



Leslie M. Stover Middle School

1649 Smyrna Road
Elgin, SC 29045

Grades	6-8 Middle School	
Enrollment	650 Students	
Principal	Michael Garity	803-438-7414
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Good
2013	Good	Good
2012	Good	Good
2011	Good	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

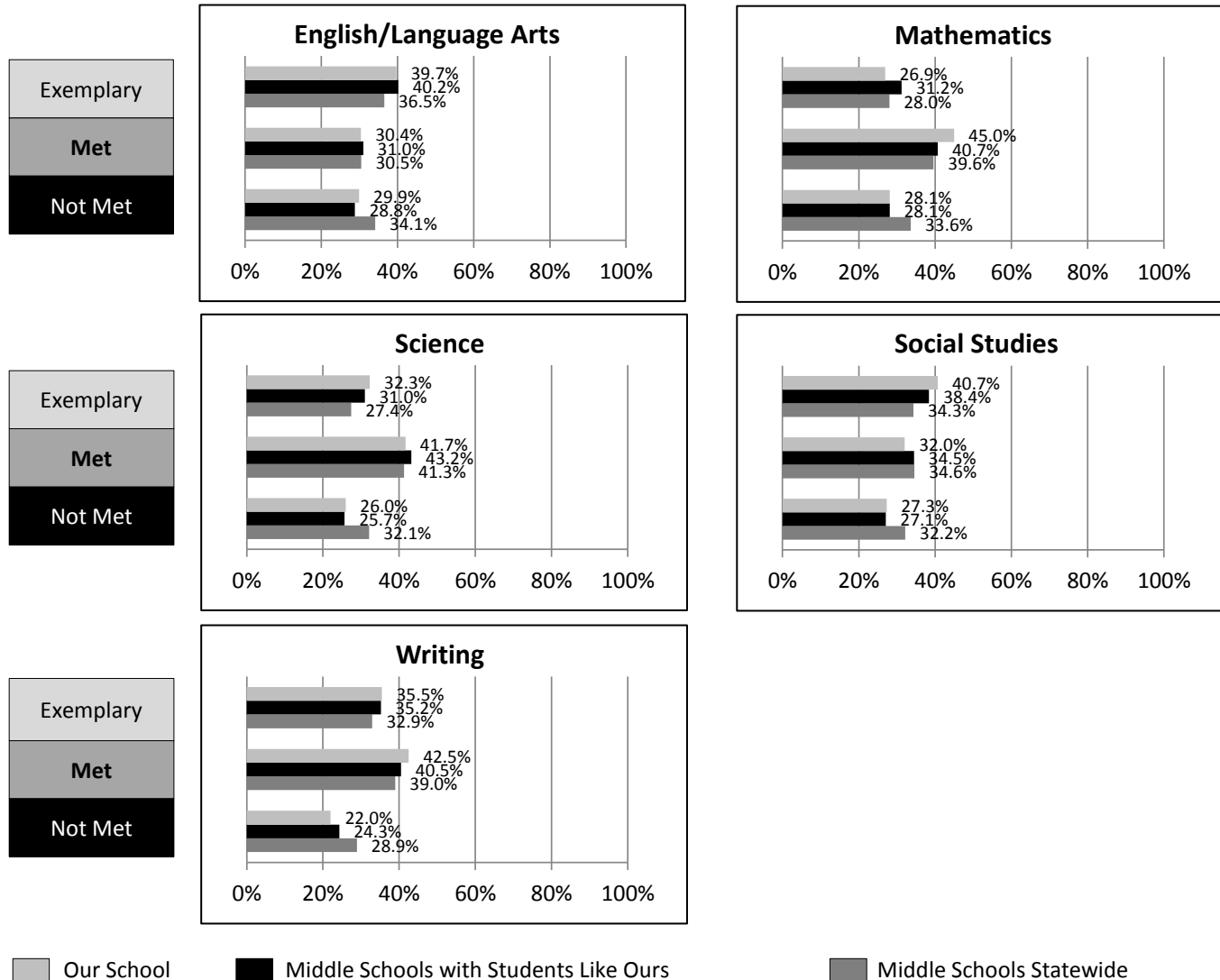
97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	22	24	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 650)				
Students enrolled in high school credit courses (grades 7 & 8)	16.8%	Up from 14.4%	35.7%	26.0%
Retention Rate	0.9%	Up from 0.5%	0.7%	0.6%
Attendance Rate	96.0%	Down from 96.1%	96.0%	96.2%
Served by gifted and talented program	23.1%	Up from 16.6%	22.0%	19.4%
With disabilities	10.5%	Up from 10.2%	12.1%	12.8%
Older than usual for grade	6.0%	Up from 4.6%	4.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 38)				
Teachers with advanced degrees	71.1%	Up from 65.8%	64.9%	61.3%
Continuing contract teachers	68.4%	Down from 73.7%	79.8%	75.9%
Teachers returning from previous year	85.3%	Down from 89.5%	86.9%	85.4%
Teacher attendance rate	96.8%	Up from 94.5%	95.2%	95.2%
Average teacher salary*	\$45,666	Down 1.6%	\$48,292	\$47,081
Professional development days/teacher	7.6 days	Down from 9.3 days	10.4 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.4 to 1	23.7 to 1	21.5 to 1
Prime instructional time	91.9%	Up from 89.7%	90.3%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	88.7%	Down from 98.6%	99.4%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$6,725	Up 4.1%	\$7,144	\$7,616
Percent of expenditures for instruction**	61.0%	Up from 60.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 59.0%	61.4%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	98.1%	95.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1%	97.7%

