SC Annual School Report Card Summary

St. James High School
HORRY
Grades: 9-12 **Enrollment: 1,436**
Principal: Vann Pennell
Superintendent: Dr. Cynthia Elsberry
Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	B	N/A
2013	Excellent	Excellent	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	N/A	C	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	9	0	0	1

** Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	89.0%	87.3%	85.3%	80.9%
Passed 1 subtest (%)	6.2%	7.2%	9.9%	13.3%
Passed no subtests (%)	4.8%	5.5%	5.3%	6.3%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	97.3%	94.0%

ON-TIME GRADUATION RATE

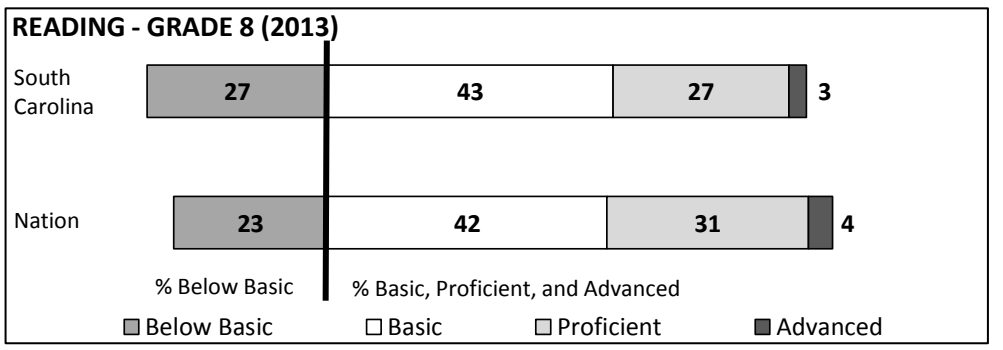
	Our High School	High Schools with Students Like Ours
Number of students	347	334
Number of diplomas	284	271
Rate (%)	81.8%	82.2%

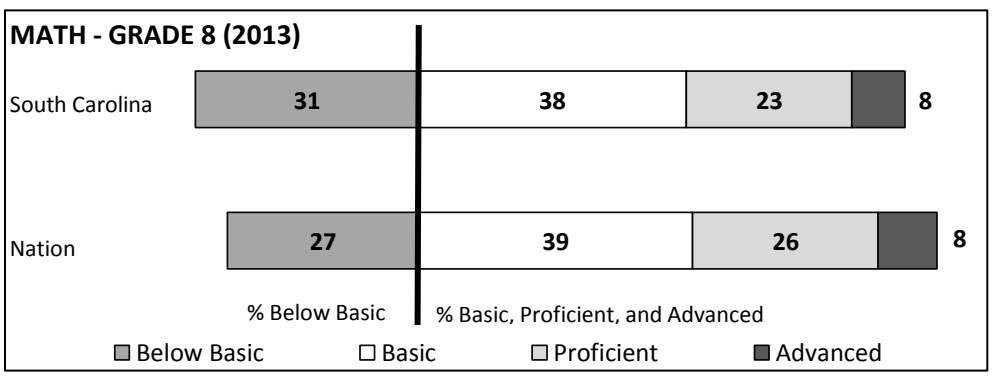
END OF COURSE TESTS - 2014

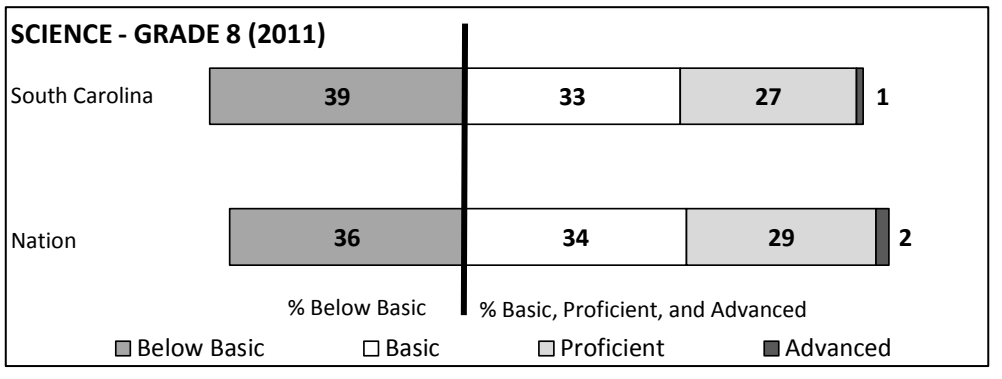
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.0%	84.7%
English 1	86.0%	76.2%
Biology 1/Applied Biology 2	92.7%	82.5%
US History and the Constitution	83.4%	71.6%
All Tests	89.2%	79.0%

NAEP*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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St. James High School
HORRY

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,436)				
Retention Rate	2.3%	Down from 4.6%	2.1%	3.0%
Attendance Rate	96.7%	Up from 95.0%	96.4%	96.2%
Served by gifted and talented program	35.6%	Down from 37.7%	25.6%	17.7%
With disabilities	12.6%	Down from 13.1%	10.8%	11.5%
Older than usual for grade	5.3%	Down from 5.8%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 2.8%	1.1%	1.1%
Enrolled in AP/IB programs	17.4%	Down from 22.0%	22.7%	15.4%
Successful on AP/IB exams	68.8%	Up from 67.0%	49.1%	52.8%
Eligible for LIFE Scholarship	29.3%	Down from 62.4%	36.7%	30.6%
Career/technology students in co-curricular organizations	11.4%	Up from 8.5%	5.7%	5.3%
Enrollment in career/technology courses	841	Up from 832	764	423
Career/technology students attaining technical skills	87.1%	Up from 86.3%	86.8%	84.5%
Annual dropout rate	2.6%	Down from 3.3%	2.3%	2.1%
Teachers (n = 75)				
Teachers with advanced degrees	66.7%	Up from 63.4%	65.3%	64.3%
Continuing contract teachers	90.7%	Up from 84.1%	80.2%	77.3%
Teachers returning from previous year	93.4%	Down from 93.9%	87.3%	85.5%
Teacher attendance rate	94.4%	Up from 94.1%	95.6%	95.5%
Average teacher salary*	$54,362	Up 0.7%	$50,068	$48,414
Classes not taught by higly qualified teachers	1.5%	Up from 0.3%	1.6%	3.0%
Professional development days/teacher	14.8 days	Down from 14.9 days	10.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	11.0 to 1	Down from 31.8 to 1	27.9 to 1	26.0 to 1
Prime instructional time	89.2%	Up from 87.2%	90.2%	90.3%
Dollars spent per pupil**	$8,257	Down 0.3%	$7,458	$8,238
Percent expenditures for teacher salaries**	56.5%	Up from 56.0%	61.0%	56.9%
Percent of expenditures for instruction**	57.0%	Down from 60.0%	61.7%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.4%	Up from 98.0%	98.5%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	89.6	Up from 83.2	88.3	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	81	248	23
Percent satisfied with learning environment	87.7%	75.0%	91.3%
Percent satisfied with social and physical environment	96.3%	81.1%	91.3%
Percent satisfied with school-home relations	87.8%	83.3%	82.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. James High School is dedicated to the mission of preparing all students for the evolving realities of an ever-changing world through a rigorous, relevant, and engaging high school experience. More importantly, though, our school remains steadfast in the conviction that we can achieve this important goal while also fostering a sense of belonging and community among our students, faculty, staff, and community members.

Over the past few years, we have seen marked improvement in several of the key areas that are of greatest concern to our stakeholders. The percentage of our students passing end-of-course exams has risen to the highest level in our school's history, and we continue to outpace district and state averages in these areas. Likewise, our on-time graduation rate continues to climb steadily. Average scores on the SAT and ACT college entrance exams have climbed a meteoric rate over the past months. Once again, we have been awarded the Palmetto Gold award for outstanding achievement. These gains are a testament to the culture of unwavering high expectations that has been embraced by all members of the St. James family.

Away from the classroom, our students continue to excel in a number of athletic and extracurricular activities. As demonstrated by the tremendous number of honors, achievements, awards, and scholarships our students have earned over the past year, these are, simply put, the most well-prepared, well-rounded students our school has ever produced. By working to foster a learning community in which every student feels cared for and accepted, we anticipate nothing but positive growth as we move into the future.

As we continue to look toward the future, we are especially excited about the introduction of a Personalized Digital Learning initiative that will ensure that all students are provided with technology and instruction tailored to meet their individual needs and interests as learners. This tremendous sea-change will allow our school to offer students a learning experience that will better prepare them for the challenges and emerging realities of a continually shifting world. Without a doubt, this is a very exciting time to be a St. James Shark!

Most importantly, we understand that the rising test scores, academic accomplishments, and athletic achievements we continue to experience would not have be possible without the backing of dedicated parents, guardians, and community partners. Remember, as a valued stakeholder in our school, your opinions are critical to our ongoing improvement, and we encourage you to get involved in our Shark Family. Working together, we can ensure that, like true Sharks, our school continues to move in only one direction - FORWARD!

Vann Pennell, Principal

Sally Young, SIC Chair

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