

## Lockhart School

212 Lockhart Drive
Lockhart, SC 29364

| | | |
|---|---|---|
| **Grades** | K-8 Middle School | |
| **Enrollment** | 189 Students | |
| **Principal** | Betsy Trakas | 864-545-6501 |
| **Superintendent** | Dr. Kristi V. Woodall | 864-429-1740 |
| **Board Chair** | Dr. Wanda All | 864-429-0746 |

# THE STATE OF SOUTH CAROLINA
# 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|---|---|---|
| **2014** | **Below Average** | **Average** |
| 2013 | Average | Average |
| 2012 | Good | Good |
| 2011 | Average | Average |
| 2010 | Average | Average |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

## Lockhart School 4/27/2015 4401003

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

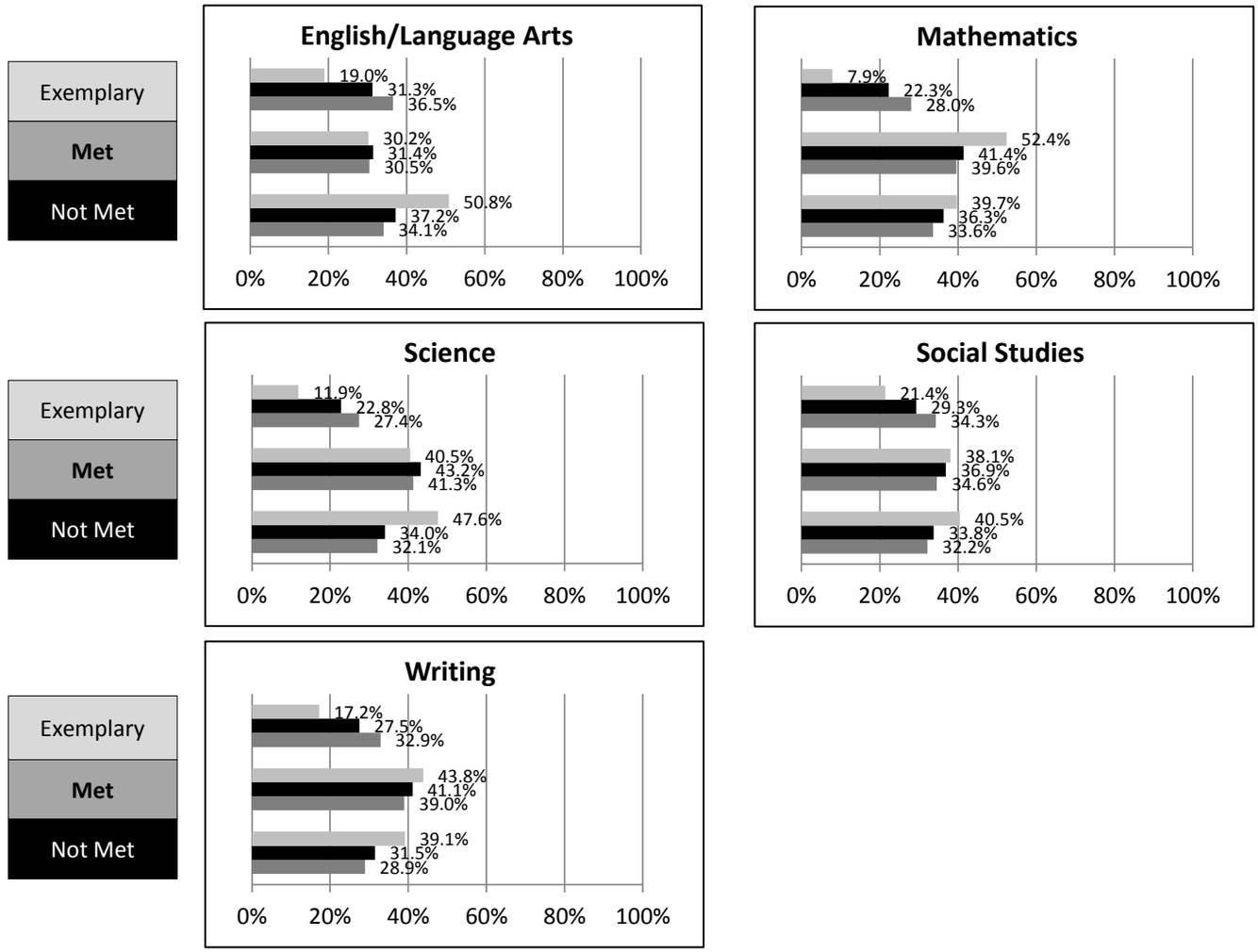
| Percent of students tested in 2013-14 whose 2012-13 test scores were located | 98.5% |
|---|---|

