

Fairfield Middle School

728 US Highway 321 Bypass South
Winnsboro, SC 29180

Grades	7-8 Middle School	
Enrollment	444 Students	
Principal	Dr. Robin Hardy	803-635-4270
Superintendent	J.R. Green	803-635-4607
Board Chair	Beth Reid	803-718-0376

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Average**	**Average**
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Fairfield Middle School 4/27/2015 2001001

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

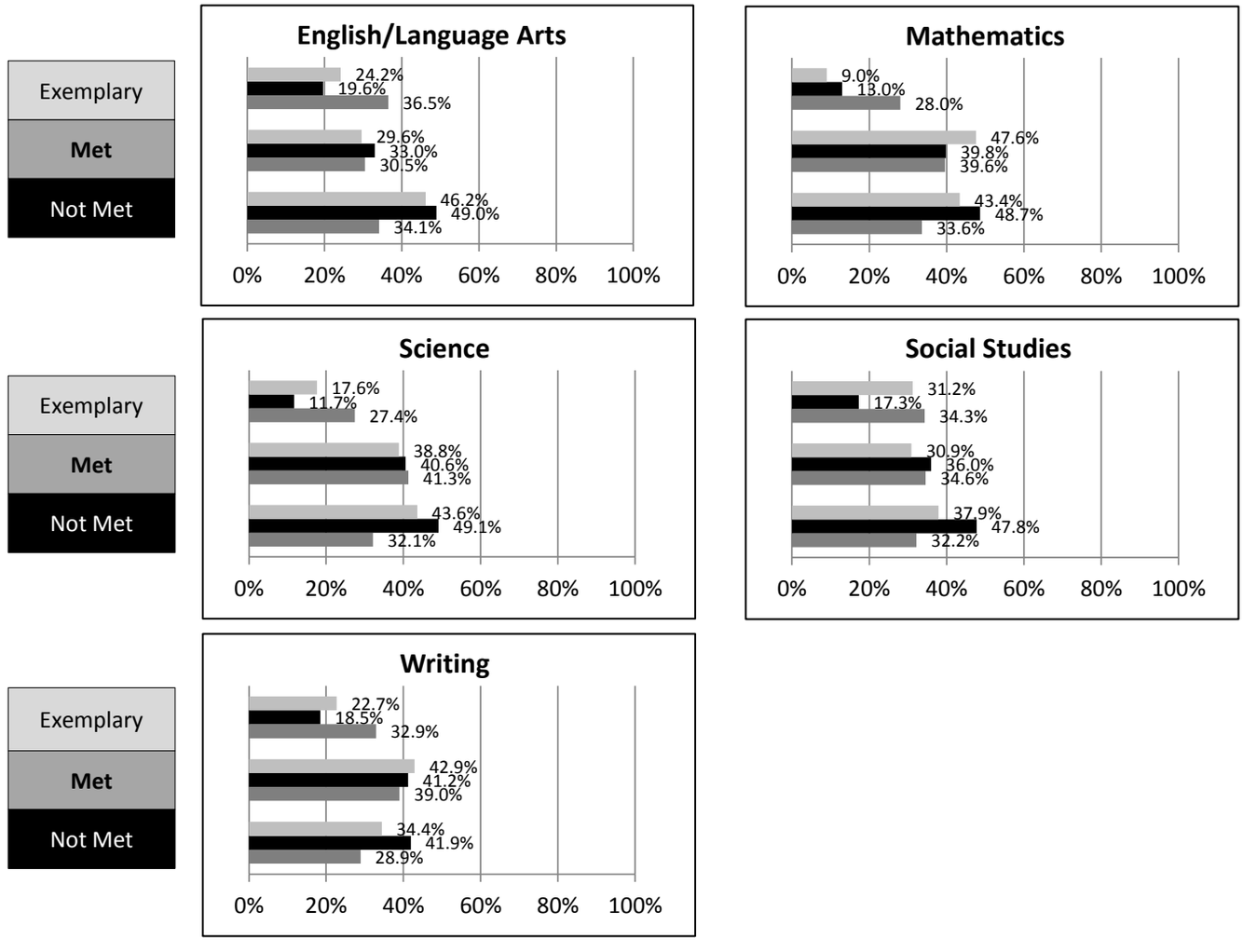
Percent of students tested in 2013-14 whose 2012-13 test scores were located	98.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	28	36	14

