

Pine Ridge Middle School

735 Pine Ridge Drive
West Columbia, SC 29172

Grades	6-8 Middle School	
Enrollment	457 Students	
Principal	Brad Coleman	803-755-7400
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-796-1275

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Good
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

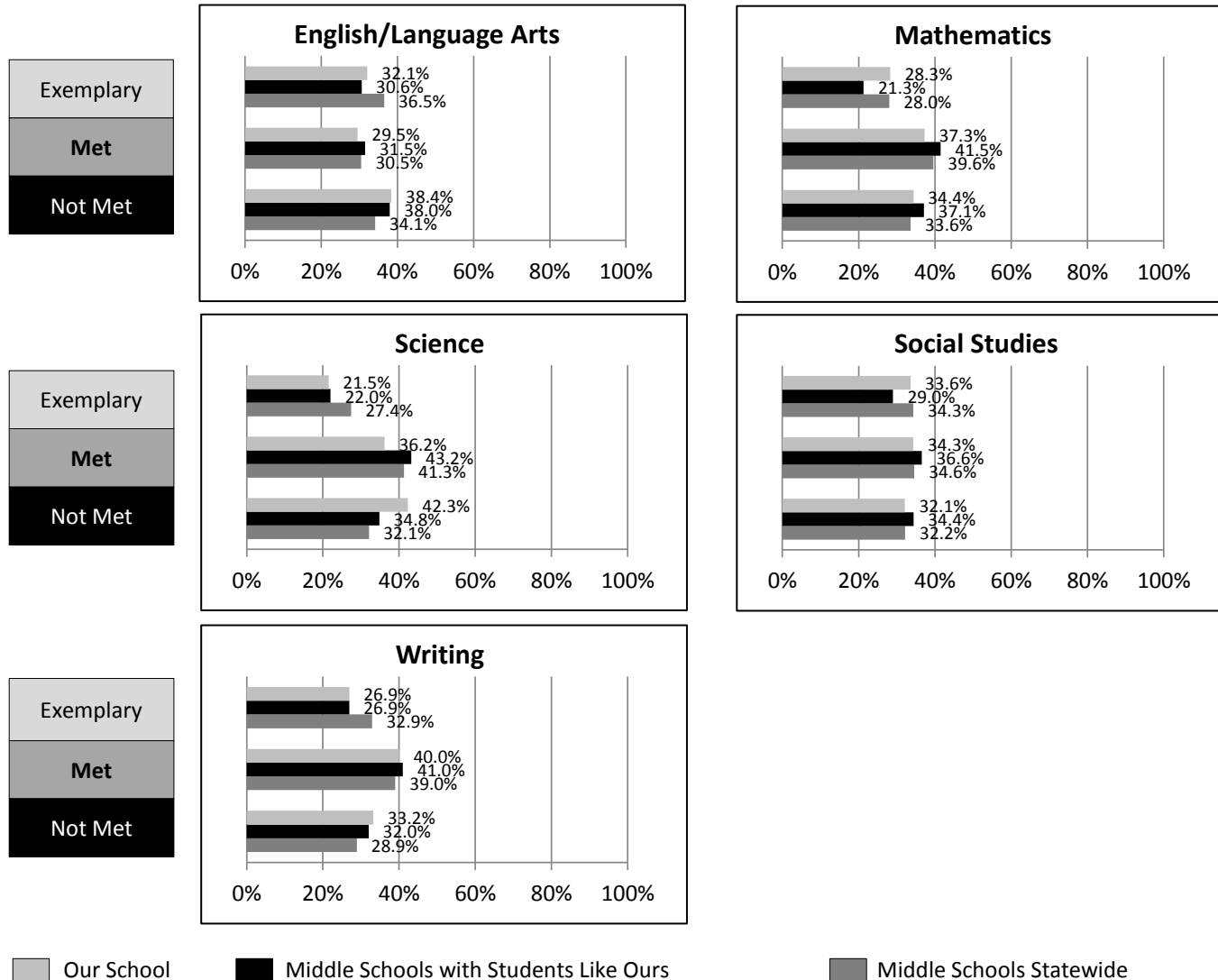
97.0%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	3	50	7	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 457)				
Students enrolled in high school credit courses (grades 7 & 8)	36.5%	Up from 21.8%	20.0%	26.0%
Retention Rate	1.5%	Up from 0.4%	1.0%	0.6%
Attendance Rate	95.7%	Up from 95.6%	96.1%	96.2%
Served by gifted and talented program	20.3%	Up from 18.2%	15.0%	19.4%
With disabilities	13.8%	Up from 12.2%	14.3%	12.8%
Older than usual for grade	3.2%	Up from 2.4%	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	15.5%	Up from 1.6%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	75.0%	Up from 72.7%	60.0%	61.3%
Continuing contract teachers	87.5%	Up from 60.6%	74.0%	75.9%
Teachers returning from previous year	89.1%	Up from 81.4%	83.2%	85.4%
Teacher attendance rate	96.3%	Up from 94.5%	95.1%	95.2%
Average teacher salary*	\$46,233	Up 5.8%	\$46,574	\$47,081
Professional development days/teacher	1.8 days	Down from 2.1 days	11.6 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 16.6 to 1	20.6 to 1	21.5 to 1
Prime instructional time	90.9%	Up from 88.7%	90.1%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	11.4%	Down from 52.6%	99.0%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,517	Up 13.6%	\$7,439	\$7,616
Percent of expenditures for instruction**	63.0%	Down from 64.0%	61.0%	62.0%
Percent of expenditures for teacher salaries**	62.1%	Up from 62.0%	60.3%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	97.8%	94.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.9%	96.8%

