



SC Annual School
Report Card
Summary

Southside Middle School
FLORENCE 1
Grades: 7-8 Enrollment: 867
Principal: Robert Craig Washington
Superintendent: Dr. Cleo Richardson
Board Chair: Porter Stewart

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

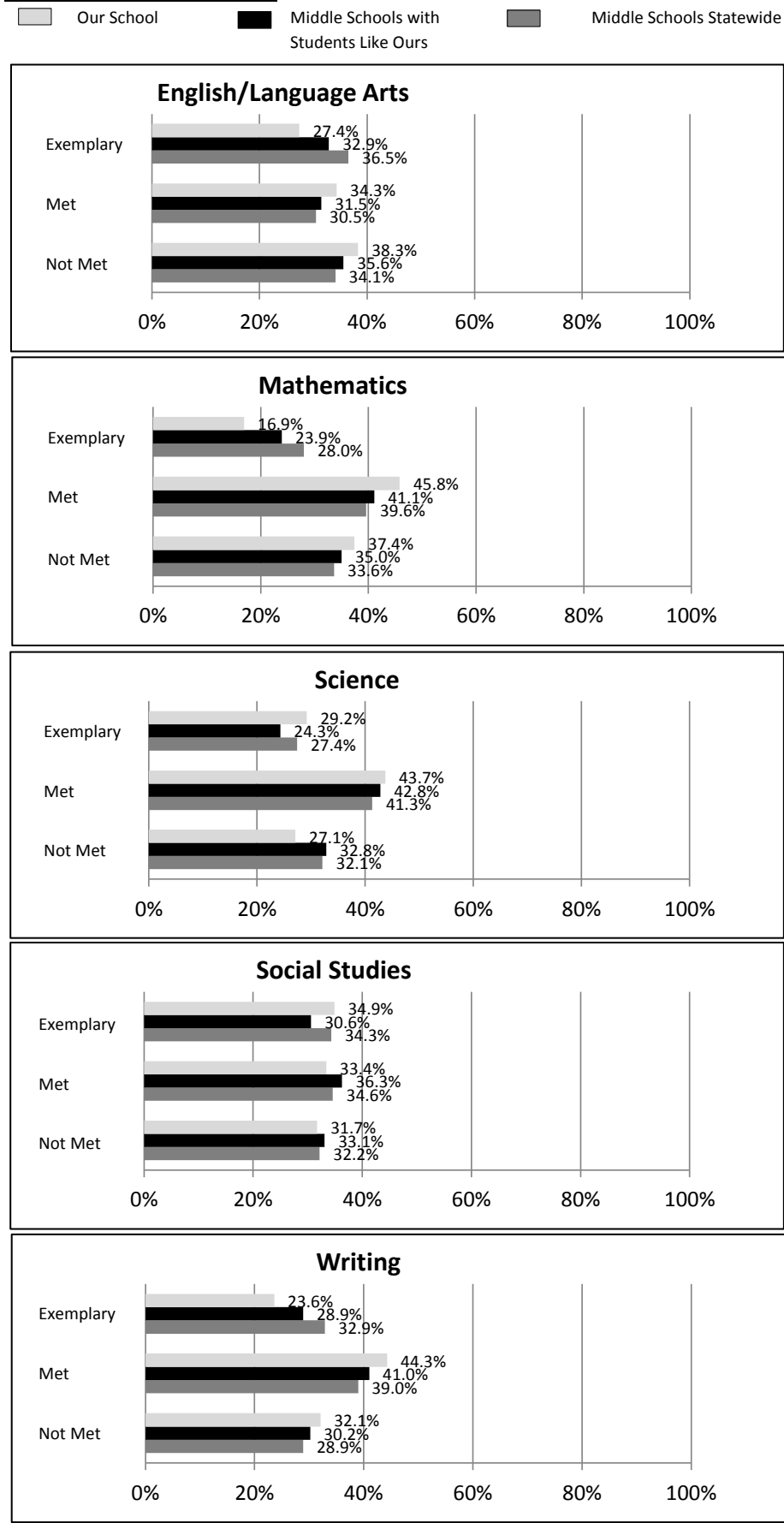
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	Average	Good	SILVER	N/A	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	8	46	6	0

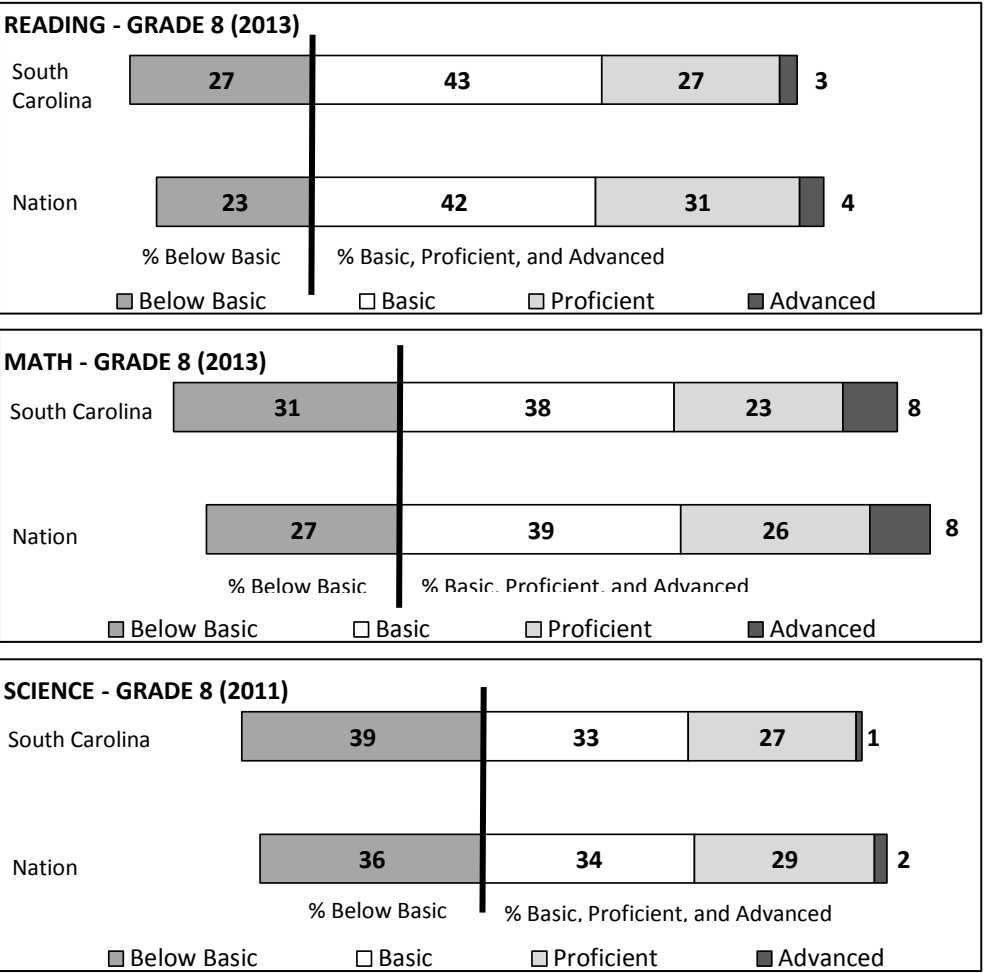
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.1%
English 1	100.0%	97.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Southside Middle School
FLORENCE 1
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 867)				
Students Enrolled in high school credit courses (grades 7 & 8)	11.2%	Up from 6.8%	24.6%	26.0%
Retention rate	3.2%	Up from 2.8%	0.9%	0.6%
Attendance rate	96.6%	Up from 95.4%	96.0%	96.2%
Served by gifted and talented program	12.7%	Down from 13.2%	17.0%	19.4%
With disabilities	20.1%	Up from 19.9%	13.8%	12.8%
Older than usual for grade	11.1%	Up from 10.0%	5.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.6%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 61)				
Teachers with advanced degrees	67.2%	Down from 69.5%	58.5%	61.3%
Continuing contract teachers	75.4%	Down from 88.1%	76.0%	75.9%
Teachers returning from previous year	90.4%	Down from 92.2%	84.5%	85.4%
Teacher attendance rate	93.9%	Up from 93.5%	94.9%	95.2%
Average teacher salary*	\$49,739	Up 0.4%	\$46,671	\$47,081
Classes not taught by highly qualified teachers	21.2%	Up from 10.4%	6.5%	5.8%
Professional development days/teacher	4.0 days	Down from 4.8 days	12.0 days	10.6 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.8 to 1	21.2 to 1	21.5 to 1
Prime instructional time	88.5%	Up from 87.4%	89.8%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Up from 96.6%	99.0%	99.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,002	Up 0.8%	\$7,593	\$7,616
Percent of expenditures for instruction**	66.8%	Down from 67.0%	61.8%	62.0%
Percent of expenditures for teacher salaries**	66.1%	Up from 66.0%	60.7%	61.3%
ESEA composite index score	68.4	Down from 80.9	74.1	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	69	346	78
Percent satisfied with learning environment	91.3%	68.5%	82.0%
Percent satisfied with social and physical environment	95.5%	74.0%	78.2%
Percent satisfied with school-home relations	77.9%	86.1%	64.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Southside Middle is “Today’s Learners, Tomorrow’s Leaders!” Our belief is “To mold young minds to be creative, knowledgeable, productive citizens of good character in an ever-changing, challenging world." The following are a few of the initiatives and accomplishments we achieved:

Our school received an ESEA Wavier of an 80.9, which was a grade of a “B”.

Our school continues to use data to drive staff development and to select instructional practices.

Teams/departments documented discussions regarding instructional strategies, challenges, and how data is used to guide instruction.

Student academic growth was monitored using data from MAP.

We continued our live morning show where we shared daily Words of Wisdom.

Our school received a \$3000.00 fitness award from Fuel up to Play 60.

We had over 580 senior citizens join us for food and entertainment. Our consumer science students hosted this event.

Heather Ward was selected as the 2013-2014 Teacher of the Year.

We continue to be designated as an Arts in Basic Curriculum School. The grant equates to \$4500.00 for integrating the arts throughout the curriculum. Our arts department also received again, the Distinguished Arts Program Grant of \$18,000.00 from SC Department of Education.

The mentoring programs, Young Men of Character and Delta Academy, continue to influence the lives of young men and women at our school.

Over 430 students participated in the “Let’s Move Campaign” sponsored by First Lady Michelle Obama for the fourth year. Southside Middle continues to promote health and wellness as a State and National Healthy School’s Award Winner.

According to Henry Ford, “Coming together is a beginning; keeping together is progress; working together is success.” We at Southside believe that success is possible when our school, parents, and community work together towards the common goal of student achievement. We would like to thank everyone for investing their time and energy into Southside Middle.

Craig Washington, Principal