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 444)				
Students enrolled in high school credit courses (grades 7 & 8)	53.8%	Up from 27.2%	15.3%	26.0%
Retention Rate	0.7%	Down from 1.1%	0.7%	0.6%
Attendance Rate	96.7%	Up from 96.4%	95.6%	96.2%
Served by gifted and talented program	21.4%	Down from 21.9%	7.9%	19.4%
With disabilities	17.3%	Up from 15.8%	16.0%	12.8%
Older than usual for grade	2.1%	Down from 3.4%	6.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.0%	Up from 3.6%	0.9%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 38)				
Teachers with advanced degrees	63.2%	Down from 63.6%	59.1%	61.3%
Continuing contract teachers	57.9%	Up from 57.6%	63.3%	75.9%
Teachers returning from previous year	85.7%	Up from 82.0%	78.5%	85.4%
Teacher attendance rate	91.0%	Down from 95.2%	95.3%	95.2%
Average teacher salary*	$49,330	Up 6.5%	$45,746	$47,081
Professional development days/teacher	12.9 days	Up from 12.2 days	9.9 days	10.6 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 18.4 to 1	18.6 to 1	21.5 to 1
Prime instructional time	83.8%	Down from 89.7%	89.6%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.4%	Up from 96.2%	98.3%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	$9,210	Down 4.7%	$9,398	$7,616
Percent of expenditures for instruction**	57.9%	Down from 60.0%	56.6%	62.0%
Percent of expenditures for teacher salaries**	57.5%	Up from 56.0%	55.4%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.0%	94.6%
English 1	97.4%	88.0%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.6%	93.1%

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Report of Principal and School Improvement Council

As the Home of Griffin Pride, it is the mission of Fairfield Middle School to develop responsible students who are socially and academically prepared for high school and post-secondary education. Throughout the 2013-2014 school year, we renewed our focus on student achievement, teacher and administrator quality, and school climate.

Our students continued to impress with academic accolades including a South Carolina Junior Scholar, Duke TIP Scholars, USC Regional Science Fair Award Winners, a Lt. Governor's Writing Award Winner, and a student selected to participate in the Broadcom MASTER program sponsored by the Society for Science and the Public. Our Academic Challenge Team achieved recognition as the runner up in the first ever state championship for academics. Our STEM Early College Academy program continues to thrive as we welcome our third cohort for the 2014-2015 school year.

Our students pride themselves in growing and maturing socially as well as academically. With the implementation of the Griffin Bow Tie Club, our young men learned the history behind the importance of being well read, well spoken, well dressed, well traveled, and well balanced. Our young ladies expanded their Elite Ladies mentoring program to provide leadership and service opportunities throughout the school year.

With the support of our Making Middle Grades Work initiative, Fairfield Middle School faculty and staff continued to provide a comprehensive system of instructional technology integration and extra help for students. Our Bring Your Own Device (BYOD) initiative enabled faculty and students to be more creative and engaged with lessons and activities. Tutoring and enrichment opportunities were provided to students before school, embedded within the school day, and held after school. Saturday School also was offered to assist students with credit and/or attendance recovery efforts.

Our students also excelled in a variety of co-curricular and extra-curricular activities. Among others, field studies were attended at the Boeing facility, V.C. Summer Nuclear Station, the South Carolina Governor's School for Science and Math, Walt Disney World, and a tour of historic Winnsboro.

In support of our district motto, "Excellence Through Teamwork," we appreciate the support from all of our stakeholders and recognize their commitment to excellence in education. Parent and community members volunteered their time in School Improvement Council activities, chaperoned field students, and coordinated a variety of other initiatives. The 2014–2015 school year promises to be one of continued growth and success.

Robin L. Hardy, Ed.D., Principal

Kim Seibles, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	217	83
Percent satisfied with learning environment	75.0%	71.9%	71.1%
Percent satisfied with social and physical environment	81.9%	74.5%	66.6%
Percent satisfied with school-home relations	45.5%	83.0%	50.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**61.3**
Overall Grade Conversion	**D**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Fairfield Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	1.3	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	608.1	607.3	611.6	623.7	98.2	98.2	98.5
Male	602.5	606.0	609.0	626.0	98.3	98.3	99.4
Female	614.5	608.9	614.7	621.1	98.0	98.0	97.3
White	619.0	618.9	630.1	649.4	96.2	96.2	94.4
African American	606.9	605.7	609.2	620.1	98.7	98.7	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.2	579.5	574.9	590.8	97.4	97.4	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.1	606.0	608.1	621.7	98.7	98.7	99.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Fairfield Middle School 4/27/2015 2001001

Two Year Elementary and Middle School Grades Trend Data

2013

Grade	SCPASS ELA			SCPASS Math		
	N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/AV
5	N/A	N/A	N/AV	N/A	N/A	N/AV
6	N/A	N/A	N/AV	N/A	N/A	N/AV
7	237	617.0	100.0	237	607.8	100.0
8	202	608.2	99.0	202	611.2	99.0

	SCPASS Science			SCPASS Social Studies*/History		
	N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/AV	N/A	N/A	N/AV
4	N/A	N/A	N/AV	N/A	N/A	N/AV
5	N/A	N/A	N/AV	N/A	N/A	N/AV
6	N/A	N/A	N/AV	N/A	N/A	N/AV
7	237	609.4	100.0	236	632.5	100.0
8	96	607.3	99.0	106	617.4	98.1

2014

Grade	SCPASS ELA			SCPASS Math		
	N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A
7	207	597.6	98.1	207	600.5	98.1
8	225	618.1	98.3	225	613.8	98.3

	SCPASS Science			SCPASS Social Studies*/History		
	N	Mean	% Tested	N	Mean	% Tested
3	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A
5	N/A	N/A	N/A	N/A	N/A	N/A
6	N/A	N/A	N/A	N/A	N/A	N/A
7	207	616.6	98.1	207	623.0	98.1
8	113	602.0	99.1	111	625.1	97.4

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	2001001
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	624.4	617.5	604.0	628.4	98.9	98.9	99.5	N/A
Male	621.9	618.7	605.8	630.3	98.4	98.4	99.1	N/A
Female	627.2	616.1	601.9	626.4	99.3	99.3	100.0	N/A
White	646.8	651.3	638.8	657.0	95.5	95.5	95.5	N/A
African American	620.8	612.5	599.3	623.8	99.2	99.2	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.6	595.4	580.9	612.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	622.1	615.0	600.3	626.0	99.5	99.5	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	610.0	612.5	614.0	625.5	98.2	98.2	98.8	N/A
Male	602.1	608.1	610.0	624.7	98.0	98.0	99.6	N/A
Female	618.9	617.5	618.9	626.4	98.4	98.4	97.9	N/A
White	621.7	623.2	625.0	652.8	94.6	94.6	95.7	N/A
African American	608.6	610.5	612.1	621.4	98.7	98.7	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.5	584.8	582.4	594.4	97.2	97.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	608.0	610.8	611.0	623.6	99.1	99.1	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	221.2	210.4	74.5	69.0	98.6	99.1	100.0	76.3
Male	218.1	211.5	74.8	70.0	99.0	100.0	100.0	70.5
Female	223.8	209.5	74.4	68.1	98.3	98.3	100.0	82.8
White	224.6	213.5	N/A	N/A	94.3	94.3	N/A	81.5
African American	220.7	209.8	73.4	68.5	99.4	100.0	100.0	75.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	214.6	205.3	70.9	N/A	97.2	97.2	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	220.4	210.3	73.7	68.5	99.0	99.5	100.0	76.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

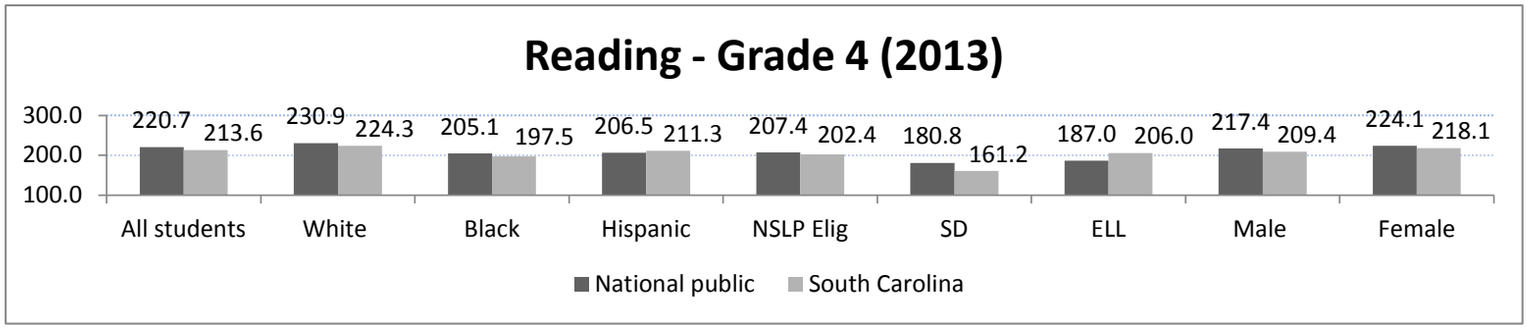
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2001001
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

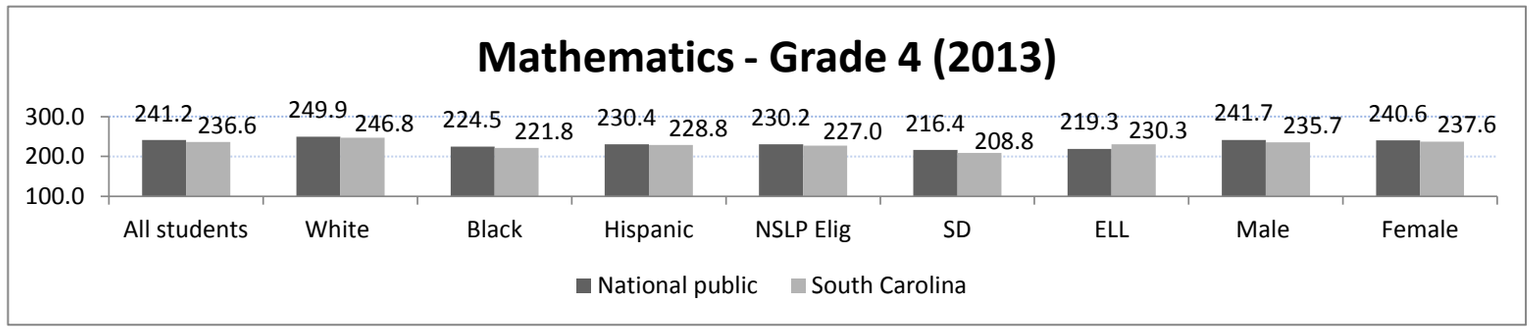
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

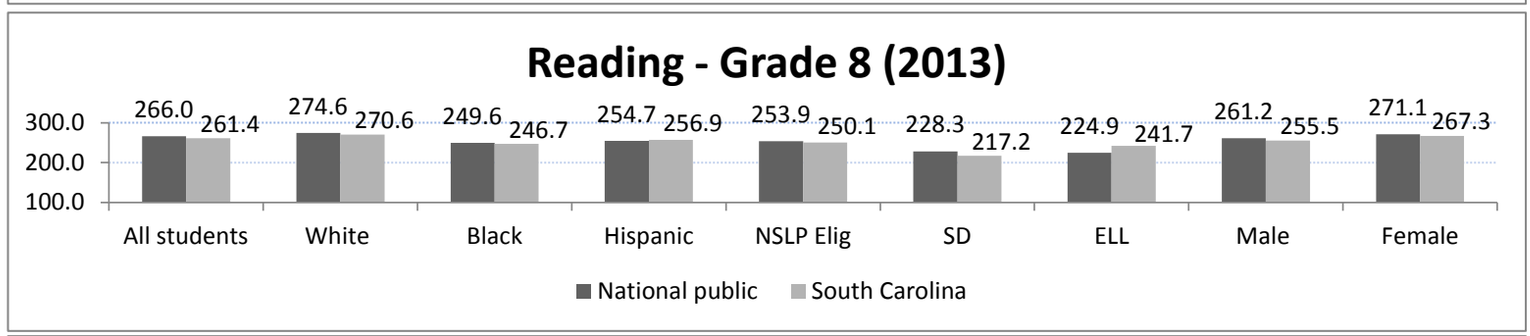
Abbreviations for Missing Data

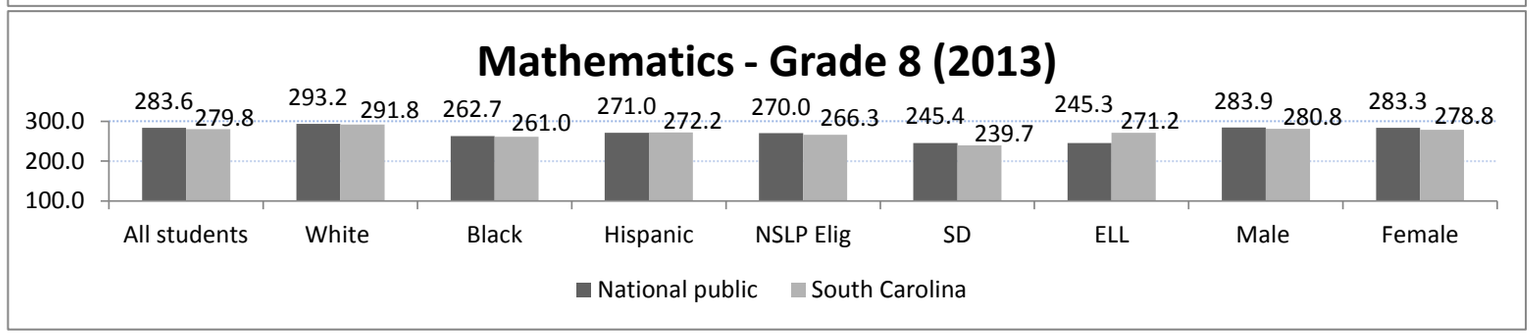
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample