



SC Annual School Report Card Summary

Ridgeland Hardeeville High School
 JASPER COUNTY
 Grades: 9-12 Enrollment: 727
 Principal: Karen G. Parker
 Superintendent: Dr. Vashti K. Washington
 Board Chair: Bert Riley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Below Average | Good | TBD | TBD | D | N/A |
| 2013 | Below Average | Excellent | GOLD | N/A | F | N/A |
| 2012 | At-Risk | At-Risk | N/A | N/A | F | N/A |

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 5 | 4 | 22 | 9 | 4 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Passed 2 subtests (%) | 44.7% | 60.4% | 71.8% | 62.5% |
| Passed 1 subtest (%) | 34.5% | 26.0% | 16.2% | 23.2% |
| Passed no subtests (%) | 20.8% | 13.6% | 12.7% | 14.4% |

HSAP PASSAGE RATE (%) BY SPRING 2014

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 81.6% | 84.0% |

ON-TIME GRADUATION RATE

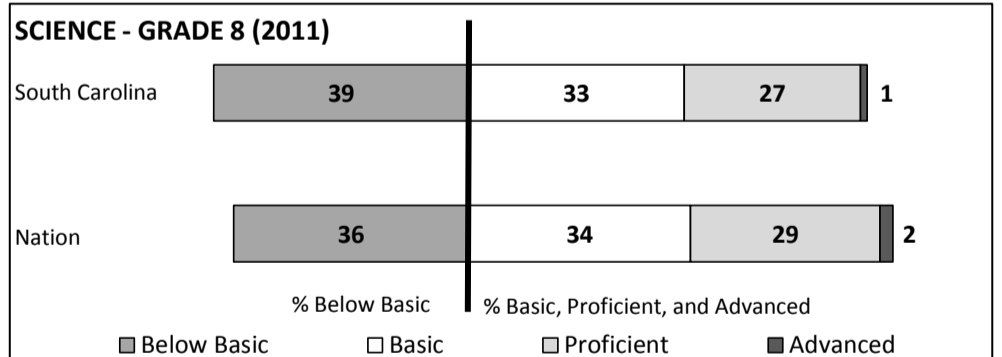
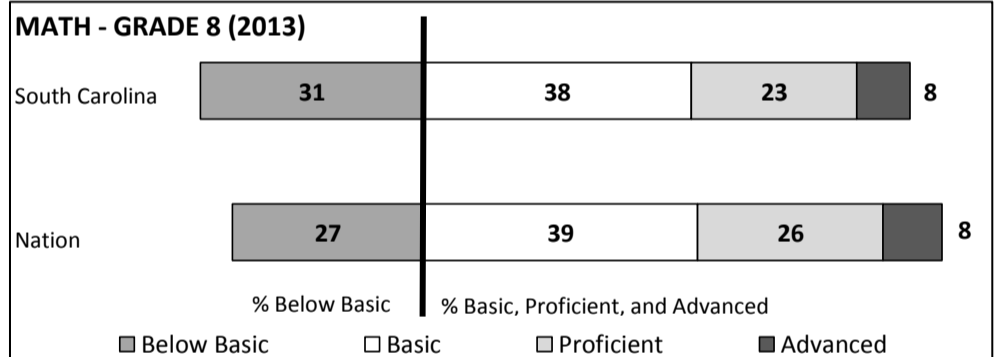
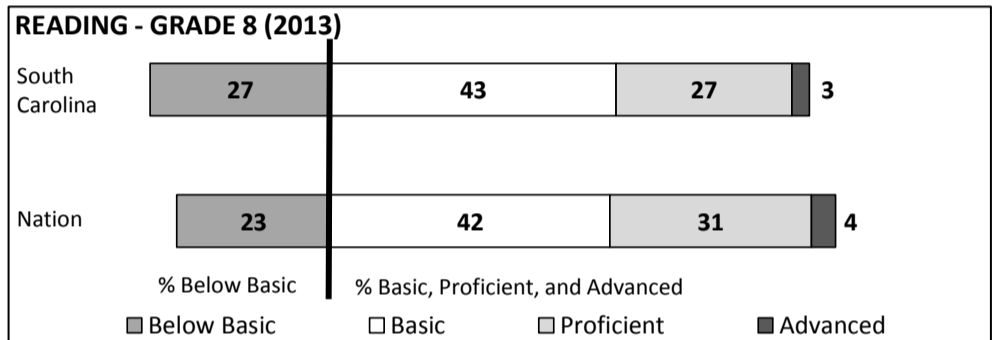
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 178 | 116 |
| Number of diplomas | 124 | 86 |
| Rate (%) | 69.7% | 72.1% |

END OF COURSE TESTS - 2014

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 50.6% | 70.5% |
| English 1 | 42.7% | 53.1% |
| Biology 1/Applied Biology 2 | 50.0% | 64.2% |
| US History and the Constitution | 39.8% | 44.4% |
| All Tests | 45.5% | 57.9% |

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Ridgeland Hardeeville High School
JASPER COUNTY**

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n = 727) | | | | |
| Retention Rate | 3.2% | Up from 1.4% | 5.0% | 3.0% |
| Attendance Rate | 97.4% | Down from 97.7% | 94.8% | 96.2% |
| Served by gifted and talented program | 1.6% | Up from 1.2% | 11.8% | 17.7% |
| With disabilities | 11.8% | Down from 12.2% | 14.9% | 11.5% |
| Older than usual for grade | 11.2% | Up from 10.3% | 10.8% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.4% | Up from 0.9% | 1.6% | 1.1% |
| Enrolled in AP/IB programs | 3.4% | Down from 4.0% | 8.5% | 15.4% |
| Successful on AP/IB exams | 54.6% | N/A | 17.7% | 52.8% |
| Eligible for LIFE Scholarship | 27.2% | Down from 34.4% | 28.6% | 30.6% |
| Career/technology students in co-curricular organizations | 3.3% | Up from 2.7% | 6.3% | 5.3% |
| Enrollment in career/technology courses | 395 | Down from 482 | 247 | 423 |
| Career/technology students attaining technical skills | 83.7% | Up from 83.1% | 81.3% | 84.5% |
| Annual dropout rate | 5.6% | Up from 2.1% | 2.0% | 2.1% |

| | | | | |
|---|-----------|-------------------|-----------|-----------|
| Teachers (n = 46) | | | | |
| Teachers with advanced degrees | 67.4% | Up from 64.6% | 62.1% | 64.3% |
| Continuing contract teachers | 54.3% | Down from 60.4% | 66.7% | 77.3% |
| Teachers returning from previous year | 73.9% | Up from 72.9% | 79.7% | 85.5% |
| Teacher attendance rate | 94.7% | Down from 97.4% | 95.4% | 95.5% |
| Average teacher salary* | \$50,077 | Up 1.3% | \$45,542 | \$48,414 |
| Classes not taught by highly qualified teachers | 17.7% | Up from 10.7% | 7.7% | 3.0% |
| Professional development days/teacher | 15.4 days | Up from 11.5 days | 10.4 days | 10.0 days |

| | | | | |
|---|-----------|---------------------|-----------|-----------|
| School | | | | |
| Principal's years at school | 1.0 | Down from 3.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 28.2 to 1 | Down from 30.5 to 1 | 20.4 to 1 | 26.0 to 1 |
| Prime instructional time | 90.5% | Down from 94.5% | 89.5% | 90.3% |
| Dollars spent per pupil** | \$7,292 | Up 13.9% | \$11,102 | \$8,238 |
| Percent expenditures for teacher salaries** | 58.8% | Up from 57.0% | 54.8% | 56.9% |
| Percent of expenditures for instruction** | 60.0% | Up from 59.0% | 55.7% | 58.0% |
| Opportunities in the arts | Good | Down from Excellent | Good | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 93.9% | Up from 88.8% | 97.2% | 98.7% |
| Character development program | Good | Up from Average | Good | Good |
| ESEA composite index score | 68.5 | Up from 33.8 | 70.6 | 84.1 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 28 | 588 | 8 |
| Percent satisfied with learning environment | 39.3% | 40.1% | I/S |
| Percent satisfied with social and physical environment | 59.2% | 52.1% | I/S |
| Percent satisfied with school-home relations | 29.6% | 71.9% | I/S |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ridgeland- Hardeeville High School is "Naming, Claiming, Believing, and Achieving Academic Success"! We continue to make improvements in all areas by implementing a balance of academics, interpersonal relationships, and development. The administration, faculty and staff members at Ridgeland- Hardeeville High School are enthusiastic, conscientious, and determined to help our students enhance their ability to succeed in a globally competitive world.☒

☒ This year we were the recipient of the Palmetto Gold Award for our Excellent Growth Rate! We are pleased to report that that our EOC average, our graduation rate and our HSAP passage rate increased. We are diligently trying to obtain our academic goals by continuing the following initiatives: Dual Credit Courses at Technical College of the Low Country (TCL) and University of South Carolina-Beaufort, quarterly student recognition programs, 4X4 block schedule, grade- level parent nights, credit recovery lab, HSAP and EOC tutorial sessions during and after school, AVID elective, Upward Bound and Talent Search through TCL, to name a few. Additionally, our staff has participated in several professional developments. These included AVID strategies, Literacy Workshop, Formative Assessment, Common Core State Standards, and Data Analysis. These focused efforts supported the success of our students, which made progress towards closing the achievement gap.☒

☒ Our 2013-2014 graduating class were awarded almost \$2 million in scholarships. Forty-one of our students qualified for the LIFE Scholarship. One student received the ROTC scholarship. several athletes signed on to play sports at various colleges and universities.☒

☒ In addition to our academic successes, Ridgeland- Hardeeville High School student athletes had a competitive season. Our varsity boys basketball team won the Region 6-AA championship and several track athletes made it to the State play offs. ☒

☒ Ridgeland- Hardeeville High School represents a stepping stone of the many instructional gateways our students will surpass towards their career aspirations. We recognize the students' diverse abilities, interests, and talents. By continuing to work with stakeholders at all levels, we will continue to use best practices to ensure academic success- within our walls and beyond.☒

☒ Joann Faison, School Improvement Council Chair☒

☒ Karen G. Parker, Principal

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