



SC Annual School Report Card Summary

Sneed Middle School
FLORENCE 1
Grades: 7-8
Enrollment: 963
Principal: Tony Lunsford
Superintendent: Dr. Cleo Richardson
Board Chair: Porter Stewart

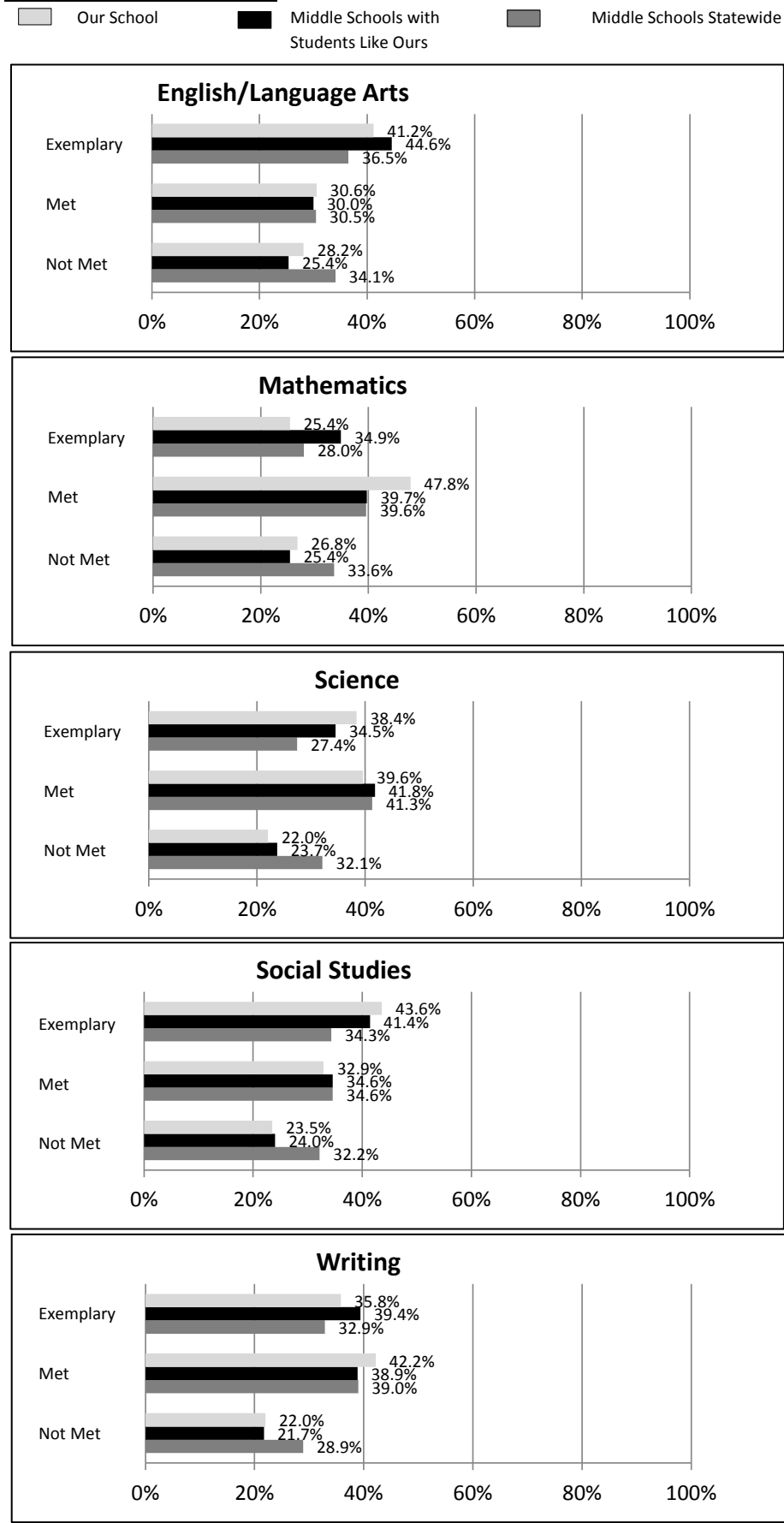
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	Average	TBD	TBD	B	N/A	
2013	Good	Average	N/A	N/A	B	N/A	
2012	Good	Good	SILVER	N/A	C	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	15	9	1	0

