



Newberry Middle School

125 O'Neal Street
Newberry, SC 29108

Grades 6-8 Middle School
Enrollment 650 Students
Principal Kelli P. Farmer 803-321-2640
Superintendent Bennie Bennett 803-321-2600
Board Chair Jody Hamm 803-276-7552

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Average | Average |
| 2013 | Average | Average |
| 2012 | Average | Good |
| 2011 | Average | Average |
| 2010 | Below Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

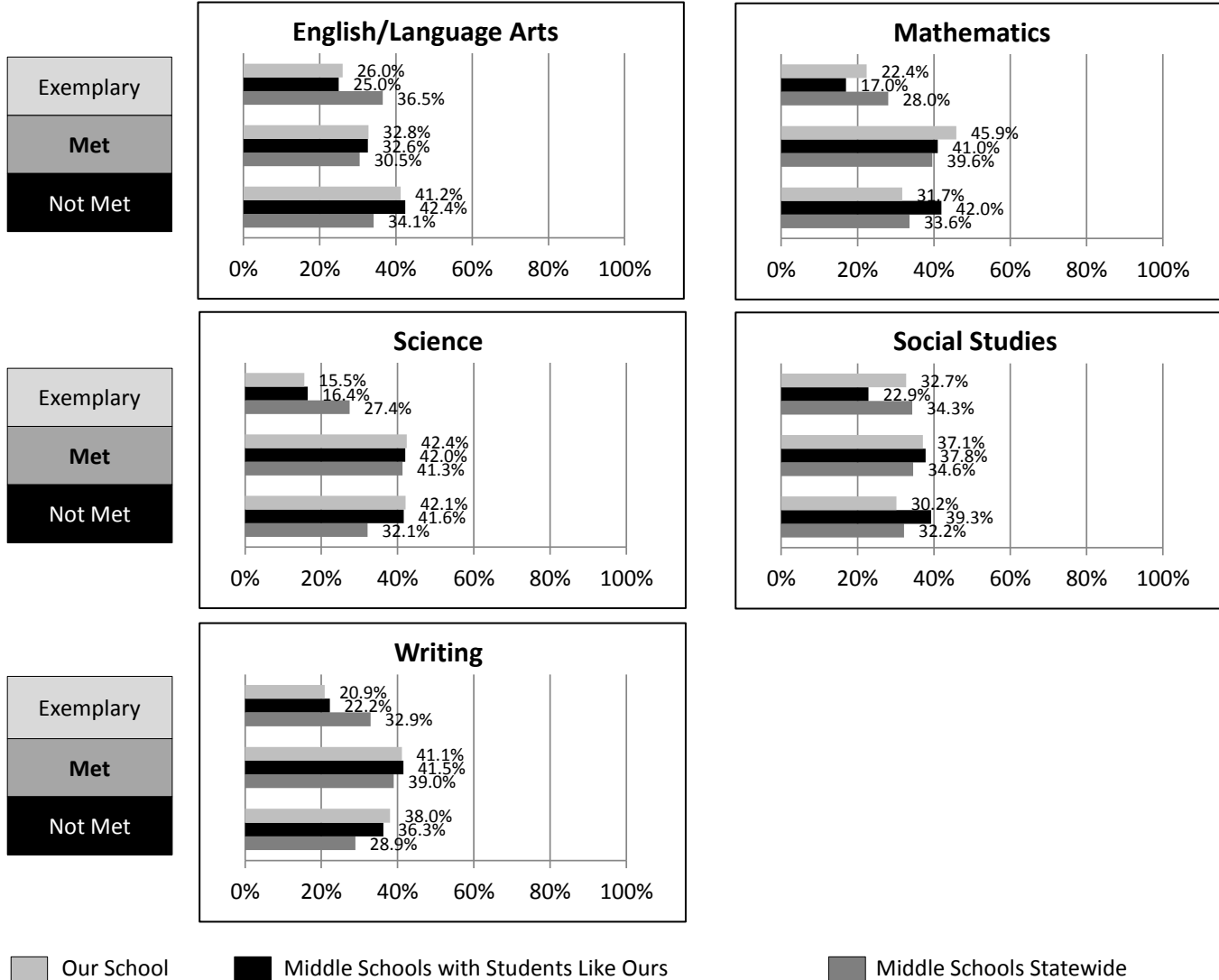
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 42 | 15 | 1 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n = 650) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 21.2% | Down from 22.4% | 18.4% | 26.0% |
| Retention Rate | 0.5% | Up from 0.3% | 1.0% | 0.6% |
| Attendance Rate | 95.0% | Up from 94.8% | 95.9% | 96.2% |
| Served by gifted and talented program | 10.7% | No change | 13.3% | 19.4% |
| With disabilities | 12.2% | Up from 11.4% | 14.9% | 12.8% |
| Older than usual for grade | 6.2% | Down from 6.4% | 5.7% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.2% | Up from 1.3% | 0.9% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 47) | | | | |
| Teachers with advanced degrees | 70.2% | Up from 62.5% | 57.6% | 61.3% |
| Continuing contract teachers | 80.9% | Up from 75.0% | 70.4% | 75.9% |
| Teachers returning from previous year | 89.6% | Up from 88.7% | 83.0% | 85.4% |
| Teacher attendance rate | 96.0% | Down from 96.3% | 94.9% | 95.2% |
| Average teacher salary* | \$45,378 | Up 0.2% | \$46,562 | \$47,081 |
| Professional development days/teacher | 17.3 days | Up from 11.2 days | 11.5 days | 10.6 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 19.5 to 1 | Down from 20.6 to 1 | 19.9 to 1 | 21.5 to 1 |
| Prime instructional time | 89.4% | Down from 89.5% | 89.7% | 90.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.3% | 98.9% | 99.0% |
| Character development program | Excellent | Up from Good | Good | Good |
| Dollars spent per pupil** | \$7,241 | Up 8.9% | \$8,294 | \$7,616 |
| Percent of expenditures for instruction** | 65.8% | Up from 65.0% | 60.3% | 62.0% |
| Percent of expenditures for teacher salaries** | 65.1% | Up from 64.0% | 58.9% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 96.3% |
| English 1 | 100.0% | 93.8% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 95.8% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

