# SC Annual School Report Card Summary

**Clinton High**
**LAURENS 56**
**Grades: 9-12** **Enrollment: 859**
**Principal: Maureen S. Tiller**
**Superintendent: David C. O'Shields**
**Board Chair: Jim Barton**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.*

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|---|---|---|---|---|---|---|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Good | Below Average | TBD | TBD | C | N/A |
| 2013 | Good | Good | SILVER | N/A | D | N/A |
| 2012 | Average | Below Average | N/A | N/A | F | N/A |

**ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS***

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|---|---|---|---|---|
| 7 | 18 | 9 | 0 | 0 |

** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.*

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|---|---|---|---|---|
| | 2013 | 2014 | 2013 | 2014 |
| Passed 2 subtests (%) | 76.2% | 69.2% | 77.5% | 69.8% |
| Passed 1 subtest (%) | 13.4% | 19.0% | 13.6% | 19.2% |
| Passed no subtests (%) | 10.4% | 11.8% | 10.1% | 11.8% |

## HSAP PASSAGE RATE (%) BY SPRING 2014

| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Passage Rate | 88.9% | 90.5% |

## ON-TIME GRADUATION RATE

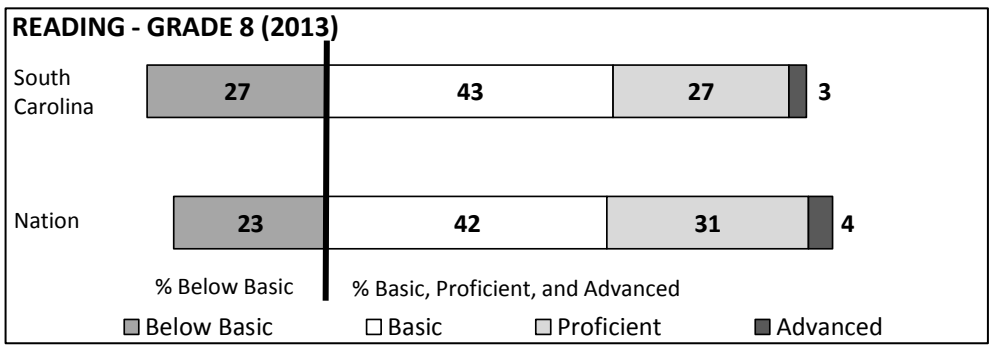
| | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Number of students | 225 | 163 |
| Number of diplomas | 175 | 127 |
| Rate (%) | 77.8% | 78.7% |

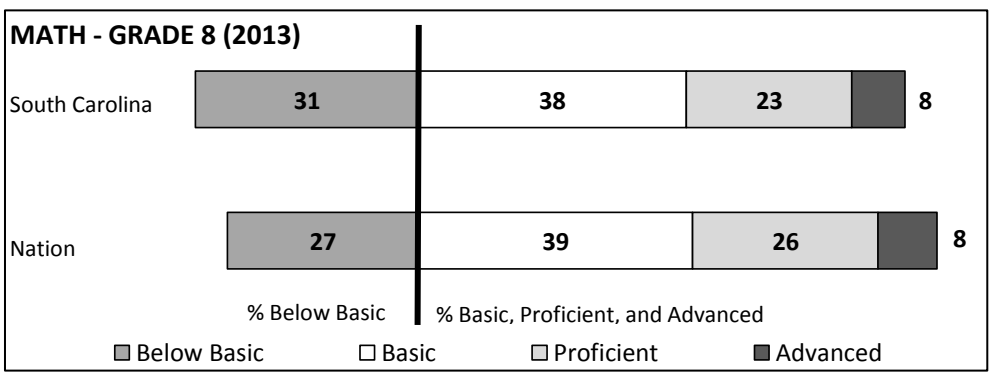
## END OF COURSE TESTS - 2014

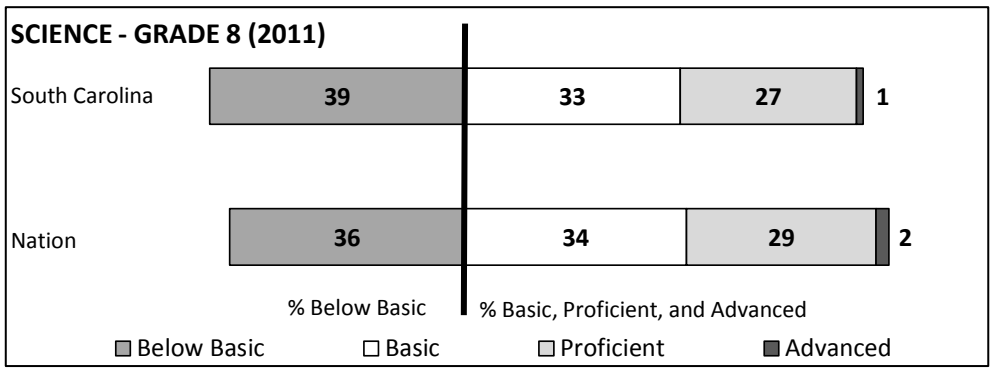
| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---|---|---|
| Algebra 1/Math for the Technologies 2 | 72.1% | 76.8% |
| English 1 | 77.7% | 64.7% |
| Biology 1/Applied Biology 2 | 71.9% | 69.9% |
| US History and the Constitution | 52.2% | 56.1% |
| All Tests | 68.8% | 66.7% |

## NAEP*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*




**SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Abbreviations Key**

**N/A**-Not Applicable | **N/AV**-Not Available | **N/C**-Not Collected | **N/R**-Not Reported | **I/S**-Insufficient Sample | **TBD**-To Be Determined

# Clinton High
# LAURENS 56

## SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|---|---|---|---|
| **Students (n = 859)** | | | | |
| Retention Rate | 3.5% | Up from 1.6% | 3.9% | 3.0% |
| Attendance Rate | 99.3% | Up from 96.5% | 96.2% | 96.2% |
| Served by gifted and talented program | 19.9% | Down from 20.2% | 15.6% | 17.7% |
| With disabilities | 15.8% | Down from 16.5% | 12.3% | 11.5% |
| Older than usual for grade | 7.9% | Up from 6.4% | 8.5% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6% | Down from 2.0% | 1.1% | 1.1% |
| Enrolled in AP/IB programs | 17.2% | Up from 11.5% | 9.1% | 15.4% |
| Successful on AP/IB exams | 32.1% | Down from 47.0% | 34.8% | 52.8% |
| Eligible for LIFE Scholarship | 61.8% | Up from 60.5% | 29.8% | 30.6% |
| Career/technology students in co-curricular organizations | 21.2% | Up from 18.7% | 10.4% | 5.3% |
| Enrollment in career/technology courses | 532 | Down from 566 | 272 | 423 |
| Career/technology students attaining technical skills | 85.1% | Up from 84.4% | 83.5% | 84.5% |
| Annual dropout rate | 2.3% | Down from 2.5% | 2.3% | 2.1% |
| **Teachers (n = 50)** | | | | |
| Teachers with advanced degrees | 66.0% | Up from 58.8% | 61.7% | 64.3% |
| Continuing contract teachers | 96.0% | Up from 92.2% | 75.6% | 77.3% |
| Teachers returning from previous year | 92.2% | Up from 88.7% | 83.7% | 85.5% |
| Teacher attendance rate | 94.8% | Down from 94.9% | 95.2% | 95.5% |
| Average teacher salary* | $49,606 | Up 1.3% | $47,245 | $48,414 |
| Classes not taught by higly qualified teachers | 0.4% | Down from 2.5% | 2.2% | 3.0% |
| Professional development days/teacher | 6.2 days | Down from 15.9 days | 10.3 days | 10.0 days |
| **School** | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 26.7 to 1 | Down from 26.9 to 1 | 24.6 to 1 | 26.0 to 1 |
| Prime instructional time | 92.1% | Up from 89.6% | 90.2% | 90.3% |
| Dollars spent per pupil** | $9,806 | Up 8.9% | $9,267 | $8,238 |
| Percent expenditures for teacher salaries** | 51.2% | Up from 51.0% | 54.7% | 56.9% |
| Percent of expenditures for instruction** | 51.7% | Down from 52.0% | 55.8% | 58.0% |
| Opportunities in the arts | Excellent | No change | Good | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 55.5% | Down from 100.0% | 99.3% | 98.7% |
| Character development program | Below Average | Down from Average | Good | Good |
| ESEA composite index score | 78.1 | Up from 67.5 | 82.8 | 84.1 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

## EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 57 | 156 | 37 |
| Percent satisfied with learning environment | 98.2% | 76.3% | 91.8% |
| Percent satisfied with social and physical environment | 98.2% | 86.6% | 83.8% |
| Percent satisfied with school-home relations | 82.8% | 87.8% | 72.9% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clinton High School is committed to a tradition of excellence. We are a comprehensive high school serving all students in grades nine through twelve in Laurens County School District 56 and serving a limited number of eighth grade students through our Institute for Student Advancement (ISA) program.

The class of 2014 earned over $4.6 million in scholarship awards during their time at Clinton High School. Fifteen students uniquely distinguished themselves in their academic endeavors at CHS by finishing high school with GPA's of 4.5 or higher. One of our students plans to enlist in the United States Armed Forces. The total number of seniors planning to attend post-secondary education is 121. This represents more than 65% of our graduating class. 115 students received LIFE scholarships and 4 students have been recognized as SC Palmetto Fellows.

Extra and co-curricular activities continue to be an area of excellence at Clinton High School. The CHS Science Olympiad team won the state championship for the sixth year in a row. Students in FFA, HOSA, and Beta Club excelled at their state conventions and qualified to represent their organizations at the national level. Our athletic teams earned opportunities to compete at high levels with many teams advancing to the upper state championships.

Clinton High School continues to develop and expand our opportunities in Career and Technology programs. Our welding program and health science program are offered to our students through a partnership with Piedmont Technical College (PTC). Fouteen seniors completed our welding program this year earning a welding certificate through PTC. Six seniors completed the health science program and earned their Certified Nursing Assistant (CAN) accreditation.

JAG, Jobs for America's Graduates, began at Clinton High School in 2010 when Clinton High School received a United Way of Laurens County Community Investment Award. America's largest school-to-career transition program, JAG promotes graduation, post secondary education and the ability to secure quality entry-level jobs leading to career advancement opportunities. CHS recognized seventeen JAG graduates in the class of 2014.

This year we offered AP courses in Macroeconomics, U.S. History, Chemistry, and Calculus. We continue to offer dual enrollment courses for qualifying 11th and 12th grade students through the University of South Carolina and Piedmont Technical College to extend our academic offerings for high achieving students.

Our faculty and staff remain committed to the success of all students and are dedicated to insuring a positive school climate at Clinton High School.

Maureen S. Tiller, Principal

Amy Hill, School Improvement Council Chair

**Abbreviations Key**

**N/A**-Not Applicable | **N/AV**-Not Available | **N/C**-Not Collected | **N/R**-Not Reported | **I/S**-Insufficient Sample | **TBD**-To Be Determined