



SC Annual School
Report Card
Summary

FLORENCE 1
Grades: 6-8
Principal:
Superintendent: Dr. Cleo Richardson
Board Chair: Porter Stewart

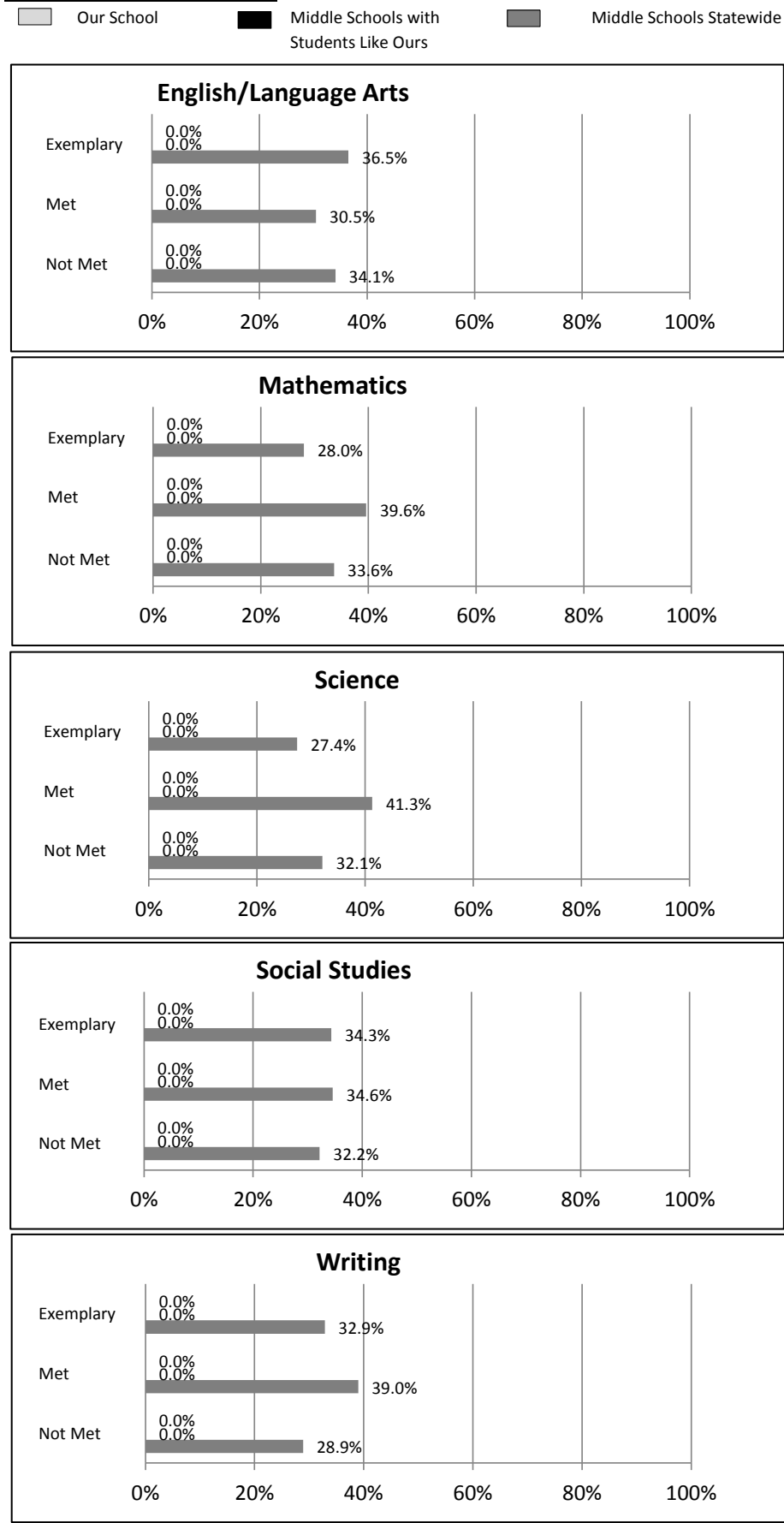
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	N/A	N/A	TBD	TBD	N/A	N/A	
2013	N/A	N/A	N/A	N/A	I	N/A	
2012	N/A	N/A	N/A	N/A	I	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