NMS continued to uphold a standard and expectation of excellence. All decisions and actions were based upon our motto, "Whatever it takes, our kids are worth it". Our school did not accept excuses for any socio-economic challenges, so we proudly continued to see success in the classroom, the arts, athletics, and the community.

Forming positive family and community relationships continued to be a top priority. We accomplished this through partnerships with Be Great Academy, Book It Readers, Making Middle Grades Work, Community Readers, Newberry Sheriff's Department, Newberry Opera House, Operation Get Smart, and Newberry College/RETAIN program. We held the following activities for students/families: Literacy Fair, Math Carnival, 6th grade Transition Night, Mr./Ms. NMS pageants, nursing home visits, Veterans Day program, NMS Talent Show, Career Day, cultural events, Breakfast with the Principal, monthly PTO meetings, and No Name Calling Week events. NMS began a mentor/mentee program that paired students with an adult in our own building.

We experienced success in the classroom by promoting weekly content collaboration meetings with teachers. Math and ELA teachers attended monthly professional development as we incorporated Common Core standards. Each nine weeks, our students participated in goal setting and data analysis through individual student data folders. NMS offered morning, afternoon, and lunch-time tutoring, and our 6th grade students enjoyed our Breakfast Library while awaiting the start of school. NMS became a phase I STEM school, incorporating PLTW curriculum through our Gateway to Technology classes. We utilized both math and ELA enrichment computer labs for students that needed extra practice in these content areas. All classes incorporated literacy, interactive technology, and differentiated instruction. Students had access to 7 computer labs and 2 mobile computer labs as well as 3 science labs with science kits.

We experienced success on the athletic field. NMS had two undefeated teams, our girls' basketball team and our 7th grade football team. All athletic teams boasted winning seasons. Character education was infused in our team practices.

Our chorus and band programs received excellent ratings and continued to see growth in the programs. The community enjoyed a musical, two band concerts at the Newberry Opera House, and two chorus concerts at NMS.

We continued to give back to our community through United Way, Hoops for Heart, Relay for Life, and Manna House. NMS was named a Heart Healthy Work Place.

At NMS, we continue to live out our motto of "Whatever it takes, our kids ARE worth it"!

Kelli P. Farmer, Principal Jerry Young, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 51 | 171 | 74 |
| Percent satisfied with learning environment | 88.2% | 79.5% | 94.6% |
| Percent satisfied with social and physical environment | 96.0% | 81.4% | 83.8% |
| Percent satisfied with school-home relations | 76.0% | 89.4% | 68.0% |

