2014 SC Annual School Report Card Summary

Airport High School
LEXINGTON 2
Grades: 9-12 **Enrollment: 1,330**
Principal: Dr. Dixon Brooks
Superintendent: Dr. Venus J. Holland
Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	C	N/A
2013	Good	Good	SILVER	N/A	D	N/A
2012	Average	Average	N/A	N/A	F	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	17	7	1	1

** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	77.1%	71.7%	77.8%	73.0%
Passed 1 subtest (%)	13.8%	19.0%	13.4%	17.7%
Passed no subtests (%)	9.2%	9.3%	9.2%	10.1%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	86.3%	91.8%

ON-TIME GRADUATION RATE

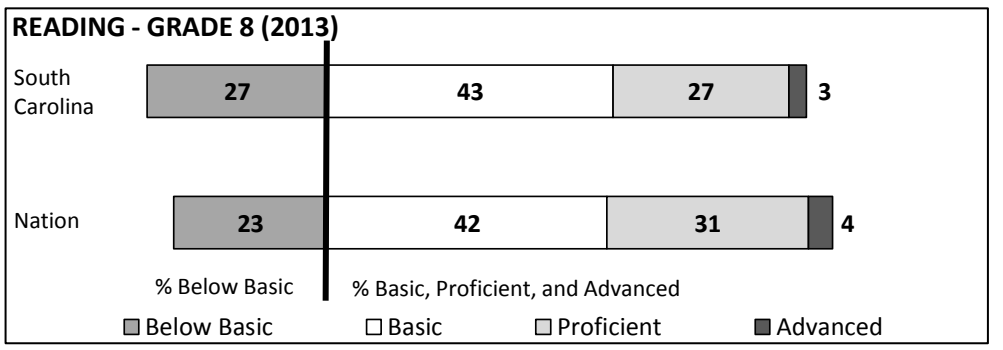
	Our High School	High Schools with Students Like Ours
Number of students	351	209
Number of diplomas	255	158
Rate (%)	72.6%	76.8%

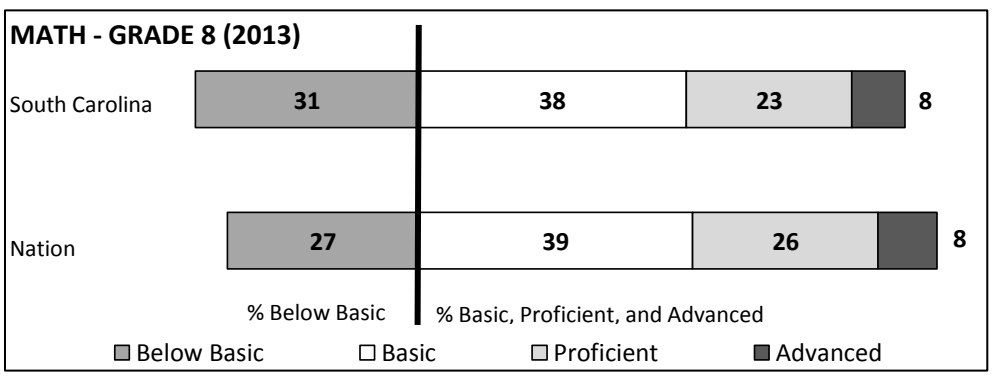
END OF COURSE TESTS - 2014

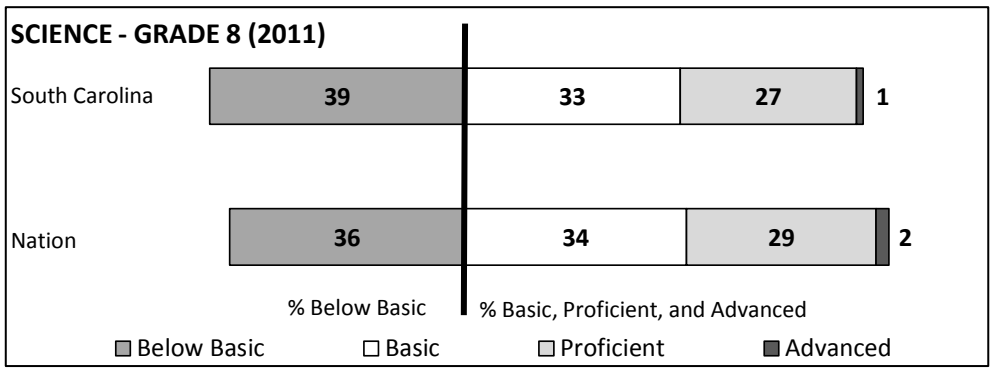
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.9%	78.1%
English 1	69.8%	68.1%
Biology 1/Applied Biology 2	77.8%	72.5%
US History and the Constitution	55.8%	56.3%
All Tests	69.0%	67.8%

NAEP*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Airport High School
LEXINGTON 2

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,330)				
Retention Rate	3.8%	Down from 4.1%	3.8%	3.0%
Attendance Rate	98.6%	Up from 95.6%	96.2%	96.2%
Served by gifted and talented program	23.2%	Down from 24.3%	15.0%	17.7%
With disabilities	14.1%	Down from 15.7%	11.9%	11.5%
Older than usual for grade	5.0%	Down from 5.9%	8.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.1%	0.9%	1.1%
Enrolled in AP/IB programs	15.8%	Down from 17.2%	12.9%	15.4%
Successful on AP/IB exams	42.7%	Up from 29.0%	47.1%	52.8%
Eligible for LIFE Scholarship	53.3%	Up from 30.7%	30.1%	30.6%
Career/technology students in co-curricular organizations	5.3%	Down from 5.4%	7.5%	5.3%
Enrollment in career/technology courses	851	Down from 877	336	423
Career/technology students attaining technical skills	74.2%	Up from 74.1%	83.8%	84.5%
Annual dropout rate	2.1%	Up from 1.9%	2.8%	2.1%
Teachers (n = 85)				
Teachers with advanced degrees	64.7%	Up from 64.6%	61.7%	64.3%
Continuing contract teachers	84.7%	Down from 89.0%	78.4%	77.3%
Teachers returning from previous year	88.7%	Up from 88.6%	86.7%	85.5%
Teacher attendance rate	94.5%	Up from 94.3%	95.4%	95.5%
Average teacher salary*	$50,829	Up 1.0%	$47,805	$48,414
Classes not taught by higly qualified teachers	0.9%	Up from 0.8%	2.3%	3.0%
Professional development days/teacher	13.4 days	Down from 17.7 days	10.0 days	10.0 days
School				
Principal's years at school	1.0	Down from 10.0	3.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 31.0 to 1	25.2 to 1	26.0 to 1
Prime instructional time	91.7%	Up from 88.5%	90.0%	90.3%
Dollars spent per pupil**	$7,633	Up 5.8%	$8,282	$8,238
Percent expenditures for teacher salaries**	65.8%	Up from 65.0%	57.4%	56.9%
Percent of expenditures for instruction**	66.1%	Down from 68.0%	58.1%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.2%	Up from 90.7%	99.8%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	77.4	Up from 68.8	84.1	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	241	33
Percent satisfied with learning environment	53.0%	70.6%	69.7%
Percent satisfied with social and physical environment	59.1%	69.3%	59.4%
Percent satisfied with school-home relations	54.6%	78.9%	54.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year was one of transition as we welcomed new faces to our leadership team and some returning team members held different positions. These changes allowed us to refocus and provided new opportunities for our students. The staff developed a common mission, vision, and collective commitments and our students were able to participate in our Early College Pilot in partnership with Midlands Technical College. Students continued to find success inside and outside of the classroom!

Student Government, yet again, raised the bar in their support of Camp Kemo by raising $54,131. This campaign would not be possible without the help of our students, staff, and community. This effort allowed over 100 young cancer warriors to attend the weeklong camp at little to no cost. Additionally, the Student Government won the Gold Honor Council Award and the Silver Gavel Award recognizing our group as the second strongest in the state. We had an administrator named the Administrator of the Year, a student inducted into the Terry McCoy Leadership Hall of Fame, a student elected to the Office of District Three Chair, and another student appointed as the State Corresponding Secretary.

Our JROTC finished first in the State Competition again and FIFTH in the nation! Our Technology Student Association (TSA) continued their success by finishing second in the state and earning the right to compete at Nationals in Washington, DC. One of our students was selected by the Associates of the Midlands Education and Business Alliance as the “Technology Champion of the Midlands for 2014.” In addition, in athletics our teams won five Region Championships and 14 of our 16 teams participated in the state playoffs. Three students were selected as the “Player of the Year” for their sport.

The focus of our staff development was centered on aligning our curriculum and creating common assessments to enhance our use of formative assessments to guide instruction. We also had training in Suicide Prevention and on using reading and writing in all content areas as we continue to help our students become College and Career Ready.

The Class of 2014 consisted of 285 graduates. The senior class earned over $4.7 million in scholarships with 152 students qualifying for the Life and Hope scholarships and eight students qualifying for the Palmetto Fellows Scholarship. In addition, 25% of the seniors that took the High Schools That Work assessment this year received the HSTW Educational Achievement Award and eight athletes signed letters of intent.

We were excited to be able to offer our Early College Pilot to 29 juniors and seniors. These students took college classes at Midlands Technical College’s Airport Campus. This gave many of our students another way to earn college credit while still in high school in additional to our AP classes.

While this was another successful year, we will continue to analyze our assessment data for the purpose of improving our practices. This will ensure that we reach our achievement goals as we continue our efforts to become a true Professional Learning Community.

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