



Riverside Middle School

458 Riverside Street
Pendleton, SC 29670

Grades	7-8 Middle School	
Enrollment	468 Students	
Principal	Kevin Black	864-403-2200
Superintendent	Lee M. D'Andrea, PhD	864-403-2000
Board Chair	Tom Dobbins, PhD	864-403-2000

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

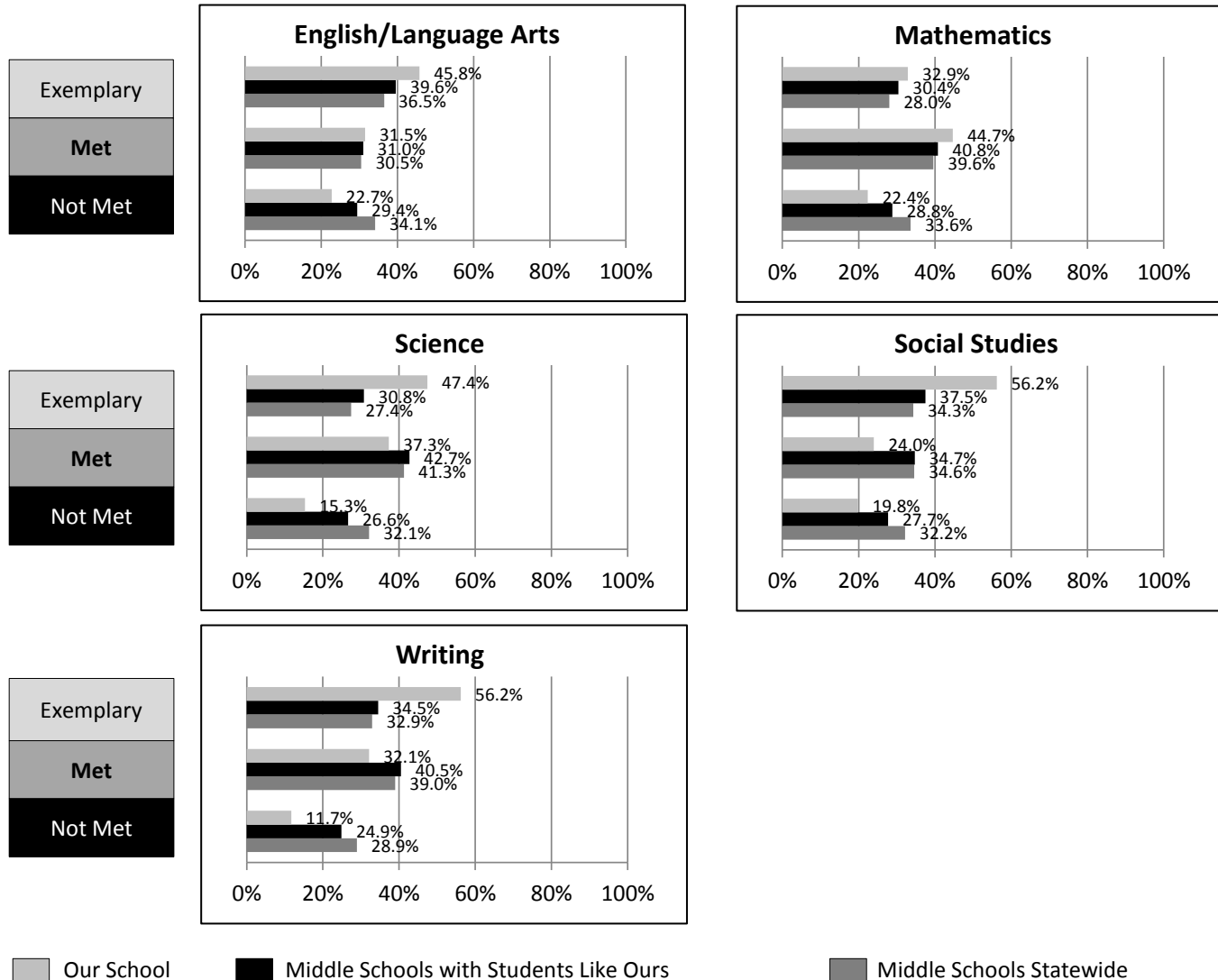
97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	19	30	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 468)				
Students enrolled in high school credit courses (grades 7 & 8)	39.5%	Down from 84.7%	33.7%	26.0%
Retention Rate	0.8%	Down from 2.8%	0.8%	0.6%
Attendance Rate	96.4%	Up from 95.8%	96.0%	96.2%
Served by gifted and talented program	43.3%	Up from 37.1%	21.7%	19.4%
With disabilities	13.3%	Down from 15.7%	12.9%	12.8%
Older than usual for grade	5.3%	Down from 6.1%	4.6%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.7%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 33)				
Teachers with advanced degrees	51.5%	No change	64.4%	61.3%
Continuing contract teachers	78.8%	Up from 75.8%	79.6%	75.9%
Teachers returning from previous year	83.2%	Down from 88.9%	86.9%	85.4%
Teacher attendance rate	96.6%	Up from 95.4%	95.2%	95.2%
Average teacher salary*	\$48,633	Down 0.3%	\$48,117	\$47,081
Professional development days/teacher	10.5 days	Up from 7.3 days	10.5 days	10.6 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 27.3 to 1	23.5 to 1	21.5 to 1
Prime instructional time	90.4%	Down from 90.6%	90.1%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.4%	99.0%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,186	Down 26.9%	\$7,126	\$7,616
Percent of expenditures for instruction**	60.8%	Up from 60.0%	62.5%	62.0%
Percent of expenditures for teacher salaries**	59.1%	Up from 58.0%	61.2%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.2%
English 1	100.0%	95.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.7%