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|---|---|---|---|---|
| 2 | 5 | 52 | 7 | 0 |

* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)




* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

| | |
|---|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| **Met** | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## Lockhart School 4/27/2015 4401003

## School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|---|---|---|---|---|
| **Students (n = 189)** | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 20.0% | Down from 24.7% | 21.6% | 26.0% |
| Retention Rate | 2.1% | Up from 0.0% | 0.9% | 0.6% |
| Attendance Rate | 96.4% | Up from 95.1% | 96.0% | 96.2% |
| Served by gifted and talented program | 8.8% | Down from 17.1% | 15.1% | 19.4% |
| With disabilities | 11.8% | Up from 9.8% | 14.5% | 12.8% |
| Older than usual for grade | 10.3% | Up from 6.1% | 5.8% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.5% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| **Teachers (n = 17)** | | | | |
| Teachers with advanced degrees | 70.6% | Up from 68.8% | 60.0% | 61.3% |
| Continuing contract teachers | 88.2% | Down from 93.8% | 74.6% | 75.9% |
| Teachers returning from previous year | 89.2% | Up from 84.4% | 83.9% | 85.4% |
| Teacher attendance rate | 94.9% | Up from 93.5% | 95.0% | 95.2% |
| Average teacher salary* | $50,139 | Up 0.5% | $46,742 | $47,081 |
| Professional development days/teacher | 17.3 days | Up from 14.0 days | 12.0 days | 10.6 days |
| **School** | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 16.2 to 1 | Up from 15.9 to 1 | 20.5 to 1 | 21.5 to 1 |
| Prime instructional time | 90.6% | Up from 87.3% | 90.0% | 90.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 99.0% | 99.0% |
| Character development program | Excellent | No change | Good | Good |
| Dollars spent per pupil** | $8,397 | Down 2.3% | $7,487 | $7,616 |
| Percent of expenditures for instruction** | 61.5% | Down from 62.0% | 61.6% | 62.0% |
| Percent of expenditures for teacher salaries** | 60.3% | Down from 61.0% | 60.7% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 100.0% | 97.0% |
| English 1 | 88.9% | 95.2% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 94.4% | 96.9% |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## Report of Principal and School Improvement Council

Lockhart School met successes and faced challenges during the 2013-14 school year. New programs and activities were implemented, while successful programs from the previous year were continued.

Lockhart School received an ESEA Federal Accountability rating of C and a state report card absolute rating of average. At the middle school level 100% of the eighth grade students enrolled in Algebra I for high school credit passed the End of Course Exam. Four teachers received grants to enhance learning in math, science, reading, art, and music. In order to increase student achievement in science, all middle school students took a STEM class in addition to their regular science classes. Elementary students participated in various aspects of building a Reading Garden in the school yard to enhance their science studies.

Lockhart School became a Title I school for the first time, which allowed us to provide new technology, increased professional development, and parenting workshops. In addition, Title I allowed us to provide a teacher assistant who worked with small groups of both struggling and advanced learners at the elementary level.

Increasing student achievement in all content areas at all grade levels is a challenge we face. Another challenge is to regain the high morale and sense of school pride that was experienced in the past. Both internal and external stakeholders continue to work to provide data-driven, researched-based instruction and to implement initiatives designed to build and maintain school pride.

As the school year closes, we plan to meet our challenges proactively. We will continue to hold ourselves to the high standards of the past, while looking to the future.

