



SC Annual School Report Card Summary

Columbia High
RICHLAND 1
Grades: 9-12 Enrollment: 735
Principal: Shenequa L. Coles
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	D	N/A
2013	Average	Below Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	F	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	5	22	9	3

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	66.3%	63.3%	71.8%	62.2%
Passed 1 subtest (%)	12.4%	17.3%	16.2%	23.2%
Passed no subtests (%)	21.3%	19.4%	12.7%	14.5%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	81.7%	84.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	195	125
Number of diplomas	140	93
Rate (%)	71.8%	72.5%

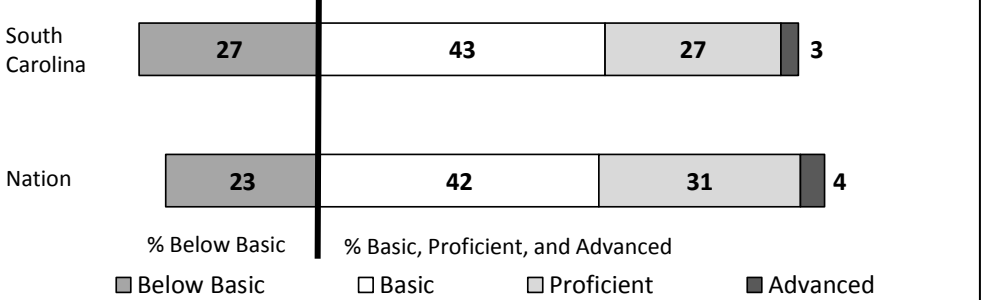
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.9%	69.3%
English 1	55.8%	53.0%
Biology 1/Applied Biology 2	47.9%	64.2%
US History and the Constitution	51.0%	44.2%
All Tests	57.2%	57.6%

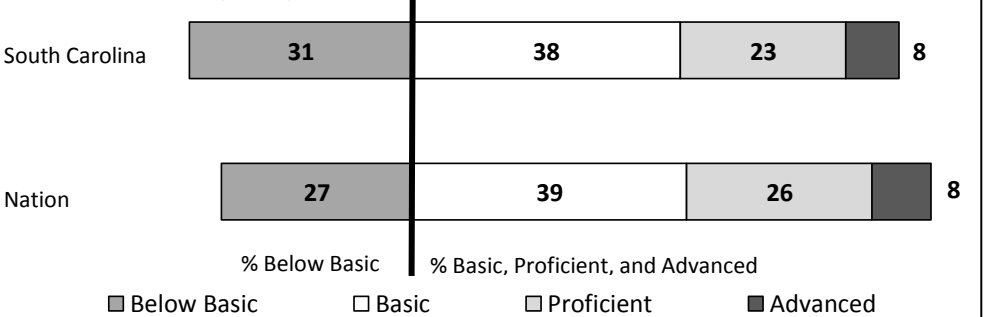
NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.

