

Meadow Glen Middle School

440 Ginny Lane
Lexington, SC 29072

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 926 Students | |
| Principal | Dr. Bill Coon | 803-821-0600 |
| Superintendent | Dr. Karen C. Woodward | 803-821-1000 |
| Board Chair | Cynthia S. Smith | 803-957-5095 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | At-Risk |
| 2012 | N/A | N/A |
| 2011 | N/A | N/A |
| 2010 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

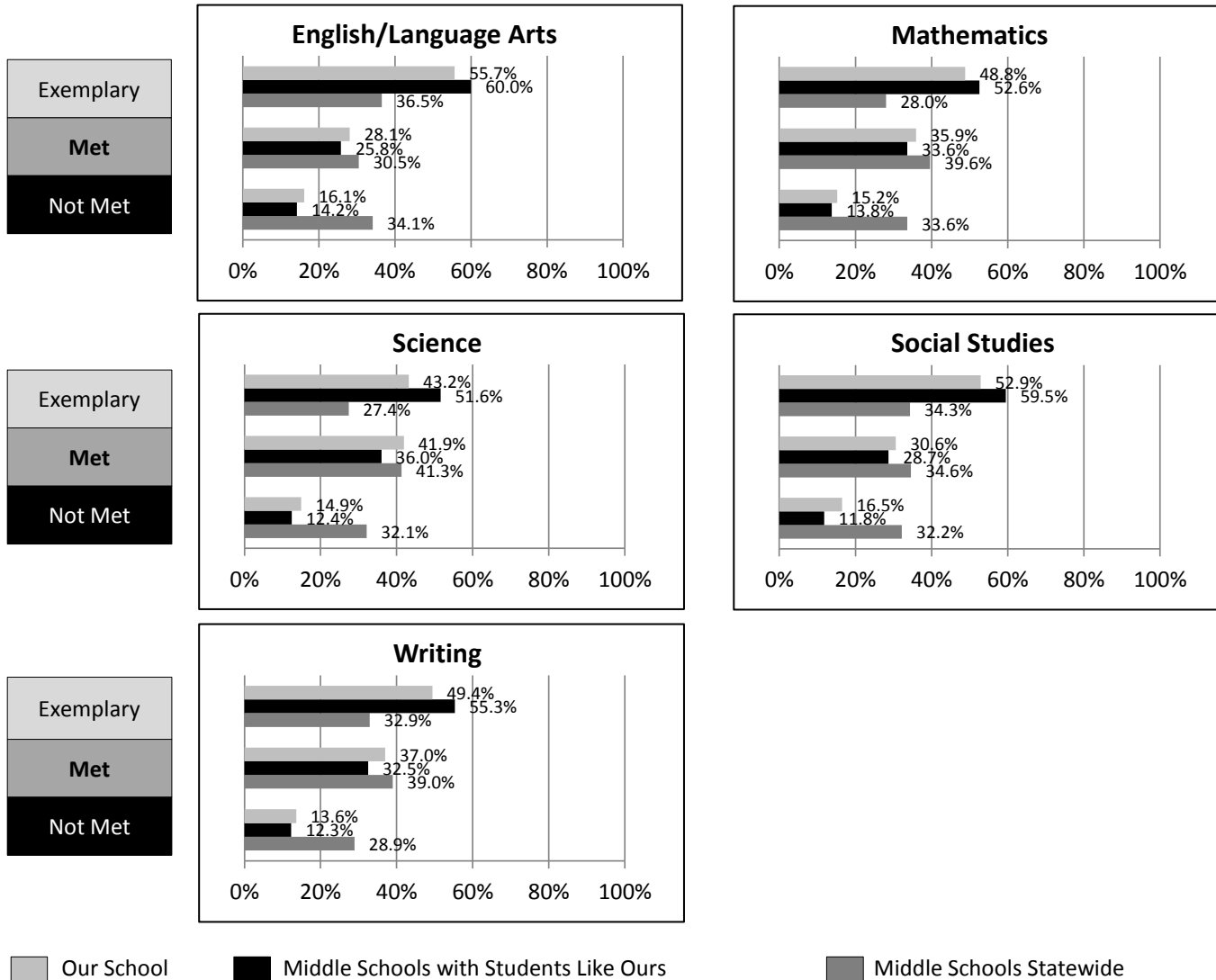
Percent of students tested in 2013-14 whose 2012-13 test scores were located 95.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 12 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n = 926) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 26.0% | Down from 31.5% | 36.4% | 26.0% |
| Retention Rate | 0.1% | Up from 0.0% | 0.4% | 0.6% |
| Attendance Rate | 96.2% | Up from 96.0% | 96.3% | 96.2% |
| Served by gifted and talented program | 38.3% | Up from 34.0% | 38.2% | 19.4% |
| With disabilities | 6.5% | Up from 5.1% | 8.3% | 12.8% |
| Older than usual for grade | 1.9% | Down from 2.0% | 1.9% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8% | Up from 0.1% | 0.4% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 60) | | | | |
| Teachers with advanced degrees | 70.0% | Up from 64.7% | 61.3% | 61.3% |
| Continuing contract teachers | 80.0% | Up from 72.5% | 80.2% | 75.9% |
| Teachers returning from previous year | N/A | N/A | 86.5% | 85.4% |
| Teacher attendance rate | 97.1% | Up from 96.0% | 95.8% | 95.2% |
| Average teacher salary* | \$45,629 | Down 0.1% | \$49,766 | \$47,081 |
| Professional development days/teacher | 1.5 days | Down from 13.5 days | 11.3 days | 10.6 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 31.5 to 1 | Up from 27.6 to 1 | 23.4 to 1 | 21.5 to 1 |
| Prime instructional time | 92.5% | Up from 90.6% | 91.1% | 90.1% |
| Opportunities in the arts | Excellent | No change | Excellent | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 99.9% | Down from 100.0% | 99.6% | 99.0% |
| Character development program | Excellent | No change | Excellent | Good |
| Dollars spent per pupil** | \$5,370 | N/A | \$8,304 | \$7,616 |
| Percent of expenditures for instruction** | 70.4% | N/A | 66.9% | 62.0% |
| Percent of expenditures for teacher salaries** | 69.5% | N/A | 66.1% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 99.9% |
| English 1 | 100.0% | 99.3% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 99.8% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