* Only students at the highest middle school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 73.7 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Newberry Middle School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 2.7 | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.0% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8 | | | | | | | |
| All Students | 613.7 | 622.9 | 613.4 | 632.6 | 99.5 | 99.8 | 99.8 |
| Male | 602.8 | 618.0 | 609.0 | 632.4 | 100.0 | 100.0 | 99.6 |
| Female | 625.3 | 628.1 | 618.2 | 632.8 | 99.0 | 99.7 | 100.0 |
| White | 644.1 | 647.9 | 645.4 | 653.6 | 100.0 | 100.0 | 99.0 |
| African American | 599.9 | 610.9 | 598.3 | 622.2 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 617.5 | 628.4 | 622.3 | 638.7 | 97.3 | 99.1 | 100.0 |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 566.5 | 578.9 | 573.3 | 591.9 | 100.0 | 100.0 | 100.0 |
| Limited English Proficient | 610.2 | 622.5 | 618.6 | 632.4 | 98.8 | 98.8 | 100.0 |
| Subsidized Meals | 605.5 | 616.4 | 605.6 | 626.8 | 99.8 | 99.8 | 99.7 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| 4 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 5 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 6 | 214 | 615.6 | 99.5 | 214 | 617.0 | 99.5 | |
| 7 | 229 | 620.2 | 100.0 | 229 | 615.5 | 100.0 | |
| 8 | 233 | 618.5 | 99.6 | 233 | 619.1 | 100.0 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 4 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 5 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 6 | 106 | 597.8 | 98.1 | 108 | 654.1 | 98.2 | |
| 7 | 229 | 623.6 | 100.0 | 229 | 628.3 | 100.0 | |
| 8 | 117 | 619.3 | 99.2 | 115 | 635.2 | 99.1 | |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 6 | 213 | 612.3 | 100.0 | 213 | 618.1 | 99.5 | |
| 7 | 209 | 608.0 | 99.5 | 210 | 619.5 | 100.0 | |
| 8 | 222 | 620.7 | 99.1 | 223 | 630.9 | 99.6 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 6 | 108 | 604.0 | 99.1 | 104 | 647.0 | 99.0 | |
| 7 | 210 | 611.0 | 100.0 | 210 | 617.9 | 100.0 | |
| 8 | 108 | 627.4 | 100.0 | 114 | 647.5 | 99.1 | |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3601020

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 632.1 | 639.8 | 622.9 | 640.2 | 99.8 | 99.8 | 99.8 | N/A |
| Male | 624.8 | 636.9 | 620.3 | 639.9 | 99.8 | 99.8 | 99.8 | N/A |
| Female | 639.3 | 642.6 | 625.6 | 640.4 | 99.8 | 99.8 | 99.8 | N/A |
| White | 649.9 | 660.6 | 645.9 | 654.4 | 99.7 | 99.7 | 99.5 | N/A |
| African American | 611.2 | 612.8 | 594.0 | 620.0 | 100.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 618.7 | 629.2 | 612.9 | 635.2 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 589.5 | 590.2 | 581.6 | 603.8 | 100.0 | 100.0 | 100.0 | N/A |
| Limited English Proficient | 616.0 | 629.0 | 612.5 | 634.4 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 618.3 | 623.4 | 606.4 | 626.8 | 99.8 | 99.8 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 621.7 | 631.7 | 629.2 | 639.1 | 99.8 | 99.9 | 99.9 | N/A |
| Male | 612.9 | 629.0 | 627.2 | 640.6 | 100.0 | 100.0 | 99.8 | N/A |
| Female | 631.1 | 634.6 | 631.3 | 637.5 | 99.5 | 99.8 | 100.0 | N/A |
| White | 641.6 | 650.0 | 652.9 | 655.6 | 100.0 | 100.0 | 99.8 | N/A |
| African American | 598.1 | 609.1 | 599.7 | 617.6 | 100.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 616.6 | 630.6 | 627.0 | 640.8 | 98.2 | 99.4 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 570.7 | 584.3 | 582.8 | 594.0 | 100.0 | 100.0 | 100.0 | N/A |
| Limited English Proficient | 609.2 | 625.6 | 623.5 | 637.0 | 99.2 | 99.2 | 100.0 | N/A |
| Subsidized Meals | 606.6 | 616.9 | 612.7 | 627.0 | 99.9 | 99.9 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 225.9 | 218.7 | 76.1 | 71.9 | 100.0 | 100.0 | 100.0 | 83.3 |
| Male | 220.5 | 216.7 | 75.5 | 72.0 | 100.0 | 100.0 | 100.0 | 81.4 |
| Female | 231.9 | 220.9 | 76.9 | 71.7 | 100.0 | 100.0 | 100.0 | 85.4 |
| White | 232.2 | 225.9 | 80.1 | 76.3 | 100.0 | 100.0 | 100.0 | 88.8 |
| African American | 217.1 | 208.2 | 71.1 | 66.4 | 100.0 | 100.0 | 100.0 | 75.6 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 227.5 | 221.5 | 75.5 | 70.8 | 100.0 | 100.0 | 100.0 | 82.5 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 206.7 | 200.3 | 66.4 | 66.5 | 100.0 | 100.0 | 100.0 | 62.7 |
| Limited English Proficient | 224.7 | 216.6 | 73.7 | N/A | 100.0 | 100.0 | 100.0 | 78.6 |
| Subsidized Meals | 221.1 | 213.1 | 73.2 | 69.2 | 100.0 | 100.0 | 100.0 | 77.3 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3601020

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 1 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample