

Sandy Run School

450 Old Swamp Road
Swansea, SC 29160

Grades	PK-8 Middle School	
Enrollment	632 Students	
Principal	George Kiernan	803-791-8866
Superintendent	Dr. Steve Wilson	803-655-7310
Board Chair	Mr. Gary Porth	803-823-2500

THE STATE OF SOUTH CAROLINA
2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Average**	**Below Average**
2013	Average	Average
2012	Average	Average
2011	Average	Good
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Sandy Run School 4/27/2015 0901008

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

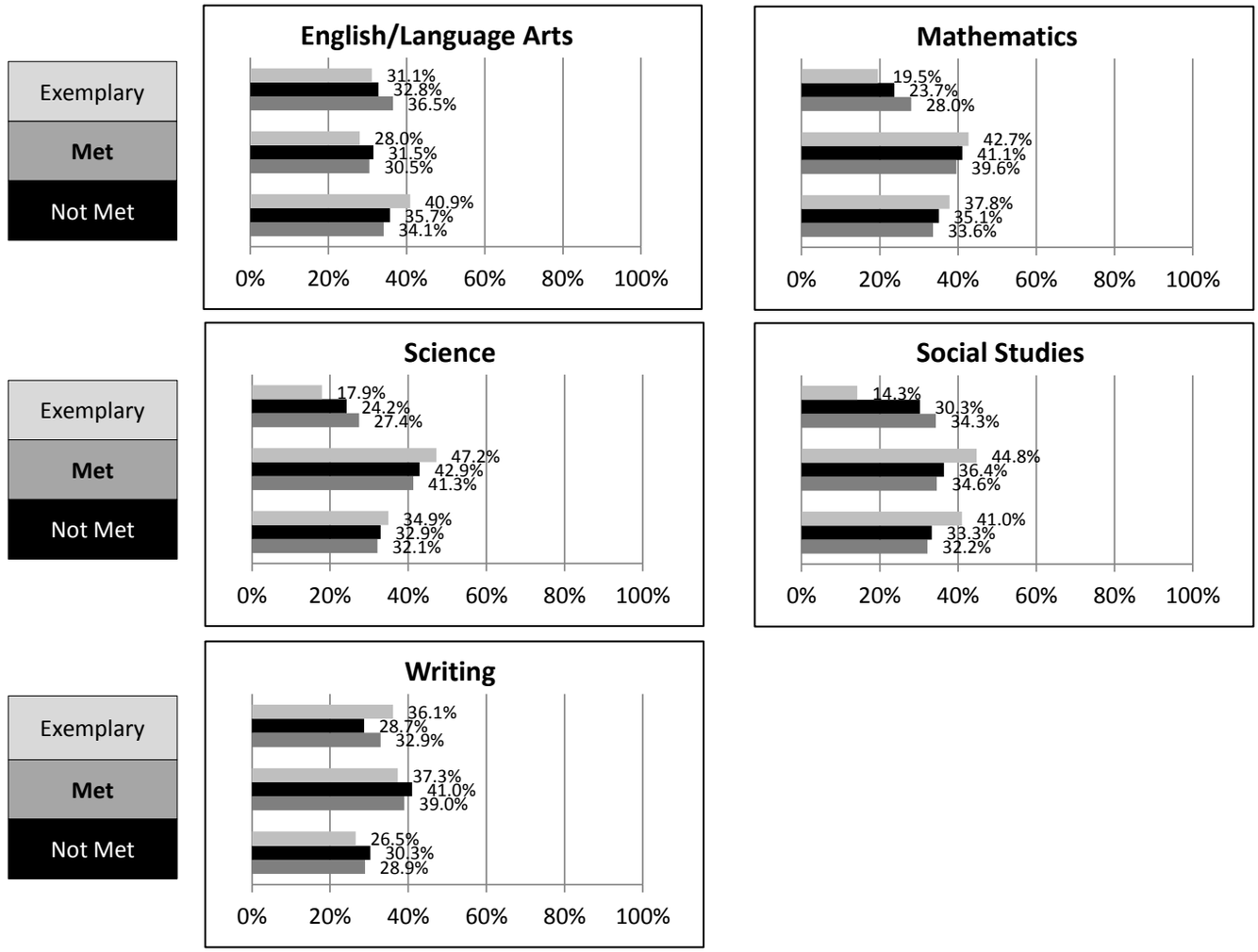
Percent of students tested in 2013-14 whose 2012-13 test scores were located	98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	8	46	6	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Sandy Run School 4/27/2015 0901008