Meadow Glen Middle School successfully completed its second year of teaching, learning and building relationships. Our faculty, which includes 41 teachers with advanced degrees, 12 National Board Certified Teachers and the Lexington One District Teacher of the Year, embraced an enrollment of 932 students and maintained high learning standards through reflective practices, team planning, technological advancement and weekly professional development. In the interest of shared learning, we also initiated a partnership with the Darla Moore School of Business (University of South Carolina) and hosted a Showcase of Learning for Midlands-area middle schools.

As an Expeditionary Learning school, we continued to promote student learning, foster relationships and encourage local impact. While monthly Town Hall meetings highlighted student achievement and leadership, the introduction of weekly CREW meetings allowed for the celebration of diversity and a sense of community. Grade-level learning expeditions challenged students with real-world applications, intense research, and the development of professional products for authentic audiences.

We expanded opportunities for students to demonstrate excellence in academic, extracurricular and service endeavors. Achievements included 15 Duke TIP scholars, a 98 average on the Algebra 1 End-of-Course test and more than 70 Jr. Beta Club inductees. Through the addition of the Outdoor Education course, more than 400 students received First Aid/AED/CPR certification. Students also received high honors for their participation in a variety of academic competitions including the Geography Bee, History Bee, Science Olympiad, MATHCOUNTS and Robotics. Our first-ever Mock Trial team was recognized as Region Champions. Chorus, band and orchestra received ratings of Superior, and our Musical Theater department featured 200 seventh- and eighth-grade students in the production of "Thoroughly Modern Millie." MGM athletics included football, basketball, track, cheerleading and volleyball. In fact, the volleyball team maintained an undefeated regular season record. In addition, students participated in initiatives such as Gators Give Back, Military Mentors and Camp CHOMP. MGM also raised more than \$12,600 for Relay for Life.

As we strive to address the needs of our growing student population, we are poised to meet the challenges of personalizing learning for each student. We have continued our House concept and sixth/seventh-grade looping model to maintain strong relationships with students and sustain our family atmosphere. Our efforts to close achievement gaps remain a focus as we conduct goal-setting conferences with students and attend professional development institutes.

Our active PTO, SIC and community stakeholders further validate our efforts. The MGM PTO sponsored a number of events and provided unparalleled school resources. Our SIC provided a collective voice for partnership and progression. These combined efforts create an environment in which students learn and thrive.

Principal Bill Coon, Ed.D. and SIC Chair Chip Payne

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 57 | 248 | 76 |
| Percent satisfied with learning environment | 98.3% | 83.8% | 94.7% |
| Percent satisfied with social and physical environment | 100.0% | 85.7% | 96.0% |
| Percent satisfied with school-home relations | 100.0% | 86.4% | 88.0% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 89.8 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Meadow Glen Middle School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|---------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.9 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 7.3% | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 1.2% | 0.0% | No |
| Student attendance rate | 96.2% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8 | | | | | | | |
| All Students | 651.5 | 656.2 | 655.0 | 657.9 | 99.8 | 99.8 | 99.8 |
| Male | 641.6 | 654.1 | 653.6 | 660.8 | 99.8 | 99.8 | 99.7 |
| Female | 661.2 | 658.2 | 656.2 | 655.0 | 99.8 | 99.8 | 100.0 |
| White | 655.2 | 658.7 | 658.7 | 661.1 | 99.7 | 99.7 | 99.8 |
| African American | 622.1 | 623.4 | 619.9 | 627.4 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | 664.0 | 686.7 | 666.6 | 672.2 | 100.0 | 100.0 | 100.0 |
| Hispanic | 637.5 | 639.1 | 647.2 | 648.5 | 100.0 | 100.0 | 100.0 |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 594.1 | 599.0 | 593.1 | 600.2 | 100.0 | 100.0 | 100.0 |
| Limited English Proficient | 629.7 | 647.1 | 645.9 | 645.3 | 100.0 | 100.0 | 100.0 |
| Subsidized Meals | 628.5 | 625.9 | 627.0 | 632.0 | 99.5 | 99.5 | 99.3 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| 4 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 5 | N/A | N/A | N/AV | N/A | N/A | N/AV | |
| 6 | 321 | 655.7 | 99.7 | 321 | 653.0 | 99.7 | |
| 7 | 259 | 642.4 | 100.0 | 259 | 657.7 | 100.0 | |
| 8 | 222 | 653.5 | 100.0 | 222 | 668.8 | 100.0 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 4 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 5 | N/A | N/A | N/AV | N/A | N/A | N/A | N/AV |
| 6 | 160 | 637.5 | 99.4 | 161 | 685.3 | 98.8 | |
| 7 | 259 | 648.1 | 100.0 | 259 | 656.7 | 100.0 | |
| 8 | 110 | 650.0 | 100.0 | 112 | 674.4 | 100.0 | |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | |
| 6 | 334 | 658.3 | 100.0 | 334 | 652.9 | 100.0 | |
| 7 | 325 | 646.2 | 99.7 | 325 | 655.0 | 99.7 | |
| 8 | 270 | 649.7 | 99.6 | 270 | 661.5 | 99.6 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 6 | 166 | 643.5 | 100.0 | 169 | 668.3 | 100.0 | |
| 7 | 325 | 658.3 | 99.7 | 325 | 649.5 | 99.7 | |
| 8 | 134 | 661.1 | 100.0 | 136 | 664.9 | 99.3 | |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3201068

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 655.1 | 665.8 | 640.9 | 658.3 | 99.8 | 99.9 | 99.9 | N/A |
| Male | 649.3 | 666.2 | 641.8 | 659.9 | 99.8 | 99.9 | 99.9 | N/A |
| Female | 661.2 | 665.5 | 639.9 | 656.6 | 99.9 | 99.9 | 100.0 | N/A |
| White | 660.3 | 672.1 | 646.9 | 662.7 | 99.8 | 99.9 | 99.9 | N/A |
| African American | 628.1 | 629.8 | 607.8 | 633.9 | 99.7 | 99.7 | 100.0 | N/A |
| Asian/Pacific Islander | 673.2 | 699.6 | 667.0 | 675.4 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 636.0 | 644.8 | 621.9 | 642.5 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | 649.2 | 651.7 | 639.0 | 658.6 | 100.0 | 100.0 | 100.0 | N/A |
| With Disabilities | 603.3 | 608.8 | 598.6 | 618.4 | 99.2 | 99.5 | 99.8 | N/A |
| Limited English Proficient | 631.9 | 643.6 | 623.3 | 641.6 | 100.0 | 99.6 | 100.0 | N/A |
| Subsidized Meals | 633.0 | 638.0 | 618.5 | 636.0 | 99.8 | 100.0 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 639.7 | 641.9 | 651.4 | 654.0 | 99.8 | 99.8 | 99.7 | N/A |
| Male | 632.3 | 641.0 | 652.9 | 656.6 | 99.8 | 99.8 | 99.6 | N/A |
| Female | 647.6 | 642.9 | 649.7 | 651.1 | 99.9 | 99.8 | 99.8 | N/A |
| White | 644.8 | 646.2 | 656.3 | 657.8 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 609.4 | 613.6 | 620.9 | 627.9 | 99.8 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 659.8 | 682.8 | 677.2 | 675.6 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 625.9 | 625.0 | 636.7 | 644.8 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | 625.7 | 632.4 | N/A | N/A | 100.0 | 97.7 | N/A | N/A |
| With Disabilities | 573.4 | 582.4 | 588.5 | 595.6 | 99.8 | 99.8 | 99.5 | N/A |
| Limited English Proficient | 615.2 | 620.7 | 628.7 | 636.5 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 616.2 | 617.1 | 627.2 | 629.7 | 99.8 | 99.7 | 99.4 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 234.7 | 230.3 | 84.4 | 78.1 | 99.4 | 99.4 | 100.0 | 87.7 |
| Male | 229.9 | 230.3 | 84.6 | 78.7 | 99.4 | 99.4 | 100.0 | 83.5 |
| Female | 239.3 | 230.3 | 84.2 | 77.3 | 99.3 | 99.3 | 100.0 | 92.3 |
| White | 236.6 | 233.0 | 85.9 | 78.9 | 99.4 | 99.4 | 100.0 | 89.4 |
| African American | 223.4 | 212.8 | 76.6 | 72.3 | 99.1 | 99.1 | 100.0 | 76.1 |
| Asian/Pacific Islander | 243.8 | 257.2 | 88.6 | 84.6 | 97.1 | 97.1 | 100.0 | 97.7 |
| Hispanic | 230.3 | 223.2 | 80.7 | 75.0 | 100.0 | 100.0 | 100.0 | 83.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 92.3 |
| With Disabilities | 203.5 | 198.5 | 66.1 | 68.4 | 97.0 | 97.6 | 100.0 | 51.8 |
| Limited English Proficient | 219.8 | 215.1 | 77.9 | 75.7 | 100.0 | 100.0 | 100.0 | 86.0 |
| Subsidized Meals | 224.2 | 216.6 | 78.3 | 74.1 | 99.2 | 99.0 | 100.0 | 76.4 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