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

Leslie M. Stover Middle School had an outstanding 2013-2014 school year. Creating a positive school climate, along with increasing academic rigor, was the main focus. Our daily "Den" class included a "Silent Sustained" reading time, advisor/advisee time, curriculum enrichment, and daily PASS reviews for our students throughout the school year. Stover Middle School also implemented a PBIS framework that promoted positive and appropriate behaviors in the school setting. Our school-wide theme was "Tigers on the PROWL" (Positive, Respectful, Organized, Wise, and Life-Learners). Below are some of Stover's highlights from this year:

☐

Leslie M. Stover Middle was named a Palmetto Silver Award winner in recognition of overall academic improvement. ☐

☐

Our eighth grade class had a total of eleven students who qualified as Junior Scholars for their achievement on the Pre Scholastic Aptitude Test. ☐

☐

The Stover band program produced thirty-seven students in all-region band, and five of these students went on to qualify as All-State Band members. The band program received all superior ratings for the twelfth consecutive year at the Concert Festival. ☐

☐

In its third year, Stover's Archery Team placed in the State Tournament and qualified for the National Tournament. ☐

☐

Teachers and students collected canned foods and monies to support various community organizations including Relay for Life. ☐

☐

Michael Garity, Principal ☐

☐

Tina Dingus, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	188	15
Percent satisfied with learning environment	81.3%	70.2%	86.7%
Percent satisfied with social and physical environment	85.7%	74.2%	93.3%
Percent satisfied with school-home relations	68.8%	85.3%	53.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	79.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Leslie M. Stover Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		2.6	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	628.2	631.1	637.6	641.9	100.0	100.0	99.5
Male	622.7	629.4	633.5	645.2	100.0	100.0	99.6
Female	635.2	633.2	642.4	638.0	100.0	100.0	99.5
White	634.5	636.7	645.5	644.0	100.0	100.0	99.4
African American	609.2	614.8	611.9	632.4	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	624.6	622.9	N/A	N/A	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	560.2	577.6	583.6	591.4	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	617.8	621.5	626.5	630.6	100.0	100.0	99.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	228	633.0	100.0	228	622.5	100.0
	7	203	633.3	99.0	203	627.5	99.0
	8	202	636.5	100.0	202	629.6	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	114	624.5	99.1	114	634.0	99.1
	7	203	638.6	99.0	202	635.6	99.0
	8	99	634.5	100.0	103	662.5	99.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	210	629.4	100.0	210	625.0	100.0
	7	228	623.4	100.0	228	625.6	100.0
	8	204	632.6	100.0	204	643.9	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	105	627.2	100.0	105	659.9	100.0
	7	228	644.7	100.0	228	623.1	100.0
	8	100	632.9	98.0	101	665.9	99.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2801023
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	645.4	642.3	623.9	638.0	99.9	100.0	99.8	N/A
Male	641.5	643.1	625.7	641.6	99.8	99.9	99.9	N/A
Female	649.5	641.6	622.0	634.2	100.0	100.0	99.7	N/A
White	655.2	654.1	636.0	646.7	99.8	99.9	99.9	N/A
African American	625.1	617.4	599.9	619.5	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.0	633.9	608.1	627.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	609.8	603.5	592.0	612.2	99.1	99.7	99.5	N/A
Limited English Proficient	640.8	637.5	613.7	627.9	100.0	100.0	98.5	N/A
Subsidized Meals	633.0	627.5	611.2	625.1	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	633.3	633.4	641.0	639.0	99.9	100.0	99.8	N/A
Male	626.7	631.2	640.8	641.7	99.9	99.9	99.9	N/A
Female	640.7	635.9	641.1	636.0	99.9	100.0	99.7	N/A
White	643.7	643.3	653.0	647.6	99.9	99.9	99.8	N/A
African American	611.0	611.7	615.0	618.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.0	625.3	627.9	642.0	99.2	100.0	98.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.1	589.9	593.6	595.8	100.0	100.0	100.0	N/A
Limited English Proficient	621.3	622.7	625.8	634.6	98.9	100.0	98.3	N/A
Subsidized Meals	616.9	618.1	625.2	624.6	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.8	221.0	81.6	75.5	99.8	99.6	100.0	82.4
Male	227.0	221.7	81.6	76.4	100.0	99.8	100.0	78.7
Female	232.8	220.4	81.5	74.6	99.5	99.5	100.0	86.9
White	234.6	226.7	84.1	77.0	99.6	99.4	100.0	86.1
African American	219.5	208.4	75.5	72.7	100.0	100.0	100.0	76.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	224.5	218.9	82.4	71.3	100.0	100.0	100.0	54.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	207.8	201.0	70.7	68.5	100.0	98.6	100.0	44.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.6	212.8	77.1	71.9	99.8	99.5	100.0	71.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

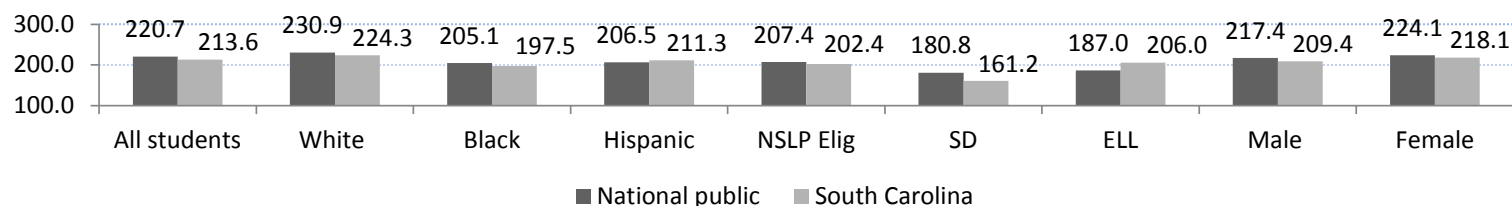
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2801023
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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