



SC Annual School Report Card Summary

Lake City College Prep Academy

Grades: K-12 Enrollment: 217
Principal: Dr. Deloris Brown
Superintendent: Wayne Brazell, Ph. D.
Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	N/A	TBD	TBD	D	N/A
2013	N/A	N/A	GOLD	SILVER	N/A	Priority
2012	N/A	N/A	N/A	N/A	N/A	Priority

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	2	10	6	7

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	N/A	62.5%	62.8%	57.0%
Passed 1 subtest (%)	N/A	25.0%	20.3%	26.6%
Passed no subtests (%)	N/A	12.5%	16.9%	17.4%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	75.0%	77.2%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	6	73
Number of diplomas	6	52
Rate (%)	100.0%	62.8%

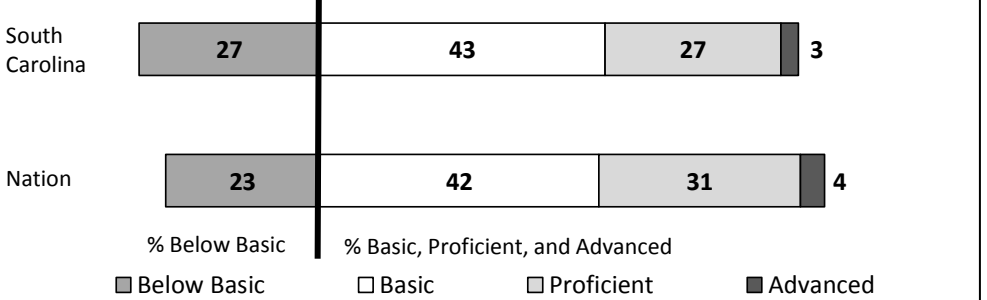
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	50.0%	64.7%
English 1	50.0%	49.7%
Biology 1/Applied Biology 2	55.0%	57.8%
US History and the Constitution	N/A	37.7%
All Tests	53.1%	53.0%

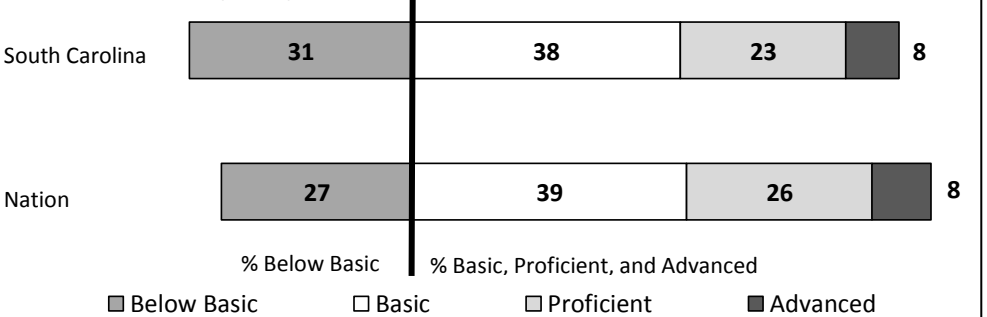
NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.

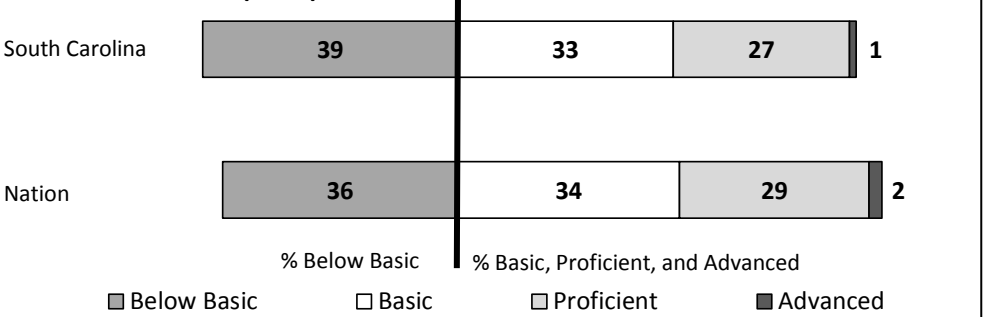
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 217)				
Retention Rate	0.0%	N/A	5.1%	3.0%
Attendance Rate	99.9%	N/A	95.2%	96.2%
Served by gifted and talented program	0.0%	N/A	6.4%	17.7%
With disabilities	21.1%	N/A	17.8%	11.5%
Older than usual for grade	4.9%	N/A	11.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/A	0.7%	1.1%
Enrolled in AP/IB programs	0.0%	N/A	1.3%	15.4%
Successful on AP/IB exams	N/A	N/A	68.4%	52.8%
Eligible for LIFE Scholarship	50.0%	N/A	29.0%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	5.2%	5.3%
Enrollment in career/technology courses	N/A	N/A	198	423
Career/technology students attaining technical skills	N/A	N/A	81.9%	84.5%
Annual dropout rate	0.0%	N/A	1.1%	2.1%
Teachers (n = 20)				
Teachers with advanced degrees	30.0%	N/A	60.0%	64.3%
Continuing contract teachers	50.0%	N/A	60.0%	77.3%
Teachers returning from previous year	73.3%	N/A	76.5%	85.5%
Teacher attendance rate	98.7%	N/A	95.7%	95.5%
Average teacher salary*	\$34,803	N/A	\$45,440	\$48,414
Classes not taught by highly qualified teachers	29.8%	N/A	21.0%	3.0%
Professional development days/teacher	0.9 days	N/A	9.2 days	10.0 days
School				
Principal's years at school	4.0	N/A	3.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	N/A	16.2 to 1	26.0 to 1
Prime instructional time	99.0%	N/A	88.8%	90.3%
Dollars spent per pupil**	\$12,406	N/A	\$12,638	\$8,238
Percent expenditures for teacher salaries**	40.1%	N/A	53.7%	56.9%
Percent of expenditures for instruction**	58.7%	N/A	54.3%	58.0%
Opportunities in the arts	Good	Up from N/R	Good	Excellent
SACS accreditation	Yes	N/A	Yes	Yes
Parents attending conferences	99.5%	N/A	97.4%	98.7%
Character development program	Excellent	N/A	Good	Good
ESEA composite index score	64.7	N/A	58.6	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	N/R	N/R
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As a winner of SC Palmetto Gold and Silver Award, LCCPA utilizes a research-based artistic model in conjunction with the academic curriculum to address the needs of the whole child. The school provides strong character development lessons for students and their families through our Family University Series (FUS). Through FUS we offer parenting classes to help parents learn how to help their children with academic needs and also social development. Example includes our Annual Reading and Math Parent Conference and our Parent Student Northeastern and Southeastern College Tours. We also provide students with standardized lessons in core curriculum courses such as math, science, social studies, and English using the arts to motivate students to complete the assignments. Because we cater to the whole child, each student has an opportunity to get tutoring during our extended school day.☐

☐ Additionally, students at LCCPA also participate in a variety of Artistic classes like: Band, Chorus, Dance, and Theatre and Visual Arts. To this end, each student actively prepares for a minimum of two of four major artistic performances. These artistic preparations allow students to utilize a variety of academic skills that correlate to their artistic classes. These academically supportive assignments in artistic classes include☐

☐ reading scripts in theatre arts; reading or singing lyrics that use specific rhythms and patterns in English or a foreign language, and learning how to use geometry, geography skills and fractions that relate to math (1/2 note, quarter notes etc.), social studies. Some other accomplishments and opportunities include:☐

☐ • Honors Classes- Advancement Via Individual Determination (A.V.I.D.) Program)☐

☐ • Opportunities to participate in all sports

☐ •• Band, Chorus, Dance, Theatre, and Visual Arts Classes Performances☐

☐ • 2013 National History Day State Champions

☐ • 2nd Place Sandhills Regional Science Fair Winners

☐ At LCCPA we realize that some students need additional supports in the form of more time on tasks. Theses supports were incorporated in the extended school day/year program which begins at 8:00AM and ends at 4PM and also in the summer. Thus, students receive additional supports in the form of small group individualized tutoring and intervention classes. These built-in classes take place at the end of the day to assist students by giving teachers additional time to review strategies and skills that may take longer for students to learn, or for test prep practice. The advance students use this time to extend their knowledge and practice in a specific student selected artistic course.☐

☐ Dr. Deloris Brown, Principal Ms. Kristen McCrea, Family University Coordinator