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

At Pine Ridge Middle School we believe that the fundamental purpose of our school is to help students achieve high levels of learning. Using a focused Data Team Process, we will continually assess students in a variety of ways to both inform instruction and provide specific recommendations for interventions to increase student achievement. ☐

☐

At Pine Ridge Middle School we are committed to achieve our purpose of learning for all students by cultivating a collaborative culture through development of high-performing teams. We will participate in monthly Academic, P.B.I.S., Department, Grade-level, and Data Team Professional Learning Communities. We will promote faculty and staff accountability by adhering to the P.B.I.S. Matrix of G.O.L.D. standards for Faculty and Staff.☐

☐

At Pine Ridge Middle School we believe parent and community involvement is essential for students to achieve academically and become productive citizens. We will share our P.B.I.S. Home Edition to connect parents and community to weekly P.B.I.S. G.O.L.D. focus and events.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	119	42
Percent satisfied with learning environment	100.0%	71.4%	92.8%
Percent satisfied with social and physical environment	100.0%	74.0%	92.7%
Percent satisfied with school-home relations	66.6%	82.5%	78.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Pine Ridge Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		2.6	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	617.1	628.1	619.2	632.4	99.8	99.8	98.4
Male	609.3	624.2	620.3	631.5	99.6	99.6	98.7
Female	624.8	631.8	618.2	633.5	100.0	100.0	98.1
White	627.4	638.4	633.2	638.8	99.6	99.6	98.0
African American	604.5	613.0	599.9	620.3	100.0	100.0	98.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	612.2	630.0	N/A	N/A	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.1	579.2	573.4	587.5	100.0	100.0	97.8
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0	N/A
Subsidized Meals	609.6	619.4	608.3	625.9	99.7	99.7	98.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	137	616.0	100.0	137	619.9	100.0
	7	170	618.5	100.0	170	631.9	100.0
	8	141	618.8	100.0	141	620.8	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	71	595.1	100.0	66	620.1	100.0
	7	170	619.3	100.0	170	624.1	100.0
	8	69	628.5	100.0	72	619.2	98.6

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	148	622.1	100.0	148	630.0	98.7
	7	143	613.1	100.0	143	621.3	99.3
	8	169	616.2	99.4	169	632.2	98.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	74	605.0	94.9	71	642.2	98.6
	7	143	615.8	99.3	143	626.4	99.3
	8	83	637.5	96.5	83	634.2	97.6

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3202026
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.0	629.8	617.8	633.6	99.8	99.9	99.9	N/A
Male	630.5	632.4	619.4	635.7	99.7	100.0	100.0	N/A
Female	639.5	627.0	616.3	631.4	99.9	99.9	99.8	N/A
White	648.5	645.3	632.5	643.0	99.8	100.0	100.0	N/A
African American	619.1	607.7	597.8	618.5	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	625.4	625.5	613.2	635.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	614.8	613.5	606.6	622.6	98.8	100.0	100.0	N/A
Limited English Proficient	623.3	625.7	610.9	634.2	100.0	100.0	100.0	N/A
Subsidized Meals	623.0	615.9	604.9	623.7	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.1	629.9	635.6	650.3	99.7	99.6	99.0	N/A
Male	622.8	629.8	638.9	653.8	99.7	99.7	99.1	N/A
Female	633.7	630.0	632.4	646.7	99.8	99.6	98.9	N/A
White	643.2	643.2	652.5	663.2	99.8	99.7	98.9	N/A
African American	608.6	610.5	611.7	632.3	99.6	99.6	99.0	N/A
Asian/Pacific Islander	647.6	674.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	620.5	624.8	632.2	642.1	100.0	99.5	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	573.5	580.6	582.7	597.5	99.7	99.1	98.7	N/A
Limited English Proficient	616.6	624.2	629.6	636.4	100.0	99.4	100.0	N/A
Subsidized Meals	614.0	616.7	619.8	637.5	99.8	99.8	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.1	220.5	80.1	73.7	98.0	97.8	100.0	75.3
Male	222.4	219.0	79.6	74.9	99.7	99.7	100.0	69.6
Female	230.4	222.2	80.7	72.8	96.0	95.7	100.0	81.5
White	234.4	231.0	84.5	76.9	98.3	97.9	100.0	78.2
African American	216.9	208.1	75.0	69.2	97.4	97.4	100.0	70.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.7
Hispanic	219.7	215.3	77.6	69.2	97.9	97.9	100.0	73.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	209.0	205.3	70.3	65.8	93.3	93.3	100.0	41.4
Limited English Proficient	211.4	208.9	72.9	N/A	97.1	97.1	100.0	65.6
Subsidized Meals	219.9	213.3	77.0	71.4	98.0	98.0	100.0	67.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3202026
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

4

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