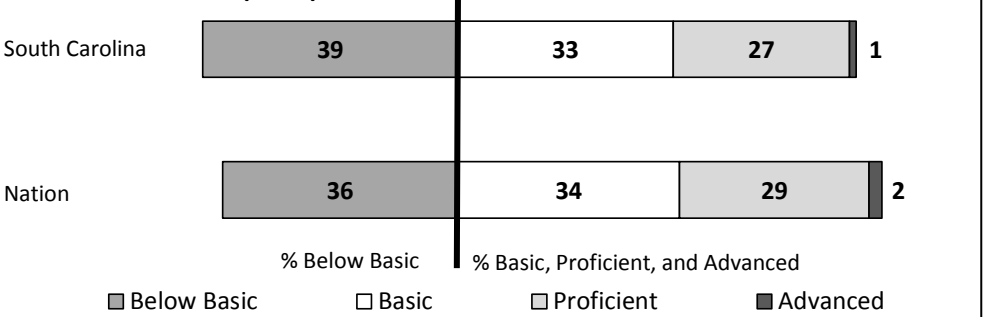
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Columbia High
RICHLAND 1
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 735)				
Retention Rate	4.2%	Down from 6.5%	4.8%	3.0%
Attendance Rate	92.2%	Up from 90.9%	94.8%	96.2%
Served by gifted and talented program	15.3%	Up from 14.7%	11.8%	17.7%
With disabilities	18.8%	Up from 18.0%	14.5%	11.5%
Older than usual for grade	9.9%	Down from 11.1%	10.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Up from 2.6%	1.5%	1.1%
Enrolled in AP/IB programs	19.4%	Down from 21.5%	7.0%	15.4%
Successful on AP/IB exams	N/A	N/A	21.8%	52.8%
Eligible for LIFE Scholarship	30.3%	Up from 29.9%	28.6%	30.6%
Career/technology students in co-curricular organizations	6.3%	Down from 9.6%	6.3%	5.3%
Enrollment in career/technology courses	399	Down from 436	284	423
Career/technology students attaining technical skills	86.5%	Up from 75.8%	81.9%	84.5%
Annual dropout rate	4.2%	Down from 4.8%	1.9%	2.1%
Teachers (n = 54)				
Teachers with advanced degrees	66.7%	Down from 70.6%	61.0%	64.3%
Continuing contract teachers	64.8%	Down from 70.6%	66.0%	77.3%
Teachers returning from previous year	82.0%	Down from 83.8%	80.0%	85.5%
Teacher attendance rate	95.2%	Up from 94.4%	95.5%	95.5%
Average teacher salary*	\$49,353	Down 0.8%	\$45,542	\$48,414
Classes not taught by highly qualified teachers	3.5%	Down from 6.0%	7.4%	3.0%
Professional development days/teacher	9.1 days	Up from 8.1 days	10.6 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 23.1 to 1	22.4 to 1	26.0 to 1
Prime instructional time	85.3%	Up from 83.7%	89.5%	90.3%
Dollars spent per pupil**	\$10,093	Up 7.8%	\$10,367	\$8,238
Percent expenditures for teacher salaries**	60.8%	Down from 61.0%	54.8%	56.9%
Percent of expenditures for instruction**	61.3%	Down from 64.0%	55.8%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	82.8%	Up from 62.2%	97.5%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	61.4	Up from 42.5	71.5	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	604	26
Percent satisfied with learning environment	75.7%	55.6%	53.8%
Percent satisfied with social and physical environment	82.9%	57.6%	61.6%
Percent satisfied with school-home relations	51.3%	76.2%	61.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

As we continue to strive for excellence, the Columbia High School staff and community are committed to the work of providing our students with the best learning environment filled with a challenging curriculum designed to empower our students to achieve and gain success. ☐

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Our STEM Academies remain at the center of our school programming to ensure that our students experience real-world situations to prepare them for life and career paths beyond high school. During 2013-14, students in the Engineering, Finance, Health Science, Biomedical Science and upper level Math courses, have been provided with many hands-on activities to include: health science clinical, field studies and job shadowing and internships in Finance, and career-oriented guest speakers and programs in Biomedical Science with persons currently working in the field. The partnerships with Palmetto Health and local pharmacies have proven to be successful and meaningful to our students. In addition, the Engineering students participate in extended learning with the USC Lecture Series, the Bridge Building and Trebuchet Contest, and are currently working with the Richland One District Engineers to develop a Pedestrian Safety Improvement Plan for Columbia High. We are very proud of the partnerships that continue to grow and provide so much support and assistance to our student body. ☐

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Columbia High School provides students and staff several opportunities to use technology during instructional delivery and classroom assignments and projects. We saw an increased use of the smart boards for student-centered activities, engaging lessons with the iPod lab, and more videoconferencing in many classes ranging from Advanced Placement English, to Teacher Cadet, to Physical Education. ☐

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During the 2012-13 school year, we saw increases in the passage rate for all EOC courses, Advanced Placement courses, improvements with HSAP, and solid increases with ACT and SAT for college admissions. In an effort to encourage and strive for continued success in these areas, and maintain solid instruction and sufficient test preparation, we included additional enrichment sessions during the school day for 2013-14. Also, students were scheduled to additional academic classes for EOC and HSAP preparation in English and Math to allow students to receive assistance daily in lieu of an alternating schedule. ☐

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We expanded the services offered through our 21st Century Community Learning Center grant to work on literacy development with 9th and now 10th graders. ☐

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There were also several notable performances in AFJROTC, wrestling, soccer, baseball, Fine Arts, Student Council, and other co-curricular organizations. ☐

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We will continue to work hard to provide our students with the best possible opportunities educationally to help them achieve their potential and dreams. ☐

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Gwendolyn Conyers, SIC Chairperson Shenequa Coles, Principal