



SC Annual School Report Card Summary

Swansea High School

LEXINGTON 4

Grades: 9-12

Enrollment: 898

Principal: Leslie Hightower

Superintendent: Linda G. Lavender

Board Chair: Daniel Martin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	B	N/A
2013	Good	Average	N/A	GOLD	C	N/A
2012	Good	Good	SILVER	N/A	D	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	12	10	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	77.7%	66.3%	71.9%	69.5%
Passed 1 subtest (%)	13.0%	20.2%	16.3%	19.9%
Passed no subtests (%)	9.2%	13.5%	12.5%	11.7%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	86.6%	90.0%

ON-TIME GRADUATION RATE

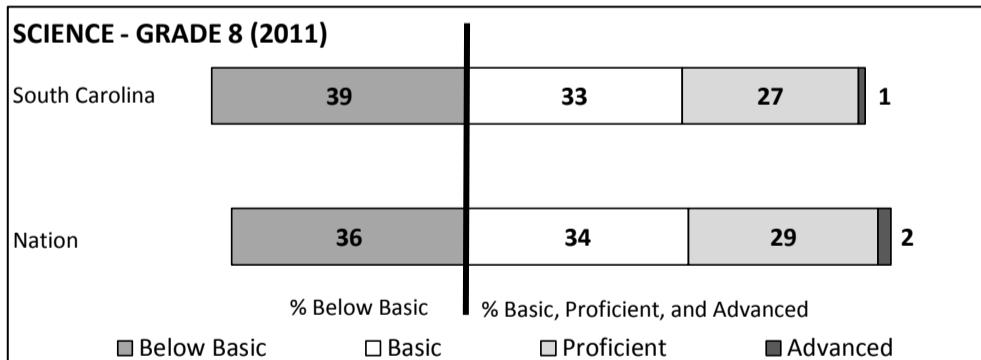
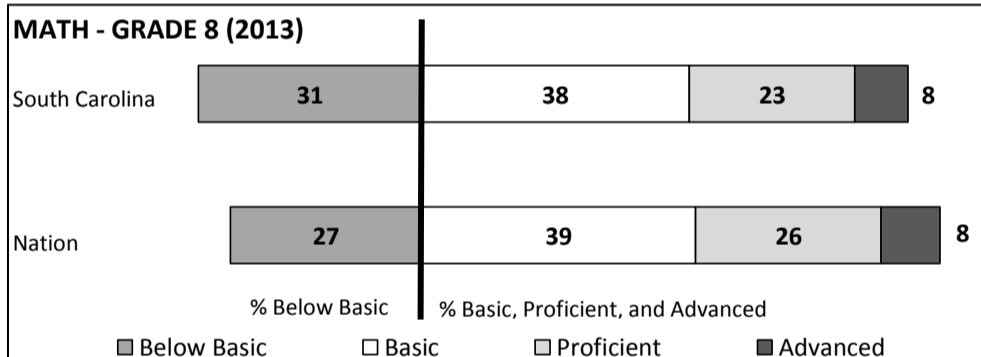
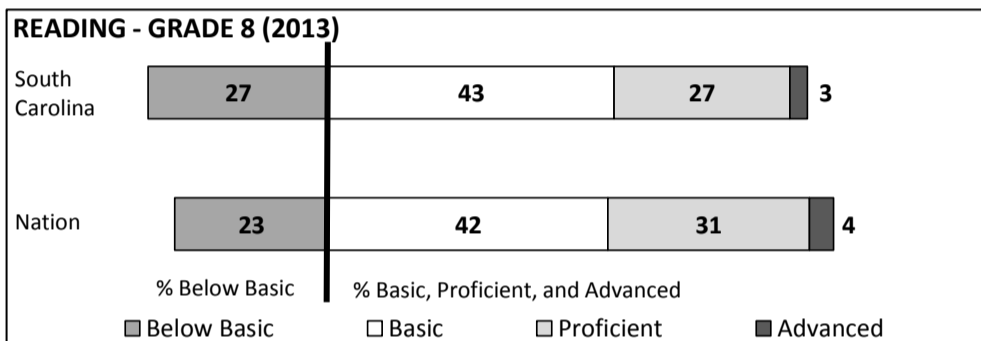
	Our High School	High Schools with Students Like Ours
Number of students	204	149
Number of diplomas	159	117
Rate (%)	77.9%	80.4%

END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.6%	74.7%
English 1	67.6%	64.2%
Biology 1/Applied Biology 2	73.8%	70.9%
US History and the Constitution	67.8%	55.1%
All Tests	71.2%	65.9%

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Swansea High School
LEXINGTON 4**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 898)				
Retention Rate	8.8%	Up from 5.3%	3.8%	3.0%
Attendance Rate	96.8%	Up from 95.8%	96.2%	96.2%
Served by gifted and talented program	17.9%	Up from 16.4%	13.8%	17.7%
With disabilities	16.8%	Up from 16.6%	13.4%	11.5%
Older than usual for grade	11.8%	Up from 10.4%	9.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.9%	1.0%	1.1%
Enrolled in AP/IB programs	40.7%	Down from 50.0%	5.9%	15.4%
Successful on AP/IB exams	12.8%	Down from 22.0%	27.3%	52.8%
Eligible for LIFE Scholarship	30.6%	Up from 24.5%	30.2%	30.6%
Career/technology students in co-curricular organizations	52.6%	Up from 24.9%	13.5%	5.3%
Enrollment in career/technology courses	323	Down from 345	298	423
Career/technology students attaining technical skills	75.4%	Down from 75.7%	83.3%	84.5%
Annual dropout rate	2.2%	Down from 5.9%	2.1%	2.1%

Teachers (n = 40)				
Teachers with advanced degrees	52.5%	Down from 56.8%	61.2%	64.3%
Continuing contract teachers	77.5%	Up from 62.2%	75.0%	77.3%
Teachers returning from previous year	79.2%	Up from 70.6%	83.1%	85.5%
Teacher attendance rate	94.5%	Down from 94.6%	95.5%	95.5%
Average teacher salary*	\$46,484	Up 2.1%	\$47,257	\$48,414
Classes not taught by highly qualified teachers	19.1%	Up from 18.2%	3.2%	3.0%
Professional development days/teacher	17.1 days	Down from 19.2 days	11.0 days	10.0 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/A	23.8 to 1	26.0 to 1
Prime instructional time	88.4%	Up from 88.1%	90.0%	90.3%
Dollars spent per pupil**	\$9,125	Down 2.0%	\$9,008	\$8,238
Percent expenditures for teacher salaries**	41.7%	Down from 42.0%	53.6%	56.9%
Percent of expenditures for instruction**	42.1%	Down from 49.0%	54.0%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.4%	99.0%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	84.1	Up from 79.8	81.3	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	176	N/R
Percent satisfied with learning environment	90.9%	41.0%	I/S
Percent satisfied with social and physical environment	90.9%	51.1%	I/S
Percent satisfied with school-home relations	72.8%	70.0%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Swansea High School's mission is to "Ensure student performance at the highest level" by making learning needs of students the primary focus of all decisions. The Swansea High School community works collaboratively to achieve excellence in academics, the arts, athletics, and responsible citizenship. The faculty implemented strategies from our strategic plan to continue improvement in graduation rate, End-of-Course passage rate and school climate. Swansea High School earned a rating of 'good' for the 2013 school year and a Palmetto Gold Award for academic improvement.

Strategies to improve academic achievement included the addition of more advanced placement and dual credit offerings to provide students the opportunity to receive college credit in courses requiring rigorous academic work. Teacher teams worked collaboratively to create a rigorous curriculum for all. Content recovery was offered for students to ensure mastery of learning goals.

Swansea High School's accomplishments for 2013-2014 include state recognitions in Beta Club, Health Occupations Student of America, and Future Farmers of America. The Jobs for America's Graduates career program earned the 'Above and Beyond' award for community service as well as first place in team challenge events. Our Special Olympics team and their unified partners also competed at various athletic events winning numerous gold, silver, and bronze medals.

Swansea High School continues the tradition of excellence in extracurricular and co-curricular activities which are integral parts of a well-rounded school experience. The Swansea High School Marching Band received a superior rating at Concert Festival, a first place finish in the 3A Lower State Championships and a second place finish in the 3A State Marching Band Competition. The choral program received an excellent rating at the State Choral Festival. JROTC students earned \$200,000 in scholarships. Eight of eleven school sports teams made the playoffs in 2013-2014, with a region 5AA championships in wrestling. In addition to team and organization recognition, numerous students were selected as All-Region, All-Area and All-State performers.

As we move into the 2014-2015 school year, Swansea High School is committed to ensuring student success both academically and as school citizens. Our future goals include increasing student achievement in all content areas, increasing the graduation rate, and utilizing a Positive Behavior Intervention Support model to enhance school climate and student behavior. We look forward to working with students, parents, and the community to ensure all students achieve.

Beth Tuten, School Improvement Council Chairperson

Leslie Hightower, Principal

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