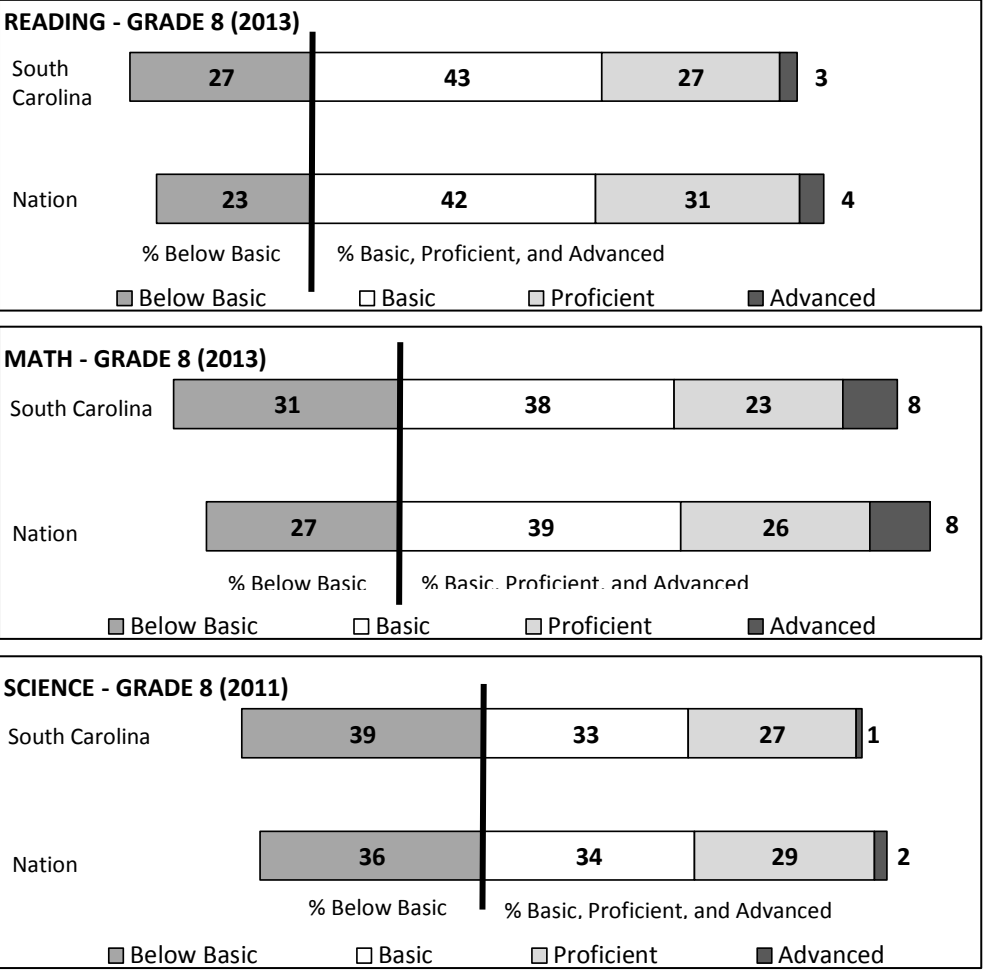
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	100.0%	97.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	100.0%	97.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Sneed Middle School
FLORENCE 1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 963)				
Students Enrolled in high school credit courses (grades 7 & 8)	13.7%	Up from 9.0%	31.5%	26.0%
Retention rate	1.5%	Up from 0.8%	0.4%	0.6%
Attendance rate	96.3%	Down from 96.4%	96.6%	96.2%
Served by gifted and talented program	10.4%	Down from 17.8%	23.0%	19.4%
With disabilities	16.1%	Down from 16.5%	11.8%	12.8%
Older than usual for grade	5.7%	Down from 6.3%	3.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.9%	0.8%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 54)				
Teachers with advanced degrees	53.7%	No change	60.0%	61.3%
Continuing contract teachers	92.6%	Up from 90.7%	76.9%	75.9%
Teachers returning from previous year	85.5%	Down from 88.5%	86.9%	85.4%
Teacher attendance rate	95.7%	Up from 94.4%	95.5%	95.2%
Average teacher salary*	\$49,187	Up 1.1%	\$47,307	\$47,081
Classes not taught by highly qualified teachers	11.6%	Up from 0.0%	3.9%	5.8%
Professional development days/teacher	6.9 days	Up from 2.9 days	12.1 days	10.6 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	27.9 to 1	Up from 26.1 to 1	22.4 to 1	21.5 to 1
Prime instructional time	89.9%	Up from 89.5%	90.5%	90.1%
Opportunities in the arts	Poor	Down from Good	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	99.5%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,230	Down 2.8%	\$6,926	\$7,616
Percent of expenditures for instruction**	65.1%	Up from 65.0%	63.4%	62.0%
Percent of expenditures for teacher salaries**	64.7%	Up from 64.0%	62.5%	61.3%
ESEA composite index score	81.9	Down from 88.6	83.9	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	433	164
Percent satisfied with learning environment	87.5%	56.6%	81.7%
Percent satisfied with social and physical environment	92.5%	62.9%	72.7%
Percent satisfied with school-home relations	77.5%	78.2%	60.2%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Henry L. Sneed Middle School began its mission of educating young people in 1994. Since its inception, faculty and staff have continued their commitment to provide a balanced, well-rounded education which will prepare students to be successful in high school. This year we taught a record number of over 960 students to become responsible citizens and lifelong learners.

Sneed Middle School’s teacher of the year for 2013-2014 is Rosemary Harris. Marie Matthews was Sneed’s Support Staff Member of the Year. Both of these staff members make in difference in the lives of students in our school.

In the classroom, our teachers and students continue to exhibit a high level of excellence. Our standardized MAP and PASS test scores remain at a high level. We utilize the latest emerging technologies in our classrooms as we move deeper into the 21st century. Sneed students have excelled in academic and creative competitions.

Sneed Middle School is particularly proud of the participation of its faculty and students in various charitable efforts. Sneed students have provided food and other supplies through our Beta Club, House of Hope, Pennies for Patients and The Samaritans' Purse. Through such programs, our students and faculty learn about the true meaning of duty, service, patriotism and being part of something larger than one's self.

Our mission at Sneed Middle School is to provide our students with a broad-based learning environment with academic, social and charitable programs. Our goal is to send academically prepared and socially aware students to the next phase of their education and ultimately developing responsible and productive members of society.

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