3201068

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

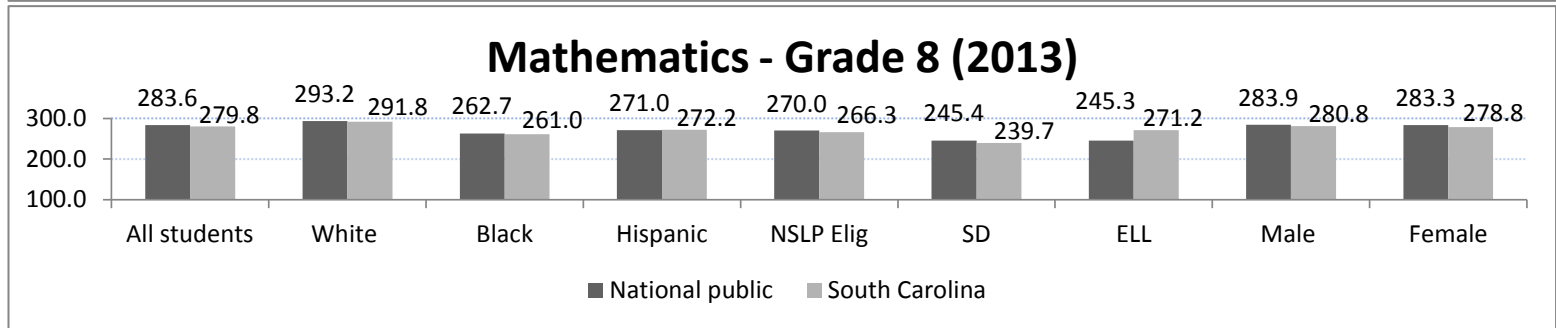
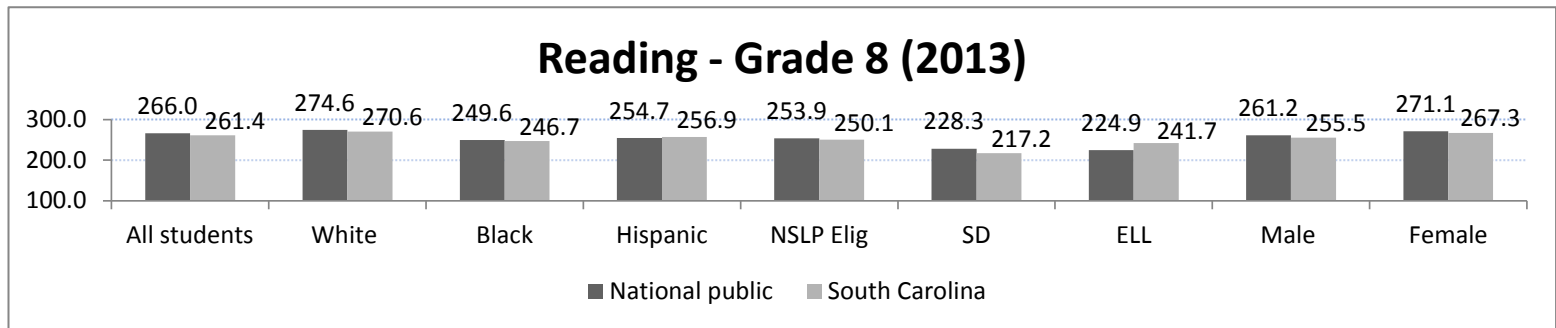
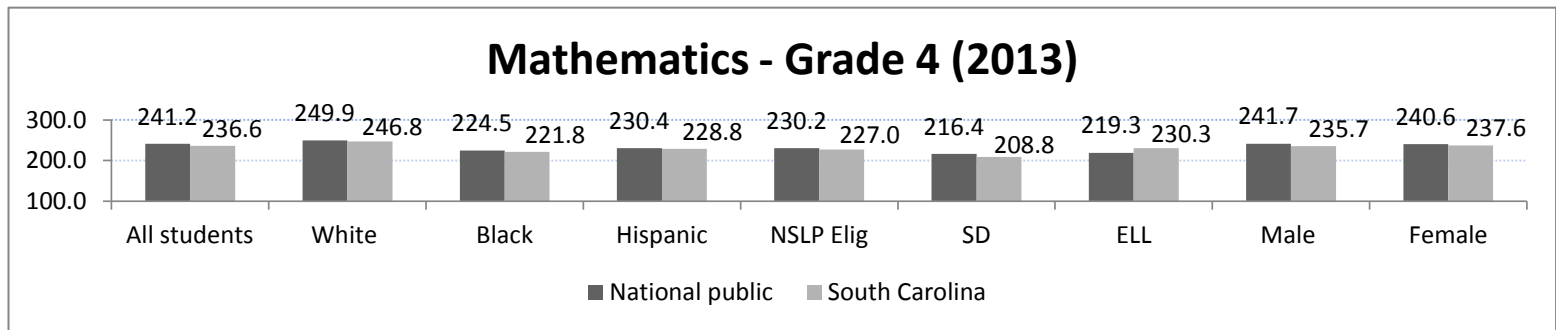
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0 |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample