



# SC Annual School Report Card Summary

**White Knoll High School**  
**LEXINGTON 1**  
**Grades: 9-12** Enrollment: 1,959  
**Principal: Ryan Player**  
**Superintendent: Dr. Karen C. Woodward**  
**Board Chair: Cynthia S. Smith**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.*

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	N/A	B	N/A

### ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	7	0	0	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

### HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	88.1%	81.5%	86.0%	81.5%
Passed 1 subtest (%)	6.5%	11.9%	9.4%	13.1%
Passed no subtests (%)	5.4%	6.6%	5.2%	6.1%

### HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	95.8%	94.4%

### ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	473	322
Number of diplomas	412	263
Rate (%)	87.1%	82.8%

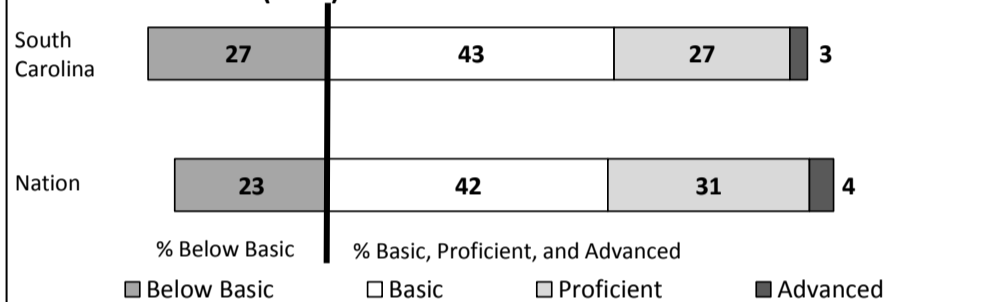
### END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.2%	85.2%
English 1	73.0%	77.4%
Biology 1/Applied Biology 2	82.4%	83.2%
US History and the Constitution	76.9%	71.1%
All Tests	79.7%	79.5%

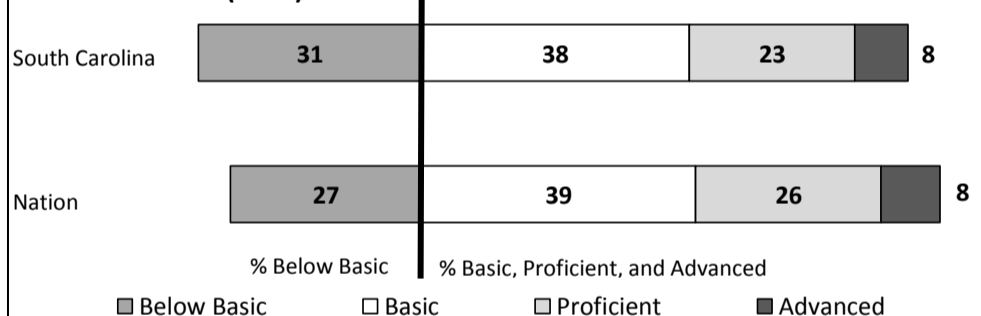
### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

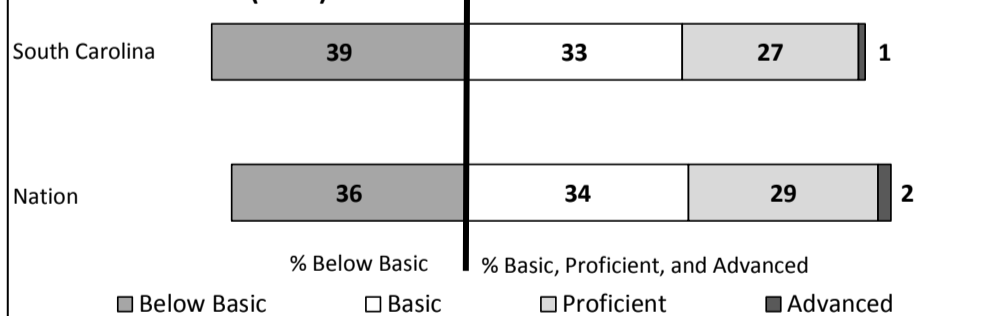
#### READING - GRADE 8 (2013)



#### MATH - GRADE 8 (2013)



#### SCIENCE - GRADE 8 (2011)



### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

#### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**White Knoll High School  
LEXINGTON 1**

**SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,959)</b>				
Retention Rate	3.8%	Up from 3.3%	2.1%	3.0%
Attendance Rate	94.8%	Up from 93.7%	96.3%	96.2%
Served by gifted and talented program	25.7%	Up from 25.3%	26.4%	17.7%
With disabilities	9.4%	Down from 9.9%	10.6%	11.5%
Older than usual for grade	6.8%	No change	5.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.4%	0.9%	1.1%
Enrolled in AP/IB programs	26.0%	Up from 19.7%	23.0%	15.4%
Successful on AP/IB exams	56.8%	Up from 54.0%	53.0%	52.8%
Eligible for LIFE Scholarship	57.7%	Up from 53.8%	35.9%	30.6%
Career/technology students in co-curricular organizations	17.8%	Down from 29.4%	4.4%	5.3%
Enrollment in career/technology courses	1335	Up from 1247	748	423
Career/technology students attaining technical skills	85.6%	Down from 88.0%	86.1%	84.5%
Annual dropout rate	1.1%	Down from 1.3%	2.2%	2.1%

**Teachers (n = 131)**

Teachers with advanced degrees	71.0%	Up from 67.2%	65.2%	64.3%
Continuing contract teachers	77.9%	Down from 83.2%	79.5%	77.3%
Teachers returning from previous year	85.9%	Down from 87.1%	87.3%	85.5%
Teacher attendance rate	96.0%	Up from 95.1%	95.6%	95.5%
Average teacher salary*	\$49,194	Down 1.3%	\$49,612	\$48,414
Classes not taught by highly qualified teachers	0.4%	Up from 0.0%	2.1%	3.0%
Professional development days/teacher	15.6 days	Up from 13.1 days	10.0 days	10.0 days

**School**

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 25.6 to 1	27.5 to 1	26.0 to 1
Prime instructional time	89.4%	Up from 87.4%	90.5%	90.3%
Dollars spent per pupil**	\$7,458	Up 1.7%	\$7,638	\$8,238
Percent expenditures for teacher salaries**	65.2%	Up from 65.0%	60.9%	56.9%
Percent of expenditures for instruction**	65.9%	Down from 68.0%	62.0%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.6%	Up from 90.4%	98.9%	98.7%
Character development program	Good	Down from Excellent	Good	Good
ESEA composite index score	89.3	Up from 86.6	88.4	84.1

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	101	227	11
Percent satisfied with learning environment	96.1%	77.1%	81.8%
Percent satisfied with social and physical environment	97.0%	80.9%	81.9%
Percent satisfied with school-home relations	86.1%	86.6%	54.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Within the mission and vision statement of Lexington County School District One, there are specific statements that serve as guiding principles for providing opportunities for students. These statements best articulate the success seen at White Knoll High School during the 2013-2014 school year. As we come to the close of our second year under new leadership, we see strong evidence that faculty and staff continue to provide an “array of exceptional learning experiences” and foster a “high-performance culture of excellence” where high expectations are set for all students.☐

The graduating class of 2014 provides great evidence of this success. Of the 443 graduating seniors, 97 graduated with Honors and 259 received LIFE Scholarships. The total amount of scholarships awarded at the time of graduation was \$11,543,046. It is clear that WKHS continues to prepare leaders ready for the next level of education and vocation.☐

Success can also be seen in ongoing efforts to provide students “opportunities to develop talents, interests and skills” in the Center for Public Health and Advanced Medical Studies. WKHS boasted the first graduating class of Center students this year and had students studying abroad in Costa Rica for the second year.☐

White Knoll is also focused on affording students “opportunities to practice leadership and citizenship in a global context.” The WKHS DECA program had 27 award winners at the 2013-2014 S.C. State DECA competition and three finalists in the 2013-2014 International DECA competition. Two students placed in the top 10 in the world at the DECA International Convention in Atlanta. In addition, the WKHS Virtual Enterprise Team had 10 winners at the 2014 S.C./Southern Region Trade Show, and drafting students took first place in both Technical Drafting and Architectural Drafting at the 2014 SkillsUSA State Championship.☐

Lastly, White Knoll prides itself on embodying the district vision that “each student receives the personal support necessary to reach his or her goals through a caring environment that advocates for students and works to eliminate barriers to learning.”☐

For the second year, the school used a mentoring program, focused on subgroups such as at-risk seniors, 16-year-old freshmen and students transitioning back to WKHS from FOCUS. In conjunction with our mentoring program, we are expanding our plans to support our growing student population by establishing a leadership program. We are also continuing to develop our use of PrimeTime, an intervention block, to provide academic support to students.☐

It is through the mentoring and leadership programs, as well as the use of on-time interventions, that faculty and staff can not only advocate for our students, but can also provide them with personalized and caring support as each student strives to live out the WKHS mission of becoming a productive citizen and lifelong learner.☐

Principal Ryan Player and SIC Co-Chairs Angie Meiggs and Ray Jaber

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