Tammy Childers, School Improvement Council Chairperson

Betsy Trakas, Principal

## Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 16 | 20 | 19 |
| Percent satisfied with learning environment | 93.8% | 40.0% | 94.7% |
| Percent satisfied with social and physical environment | 93.8% | 55.0% | 84.3% |
| Percent satisfied with school-home relations | 100.0% | 60.0% | 77.8% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

| | |
|---|---|
| **Overall Weighted Points Total** | **61.6** |
| **Overall Grade Conversion** | **D** |

| Index Score | Grade | Description |
|---|---|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Peformance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

## Accountability Indicator (Title I Schools)

Lockhart School has been designated as a:

| | |
|---|---|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

## Teacher Quality and Student Attendance

| | Our District | State |
|---|---|---|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|---|---|---|
| Classes not taught by highly qualified teachers | 11.8% | 0.0% | No |
| Student attendance rate | 96.4% | 94.0%* | Yes |

| | State |
|---|---|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|---|---|---|---|---|---|---|---|
| **Grades 6-8** | | | | | | | |
| All Students | 600.6 | 607.4 | 607.4 | 621.2 | 100.0 | 100.0 | 100.0 |
| Male | 602.4 | 608.0 | N/A | N/A | 100.0 | 100.0 | N/A |
| Female | 599.0 | 606.9 | N/A | N/A | 100.0 | 100.0 | N/A |
| White | 599.4 | 608.7 | 608.5 | 620.2 | 100.0 | 100.0 | 100.0 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 589.6 | 599.6 | N/A | N/A | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## Lockhart School 4/27/2015 4401003

## Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|---|---|---|---|---|---|---|---|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | 21 | 635.1 | 100.0 | 21 | 609.2 | 100.0 |
| | 4 | 20 | 629.4 | 95.0 | 20 | 599.8 | 100.0 |
| | 5 | 23 | 636.6 | 100.0 | 23 | 621.9 | 100.0 |
| | 6 | 26 | 613.8 | 100.0 | 26 | 611.4 | 100.0 |
| | 7 | 25 | 613.1 | 100.0 | 25 | 632.4 | 100.0 |
| | 8 | 30 | 625.9 | 100.0 | 30 | 656.2 | 100.0 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 10 | 633.1 | I/S | 11 | 614.3 | 100.0 |
| | 4 | 19 | 595.8 | 100.0 | 20 | 612.2 | 100.0 |
| | 5 | 11 | 606.2 | 100.0 | 12 | 626.9 | 100.0 |
| | 6 | 13 | 600.8 | 100.0 | 13 | 633.6 | 100.0 |
| | 7 | 25 | 615.2 | 100.0 | 25 | 601.4 | 100.0 |
| | 8 | 15 | 606.2 | 100.0 | 15 | 631.5 | 100.0 |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|---|---|---|---|---|---|---|---|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | 22 | 657.6 | 100.0 | 22 | 639.8 | 100.0 |
| | 4 | 15 | 617.9 | 100.0 | 15 | 599.3 | 100.0 |
| | 5 | 20 | 620.7 | 100.0 | 20 | 594.6 | 100.0 |
| | 6 | 22 | 598.4 | 100.0 | 22 | 608.7 | 100.0 |
| | 7 | 22 | 595.4 | 100.0 | 22 | 605.0 | 100.0 |
| | 8 | 22 | 607.6 | 100.0 | 22 | 608.4 | 100.0 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 11 | 615.7 | 100.0 | 11 | 645.5 | 100.0 |
| | 4 | 15 | 596.3 | 100.0 | 15 | 628.7 | 100.0 |
| | 5 | 11 | 607.5 | 100.0 | 9 | I/S | 100.0 |
| | 6 | 11 | 595.7 | 100.0 | 12 | 636.0 | 100.0 |
| | 7 | 22 | 614.0 | 100.0 | 22 | 608.4 | 100.0 |
| | 8 | 11 | 606.5 | 100.0 | 11 | 630.9 | 100.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 4401003 |
|---|---|---|---|---|---|---|---|---|
| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
| **Grades 3 - 5** | | | | | | | | |
| All Students | 635.1 | 635.2 | 621.6 | 641.0 | 100.0 | 100.0 | 99.8 | N/A |
| Male | 630.9 | 632.0 | 623.1 | 642.4 | 100.0 | 100.0 | 99.7 | N/A |
| Female | 639.5 | 638.6 | 620.0 | 639.5 | 100.0 | 100.0 | 100.0 | N/A |
| White | 644.2 | 645.4 | 633.3 | 650.4 | 100.0 | 100.0 | 100.0 | N/A |
| African American | 621.2 | 619.3 | 604.5 | 625.9 | 100.0 | 100.0 | 99.6 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 594.6 | 593.8 | 584.0 | 605.7 | 100.0 | 100.0 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 626.9 | 626.3 | 613.3 | 632.1 | 100.0 | 100.0 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| **Grades 6 - 8** | | | | | | | | |
| All Students | 615.3 | 617.7 | 627.1 | 628.6 | 100.0 | 100.0 | 100.0 | N/A |
| Male | 608.4 | 615.2 | 627.6 | 632.0 | 100.0 | 100.0 | 100.0 | N/A |
| Female | 622.1 | 620.1 | 626.6 | 625.4 | 100.0 | 100.0 | 100.0 | N/A |
| White | 625.7 | 625.9 | 635.7 | 637.7 | 100.0 | 100.0 | 100.0 | N/A |
| African American | 600.5 | 605.7 | 613.5 | 617.3 | 100.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 570.5 | 579.1 | 586.2 | 584.1 | 100.0 | 100.0 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 605.5 | 608.9 | 616.5 | 619.3 | 100.0 | 100.0 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| **Grades 9 - 12** | | | | | | | | |
| All Students | 224.6 | 217.8 | 72.5 | 70.4 | 100.0 | 100.0 | 100.0 | 78.8 |
| Male | 219.7 | 214.7 | 73.5 | 71.3 | 100.0 | 100.0 | 100.0 | 76.3 |
| Female | 229.7 | 220.9 | 71.4 | 69.6 | 100.0 | 100.0 | 100.0 | 81.4 |
| White | 230.4 | 225.7 | 75.3 | 73.5 | 100.0 | 100.0 | 100.0 | 81.7 |
| African American | 217.2 | 207.8 | 69.3 | 66.8 | 100.0 | 100.0 | 100.0 | 72.8 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 201.6 | 192.1 | 63.7 | 61.1 | 100.0 | 100.0 | 100.0 | 37.1 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 218.2 | 210.9 | 71.6 | 68.0 | 100.0 | 100.0 | 100.0 | 69.8 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