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 632)				
Students enrolled in high school credit courses (grades 7 & 8)	16.0%	Down from 17.7%	24.5%	26.0%
Retention Rate	0.9%	Down from 1.2%	0.9%	0.6%
Attendance Rate	95.7%	Up from 95.6%	96.0%	96.2%
Served by gifted and talented program	7.0%	Up from 4.6%	16.3%	19.4%
With disabilities	10.7%	Up from 10.2%	13.8%	12.8%
Older than usual for grade	2.4%	Down from 2.8%	5.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.2%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	50.0%	Down from 52.4%	58.5%	61.3%
Continuing contract teachers	85.7%	Up from 76.2%	76.0%	75.9%
Teachers returning from previous year	91.2%	Up from 89.0%	84.5%	85.4%
Teacher attendance rate	93.5%	Down from 94.0%	94.9%	95.2%
Average teacher salary*	$45,752	Down 0.6%	$46,560	$47,081
Professional development days/teacher	7.1 days	Up from 6.4 days	12.0 days	10.6 days
School				
Principal's years at school	6.0	No change	5.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 17.8 to 1	21.2 to 1	21.5 to 1
Prime instructional time	87.8%	Down from 88.5%	89.8%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.6%	Up from 98.3%	98.9%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	$7,190	Up 6.8%	$7,588	$7,616
Percent of expenditures for instruction**	70.2%	Up from 70.0%	61.7%	62.0%
Percent of expenditures for teacher salaries**	69.2%	Up from 69.0%	60.5%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.4%	96.9%
English 1	94.7%	97.1%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.6%	96.9%

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Sandy Run K-8 School prides itself in educating all of its students in order that they may develop skills that will enable them to be fully functioning and diversely educated individuals who are prepared to meet the challenges of life in the twenty-first century. To achieve these goals, students receive an integrated education that provides them with academic knowledge and assists them in their own personal development. Differentiated learning is utilized within the classrooms that addresses the different learning styles of the students and meets their individual needs.

Teachers are continuously exposed to different methods of teaching by attending various workshops both in and out of our district. The teachers use this knowledge to help their teaching style, along with exposing other teachers to the new methods they were taught.

As a school community we have been recognized as an Award Winning School. This was accomplished by achieving high PASS scores for two consecutive years. We were also awarded the Palmetto Silver Award for “closing the achievement gap.“

Parental involvement has always been a vital cog to our success. The parents at Sandy Run K-8 are available to help in any way necessary. This involvement with the community has helped Sandy Run K-8 grow in a very positive fashion.

The faculty at Sandy Run K-8 takes the education and safety of every child very seriously. We will continue to make sure that each child can reach his or her fullest potential in a safe and caring environment.

Sincerely,

George Kiernan
Principal Sandy Run K-8

Lisa Williams
President School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	51	41
Percent satisfied with learning environment	100.0%	70.6%	85.4%
Percent satisfied with social and physical environment	92.9%	78.8%	80.9%
Percent satisfied with school-home relations	85.7%	84.3%	75.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**81.3**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Sandy Run School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.5	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.7%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	616.4	618.3	616.9	610.3	99.5	98.9	100.0
Male	603.8	611.3	614.7	606.2	100.0	98.8	100.0
Female	626.8	623.9	618.9	613.5	99.0	99.0	100.0
White	629.6	630.4	629.0	622.7	99.0	99.0	100.0
African American	599.2	601.9	600.6	592.9	100.0	98.7	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	607.7	611.0	605.1	605.3	100.0	99.3	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	70	644.5	100.0	70	611.5	100.0
	4	58	640.6	100.0	58	652.3	100.0
	5	67	658.0	100.0	67	637.4	100.0
	6	65	625.0	100.0	65	614.5	100.0
	7	64	625.5	100.0	64	621.9	100.0
	8	58	631.8	100.0	58	624.1	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	37	616.8	100.0	33	622.6	100.0
	4	58	621.9	100.0	58	642.6	100.0
	5	33	638.2	100.0	34	630.4	100.0
	6	32	597.3	100.0	33	633.2	100.0
	7	64	628.6	100.0	64	606.9	100.0
	8	28	621.8	100.0	30	635.4	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	67	665.3	98.5	68	639.6	100.0
	4	68	629.7	100.0	68	630.3	100.0
	5	60	635.2	100.0	60	638.1	100.0
	6	68	622.9	98.6	68	625.7	98.6
	7	54	618.6	100.0	53	615.0	98.1
	8	59	609.4	100.0	59	613.1	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	35	642.2	100.0	33	639.8	97.1
	4	68	616.6	100.0	68	636.2	100.0
	5	31	605.9	100.0	29	634.8	100.0
	6	35	610.9	100.0	33	619.5	97.1
	7	54	630.7	100.0	54	606.0	100.0
	8	30	602.5	100.0	29	613.3	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0901008
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	638.1	633.2	619.7	634.7	99.7	100.0	100.0	N/A
Male	636.5	638.2	622.3	640.9	99.5	100.0	100.0	N/A
Female	639.6	628.2	617.1	628.6	100.0	100.0	100.0	N/A
White	650.9	645.5	632.4	645.5	99.3	100.0	100.0	N/A
African American	628.2	622.3	610.2	626.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	599.2	600.5	585.2	602.0	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	633.3	626.8	615.1	628.7	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	611.2	618.6	616.4	609.2	99.2	99.0	100.0	N/A
Male	599.4	610.5	616.1	606.5	99.0	98.5	100.0	N/A
Female	622.4	626.2	616.6	611.5	99.5	99.5	100.0	N/A
White	625.6	628.1	629.3	619.3	98.3	98.3	100.0	N/A
African American	603.4	612.9	610.5	602.5	99.6	99.2	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	565.8	579.7	586.6	575.1	98.3	96.6	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.6	614.6	610.9	605.9	99.4	99.1	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	226.4	220.7	75.5	67.0	100.0	100.0	100.0	91.2
Male	226.0	220.1	73.8	68.0	100.0	100.0	100.0	86.7
Female	226.8	221.2	77.1	66.2	100.0	100.0	100.0	94.7
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.8
African American	222.6	215.7	73.7	66.3	100.0	100.0	100.0	90.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.5	219.3	75.3	67.1	100.0	100.0	100.0	91.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

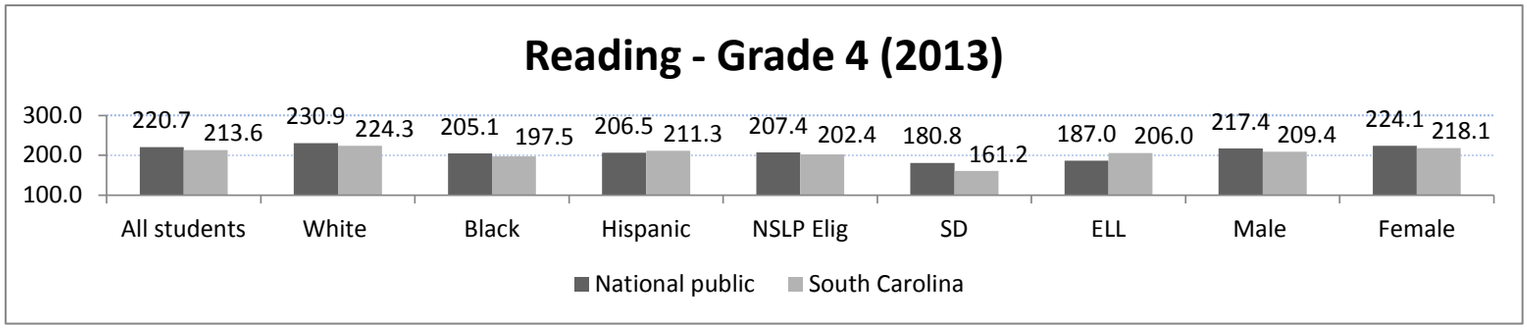
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0901008
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

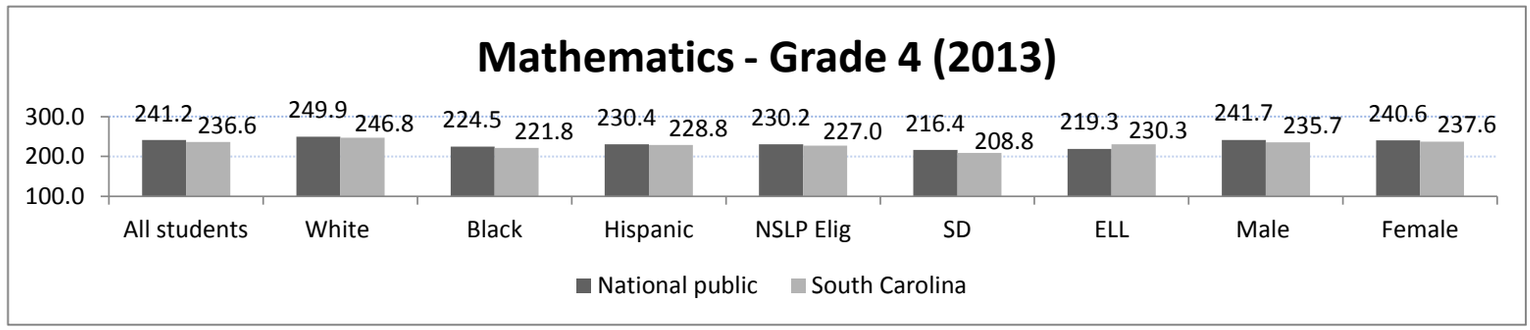
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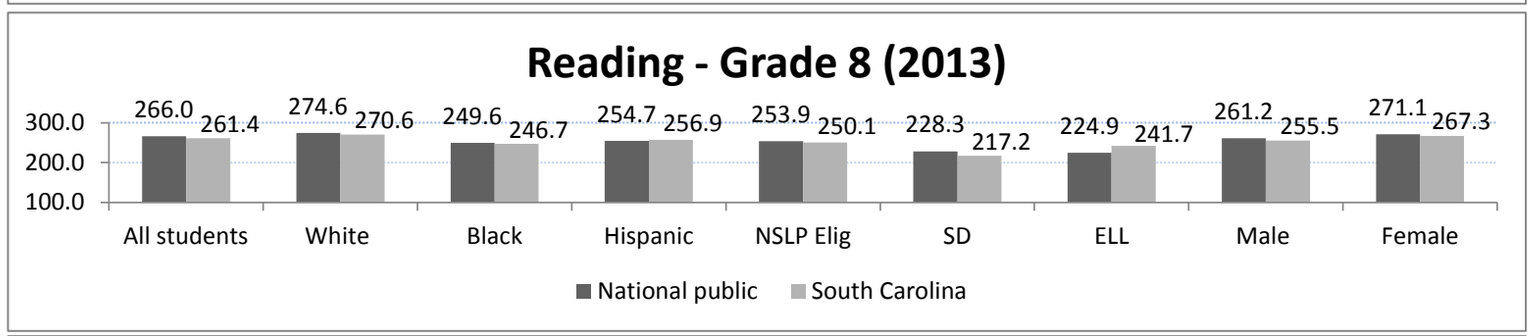
Abbreviations for Missing Data

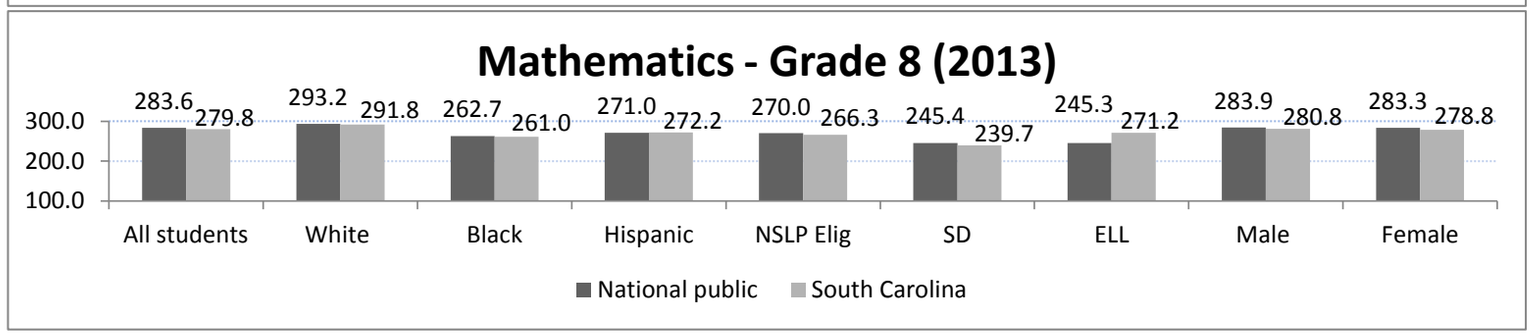
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**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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