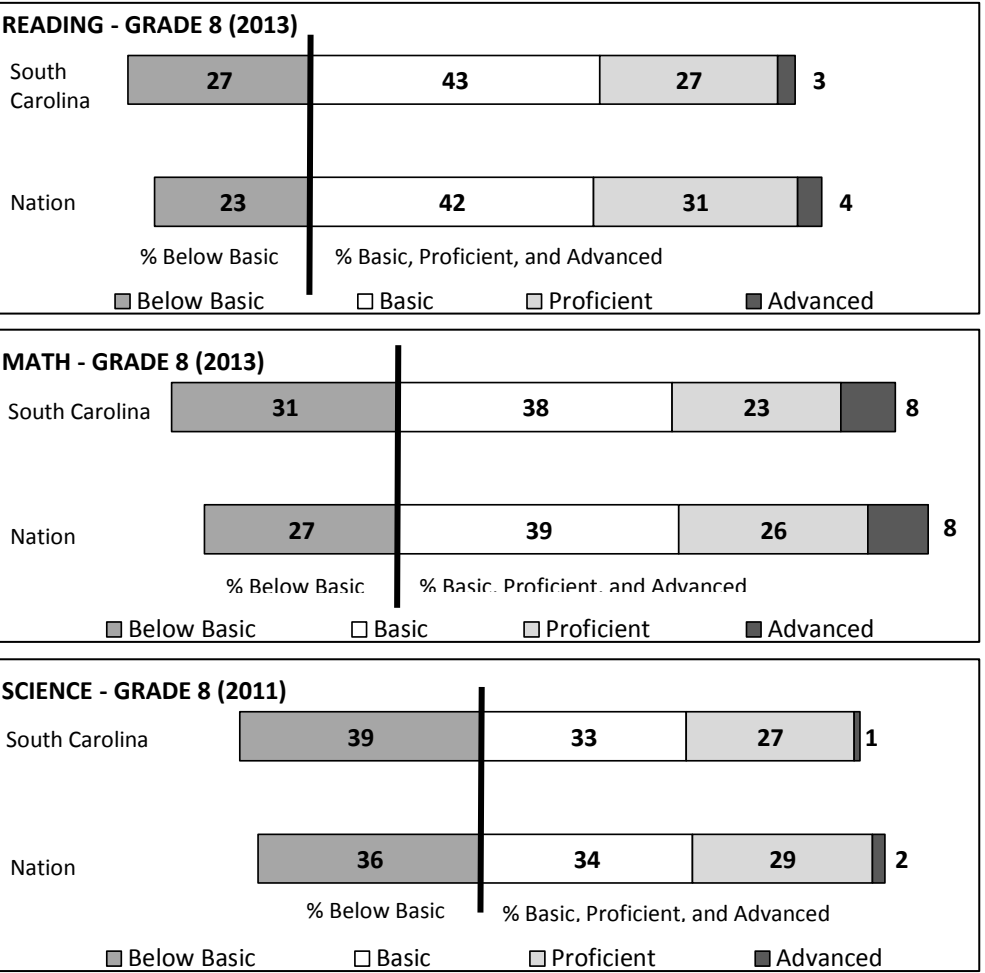
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	N/A
English 1	N/A	N/A
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	N/A

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

FLORENCE 1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 13)				
Students Enrolled in high school credit courses (grades 7 & 8)	N/R	N/A	35.6%	26.0%
Retention rate	0.0%	N/A	0.6%	0.6%
Attendance rate	96.3%	N/A	96.3%	96.2%
Served by gifted and talented program	0.0%	N/A	23.2%	19.4%
With disabilities	0.0%	N/A	11.8%	12.8%
Older than usual for grade	33.3%	N/A	3.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/A	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n =)				
Teachers with advanced degrees	N/A	N/A	60.8%	61.3%
Continuing contract teachers	N/A	N/A	80.5%	75.9%
Teachers returning from previous year	N/A	N/A	87.2%	85.4%
Teacher attendance rate	N/R	N/A	95.6%	95.2%
Average teacher salary*	I/S	N/A	\$48,231	\$47,081
Classes not taught by highly qualified teachers	N/A	N/A	3.1%	5.8%
Professional development days/teacher	N/R	N/A	12.1 days	10.6 days
School				
Principal's years at school	N/R	N/A	3.5	3.0
Student-teacher ratio in core subjects	N/R	N/A	22.9 to 1	21.5 to 1
Prime instructional time	N/R	N/A	90.6%	90.1%
Opportunities in the arts	N/R	No change	Good	Good
SACS accreditation	N/R	No change	Yes	Yes
Parents attending conferences	N/R	N/A	99.6%	99.0%
Character development program	N/R	No change	Good	Good
Dollars spent per pupil**	\$0	N/A	\$7,144	\$7,616
Percent of expenditures for instruction**	N/A	N/A	63.1%	62.0%
Percent of expenditures for teacher salaries**	N/A	N/A	62.0%	61.3%
ESEA composite index score		N/A	82.8	77.9

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School narrative was not provided.

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