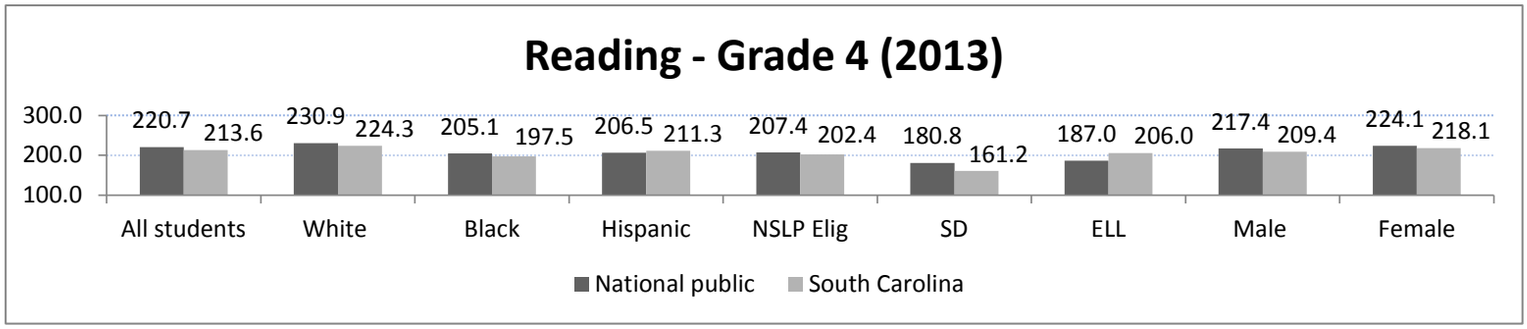
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 4401003 |
|---|---|---|---|---|---|---|---|---|
| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
| **Grades 3 - 5** | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| **Grades 6 - 8** | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| **Grades 9 - 12** | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

