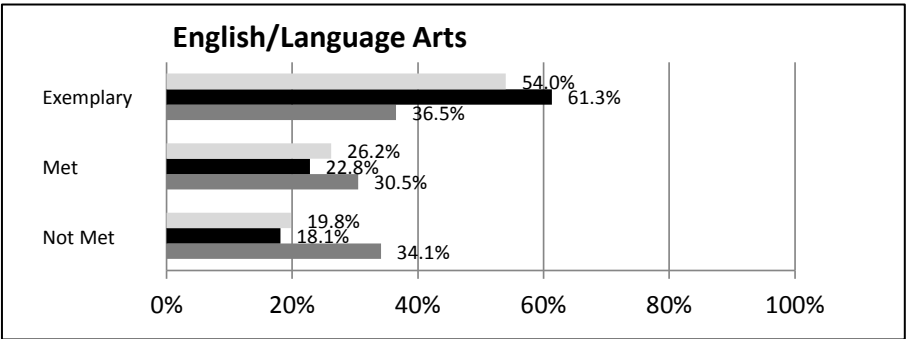
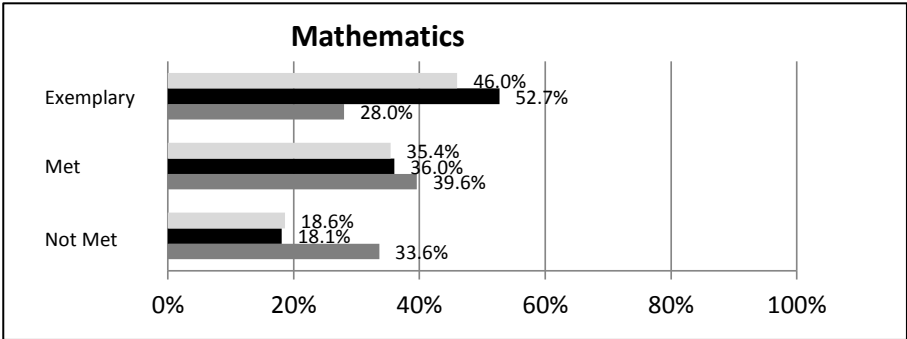
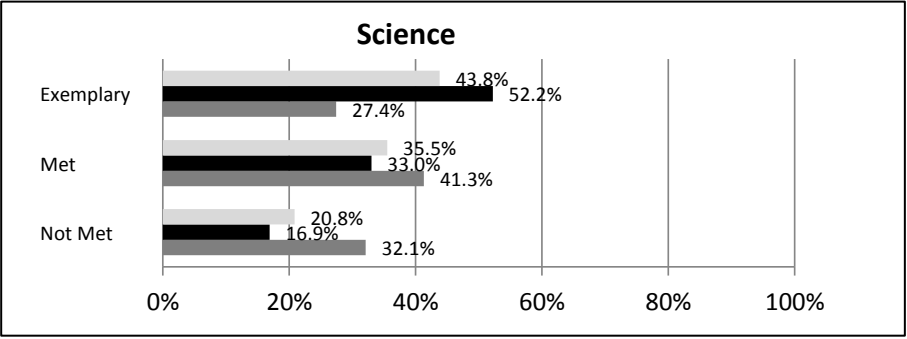
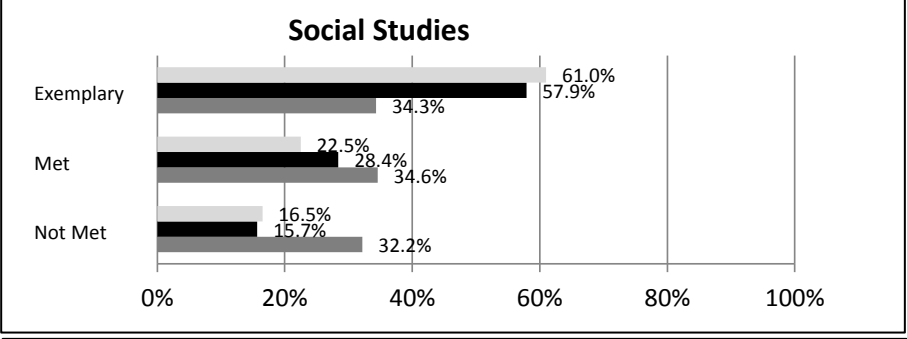
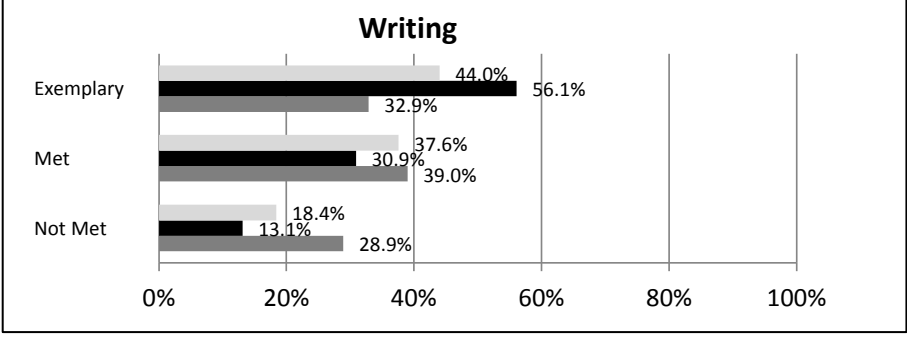
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	1	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

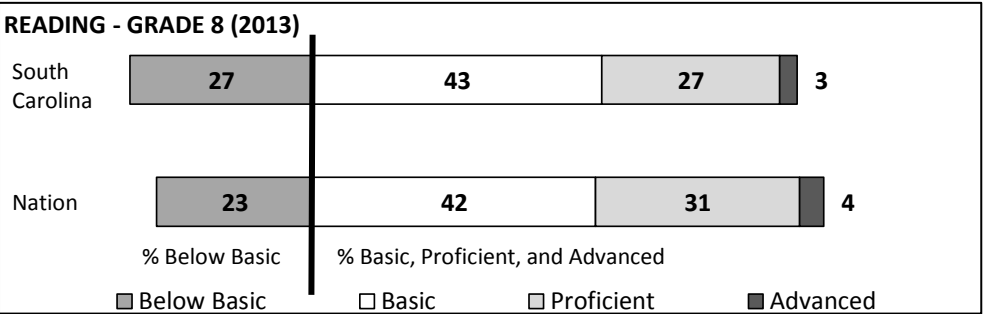
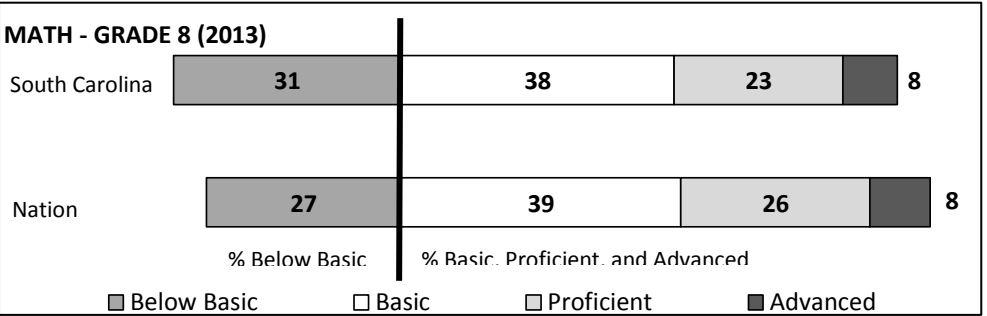
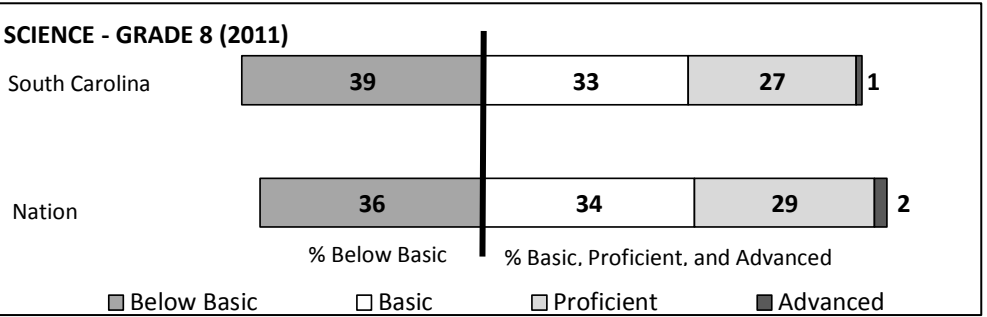
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.1%
English 1	99.1%	98.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.5%	99.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Waccamaw Middle School
GEORGETOWN COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 455)				
Students Enrolled in high school credit courses (grades 7 & 8)	24.2%	Down from 34.8%	51.7%	26.0%
Retention rate	1.1%	No change	0.5%	0.6%
Attendance rate	96.2%	Up from 95.3%	96.7%	96.2%
Served by gifted and talented program	43.3%	Up from 41.2%	36.2%	19.4%
With disabilities	11.6%	Up from 9.5%	8.6%	12.8%
Older than usual for grade	4.3%	Up from 3.8%	1.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.3%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	73.1%	Down from 81.5%	54.4%	61.3%
Continuing contract teachers	80.8%	Down from 85.2%	79.5%	75.9%
Teachers returning from previous year	88.7%	Up from 85.6%	85.6%	85.4%
Teacher attendance rate	93.2%	Down from 93.4%	95.9%	95.2%
Average teacher salary*	\$53,839	Down 0.6%	\$47,447	\$47,081
Classes not taught by highly qualified teachers	16.3%	Up from 8.5%	9.1%	5.8%
Professional development days/teacher	19.8 days	Up from 7.9 days	11.8 days	10.6 days
School				
Principal's years at school	1.0	No change	1.5	3.0
Student-teacher ratio in core subjects	26.8 to 1	No change	21.7 to 1	21.5 to 1
Prime instructional time	83.9%	Down from 86.9%	90.7%	90.1%
Opportunities in the arts	Good	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	68.0%	Up from 57.0%	96.8%	99.0%
Character development program	Excellent	Up from Average	Excellent	Good
Dollars spent per pupil**	\$8,255	Up 4.3%	\$7,801	\$7,616
Percent of expenditures for instruction**	57.5%	Down from 58.0%	59.8%	62.0%
Percent of expenditures for teacher salaries**	57.0%	No change	59.3%	61.3%
ESEA composite index score	84.4	Down from 85.1	89.8	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	210	81
Percent satisfied with learning environment	100.0%	78.6%	87.7%
Percent satisfied with social and physical environment	100.0%	79.9%	86.4%
Percent satisfied with school-home relations	94.8%	86.7%	70.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Waccamaw Middle School (WMS) continues to strive for excellence in the academic arena as evidenced this year by receiving the Palmetto Gold Award for the fourth consecutive year. In order to accomplish this goal, professional development was offered throughout the year at the state, district, and school levels. Professional Learning Team meetings were held weekly at the school level and monthly at the district level. These meetings focus on standards, the collection and utilization of data, the individualization of student needs, and research based instructional strategies that met the needs of our students and staff. WMS also participated in a professional book study that focused on enhancing the teaching and learning of both students and staff.

Over half of WMS students participate in extracurricular activities including athletics and fine arts. Many of our students participate at the varsity level. For the fifth year in a row, the WMS Band received an Outstanding Performance Award as well as a superior ranking at district, region and state levels. One of our students accomplished being named the AA High School Tennis Player of the Year.

In conjunction with our local business partners and PTSA, our social studies teachers and students raised enough funds this year to enable five World War II Veterans to participate in the Honor Flight program, which made it possible for these five men to visit the WWII memorial in Washington, DC. WMS Student Council raised funds that went toward the local Relay for Life initiative and organized a community-wide bully awareness walk that took place at the inception of the year.

Through the efforts of the guidance department, WMS applied for and received the Clemson University Foundation and Duke Energy Grant. These funds provided the opportunity to assist WMS with encouraging its students to consider careers in the Science, Technology, Engineering and Math Cluster. An after school program was developed, WMS Job Shadowing Day, Career Day and monthly career luncheons were held as a result of this grant.

WMS has benefited from the support of both the PTSA and the SIC boards. The safety and well-being of all our stakeholders and beautification of our building and grounds continues as a result of the ongoing efforts of these partnerships.

We look forward to a bright future for WMS by continuing to work together to best meet the needs of our students and staff.

Jamie W. Curry
Principal
Whitney Hewitt
SIC President

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