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Report of Principal and School Improvement Council

The Riverside Middle School family had an outstanding school year as we prepared our students for the world. In the midst of our sports teams, choral and band programs bringing home the highest honors and our first year archery team winning a state championship, we remained focused on our number one goal, student learning. Take a moment to celebrate some of our successes. ☐

☐

Riverside Middle was one of 18 middle schools in the state to receive Excellent –Excellent SC Report Card Ratings for the past three years placing the school in the top 6% academically of all middle schools in the state. Additionally, Riverside was awarded a Gold Palmetto Award for academic achievement and a Silver Award for closing the achievement gap as part of the SC Palmetto Gold and Silver Awards program. And in May, we received a 2014 Bronze National Recognition Award from the Alliance for a Healthier Generation for our efforts in creating a healthier school environment making us one of less than 300 schools across the country to receive this important recognition. Additionally, we were recognized by the SC-ASCD for being a Whole School Award recipient; only 1 of 4 schools in the state to receive this recognition and the only school in the state in the “healthy” category.

☐

Our morning assembly program continues to bring our students, staff and community together on a daily basis. Announcements, the pledge of allegiance, a moment of silence, our character education program and various school, student and staff recognitions are shared to set the tone for an excellent day of learning. We attribute our morning assembly as a major part of the success of our school. We have observed the lowest number of discipline issues recorded as our students are thriving in the classroom with record number of students on the honor roll and meeting academic standards.☐

☐

Continuing a tradition of excellence is our vision. It requires connecting with each student on a social, academic and emotional level. And most significantly, teaching students to appreciate the importance of their learning and their life.☐

☐

Dr. Kevin Black- Principal☐

☐

Rev. Kyle Caudell- SIC chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	207	71
Percent satisfied with learning environment	100.0%	92.8%	90.2%
Percent satisfied with social and physical environment	100.0%	91.8%	88.6%
Percent satisfied with school-home relations	100.0%	90.8%	68.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Riverside Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	638.2	640.3	656.8	657.5	100.0	100.0	100.0
Male	628.5	638.5	654.9	661.2	100.0	100.0	100.0
Female	648.7	642.3	658.9	653.6	100.0	100.0	100.0
White	645.5	646.3	664.4	666.0	100.0	100.0	100.0
African American	611.2	615.6	622.7	628.6	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	590.0	595.2	599.1	615.8	100.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	627.0	625.7	638.4	640.7	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	242	640.3	100.0	242	638.4	100.0
	8	221	643.1	100.0	221	630.4	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	238	655.7	100.0	239	651.5	100.0
	8	109	637.0	100.0	112	658.4	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	232	636.4	100.0	232	640.7	100.0
	8	235	640.0	100.0	235	640.0	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	232	656.9	100.0	231	655.3	100.0
	8	115	656.5	100.0	120	661.7	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	0404029
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	651.5	645.7	640.0	658.0	99.4	99.8	99.8	N/A
Male	647.2	644.8	640.6	663.0	99.4	99.7	99.5	N/A
Female	655.9	646.6	639.3	652.7	99.4	100.0	100.0	N/A
White	655.3	651.0	645.9	661.8	99.4	99.8	99.7	N/A
African American	634.2	618.6	608.6	639.8	99.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	597.0	591.6	593.4	618.3	96.2	99.0	98.5	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	639.0	631.1	627.0	644.7	98.9	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	638.8	635.7	650.9	653.3	100.0	100.0	100.0	N/A
Male	630.1	633.6	648.4	656.8	100.0	100.0	100.0	N/A
Female	648.1	637.9	653.8	649.5	100.0	100.0	100.0	N/A
White	644.9	640.9	658.5	660.2	100.0	100.0	100.0	N/A
African American	614.6	611.9	619.1	626.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.0	588.4	595.8	613.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	625.1	621.4	633.7	638.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.4	228.8	82.8	78.2	100.0	100.0	100.0	85.9
Male	225.4	226.4	83.0	79.3	100.0	100.0	100.0	87.5
Female	234.5	231.7	82.5	76.9	100.0	100.0	100.0	84.2
White	233.6	234.0	85.6	79.0	100.0	100.0	100.0	86.4
African American	217.8	210.6	73.5	74.8	100.0	100.0	100.0	81.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.3	218.7	78.0	74.6	100.0	100.0	100.0	77.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

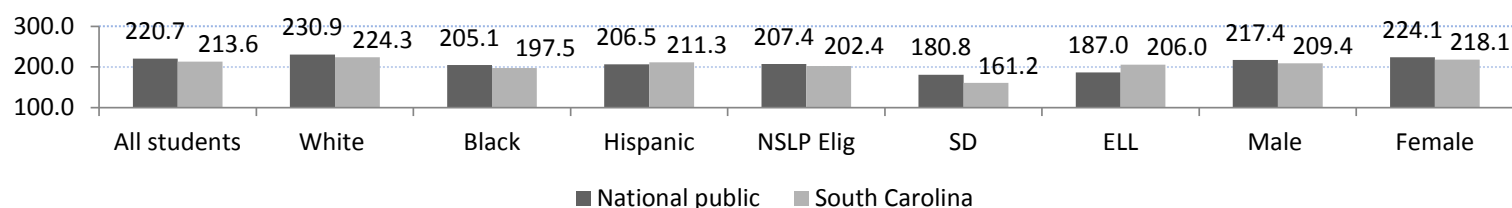
Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0404029
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

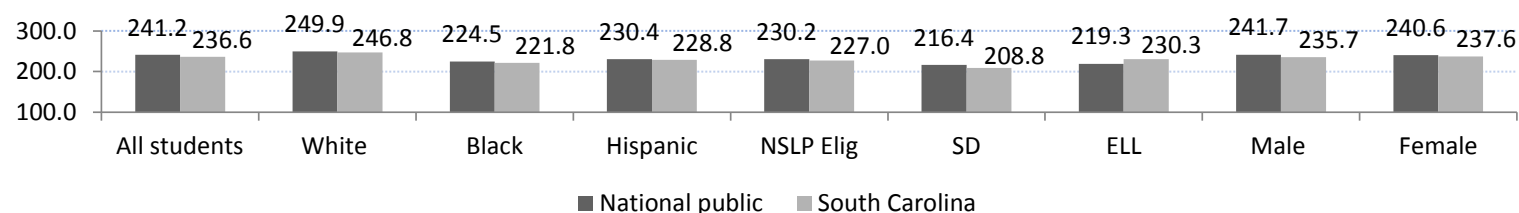
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

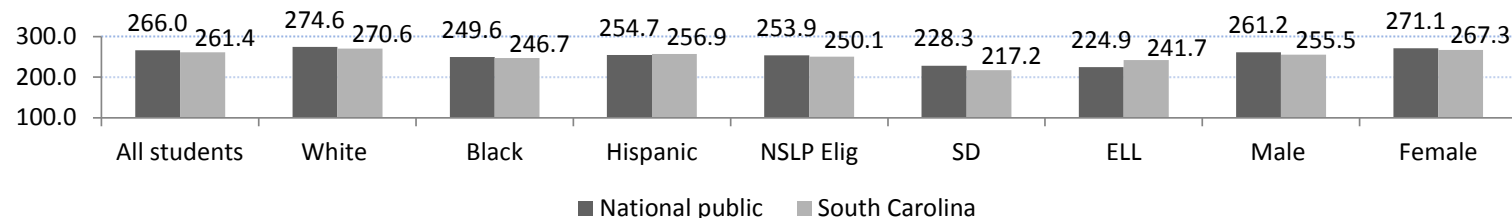
Reading - Grade 4 (2013)



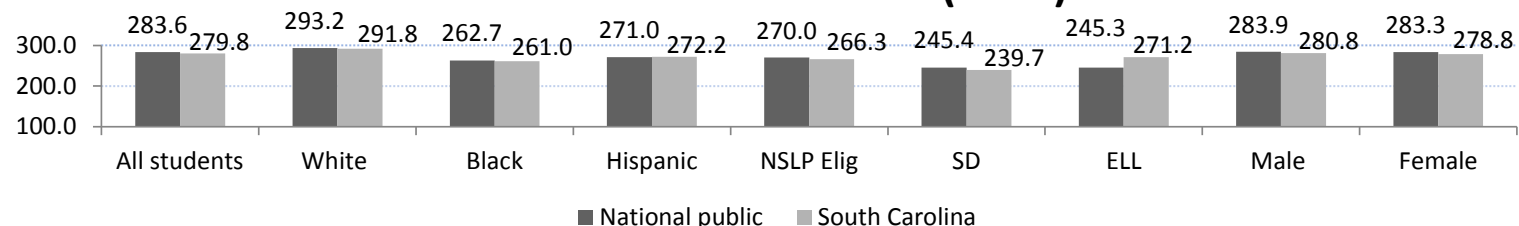
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

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N/AV-Not Available

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I/S-Insufficient Sample