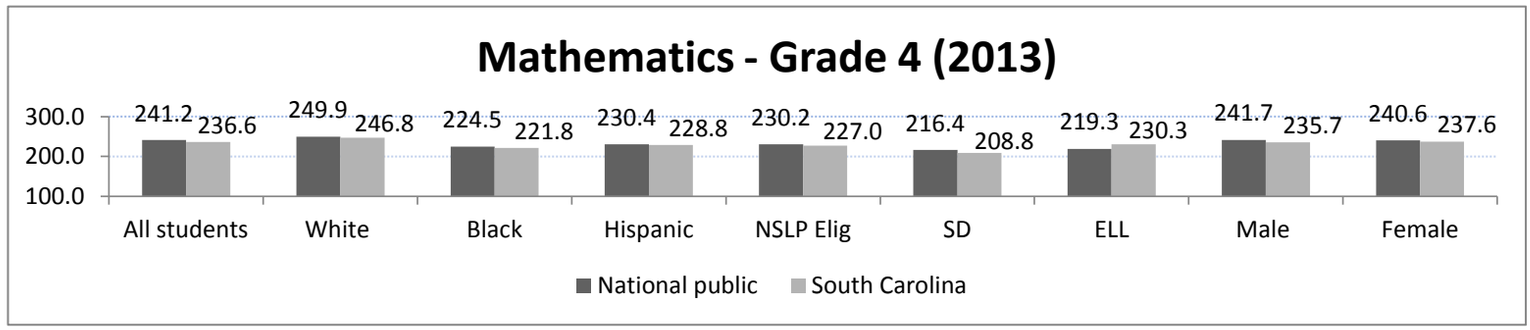
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

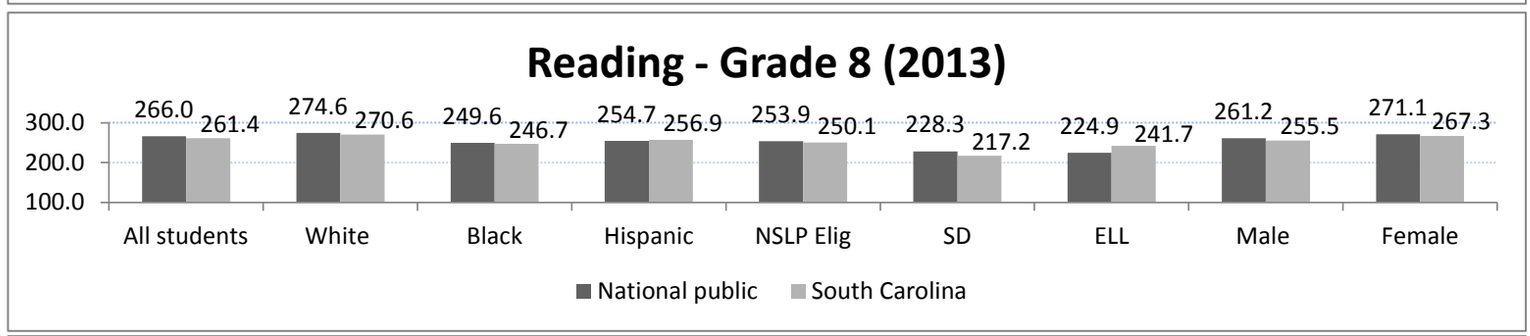
Abbreviations for Missing Data

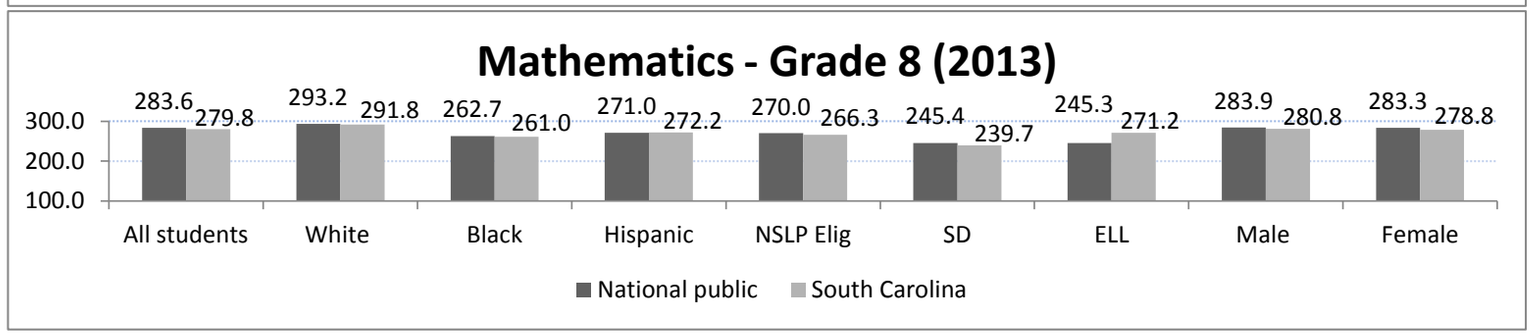
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*




| Key | |
|---|---|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|---|---|---|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|---|---|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample