



SC Annual School Report Card Summary

Midlands Middle College

Grades: 11-12 Enrollment: 91
Principal: Carole Fearington
Superintendent: Wayne Brazell, Ph. D.
Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	N/A	N/A	TBD	TBD	N/A	N/A
2013	N/A	N/A	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	10	3	1	3

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	N/A	25.0%	80.1%	75.2%
Passed 1 subtest (%)	N/A	50.0%	12.4%	16.2%
Passed no subtests (%)	N/A	25.0%	7.5%	8.8%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	90.7%

ON-TIME GRADUATION RATE

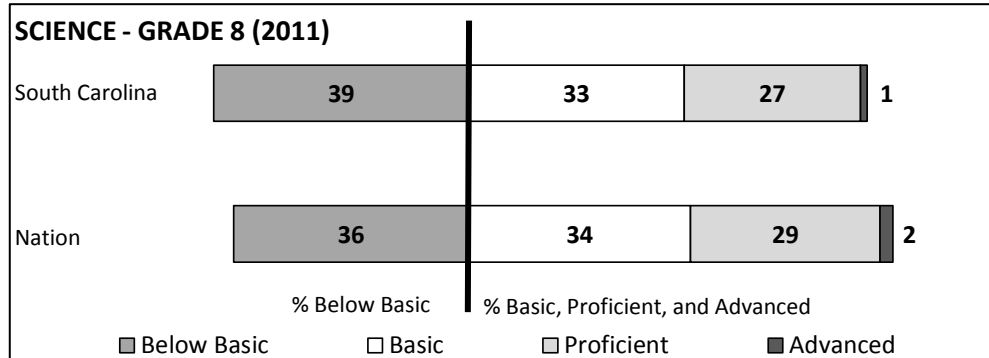
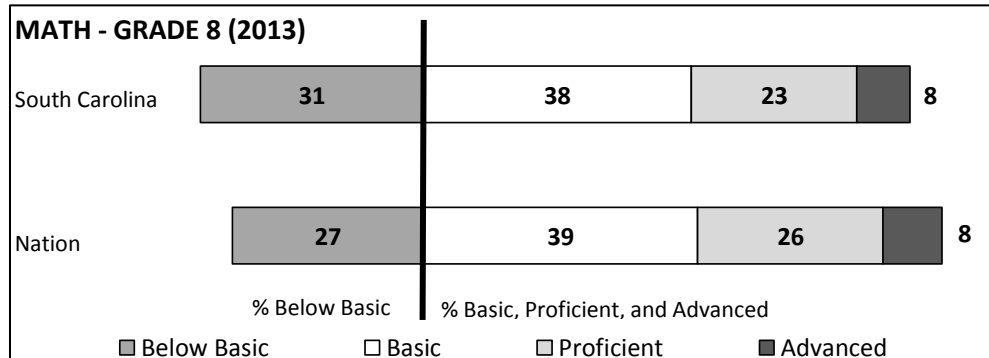
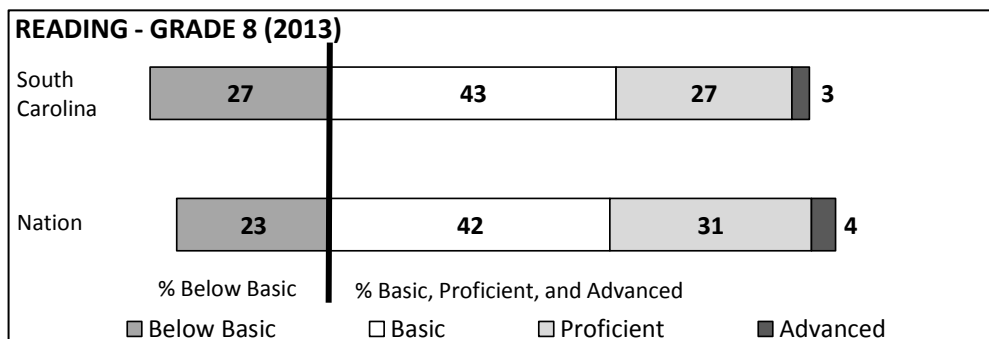
	Our High School	High Schools with Students Like Ours
Number of students	44	249
Number of diplomas	31	193
Rate (%)	70.5%	75.8%

END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	50.0%	81.5%
English 1	N/A	71.8%
Biology 1/Applied Biology 2	60.0%	77.3%
US History and the Constitution	26.1%	61.1%
All Tests	30.9%	71.4%

NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 91)				
Retention Rate	0.0%	N/A	3.0%	3.0%
Attendance Rate	88.4%	N/A	96.3%	96.2%
Served by gifted and talented program	N/A	N/A	18.1%	17.7%
With disabilities	9.0%	N/A	11.5%	11.5%
Older than usual for grade	20.2%	N/A	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/A	1.1%	1.1%
Enrolled in AP/IB programs	0.0%	N/A	15.8%	15.4%
Successful on AP/IB exams	N/A	N/A	55.6%	52.8%
Eligible for LIFE Scholarship	18.8%	N/A	31.3%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	3.4%	5.3%
Enrollment in career/technology courses	20	N/A	418	423
Career/technology students attaining technical skills	70.0%	N/A	83.1%	84.5%
Annual dropout rate	3.3%	N/A	2.8%	2.1%
Teachers (n = 6)				
Teachers with advanced degrees	83.3%	N/A	66.7%	64.3%
Continuing contract teachers	100.0%	N/A	82.7%	77.3%
Teachers returning from previous year	N/A	N/A	88.0%	85.5%
Teacher attendance rate	95.4%	N/A	95.7%	95.5%
Average teacher salary*	\$51,577	N/A	\$49,158	\$48,414
Classes not taught by highly qualified teachers	0.0%	N/A	1.5%	3.0%
Professional development days/teacher	10.7 days	N/A	10.5 days	10.0 days
School				
Principal's years at school	1.0	N/A	4.0	3.0
Student-teacher ratio in core subjects	18.4 to 1	N/A	27.6 to 1	26.0 to 1
Prime instructional time	83.5%	N/A	90.5%	90.3%
Dollars spent per pupil**	N/A	N/A	\$7,814	\$8,238
Percent expenditures for teacher salaries**	N/A	N/A	57.1%	56.9%
Percent of expenditures for instruction**	N/A	N/A	58.1%	58.0%
Opportunities in the arts	Poor	Up from N/R	Excellent	Excellent
SACS accreditation	No	N/A	Yes	Yes
Parents attending conferences	95.5%	N/A	98.5%	98.7%
Character development program	N/R	No change	Good	Good
ESEA composite index score	N/A	N/A	85.3	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	7	34	20
Percent satisfied with learning environment	I/S	94.2%	100.0%
Percent satisfied with social and physical environment	I/S	97.0%	100.0%
Percent satisfied with school-home relations	I/S	90.9%	90.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The academic year 2013-2014 represented Midlands Middle College’s first official year as a SC Public Charter High School, authorized by the SC Public Charter School District. Located on the Airport Campus of Midlands Technical College, Midlands Middle College (MMC) offers a non-traditional approach to public education. MMC students are enrolled in grades 11 and 12 and attend school from 11:00 AM-5:00 PM each weekday. MMC began the year with 9 staff members, all new to the charter school environment but experienced in working together to achieve success for its diverse students. The first official board election occurred in October, 2013, and the newly elected/appointed Board of Directors has provided the consistent support and guidance required to foster stability in the school’s transition process.

As a public charter school, Midlands Middle College (MMC) has continued to promote academic success for 11th and 12th grade students throughout the Midlands of SC, focusing on college and career preparation and readiness. This focus has been highlighted by MMC’s selection as a TransformSC school, gaining the support of organizations such as New Carolina and AT&T. As a TransformSC school, MMC has launched professional learning opportunities to introduce teachers to project-based learning with the goal of implementing this student-centered curriculum during the 2014-2015 school year. In addition, MMC has offered opportunities for enrollment in classes at Midlands Technical College, and enrolled students completed from three to fifteen hours of college credit with an average GPA of 2.7. ☐

MMC has developed various partnerships which strengthen the school’s efforts to promote college and career readiness opportunities for all students. Midlands Technical College and the Midlands Education and Business Alliance provide primary sources of strength. In addition, community volunteers provide hands-on workshops and presentations to foster the development of real-life skills for MMC students. Both business and community leaders visit MMC to share knowledge and first-hand experiences regarding state and global economic requirements. ☐

MMC held its first official graduation on June 6; forty-eight seniors were awarded diplomas. Ninety percent of these graduating seniors plan to attend a two-year college; ten percent plan to attend a four-year college or university. Two of the graduating seniors received the President’s Award for Academic Excellence, an award based on high academic performance. These two seniors are eligible to receive the Palmetto Fellows Scholarship. Nine of the seniors are eligible to receive the Life Scholarship. MMC’s first graduating class was awarded \$320,900 in scholarships.☐

The MMC Board of Directors, staff, and students are committed to developing a model charter school which will produce graduates with skills ready for college and career. Further, we are dedicated to fostering a school environment which focuses on student academic achievement and social responsibility.☐

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Carole Fearington, Principal☐

Valerie Richardson, Chair, MMC Board of Directors